#### REPUBLIC OF RWANDA





Kigali, Nº 20/.....HRH/FRAP/2022

# CALL FOR APPLICATION FOR FACULTY OF BASIC SCIENCES AT THE COLLEGE OF MEDICINE AND HEALTH SCIENCES – UNIVERSITY OF RWANDA - 01.

#### I. BACKGROUND

The Government of Rwanda has prioritised health workforce development as a key area in fast-tracking Rwanda's progress towards Universal Health Coverage (UHC) and strengthening human capital development. To this end, the Human Resource for Health Secretariat (HRHS) was established with a paramount mission of building health education and capacity health workforce necessary to create a high quality and sustainable healthcare system. Thus, the Ministry of Health in collaboration with different Ministries and other stakeholders has developed the National Strategy for Health professions development (NSHPD) 2020-2030 as a guide to guide to attaining such mission. In partnership with the University of Rwanda (UR), College of Medicine and Health Sciences (CMHS); the Ministry of Health through the Human resource for Health Secretariat (HRHS) is pleased to announce the Call for application for the recruitment of faculty members who will contribute to the implementation of the National Strategy for Health Professions Development (NSHPD) 2020 -2030.

#### II. GENERAL REQUIREMENTS

In addition to the minimum qualifications point out with the list of available positions (attached), the general requirement for the candidates include:

- Demonstrate evidence of an outstanding teaching ability and show an exemplary track record in applying innovative and problem-solving approach in teaching methodology, combining theory and practice to motivate scholarly excellence, conducting research to achieve excellence in teaching
- 2. Prove an exemplary clinical track-record in the field of their expertise where relevant.
- Ascertain evidence of contribution in both academic and clinical activities where required. Experience of teaching in a Higher Learning Institution will be an added value.

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#### III. MAIN RESPONSIBILITIES

While specific responsibilities will be defined based on the subject area and academic grade level, the main responsibilities will include theoretical and practical teaching, research and student mentorship, and community service, to name a few.

#### IV. APPLICATION PROCESS AND DEADLINE

Application will be submitted to the email: <a href="mailto:info@moh.gov.rw">info@moh.gov.rw</a>, with a copy to Ms. Esperance B. Ndenga, Faculty Planning and Development Specialist at the following email: <a href="mailto:esperance.ndenga@moh.gov.rw">esperance.ndenga@moh.gov.rw</a> and to Ms. Jane Karuranga, Director of Administration and Human Resources at University of Rwanda / Remera Campus, to the following email: <a href="mailto:karurangajane@vahoo.com">karurangajane@vahoo.com</a>.

To complement your application, please submit motivation letter to the mentioned emails with an indication in the subject line of the email of the name of the position. In the motivation letter, please include the desired length of stay and statement of their availability, and contract start date. Along with the motivation letter, please remember to submit the following supporting documents:

- A recent curriculum vitae.
- Copies of academic credentials (degrees or certificates).
- A proof of License to practice provided by his/her professional council where applicable
- A proof of academic and professional experience.

The call for application will remain open until all position are filled. However, applicants should be aware that hiring office may begin reviewing applications during the job posting period based on pressing need in subject area. All interested candidates are therefore encouraged to apply as soon as possible.

#### V. ADDITIONAL INFORMATION

- Approved candidate will be requested to provide criminal record certificate and notarized copies of academic and professional credentials.
- Any questions of further clarifications regarding this call for application, please send them all the way through the following email: <a href="mailto:esperance.ndenga@moh.gov.rw">esperance.ndenga@moh.gov.rw</a>.
- A list of available positions are annexed to this call for application.
- Only shortlisted candidate will be contacted by email and successful applicants are expected to assume functions as soon as pre-recruitment formalities are completed.

Successful candidate will be requested to provide a copy of criminal record certification.

DR. PATRICK NDIMUBANZI HRH SECRETARIA DUBITEDE

SECRETARY.

ASSOC. PROF. JEANNEKACH ACTING PRINCIPAL, UR-C

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## AVAILABLE POSITIONS FOR FACULTY OF BASIC SCIENCES AT UNIVERSITY OF RWANDA, COLLEGE OF MEDICINE AND HEALTH SCIENCES.

### **Guiding Principles:**

- Depending on the profile of the applicant (academic credentials, clinical and academic experience, as well as research achievements), an academic position/rank (Professor, Associate Professor, Senior Lecturer, Lecturer, Assistant Lecturer, Tutorial Assistant), will be defined during the recruitment process.
- The academic position will be defined according to the University of Rwanda Academic Promotion and Appointments Policy.

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Human Anatomy	<ol> <li>Candidates should have at least one of the following qualifications:         <ul> <li>Ph.D. or equivalent in Human Anatomy. OR,</li> <li>Specialty degree/certificate (MMED or Equivalent) in a relevant clinical field with evidence of teaching experience in human anatomy or additional qualification in human anatomy.</li> </ul> </li> <li>MSc. in health sciences, preferably in human anatomy, physiotherapy, or radiology with evidence of teaching experience in human anatomy or additional qualification in human anatomy.</li> <li>Primary qualification degree in Medicine (MD, MBBS, BMBS, MBChB, MBBCh or equivalent) with evidence of having undertaken specialty training in the domains including surgery, radiology, and obstetrics and gynaecology.</li> <li>A teaching experience in a higher learning institution with an academic rank of Lecturer and/or above will be an added advantage.</li> </ol>	4
Human Physiology	<ol> <li>Candidates should have at least one of the following qualifications:</li> <li>Ph.D. or equivalent in Medical Physiology. OR,</li> <li>Specialty degree/certificate (MMED or Equivalent) in a relevant clinical field with evidence of teaching experience or additional qualification in Medical Physiology,</li> <li>MSc. in medical physiology.</li> <li>A teaching experience in a higher learning institution with an academic rank of Lecturer and/or above will be an added advantage.</li> </ol>	7
Medical Biochemistry	<ol> <li>Candidates should have at least one of the following qualifications:</li> <li>Ph.D. in medical or biomedical sciences with major in medical biochemistry, cell and molecular biology. OR,</li> <li>Specialty degree/certificate (MMed or Equivalent) in a relevant clinical field with evidence of additional qualification in medical biochemistry,</li> <li>MSc. in Biomedical sciences with major in medical biochemistry, cell and molecular biology.</li> <li>A teaching experience in a higher learning institution with an academic rank of Lecturer and/or above will be an added advantage.</li> </ol>	6





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Medical Microbiology	<ol> <li>Candidates should have at least one of the following qualifications:</li> <li>Ph.D. in medical or biomedical sciences with major in microbiology, entomology, parasitology, bacteriology, mycology or virology. OR,</li> <li>A specialty degree/certificate (MMed or Equivalent) in Microbiology,</li> <li>Master's in medicine or MSc. in biomedical sciences with microbiology, entomology, parasitology, bacteriology, mycology or virology.</li> <li>A teaching experience in a higher learning institution with an academic rank of Lecturer and/or above will be an added advantage.</li> </ol>	8
Immunology	<ol> <li>Candidates should have at least one of the following qualifications:</li> <li>Ph.D. in medical or biomedical sciences with major in immunology. OR,</li> <li>Specialty degree/certificate (MMED or equivalent) in immunology,</li> <li>Master's in medicine or MSc. in biomedical sciences with major in immunology or clinical biology.</li> <li>A teaching experience in a higher learning institution with an academic rank of Lecturer and/or above will be an added advantage.</li> </ol>	3
Clinical Chemistry	<ol> <li>Candidates should have at least one of the following qualifications:         <ul> <li>Ph.D. in medical or biomedical sciences with major in clinical chemistry. OR,</li> <li>A specialty degree/certificate in a relevant clinical field with evidence of additional qualification in clinical chemistry,</li> <li>Specialty degree/certificate (MMED or equivalent) in clinical chemistry, clinical biology, chemical pathology, or</li> <li>MSc. in biomedical sciences with major clinical chemistry, clinical biology, chemical pathology.</li> </ul> </li> <li>A teaching experience in a higher learning institution with an academic rank of Lecturer and/or above will be an added advantage.</li> </ol>	2
Haematology and blood transfusion	<ol> <li>Candidates should have at least one of the following qualifications:         <ul> <li>Ph.D. in medical or biomedical sciences with major in Haematology and Blood transfusion. OR,</li> <li>A specialty degree/certificate (MMED or equivalent) in Hematopathology and/or blood transfusion, or</li> <li>MSc. in biomedical sciences with major in Haematology and Blood transfusion, clinical biology with major in haematology, or equivalent.</li> </ul> </li> <li>A teaching experience in a higher learning institution with an academic rank of Lecturer and/or above will be an added advantage.</li> </ol>	4
Medical / Human Genetics	<ol> <li>Candidates should have at least one of the following qualifications:         <ul> <li>Ph.D. in medical or biomedical sciences with major in human genetics,</li> <li>Genomic Medicine, Genomic Bioinformatics. OR,</li> </ul> </li> <li>Specialty degree/certificate (MMED or equivalent) in a relevant clinical field with evidence of additional qualification in Clinical Genetics,</li> <li>Genomic Medicine, Genetic Oncology, Epigenomic Medicine,</li> </ol>	3





	<ul> <li>MSc in Biomedical Engineering or Bachelor's degree in Biomedical Engineering.</li> </ul>	
Medical Teaching and Learning Enhancement	<ol> <li>Candidates should have at least one of the following qualifications:</li> <li>PhD or master's in medical education with a strong experience in higher learning institution quality assurance.</li> <li>A teaching experience in a higher learning institution with an academic rank of Lecturer and/or above will be an added advantage.</li> </ol>	1
TOTAL		56

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