

# ACADEMIC STAFF DEVELOPMENT GUIDELINES

Approved by Senate meeting of 25th October 2016

#### ACADEMIC STAFF DEVELOPMENT GUIDELINES

#### 1. BACKGROUND

At the SMC meeting of 29<sup>th</sup> August 2016, the DVCIA and DVCAAR were tasked to prepare a proposal on how staff development at UR can be implemented in a more coordinated manner institutionally. This decision was taken after it was realised that the Colleges were following different practices and there were a number of grey areas in some of the procedures followed. Some of the identified anomalies included: Academic staff deciding on their own where and what to study; lack of institutional planning in determining areas which need to be developed through specialist training; variations in processes for granting study leave and lack of a common understanding of how to handle cases of staff who fail to qualify for a higher qualification.

## 2. INTERVENTIONS

- 2.1. Coordinated planning at School, College and University levels through establishment of School, College and University Staff Development Committees
- 2.2. Develop processes and procedures with respect to:
  - 2.2.1. Determining which staff are eligible for further studies
  - 2.2.2. Determining areas for further development
  - 2.2.3. Criteria for selection of institutions to apply to
  - 2.2.4. The minimum serving period before proceeding to the next qualification (to be incorporated in the Study Leave Contract)
  - 2.2.5. The bonding period (after a funded/sponsored study)to be incorporated in the Study Leave Contract
  - 2.2.6. Workload for staff who are registered internally
  - 2.2.7. Approval process for study leave
  - 2.2.8. Granting of extensions of study leave
  - 2.2.9. Staff who fail to acquire a qualification for which study leave is granted

# 3. TERMS OF REFERENCE FOR STAFF DEVELOPMENT COMMITTEES (SDCs)

COMPONENT	SCHOOL	COLLEGE	UNIVERSITY
Composition	Dean(Convenor),	Principal	DVCAAR (Convenor),
	Deputy Dean,	(Convenor),	DVCAF,
	HoDs,	Deans of Schools	DVCIA,
	2	College HR	Principals (including
	Academic(preferably	Director,	Director of UR School
	AP or P but not less	College Director	for PG Studies,
	than SL)(1M& 1F if	for Research, and	University HR
	possible)	Innovation,	Director,
		Representative	UR Director for
		from UR School for	Research and
		PG Studies(PG	Innovation,
		Officer-	
		Programmes)	
Responsibilities	1. To consider	1. To consider	1. To consider
	proposals from	School	submissions from
	Departments of	submissions	Colleges on staff
	staff to go for	on staff	development
	further studies	development	2. To approve
	(who, where,	and make	College staff
	what and when)	recommendati	development plans
	and make	ons to the	3. To note progress
	recommendation	University SDC	reports of staff on study leave
	s to the College SDC	2. To approve	4. To approve
	SDC	School staff	College approve
	2. To approve	development	submissions on
	departmental	plans	requests for
	staff	3. To consider	extensions of
	development	progress	study leave
	plans	reports of	5. To consider
	3. To consider	Staff on study	College
	progress reports	leave	recommendations
	of staff on study	4. To consider	of staff study leave
	leave	recommendati	6. To approve the
	4. To consider	ons from	institutional staff
	requests for	Schools on	development plan
	extensions of	study leave	7. M&E of
-	study leave and	extension	implementation of
	make	requests	institutional staff
	recommendation	5. To coordinate	development plan
	s to the College	development	8. To prepare report
	SDC	of College	for Senate and
	5. To coordinate	Staff	SMC on staff
	preparation of		development(quart
	departmental	plan 6 M&F of	erly)
	staff	6. M&E of	

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	development plan 6. M&E of School staff development plan	implementatio n of College staff development plan 7. To prepare report for CAC on staff development (once per Semester)	1 Mart Marthle
Committee Procedures	Meet Monthly     Quorum: 50% including Convenor     Convenor can approve on behalf of the Committee and decision ratified at the next quorate meeting     Committee to elect Deputy convenor     Office of the Dean of School responsible for Committee secretariat	<ol> <li>Meet Monthly</li> <li>Quorum: 50% including         Convenor</li> <li>Convenor can approve on behalf of the Committee and decision ratified at the next quorate meeting</li> <li>Committee to elect Deputy convenor</li> <li>Office of the Principal responsible for Committee secretariat</li> </ol>	<ol> <li>Meet Monthly</li> <li>Quorum: 50% including Convenor</li> <li>Convenor can approve on behalf of the Committee and decision ratified at the next quorate meeting</li> <li>Committee to elect Deputy convenor</li> <li>Office of the DVCAAR responsible for Committee secretariat</li> </ol>

## 4. GUIDELINES

## 4.1. Selection of areas for studies

- 4.1.1. The Department shall be responsible for identifying areas for which staff need to go for further studies
- 4.1.2. The identified areas shall be in accordance with College and UR approved plans

## 4.2. Selection of staff to study

- 4.2.1. The Departmental Committee shall identified staff to go for further studies in accordance with a College and University approved staff development plan
- 4.2.2. The selected staff shall be asked to make applications for registration to recommended institutions

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### 4.3. Selection of the institution

- 4.3.1. The Department shall provide guidelines on institutions to be applied to
- 4.3.2. Recommended institutions shall be on the basis of partnerships (with MoUs); recognized excellence in the areas of specialization
- 4.3.3. Wherever possible sandwich-mode PhDs should be sought

## 4.4. Funding of study leave

- 4.4.1. Staff shall be encouraged to look for sponsorships
- 4.4.2. UR shall assist staff in the applications for scholarships from internal and external funding agencies
- 4.4.3. Granting of fee waivers to staff registered at UR

## 4.5. Conditions of the study leave (to be incorporated into the contract)

- 4.5.1. Completion within the specified period
  - 4.5.1.1. Staff shall be required to complete studies within the prescribed period (which should be stated in the contract)
- 4.5.2. Condition for extension
  - 4.5.2.1. Applications for extension shall be made to the HoD and shall give detailed reasons for failing to meet the initial deadline and a detailed plan to meet the requested new deadline.
  - 4.5.2.2. The request shall be forwarded to the School SDC with recommendations
  - 4.5.2.3. Staff shall be allowed not more that two six months extensions
  - 4.5.2.4. Any further extensions shall be referred to the University SDC
- 4.5.3. Bonding period
  - 4.5.3.1. Staff granted study leave shall be bonded to serve UR for a period equal to the period of the sponsored study.
  - 4.5.3.2. Absconding or staff leaving UR before completion of the bonding period shall be required to refund back the salary paid to them for the period they were on study leave.
- 4.5.4. Minimum serving period before proceeding to next qualification
  - 4.5.4.1. After qualifying the Staff shall serve for at least two(2) years before being recommended to proceed for next higher qualification (this to give a chance to other staff members to proceed for higher studies and also allow the staff member to apply knowledge acquired in teaching and research as well as understand the environment, which can inform selection of topics for research in subsequent higher studies). However under special circumstances, such as securing a scholarship to pursue a PhD or postdoc in an area of interest to UR and in which UR is under-resourced, a staff may be granted special permission to continue with their studies without meeting the 2-year minimum service requirement
- 4.5.5. Consequences for not qualifying for a qualification
  - 4.5.5.1. Staff granted study leave and failing to qualify shall have their employment with UR reviewed and possibly terminated.

- 4.5.6. Workload for staff registered internally
  - 4.5.6.1. Staff registered internally shall be given reduced workload (30-50%) to allow them to work on their studies
  - 4.5.6.2. The workload shall be discussed with the HoD and approved by the Dean taking into consideration circumstances in the Department
- 4.5.7. Progress reports
  - 4.5.7.1. Staff on study leave shall be required to submit six monthly progress reports to the HoD for consideration by the various Staff Development Committees
  - 4.5.7.2. Staff with two consecutive unsatisfactory progress reports shall have their study leave terminated

## 4.6. Approval of study leave

- 4.6.1. Staff shall sign the study leave contract prepared by the University HR Department
- 4.6.2. Study leave shall be approved by UR HR Director on recommendation from the College Principal. The recommendation shall document the process of approval of by the School and College SDCs

## 4.7. Requirement for academic/research staff to attain a PhD in order to pursue an academic/research career

- 4.7.1. To be a permanent Academic or Research Staff requires a PhD.
- 4.7.2. No one should be allowed to remain in a Tutorial Assistant position for more than two (2) years without obtaining a Master Degree in a field that is relevant to their department.
- 4.7.3. No one should be allowed to remain in a Assistant Lecturer position for more than four (4) years without obtaining a Master Degree in a field that is relevant to their Department.
- 4.7.4. No one should be allowed to remain in a Lecturer position for more than six (6) years without obtaining a PhD in a field relevant to their Department.
- 4.7.5. Failing to meet 4.7.2 or 4.7.3 or 4.7.4 may lead to dismissal or redeployment.

In some cases, opportunities for scholarship, study and funding arise that are not anticipated and these must be processed by the relevant committees.

Prof. Nelson Ljumba

Deputy Vice Chancellor for Academic Affairs and Research