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OFFICE OF THE COORDINATOR

**JOB ANNOUNCEMENT FOR RESEARCH AND MONITORING ASSISTANT**

**BACKGROUND**

The University of Rwanda is a public institution of higher learning committed to support the development of the country through the generation and advancement of knowledge and innovation among other core activities.

In that regard, the University of Rwanda is implementing a **TES4SD project** that aims to **develop understanding of how education systems can act as drivers of sustainable development in Rwanda, “Transforming Education Systems for Sustainable Features (TESF)”**.

To fulfil optimal functioning, UR-Single Project Implementation Unit (SPIU) calls for qualified and motivated candidates to apply to the following position:

**RESEARCH AND MONITORING ASSISTANT (1 POSITION)**

**Summary of the post**

Countries in Africa and South Asia face unprecedented challenges in relation to sustainable development, whether managing the effects of inequality and poverty, rapid urbanisation or the increasing risks posed by natural disasters linked to climate change. Education has enormous potential to act as a driver for sustainable development (SD) and the education SDG (Goal 4) is central to the realisation of the other SDGs. The ‘wicked problem’ that education systems face is how to simultaneously address the current learning crisis whilst transforming education systems to become drivers of SD. This challenge must be addressed simultaneously across all sectors of education and training systems and at global, regional, national and local scales.

We believe that education can act as a driver for sustainable change but in order to do so, education systems themselves need to be radically transformed. Our vision, consistent with global, regional and national agendas, is for systems of

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life-long learning that can provide learners with the skills, competencies, values and transformative agency required to meet the challenges of environmentally sustainable and socially just development. The overall goal of TES4SD is to develop understanding of how education systems can act as drivers of sustainable development in India, Rwanda, Somalia and South Africa. This goal will be realized the following objectives:

### **Project Objectives**

#### **Objective one**

Develop a sustainable network of researchers based in universities, NGOs, government departments and Community Based Organisations CBOs with the capacity to undertake rigorous transdisciplinary, innovative, impactful research facilitated through the work of four national hubs in India, Rwanda, Somalia and South Africa.

#### **Objective two**

Synthesise and disseminate existing and emerging knowledge about the nature of SD and how it shapes the need for transformative education system change.

#### **Objective three**

Co-produce the evidence and arguments urgently needed to transform education and training systems so that they become drivers of socially and environmentally just development.

We will primarily consider education through the lens of four SDGs: sustainable jobs and economic growth (SDG8), sustainable cities and communities (SDG11), responsible production and consumption (SDG12), and climate action (SDG13). As a secondary focus, understanding will be developed of the relationships between education and poverty (SDG1), gender equality (SDG5), reduced inequalities (SDG10), peace, justice and strong institutions (SDG16) and partnerships (SDG17).

#### **Major roles and responsibilities**

- Support the project team in management of project data.
- Maintain updates on project activities as per developed research plans.
- In collaboration with the project team, monitor projects progress towards project outputs.
- Contribute to the development of project synthesis reports

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- Contribute to developing academic publication in the area of education for sustainable development

**Required Skills and Qualifications:**

- A minimum of Masters' Degree in Development Studies; Social Work; Sociology; Public Administration, or any other related field. Possession of a Doctorate degree in a related field provides added advantage
- Excellent organizational skills demonstrated by the ability to deliver as per the deadline.
- Demonstrated ability for research conceptualization, synthesis and publication
- Demonstrate skills in Photography, Audio and Video recording, and editing to be able to document project outputs
- A track records of research publications
- Excellent oral and written communication in English is a must

**Application Procedure**

Interested and qualified candidates should submit their applications online to the [spiurecruitment@gmail.com](mailto:spiurecruitment@gmail.com) with a copy to [infospiu@ur.ac.rw](mailto:infospiu@ur.ac.rw) .

The title of the position should be clearly indicated and application file must be a single PDF file and should contain the following documents:

1. Application letter in English addressed to UR-SPIU Coordinator
2. A detailed Curriculum Vital
3. A copy of academic degree and academic transcripts
4. A copy of proof of previous relevant experience
5. A copy of ID

**The deadline for submission of the application is set on 14<sup>th</sup> June 2022.**

Only shortlisted candidates will be required to sit for written test.

Done at Kigali on 07<sup>th</sup> June 2022

**Immaculate BUGINGO**  
**Coordinator**  
**Single Project Implementation Unit (SPIU)**  
**University of Rwanda**

