



UNIVERSITY of
RWANDA

University of Rwanda e-learning platform

Student Guide

Help E-mail
elarning@ur.ac.rw

UR e-learning platform Helplines

+250 788351569
+250 788884594
+250 788444646
+250 788635596
+250 788353225
+250 788897814

UR e-learning platform address:

<https://elarning.ur.ac.rw>

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Welcome message

Hello!

Welcome to the University of Rwanda. This guide is to introduce you to UR e-learning platform, the University's learning management system.

Some of your lecturers will use UR e-learning platform to supplement their module delivery. The purpose of using a learning management system is to familiarize you with interactive content and allow you access to content when you cannot meet face-to-face.

Your UR e-learning platform module may include your syllabus, an important document for each of your modules, which lists the expectation of the module. You will refer to your module syllabus throughout the trimester/semester. Your lecturer may use UR e-learning platform to post important module resources, such as readings, presentations slides, handouts, videos, and links to other content the lecturer will be using to assist you with your learning. Your UR e-learning platform module may also include activities such as quizzes, discussion forums, assignments, and journals.

Enjoy your trimester/semester!



Tips for Success

Login to your UR e-learning platform module on the first day of your class or when your lecturer informs you that the UR e-learning platform module is available.

Read and print the module Syllabus. Your module syllabus lists the module requirements, how your work will be assessed, your lecturer's contact information, as well as some instructions. Each module and lecturer will have different requirements. Read each syllabus for each module.

Login to UR e-learning platform and check for updated information and complete module requirements regularly.

It is recommended that you type your assignments including forum responses in a document and save them to your computer. By doing so, you always have access to your submitted assignments. Once you type your assignment, you can upload and submit your assignment; or, copy and paste your response in the forum or online page.

How do I locate the UR e-learning platform and access my modules?

Step 1: Make sure that you have internet, open any browser (Mozilla, Google Chrome, Opera, Internet Explorer, Safari...) and write in address bar this link www.elearning.ur.ac.rw



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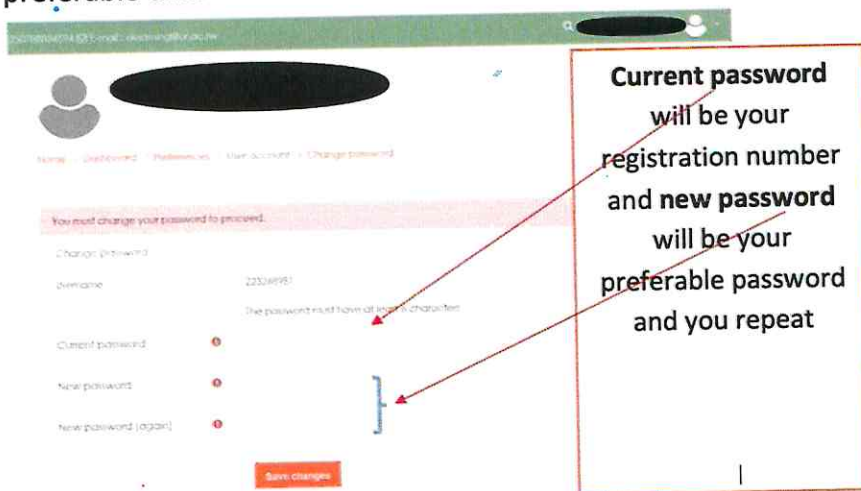
Step 2: Log in, using your username and password

When logged in, your names will appear on top right sidebar of your screen.
By default, your username and Password is your registration number (for instance: 223268981)



The image shows the login page of the University of Rwanda. At the top left is the University of Rwanda logo, a blue circle with 'UR' inside, followed by the text 'UNIVERSITY of RWANDA'. Below the logo is a login form with a text input field containing '223268981' and a password field with masked characters. Below the password field is a checkbox labeled 'Remember username'. A green 'Log in' button is at the bottom left. To the right of the form, there is a link 'Forgotten your username or password?' and a message 'Cookies must be enabled in your browser' with a question mark icon. Below that is the text 'Some courses may allow guest access' and a link 'Log in as a guest'. Two red arrows point from the registration number '223268981' in the text above to the username and password fields in the form.

When logged in at your first time, the system will ask you to change your password and use your preferable one.



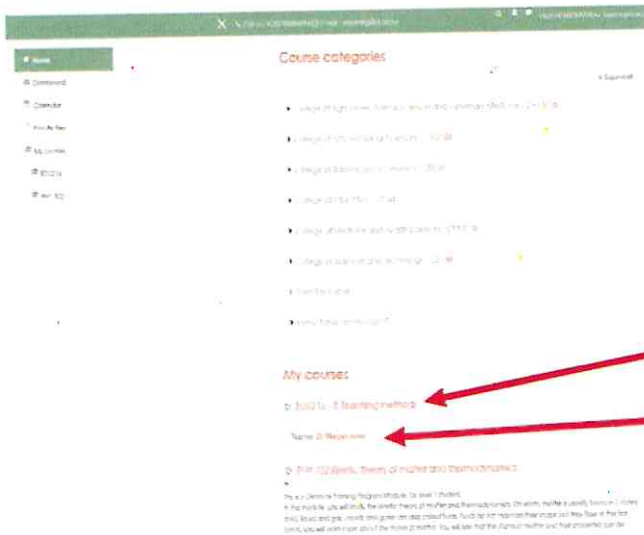
The image shows the password change page. At the top, there is a navigation bar with a user profile icon and a name. Below the navigation bar, there is a message 'You must change your password to proceed.' followed by a 'Change (password)' link. The form has four input fields: 'username' (containing '223268981'), 'Current password', 'New password', and 'New password (again)'. A red error message 'The password must have at least 8 character' is shown below the 'Current password' field. A red 'Save changes' button is at the bottom. A red box on the right contains the text: 'Current password will be your registration number and new password will be your preferable password and you repeat'. Two red arrows point from this box to the 'Current password' and 'New password' fields.

Step 3: Access the modules you are taking

After logging in, you will find yourself on the Moodle homepage. If you do not see one or all of the modules you are studying, seek support through the help e-mail or help lines

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When logged in, you will see My courses at the bottom of course Categories.

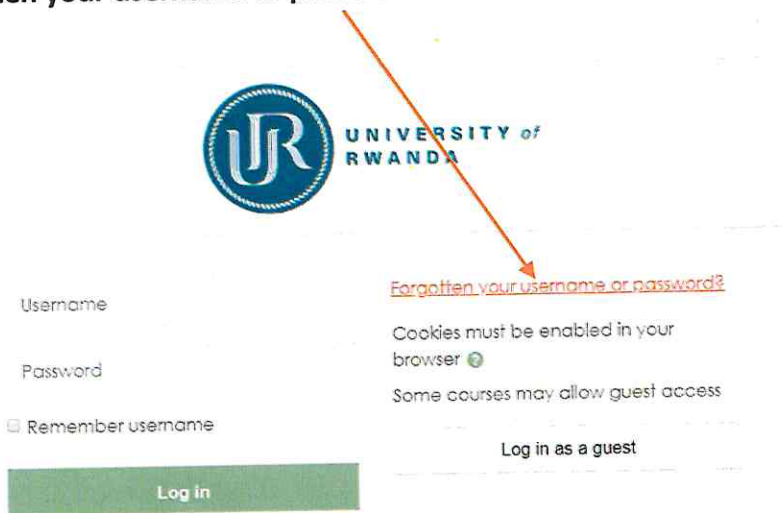
Each course will show its name, for example:

ED2216: IT Teaching Methods

And you will see the Facilitators (teachers of that course)

Who to recover my forgotten password?

If you forget your password, you can request a new password at the login site. Just click "Forgotten your username or password?"



You will be asked to provide your email, a link to reset your password will come in your mail box.

If the problem persists, Contact any one from the Support staff or send your query to

elearning@ur.ac.rw

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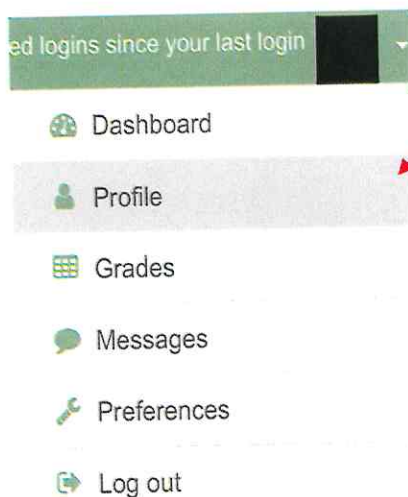
Why can't I access my module (s)?

You cannot login to UR e-learning platform or cannot see your module. - Usually modules are hidden before the start of classes. If you do not see your module on your dashboard, or cannot login to UR e-learning platform, contact your lecturer and explain your situation.
You have not been enrolled in the module. - Contact your lecture

Your Profile

It is recommended that you add your picture to your UR e-learning platform profile. The picture will display wherever your profile information is used such as in Forums or when your lecturer views your profile.

- Click on your name on the right top of the page.
- On the right top corner of your screen, click your name.
- Click on profile



Under user details, click Edit profile

User details

Email address

Country
Rwanda

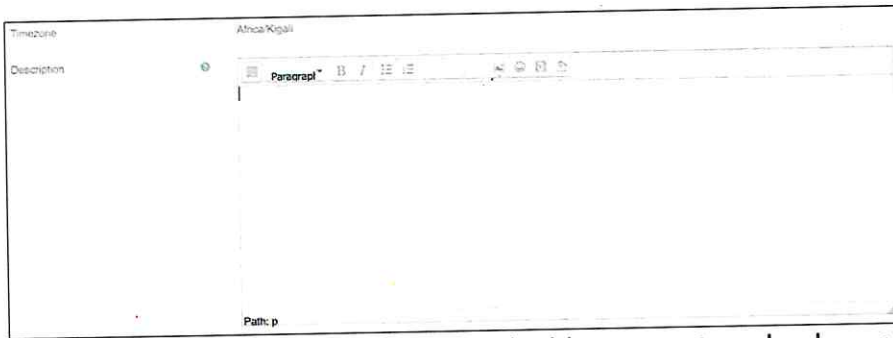
Edit profile

Do not change your user name, first name, last name or email address. If you do, you will not be able to login again. If you accidentally change one of these items, you will need to contact the UR e-learning platform helplines or help e-mail.

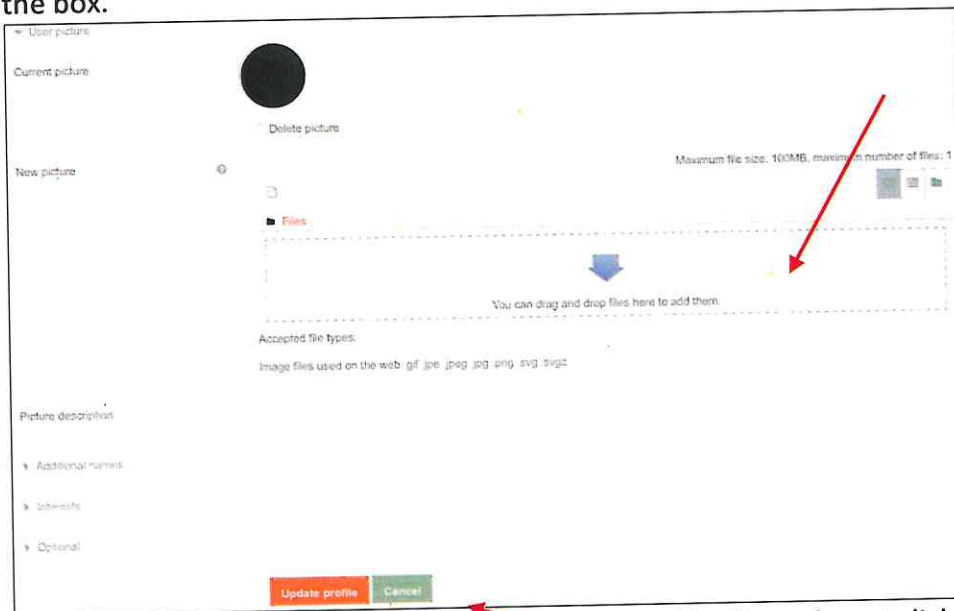
To change your password, click on **Preferences** and change password.
There is a description box. You may enter some background information about yourself for others to read.

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The next section is User picture. Click the blue arrow to upload your picture. Your fill will appear in the box.



At the bottom of the Profile page, click update profile. If you do not click this box, your upload will not be saved.

Activities

Resources include links to websites, presentation slides, handouts, videos, and reading materials. Resources are materials you need to complete your learning tasks/activities. Activities require student interaction and are usually graded. Activities may include discussion forums, quizzes, and assignments.

Discussion Forums



Your lecturer may use discussion forums in your module. In an online discussion forum, you will be asked to answer a question and comment on the replies of your classmates. You may find it easier to formulate your answer in Microsoft Word so that you can edit for clarity and grammar. You can copy and paste your answer in the discussion.

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There are several forum types that your lecturer may use in your module. These include:

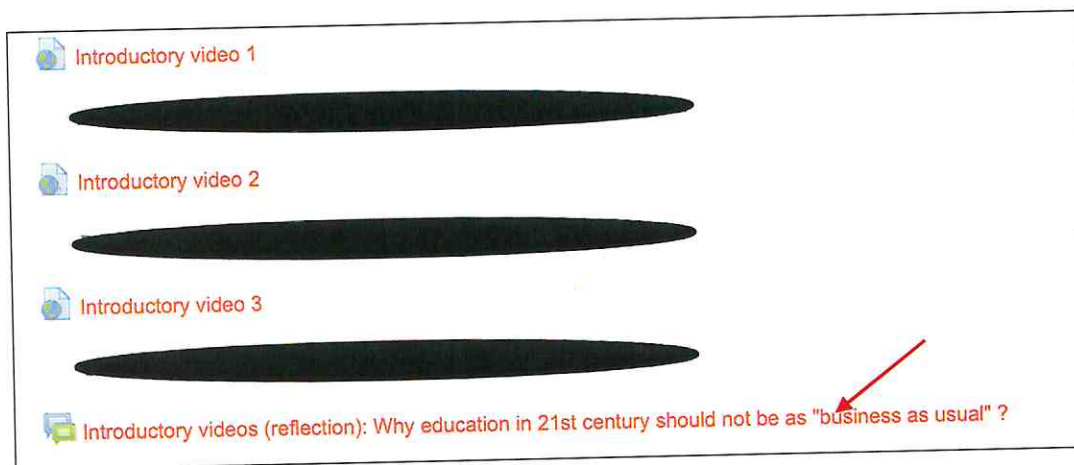
A forum where you can post only one discussion

A question and answer forum, where you must post before you are able to view other students' posts.

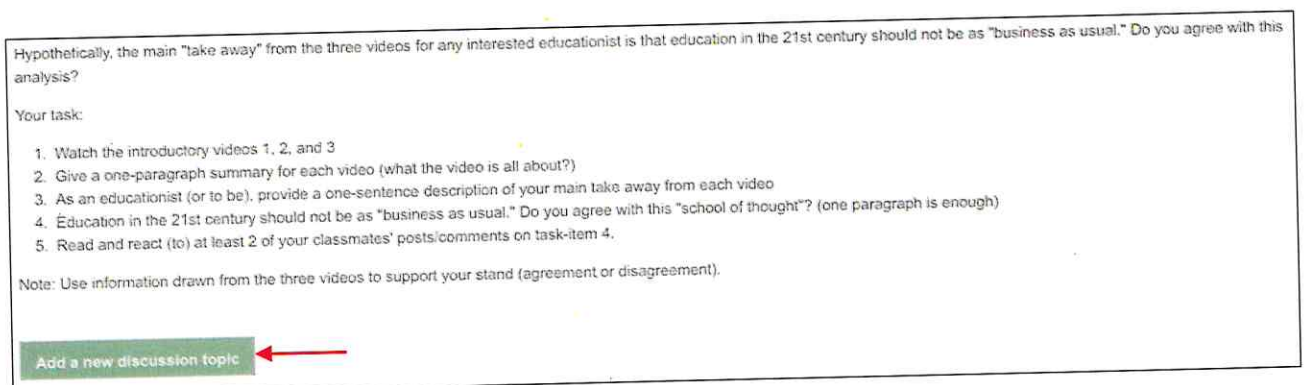
A standard forum where anyone can start a new discussion at any time.

Many lecturers will use the question and answer forum by posting a discussion question based on module content or reading materials. Each student must respond to the question before commenting on other students' posts. Your lecturer will provide instructions on how to participate in the forum.

Step 1: To open the forum click on the forum link:



Step 2: Composing: read the instructions provided in the forum description (top on page). Click "Add new discussion topic" button (see example below)



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f

This brings an editor where you can type in your subject title (this will be the text displayed as a link in forum) and messages. You can also upload a document in the attachment areas.

When you are ready to post your message, click on the “Post to forum button”

Step 3: Reading & replying: When you click on a forum topic link, a list of messages will be shown. To read the messages, click on the subject line (see example below):

☆ introductory video 1, video 2 and video3	20 Mar 2020	20 Mar 2020	0
☆ Introductory videos (reflection): summaries and description	13 Mar 2020	17 Mar 2020	5
☆ Activity 1: The reflection of the introductory videos	17 Mar 2020	17 Mar 2020	0
☆ Task of the week	15 Mar 2020	16 Mar 2020	2
☆ Summary of introductory videos 1, 2 & 3 (Week 1)	15 Mar 2020	16 Mar 2020	3

This will bring up the message and any replies to it.

A. QUESTION 2)

1. Video one summary

The video portrays a digital or an active learner challenging a naive traditional teacher. The learner doesn't want to be confined to walls of a classroom by only receiving instruction from the teacher and through text books. She prefers to use electronic devices such as a laptop or a phone to search for any relevant information. Benefits of relying on the internet include searching for information in all disciplines instantly at any time and staying connected with other learners to facilitate efficient learning.

2. Video two summary

We are living in a world that is technologically advanced and this video enlightens us on relevant facts and recent developments. For instance, 4.1 billion people use the internet, websites are created every minute and there are thousands of users using social media platforms such as facebook, whatsapp and twitter. There have been many technological advancements such as the use of robots by Amazon, automatic cars and the introduction of the 5G network to allow efficient and fast connectivity. The challenge on the society is to keep up with the changes of technology in order to remain relevant.

3. Video three summary

Children are taught for two basic reasons: which are economic and to enable them to have a sense of cultural identity. The current education system is paralyzing learners by neglecting the use of senses and thereby negatively affecting the children's potential. Every child is capable but as time progresses and due to rigid education systems that place learners in groups based on age and abilities their capabilities deteriorate. It is relevant that we no longer dwell in outdated past conceptions when pursuing education that having a degree guarantees a good job as it was in the past. Alternatively, an education system that fosters and encourages creativity and divergent thinking is what needs to be adopted. In addition, great learning robots through collaboration. Teachers and learners must effectively utilize and encourage learning in groups in order to accommodate all learners so that all may progress academically.

B. QUESTION 3) DESCRIPTION OF MAIN TAKE AWAY

1. A digital learner has more chances of gaining a wide range of knowledge which is relevant in the education process.

2. We are living in a technologically advanced era therefore, it is our duty to learn and acquire necessary skills to sustain it.

3. Education can only be beneficial if we adopt new ways of enhancing one's unique capability unlike sticking to the old traditional ways of teaching.

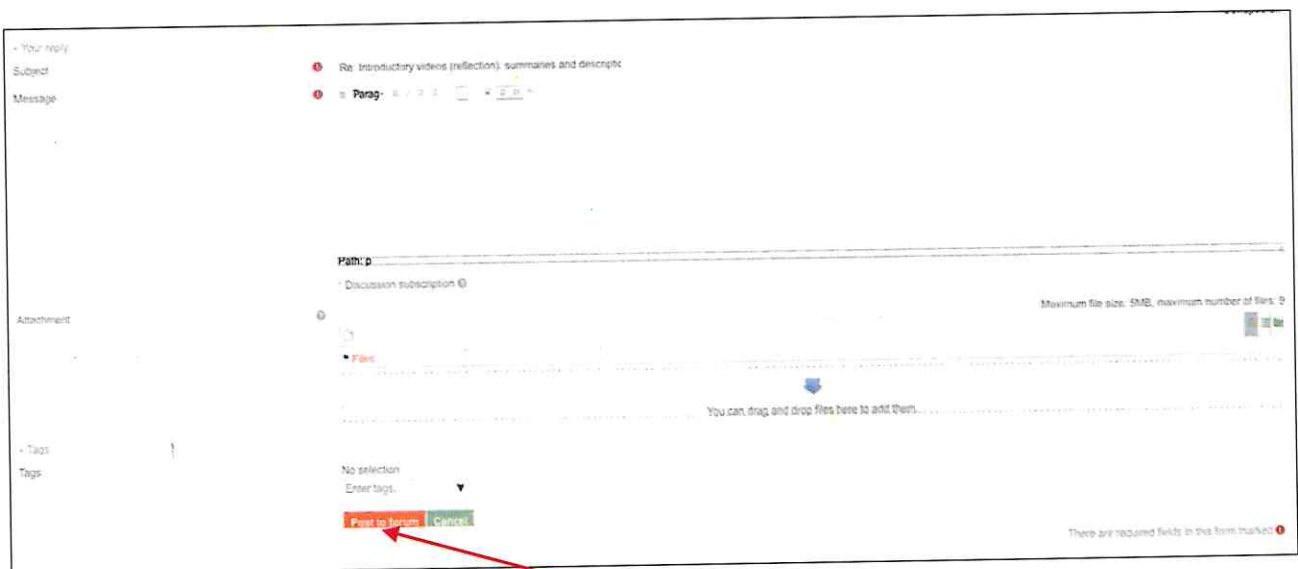
C. QUESTION 4)

I agree with the notion that education in the 21st century should not be as "outdated as usual". Due to the rapid change and technological advancements learners shouldn't heavily rely on receiving instruction in the classroom. Learners even at a tender age such as at primary school level must be granted the opportunity to have access to the internet and supplement knowledge gained in the classroom. This enables mastery learning such that an individual can learn concepts perceived as difficult easily through the use of the internet. I have a strong conviction that if teachers and learners learn to balance the traditional approach and effectively integrate ICT in the teaching and learning process especially in Math and science then learning will continue to be more meaningful.

Permissions Reply



To reply the to message, click on the reply button for the message you are replying to. In the lower section of the page below the message will be an editor where you enter your reply. You can also attach a file.



When you are ready to post your reply, click on "Post to forum button"

Discussion forums are also used for Announcements and as a social space for students to get to know each other. As always, follow the instructions your Lecturer has provided to introduce yourself in the forum.

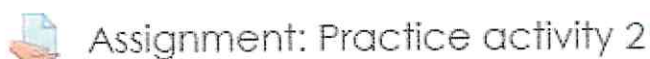
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NOTE: As soon as you post your message it will be visible to others in the subject. View your post by clicking on it. You can make changes or delete it within 30 minutes after making the post. Once the minutes is up, only the teaching staff or a e-learning platform administrator can remove the message.

Assignment

The assignment activity enables a teacher to communicate tasks, collect work and provide grades and feedback with the students in the module



Click on the assignment title

Assignment: Practice activity 2

I. Instructions

Attempt those open questions. You have an week from today. Work individually

II. Questions

Qn 1: What are the current trends in the development of Educational Technology and e-Learning projects?

Qn 2: Which is the best tool to measure the attitude of students (school) towards the teaching-learning intervention and the subject?

Submission status

Submission status	No attempt
Grading status	Not graded
Due date	Sunday, 17 May 2020, 11:20 AM
Time remaining	4 days 13 hours
Last modified	-
Submission comments	Comments (0)

Add submission

Read instructions, and questions.

Work on the given questions and if you are done click on **Add submission** to attach your answers file

Quizzes



Attempt questions for Grammar and Vocabulary

Click on the name of the Quiz

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Attempt questions for Grammar and Vocabulary /20 minutes

Attempts allowed: 1

This quiz opened at Monday, 11 November 2019, 8:00 AM

Time limit: 20 mins

Attempt quiz now

Read instructions and click Attempt Quiz now to Start responding to the questions.

If you complete all questions, click on Submit all and finish attempt

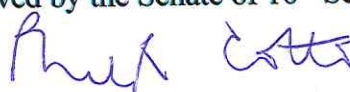
Technical support

For any technical support, send your query on elarning@ur.ac.rw or call any one of the following technical support.

	Contact	Dedicated College to support
1.	NTABOMVURA Leon (0788351569)	UR-College of Education
2.	UWIZEYE Jean Claude (0788444646)	UR-College of Science and Technology
3.	NTALINDWA Theoneste (0788884594)	UR-College of Arts and Social Sciences
4.	NYINAWUMUNTU Clemence (0788635596)	College of Business and Economics
5.	NYIRUMULINGA Christian (0783030750)	UR-College of Agriculture, Animal Sciences and Veterinary Medicine
6.	KARANGWA Benjamin (0788353225)	UR-College of Medicine and Health Sciences

If you are not satisfied for given support by above staff, contact the Director Centre for Open Distance and e-Learning, **Dr. NDUWINGOMA Mathias**, Tel: **0788897814**

Approved by the Senate of 16th September 2020


Prof. Philip Cotton
Vice Chancellor



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