

FACTS AND FIGURES

September 2021

2021

*Office of Deputy Vice Chancellor for Strategic Planning and Institutional Advancement,
Planning Monitoring and Evaluation Division*

Statistics Desk



Executive Summary

This periodic report is result of continuous of consolidation of information from the University Entities. It provides administrative statistics for a period of 8 years, period that coincides with the establishment of University of Rwanda in 2013. It reports statistics per thematic areas predefined by International Standard Classification of Education by describing the University graduates, students, staff and their respective publications to inform stakeholders and decision making as well as institutional plans.

It intends to provide statistics that contribute in measuring progress to achieve various engagements for sustainable development. In this context, statistics based on fields of education enable the University keep on track performance indicators of benchmarking at various scales of measurement.

Results show that since its establishment, University of Rwanda graduated the total number of 58,385. Non-STEM graduated 51% and 49% in STEM areas; 36% are females and 64% males.

Total enrolment for last eight years provides proportions of 45% students registered in Non-STEM and 55% students registered in STEM areas.

Female students present 34% and 66% stands for male students. Undergraduate programmes dominate with 95% and 83% of the total enrolment are financially supported by Government of Rwanda.

Total number of publications is 2,348 from 308 publications in 2014 where publications from pure STEM Colleges present 73%.

Number of UR staff decreased from 2,367 staff in 2013 to 1,883 in 2021 due to various harmonization and restructuring conducted for both academic and administrative structures.

Distribution shows that 64% are academics and 36% are administrative and support staff. 24% females and 76% males compose academics. Administrative and support staff side 60% are males and 40% are females.

In terms of contract terms, 84.4% of academic are permanent, 82.2% of administrative and support staff are permanent. Number of Academic Staff with PhD increased from 18% to 22.7%.

Results identify areas of improvement such as academic programme, lack of students' enrollment in sensitive fields of education over 29% of fields of education with shot number of students. Looking at the proportion of enrollment in postgraduate programmes, the University has a long journey to satisfy labor market even in its own academics personnel.



Foreword

The world's education systems vary in terms of structure and curricular content; it assumed to be difficult to compare national education systems with those of other countries or to benchmark progress towards national and international goals. In this regard, this report provides statistical report that concur international agreed definitions to facilitate comparisons of education systems with other countries.

As we are reflecting on the last eight years of establishment of University of Rwanda, this report provides thematic statistical descriptive report to inform decision-making of the University. It is in this context that, it comprises trends and annual statistics of the University to clarify thematic information of the University settings and achievements. In addition, it coincides with International Standard Classification for Education.

In this context, this report includes information on students' enrolment, staff and their respective publications and graduates to measure the journey of the University for last eight years to give insight to strategic areas of investment that coincide with Rwanda Education Sector Strategic Plan as well as the institutional Strategic Plan.

Thematic areas assigned to performance indicators provide references to measure the extent to which institutional achievements meet national, regional and global education strategic goals.

Status defined by aforementioned descriptions and further interventions related to labour market needs to address issues of skills gap as well as qualifications mismatch, justify the extent to which there is a need of regular graduates tracer surveys to inform academic reviews.

Yours sincerely,

Prof. Alexandre Lyambabaje

Vice Chancellor



Acknowledgement

This report prepared by Mr. Thierry MUNYAZIKWIYE, Ag. University Statistician Specialist with cooperation of all staff who facilitated data collection process through University Registry offices, Human Resource Management Division and College Principals' offices as well as offices of Heads of Campuses who actively facilitated in accessing this fruitful information are gratefully recognised.



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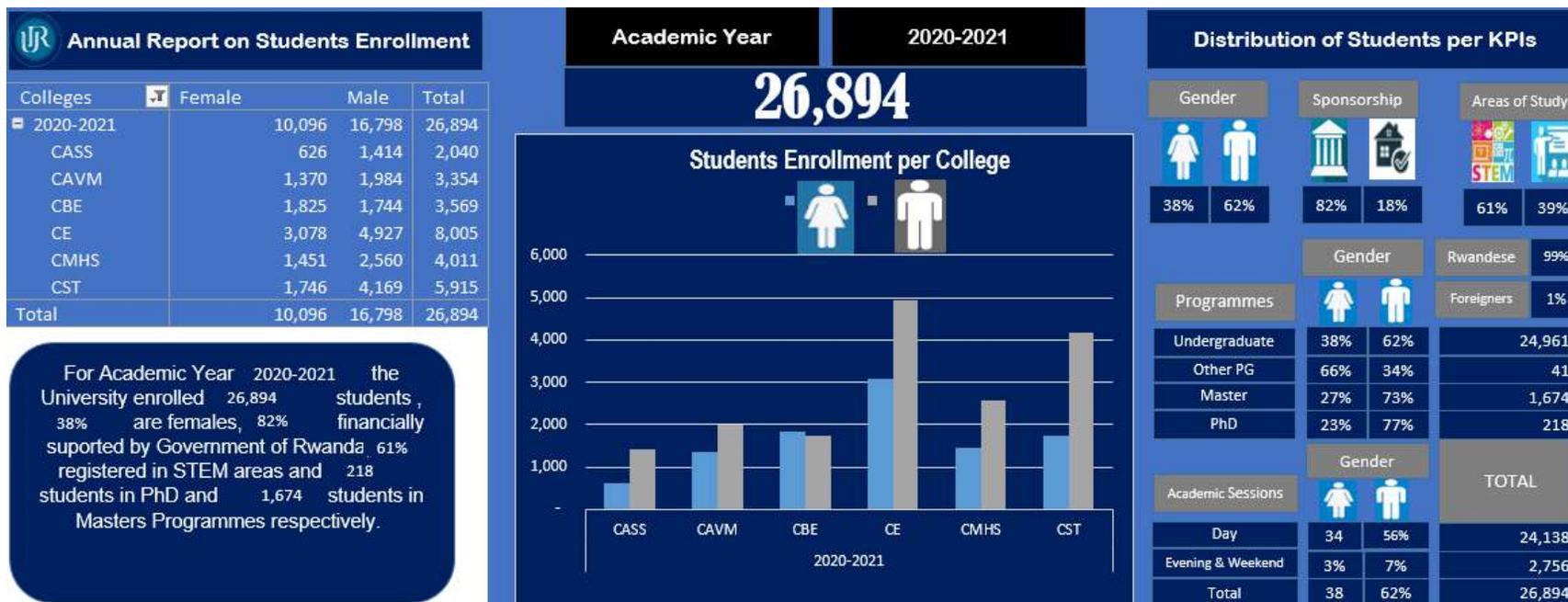


SECTION 1: STUDENTS INFORMATION SINCE 2013

**SECTION 1: STUDENTS
INFORMATION
SINCE 2013**



Annual Report on Students Enrollment <2020-2021>





Annual Report on Students Enrollment <2019-2020>

Annual Report on Students Enrollment

Colleges	Female	Male	Total
2019-2020	9,740	17,381	27,121
CASS	648	1,485	2,133
CAVM	1,071	1,763	2,834
CBE	2,138	2,235	4,373
CE	2,800	4,887	7,687
CMHS	1,428	2,650	4,078
CST	1,655	4,361	6,016
Total	9,740	17,381	27,121

Academic Year **2019-2020**

27,121

Students Enrollment per College

2019-2020

Distribution of Students per KPIs

Gender

36% 64%

Sponsorship

78% 22%

Areas of Study

61% 39%

Gender

98%

Rwandese

2%

Programmes

Undergraduate: 37% 63% 25,019

Other PG: 25% 75% 76

Master: 28% 72% 1,746

PhD: 24% 76% 280

Gender

2%

Academic Sessions

Day: 31 57% 23,856

Evening & Weekend: 4% 8% 3,265

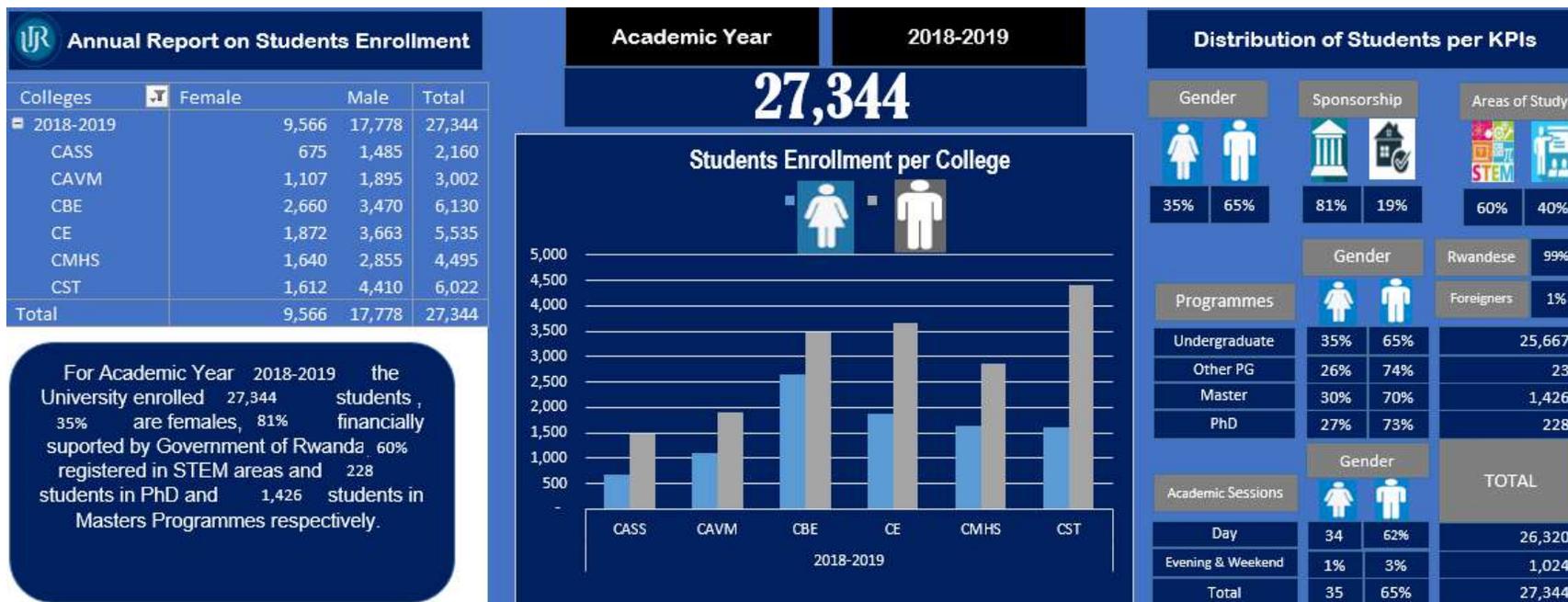
Total: 36 64% 27,121

TOTAL

For Academic Year 2019-2020 the University enrolled 27,121 students, 36% are females, 78% financially supported by Government of Rwanda 61% registered in STEM areas and 280 students in PhD and 1,746 students in Masters Programmes respectively.

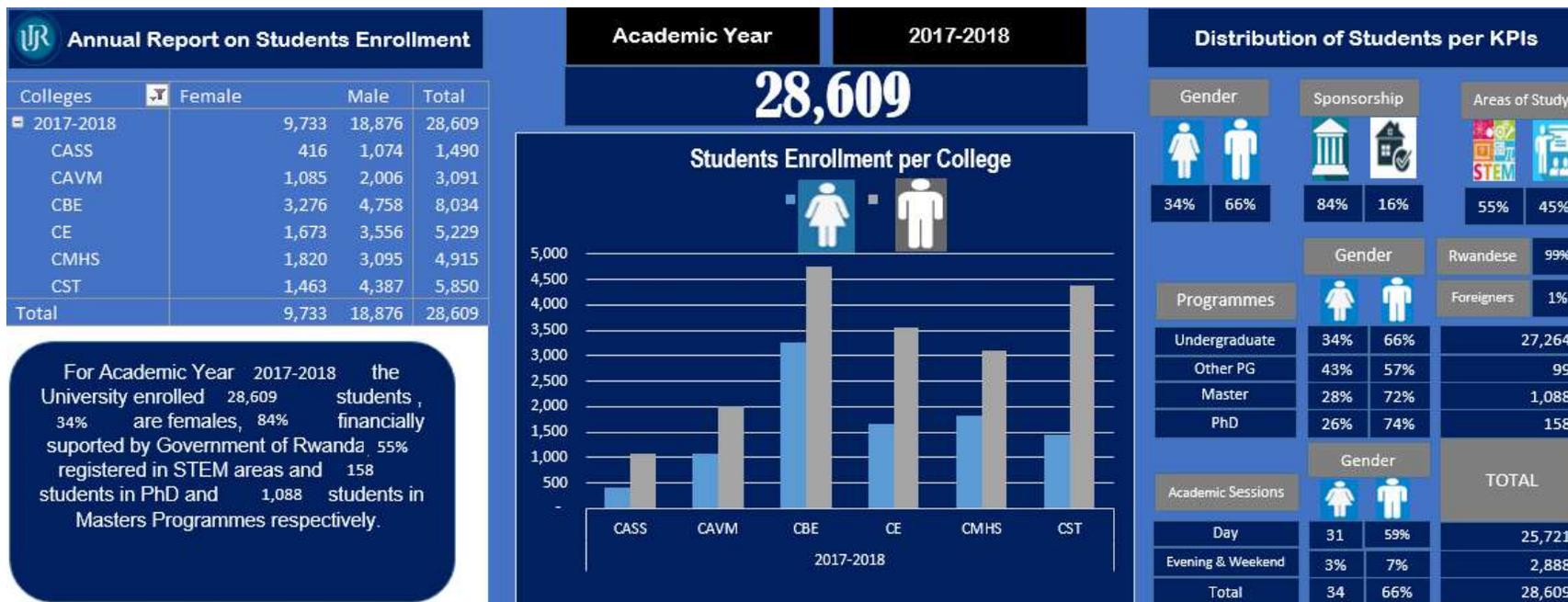


Annual Report on Students Enrollment <2018-2019>



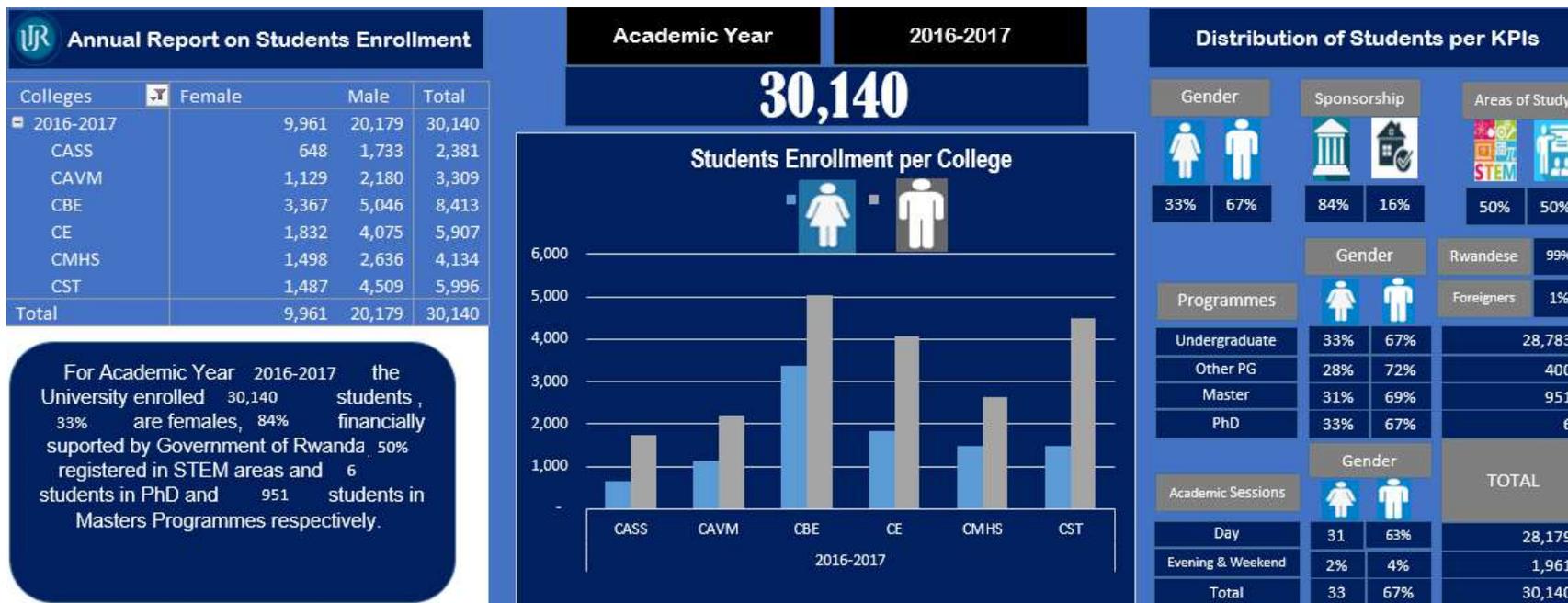


Annual Report on Students Enrollment <2017-2018>





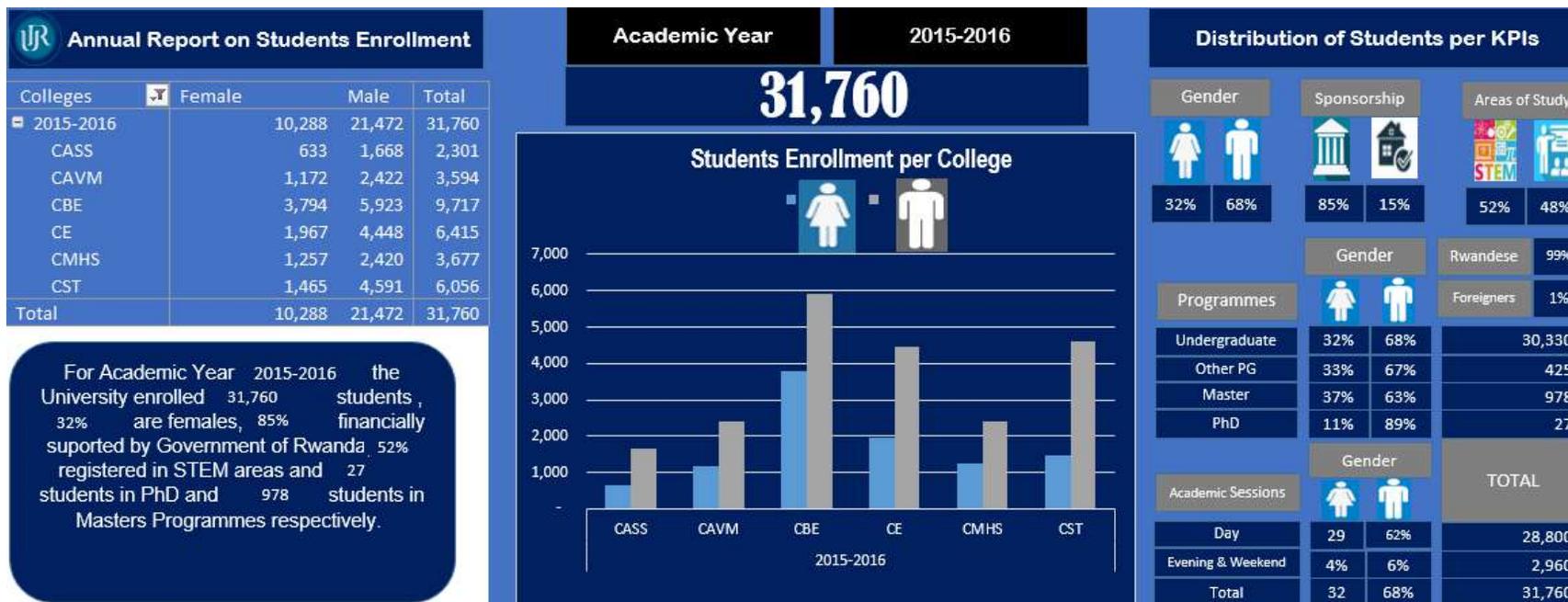
Annual Report on Students Enrollment <2016-2017>



For Academic Year 2016-2017 the University enrolled 30,140 students, 33% are females, 84% financially supported by Government of Rwanda, 50% registered in STEM areas and 6 students in PhD and 951 students in Masters Programmes respectively.

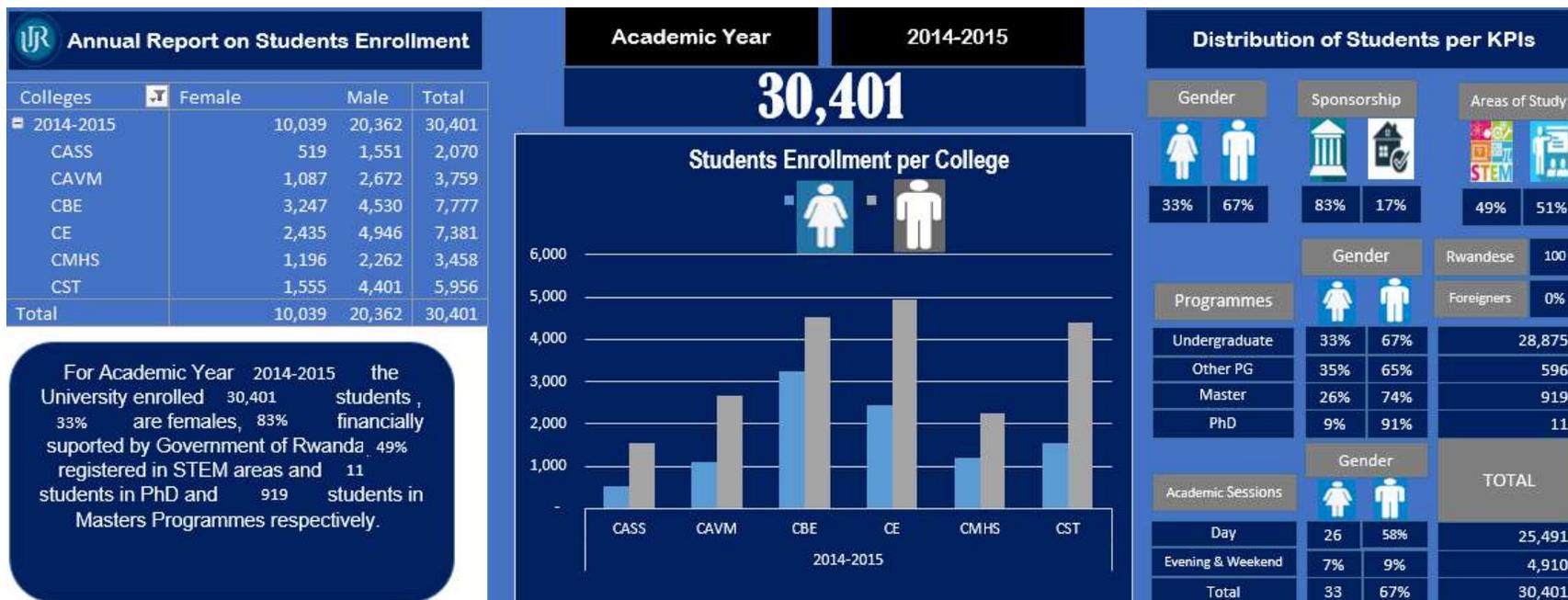


Annual Report on Students Enrollment <2015-2016>



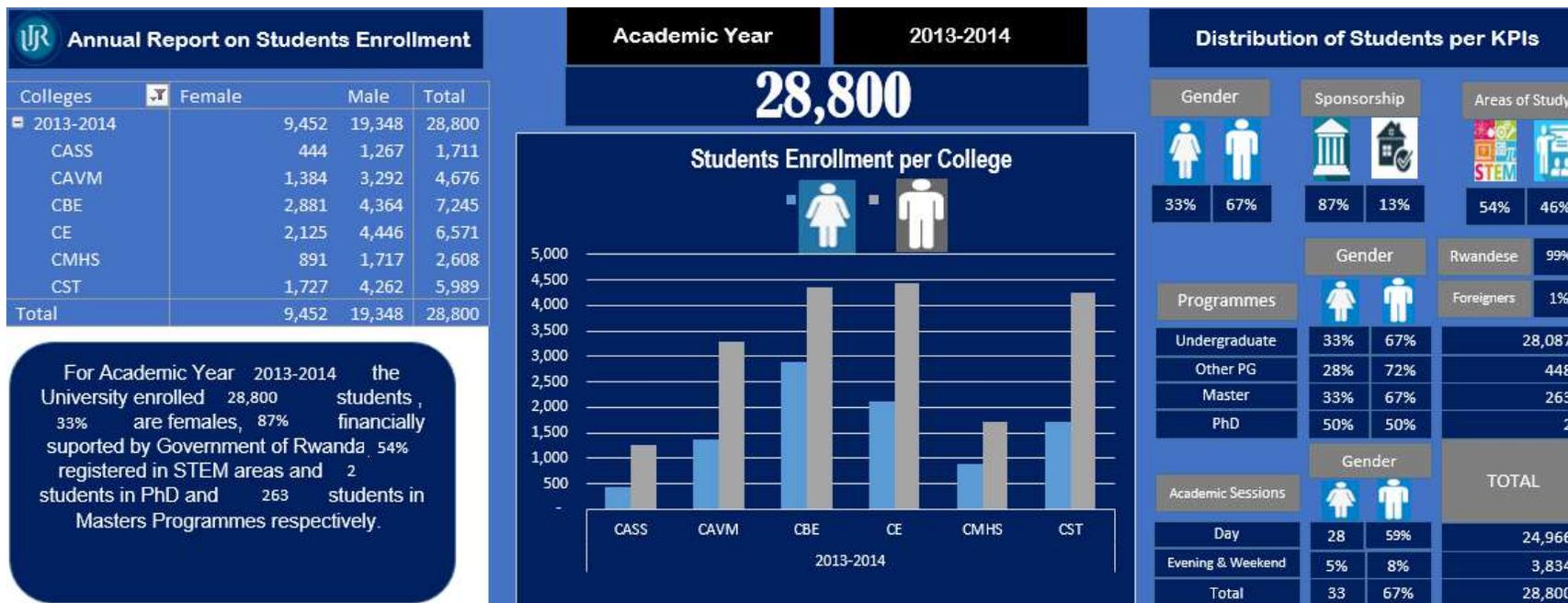


Annual Report on Students Enrollment <2014-2015>





Annual Report on Students Enrollment <2013-2014>





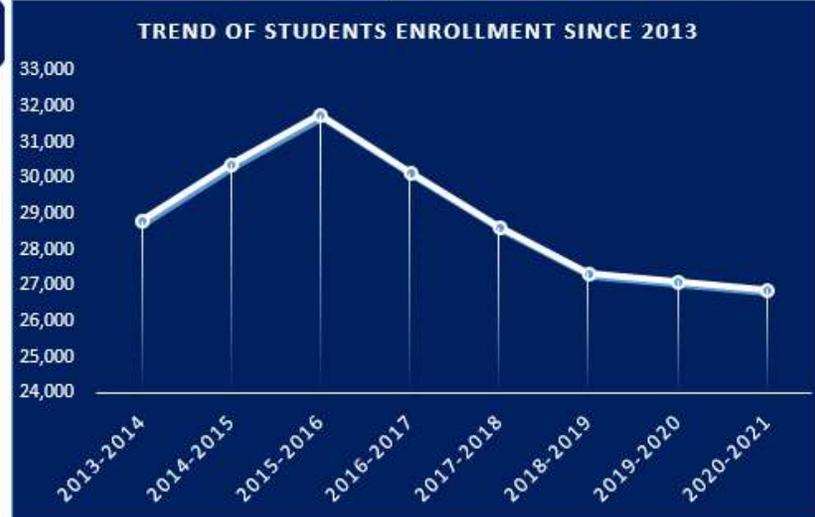
Trend of Students Enrollment per Academic Year since 2013



1

Distribution of Students Enrollment per Academic Year since 2013

Academic Year	Total
2013-2014	28,800
2014-2015	30,401
2015-2016	31,760
2016-2017	30,140
2017-2018	28,609
2018-2019	27,344
2019-2020	27,121
2020-2021	26,894

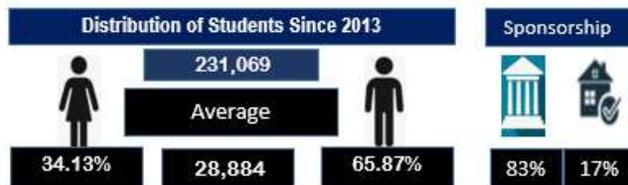




Trends of Students Enrollment per College since 2013



Students Since 2013



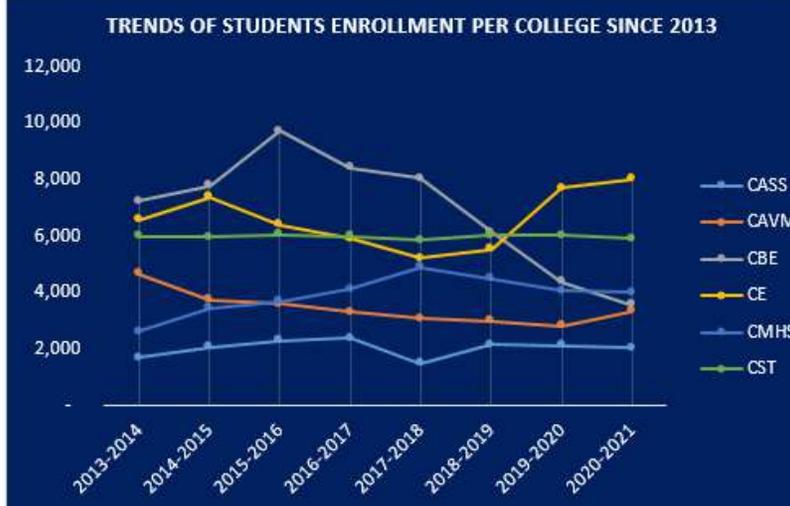
Descriptive Statistics	Areas of Study	
	STEM	NON STEM
Minimum	9,452	16,798
Average	9,859	19,024
Maximum	10,288	21,472
Standard Deviation	266	1,519

Areas of Study	
STEM	NON STEM
18%	37%
16%	29%
TOTAL	34% 66%

2

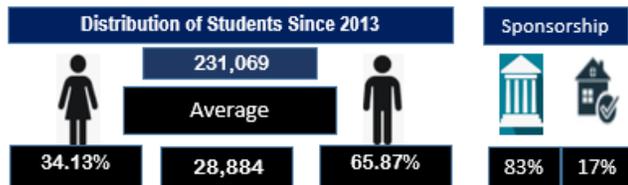
Distribution of Students Enrollment per College since 2013

Academic Year	CASS	CAVM	CBE	CE	CMHS	CST
2013-2014	1,711	4,676	7,245	6,571	2,608	5,989
2014-2015	2,070	3,759	7,777	7,381	3,458	5,956
2015-2016	2,301	3,594	9,717	6,415	3,677	6,056
2016-2017	2,381	3,309	8,413	5,907	4,134	5,996
2017-2018	1,490	3,091	8,034	5,229	4,915	5,850
2018-2019	2,160	3,002	6,130	5,535	4,495	6,022
2019-2020	2,133	2,834	4,373	7,687	4,078	6,016
2020-2021	2,040	3,354	3,569	8,005	4,011	5,915





Trends of Students Enrollment per Gender since 2013



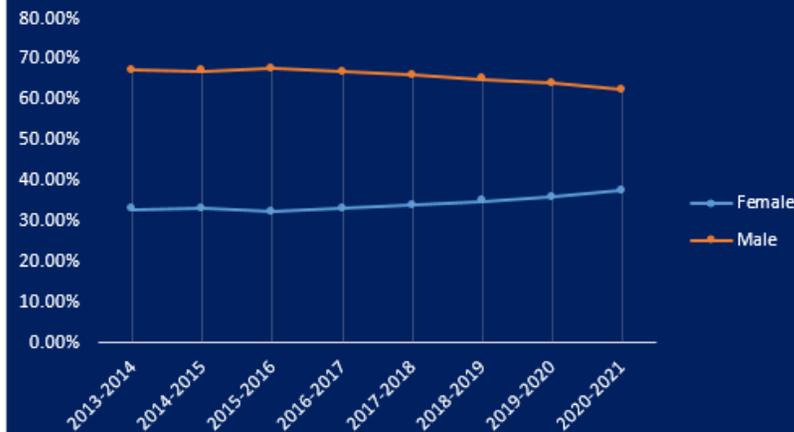
Descriptive Statistics	Areas of Study	
	Female	Male
Minimum	9,452	16,798
Average	9,859	19,024
Maximum	10,288	21,472
Standard Deviation	266	1,519
	STEM	18% 37%
	NON STEM	16% 29%
	TOTAL	34% 66%

3

Distribution of Students Enrollment per Gender since 2013

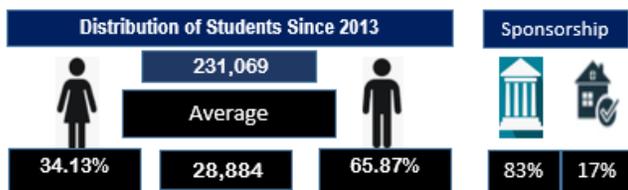
Academic Year	Female	Male	Total
2013-2014	32.82%	67.18%	100.00%
2014-2015	33.02%	66.98%	100.00%
2015-2016	32.39%	67.61%	100.00%
2016-2017	33.05%	66.95%	100.00%
2017-2018	34.02%	65.98%	100.00%
2018-2019	34.98%	65.02%	100.00%
2019-2020	35.91%	64.09%	100.00%
2020-2021	37.54%	62.46%	100.00%

TRENDS OF STUDENTS ENROLLMENT PER GENDER SINCE 2013





Trends of Students Enrollment per Sponsorship since 2013



Descriptive Statistics

Minimum	9,452	16,798
Average	9,859	19,024
Maximum	10,288	21,472
Standard Deviation	266	1,519

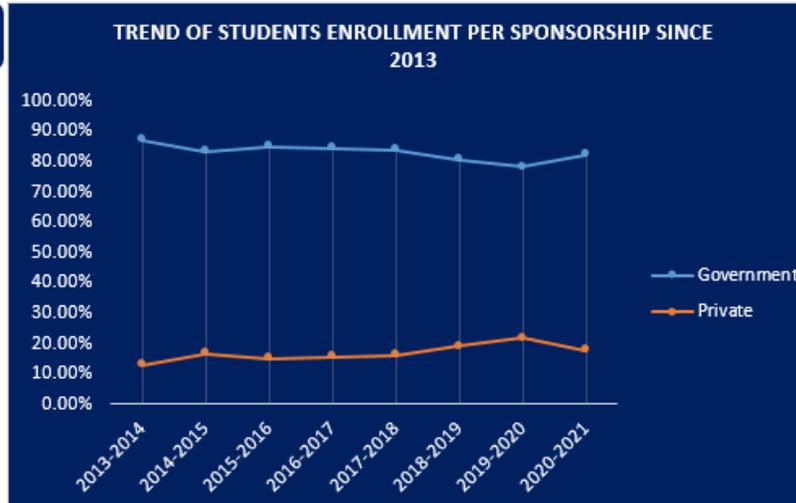
Areas of Study

STEM	18%	37%
NON STEM	16%	29%
TOTAL	34%	66%

4

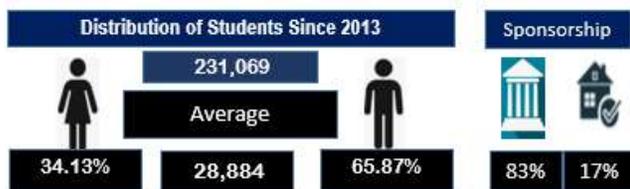
Distribution of Students Enrollment per Sponsorship since 2013

Academic Year	Government	Private	Total
2013-2014	87.24%	12.76%	100.00%
2014-2015	83.42%	16.58%	100.00%
2015-2016	85.01%	14.99%	100.00%
2016-2017	84.42%	15.58%	100.00%
2017-2018	83.83%	16.17%	100.00%
2018-2019	80.80%	19.20%	100.00%
2019-2020	78.21%	21.79%	100.00%
2020-2021	82.17%	17.83%	100.00%





Trends of Students Enrollment per Area of Study since 2013



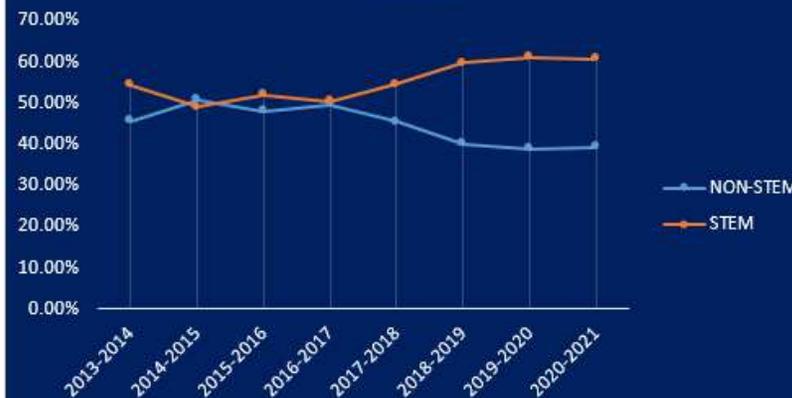
Descriptive Statistics	Areas of Study	
	STEM	NON STEM
Minimum	9,452	16,798
Average	9,859	19,024
Maximum	10,288	21,472
Standard Deviation	266	1,519
	TOTAL	
	34%	66%

5

Distribution of Students Enrollment per Area of Study since 2013

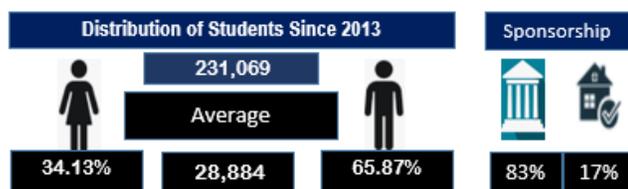
Academic Year	NON-STEM	STEM	Total
2013-2014	45.68%	54.32%	100.00%
2014-2015	50.90%	49.10%	100.00%
2015-2016	48.06%	51.94%	100.00%
2016-2017	49.64%	50.36%	100.00%
2017-2018	45.42%	54.58%	100.00%
2018-2019	40.16%	59.84%	100.00%
2019-2020	38.82%	61.18%	100.00%
2020-2021	39.24%	60.76%	100.00%

TREND OF STUDENTS ENROLLMENT PER AREA OF STUDY SINCE 2013





Trends of Students Enrollment per Level of Study since 2013



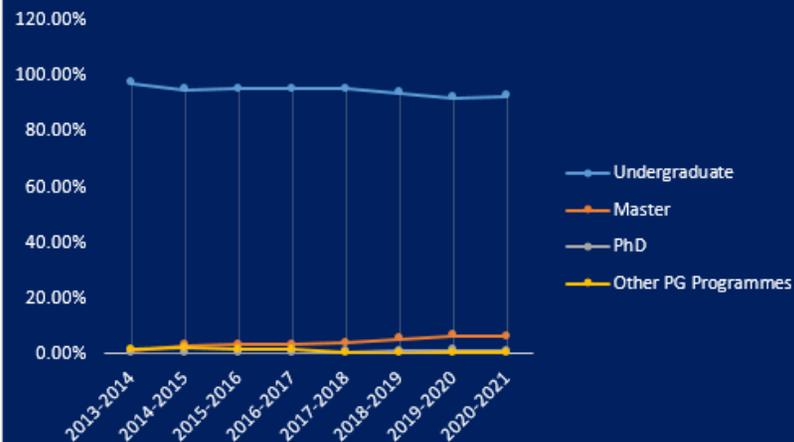
Descriptive Statistics	Female	Male	Areas of Study	Female	Male
Minimum	9,452	16,798	STEM	18%	37%
Average	9,859	19,024	NON STEM	16%	29%
Maximum	10,288	21,472	TOTAL	34%	66%
Standard Deviation	266	1,519			

6

Distribution of Students Enrollment per Level of Study since 2013

Academic Year	Undergraduate	Master	PhD	Other PG Programmes	Total
2013-2014	97.52%	0.91%	0.01%	1.56%	100.00%
2014-2015	94.98%	3.02%	0.04%	1.96%	100.00%
2015-2016	95.50%	3.08%	0.09%	1.34%	100.00%
2016-2017	95.50%	3.16%	0.02%	1.33%	100.00%
2017-2018	95.30%	3.80%	0.55%	0.35%	100.00%
2018-2019	93.87%	5.22%	0.83%	0.08%	100.00%
2019-2020	92.25%	6.44%	1.03%	0.28%	100.00%
2020-2021	92.81%	6.22%	0.81%	0.15%	100.00%

TREND OF STUDENTS ENROLLMENT PER LEVEL OF STUDY SINCE 2013





Trends of Students Enrollment per Academic Sessions since 2013

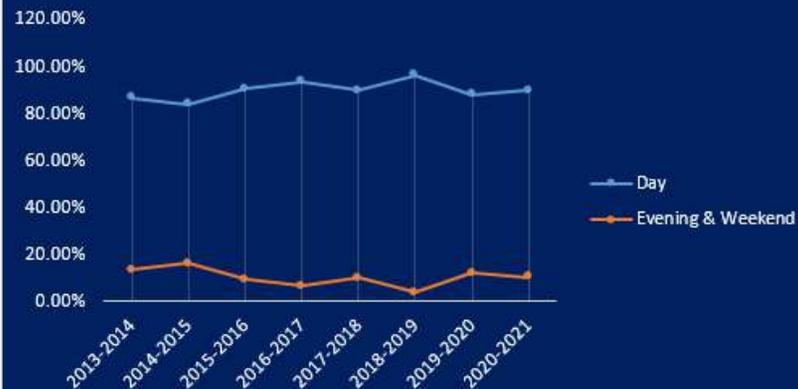


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Distribution of Students Enrollment per Academic Sessions since 2013

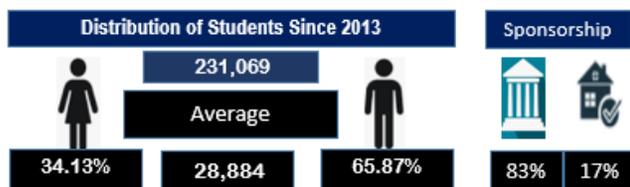
Academic Year	Day	Evening & Weekend	Total
2013-2014	86.69%	13.31%	100.00%
2014-2015	83.85%	16.15%	100.00%
2015-2016	90.68%	9.32%	100.00%
2016-2017	93.49%	6.51%	100.00%
2017-2018	89.91%	10.09%	100.00%
2018-2019	96.26%	3.74%	100.00%
2019-2020	87.96%	12.04%	100.00%
2020-2021	89.75%	10.25%	100.00%

TREND OF STUDENTS ENROLLMENT PER ACADEMIC SESSIONS SINCE 2013





Trends of Students Enrollment per Country of Origin since 2013



Descriptive Statistics

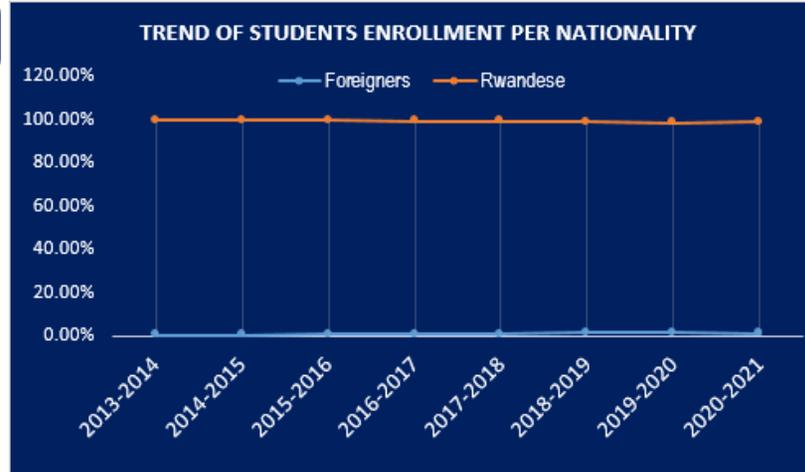
Minimum	9,452	16,798
Average	9,859	19,024
Maximum	10,288	21,472
Standard Deviation	266	1,519

Areas of Study

STEM	18%	37%
NON STEM	16%	29%
TOTAL	34%	66%

8 Students Enrollment per Country of Origin since 2013

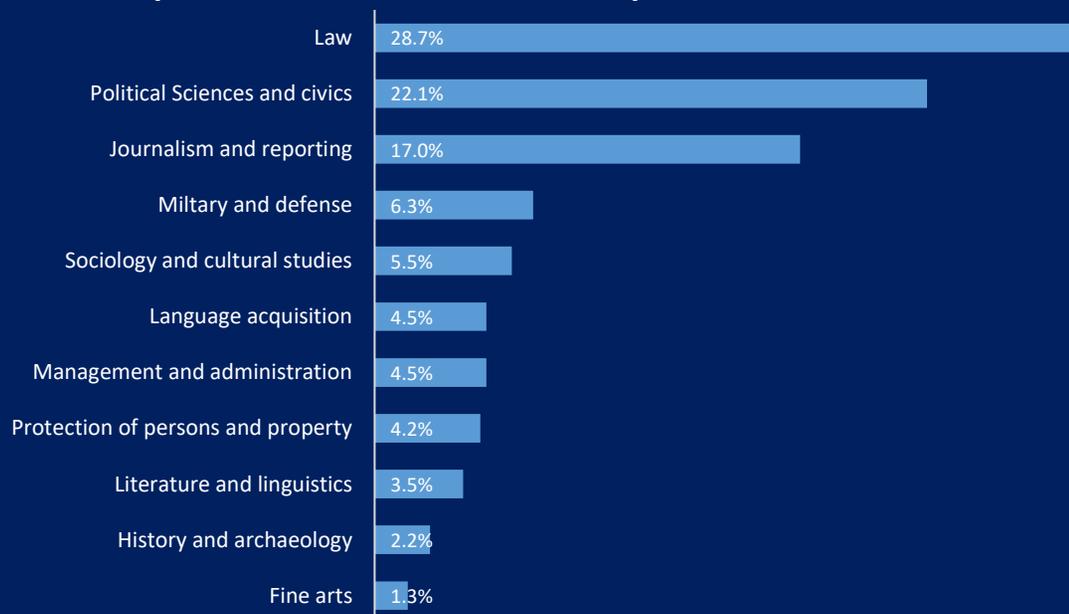
Academic Year	Foreigners	Rwandese	Total
2013-2014	0.59%	99.41%	100.00%
2014-2015	0.48%	99.52%	100.00%
2015-2016	0.64%	99.36%	100.00%
2016-2017	0.75%	99.25%	100.00%
2017-2018	0.98%	99.02%	100.00%
2018-2019	1.40%	98.60%	100.00%
2019-2020	1.60%	98.40%	100.00%
2020-2021	1.09%	98.91%	100.00%





Proportion of Students Enrollment per International Standard of Classification for Education (ISCED) Since 2013<CASS>

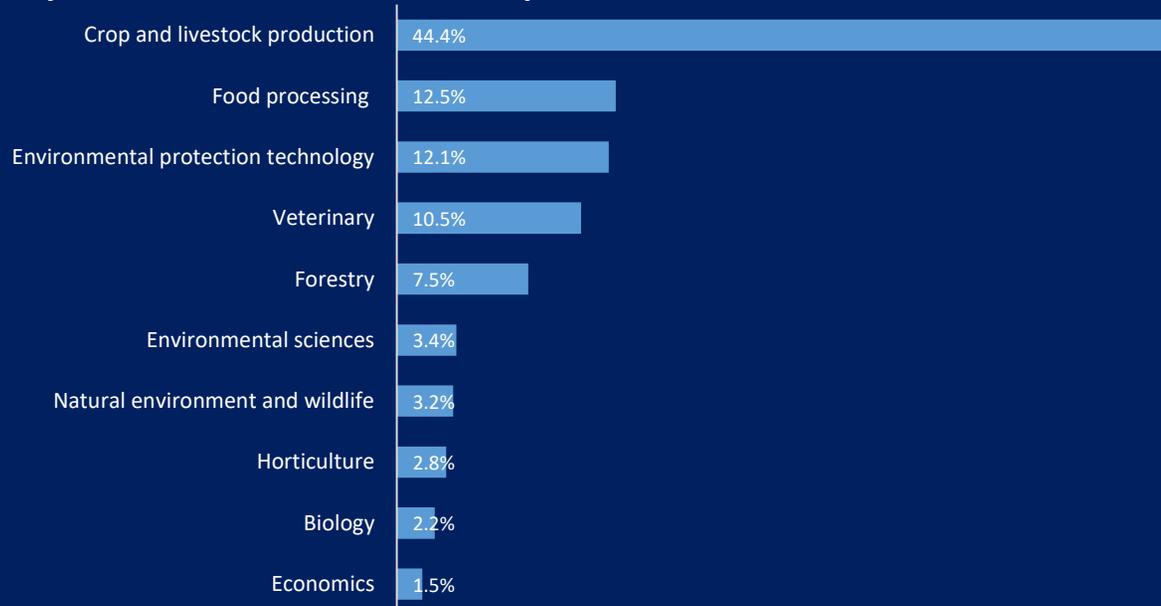
Proportion of Students Enrolment per ISCED Since 2013<CASS>





Proportion of Students Enrollment per International Standard of Classification for Education (ISCED) Since 2013<CAVM>

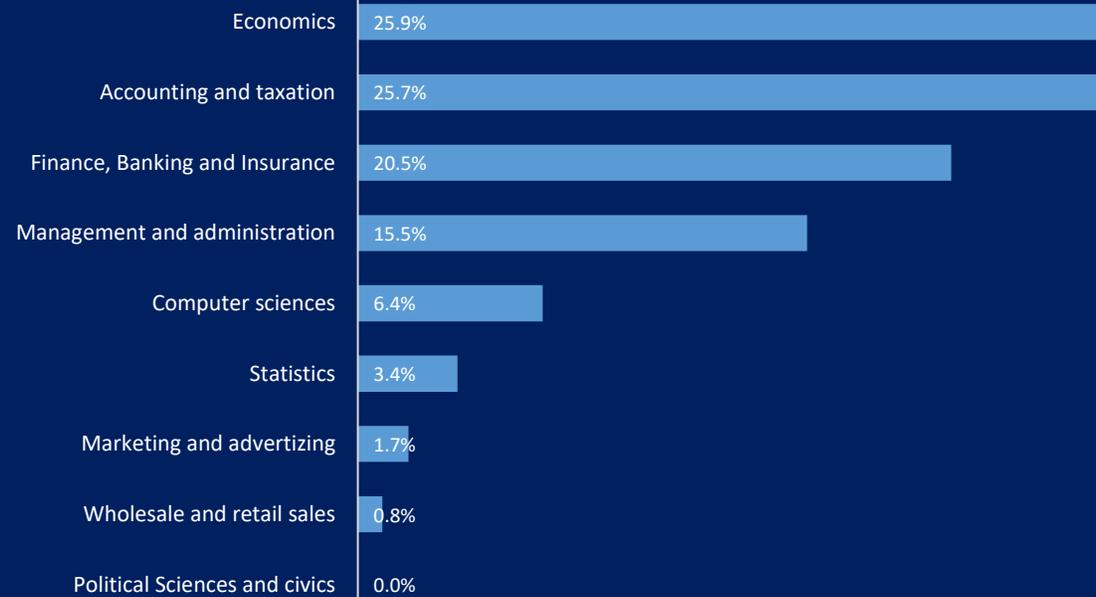
Proportion of Students Enrolment per ISCED Since 2013<CAVM>





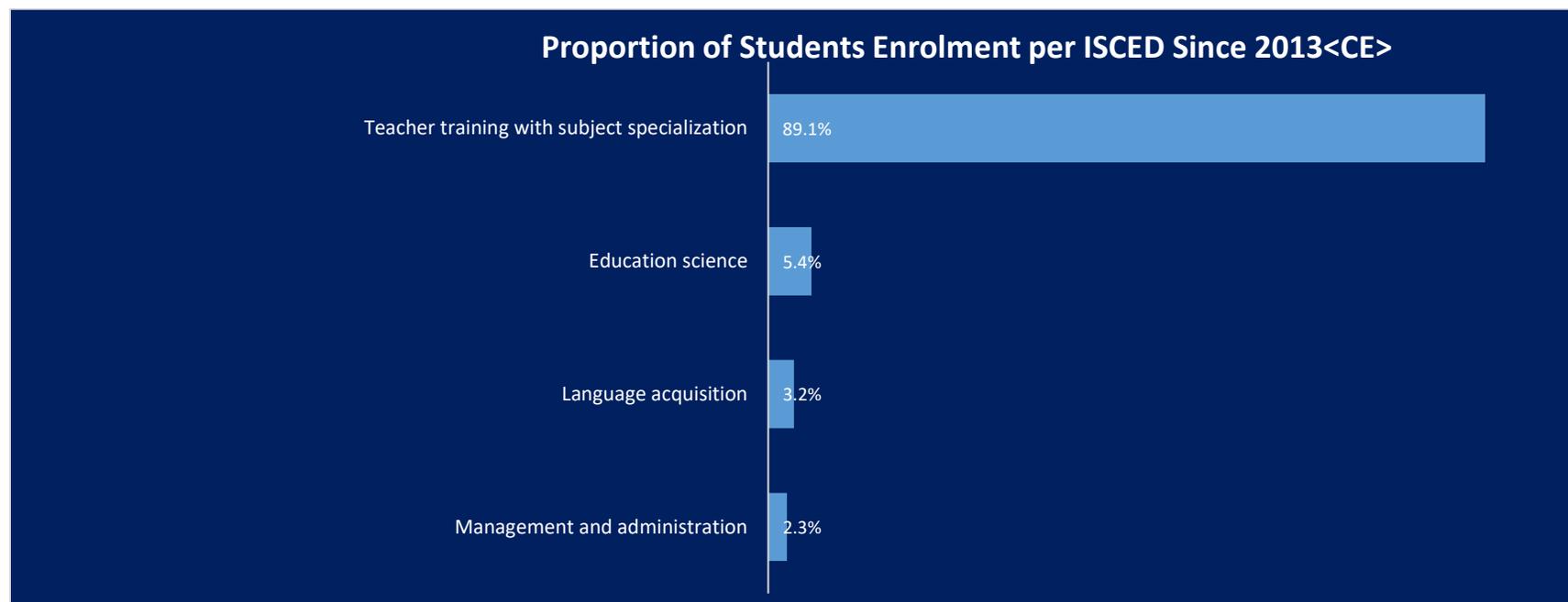
Proportion of Students Enrollment per International Standard of Classification for Education (ISCED) Since 2013<CBE>

Proportion of Students Enrolment per ISCED Since 2013<CBE>



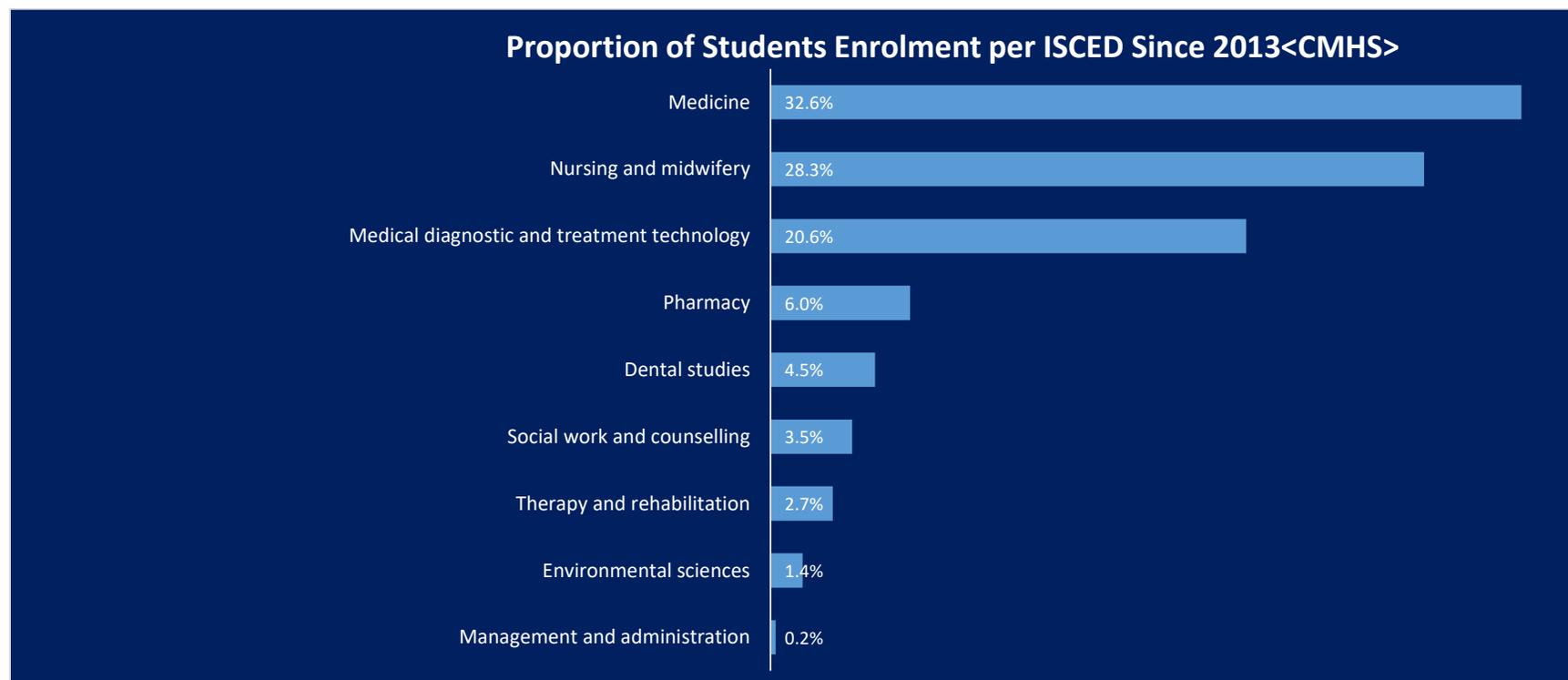


Proportion of Students Enrollment per International Standard of Classification for Education (ISCED) Since 2013<CE>



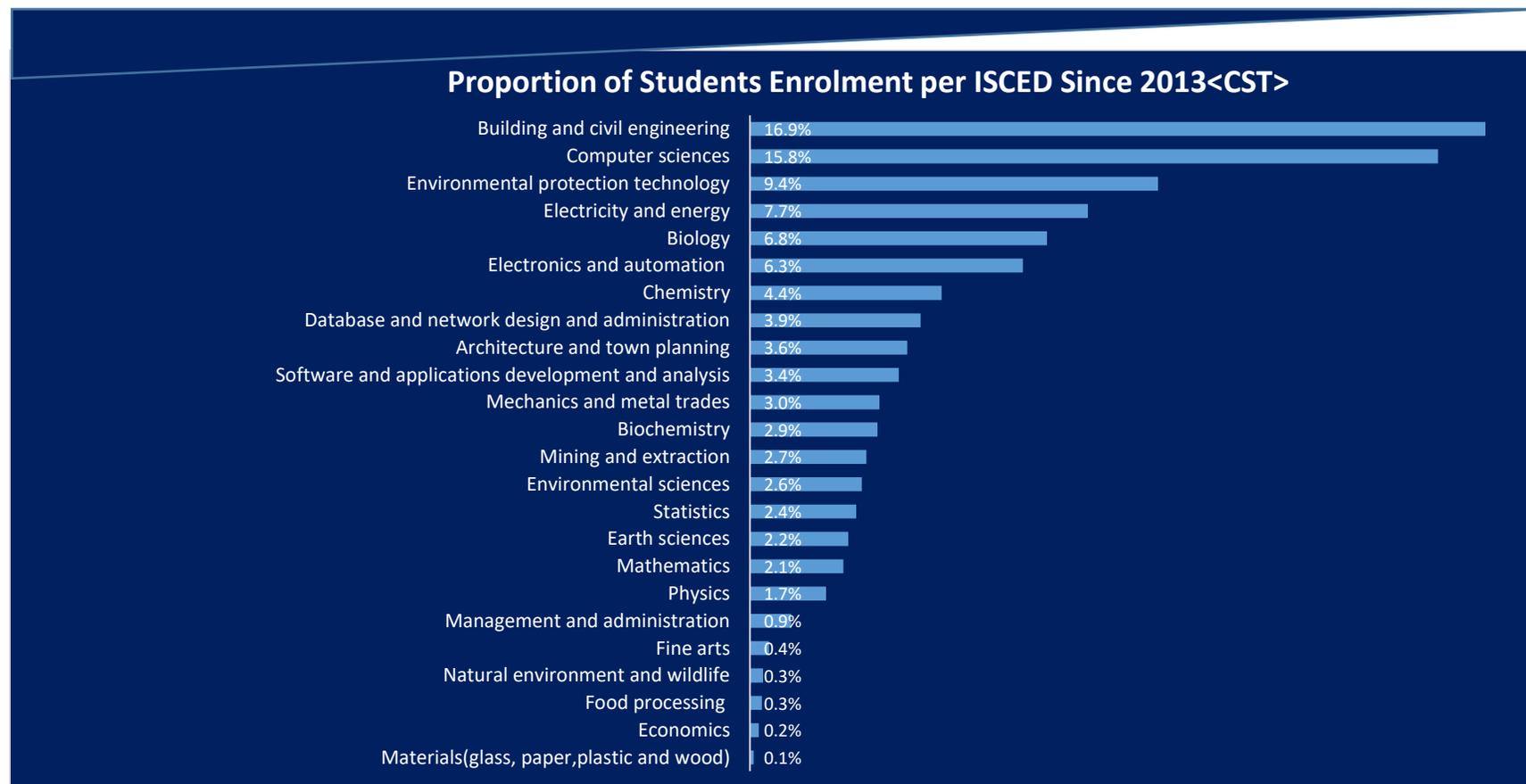


Proportion of Students Enrollment per International Standard of Classification for Education (ISCED) Since 2013<CMHS>





Proportion of Students Enrollment per International Standard of Classification for Education (ISCED) Since 2013<CST>



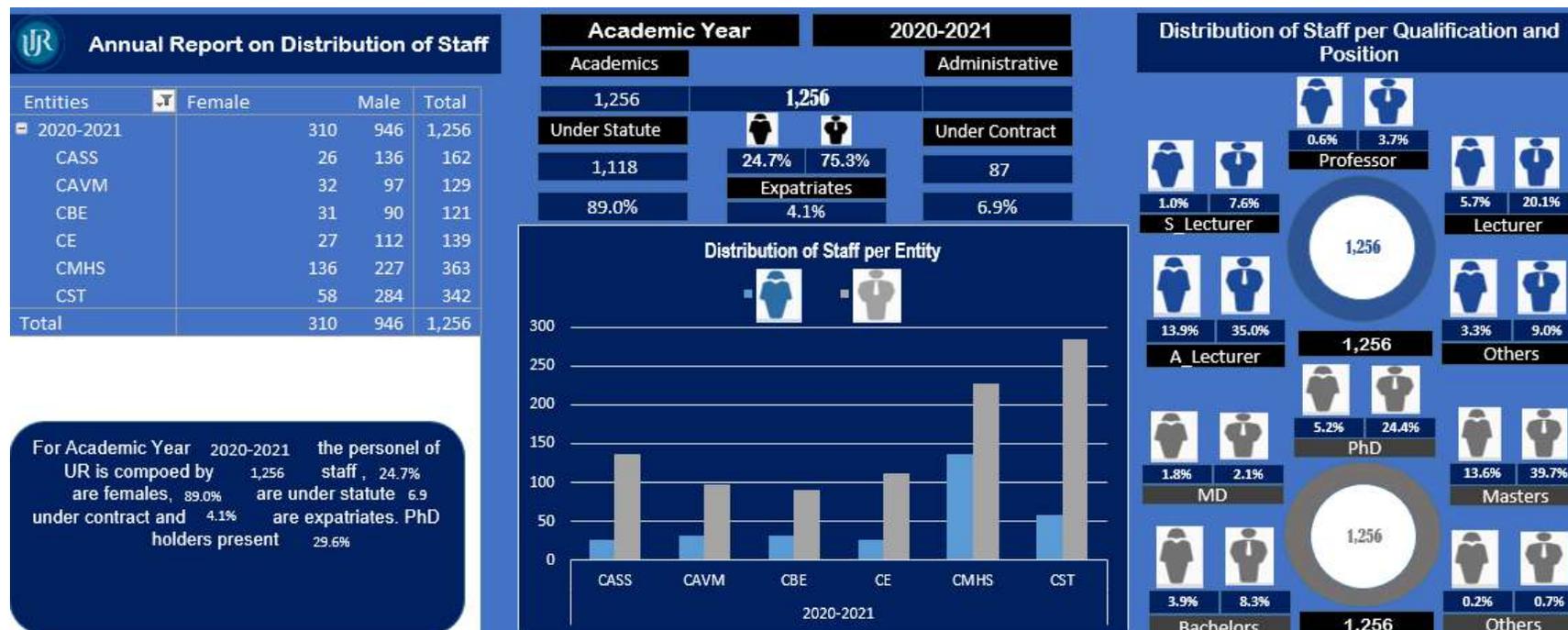


SECTION 2: STAFF INFORMATION SINCE 2013

**SECTION 2: STAFF
INFORMATION
SINCE 2013**



Annual Report on Distribution of Academic Staff<2020-2021>

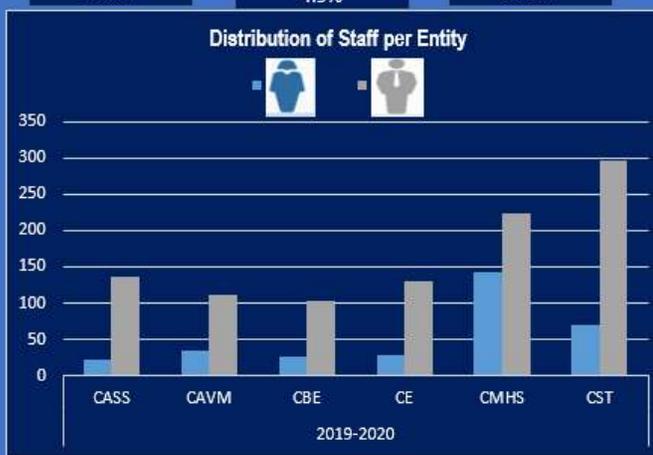
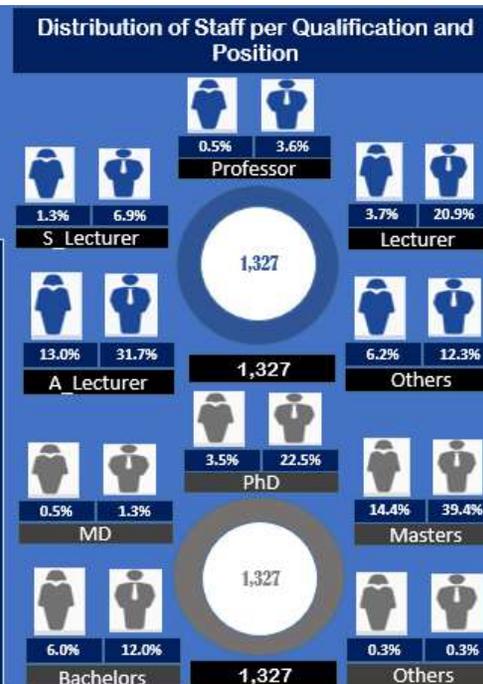




Annual Report on Distribution of Academic Staff<2019-2020>

Annual Report on Distribution of Staff			
Entities	Female	Male	Total
2019-2020	326	1,001	1,327
CASS	22	136	158
CAVM	35	112	147
CBE	27	103	130
CE	29	130	159
CMHS	142	223	365
CST	71	297	368
Total	326	1,001	1,327

Academic Year	2019-2020	
Academics	1,327	
Under Statute	24.6%	75.4%
	Expatriates	
	4.9%	
	10.8%	
Administrative	143	
Under Contract		



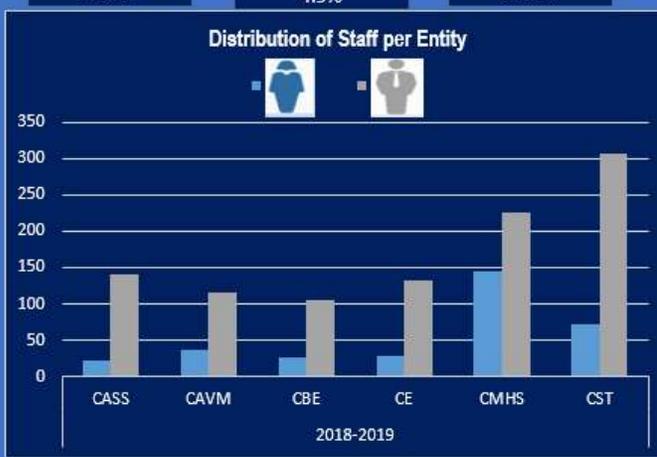
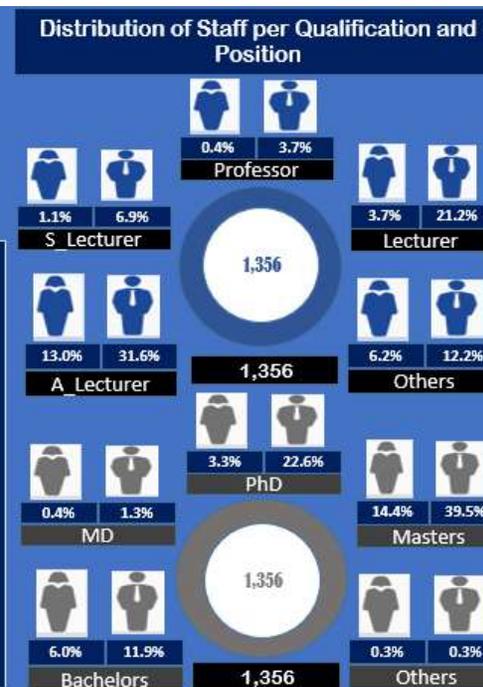
For Academic Year 2019-2020 the personnel of UR is composed by 1,327 staff, 24.6% are females, 84.3% are under statute 10.8% under contract and 4.9% are expatriates. PhD holders present 25.9%



Annual Report on Distribution of Academic Staff<2018-2019>

Annual Report on Distribution of Staff			
Entities	Female	Male	Total
2018-2019	331	1,025	1,356
CASS	23	140	163
CAVM	36	115	151
CBE	27	105	132
CE	29	133	162
CMHS	144	225	369
CST	72	307	379
Total	331	1,025	1,356

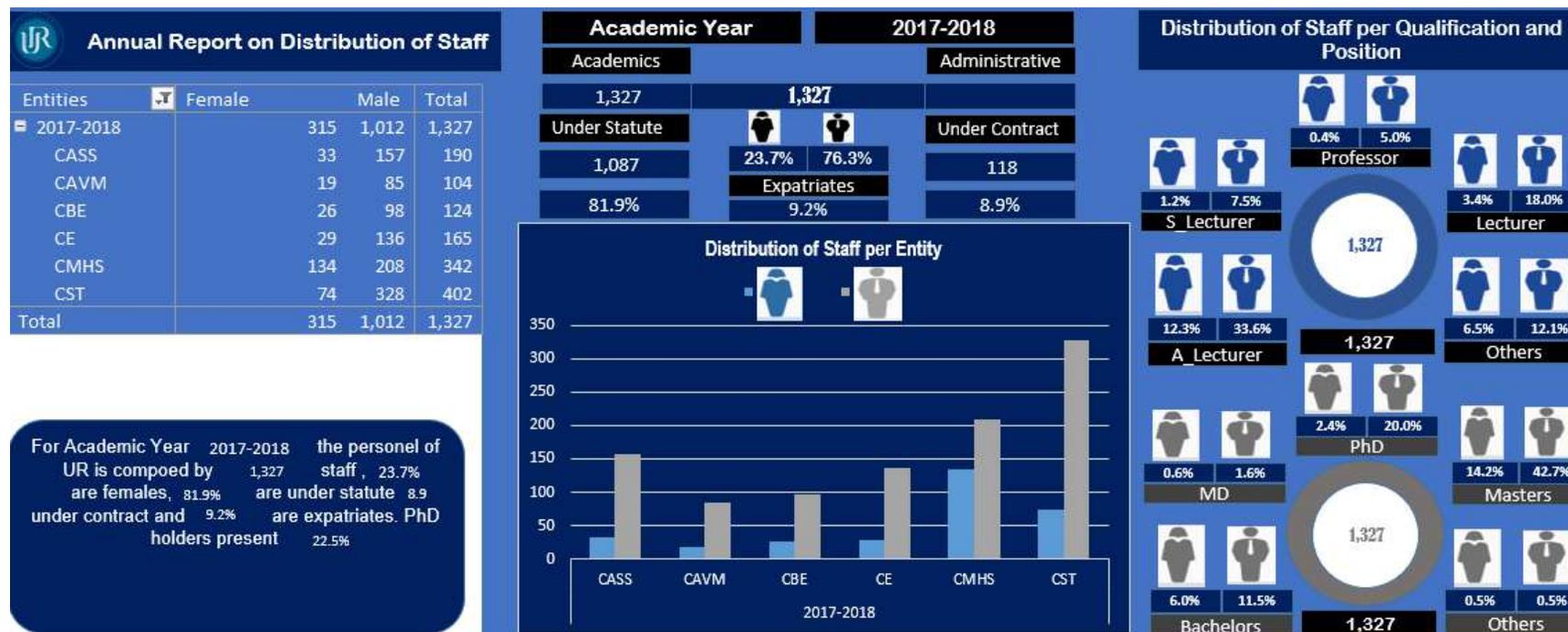
Academic Year	2018-2019	
Academics	Under Statute	Administrative
1,356	1,356	
1,146	24.4%	75.6%
	Expatriates	
84.5%	4.9%	10.6%
		Under Contract
		144



For Academic Year 2018-2019 the personnel of UR is composed by 1,356 staff, 24.4% are females, 84.5% are under statute 10.6% under contract and 4.9% are expatriates. PhD holders present 26.0%

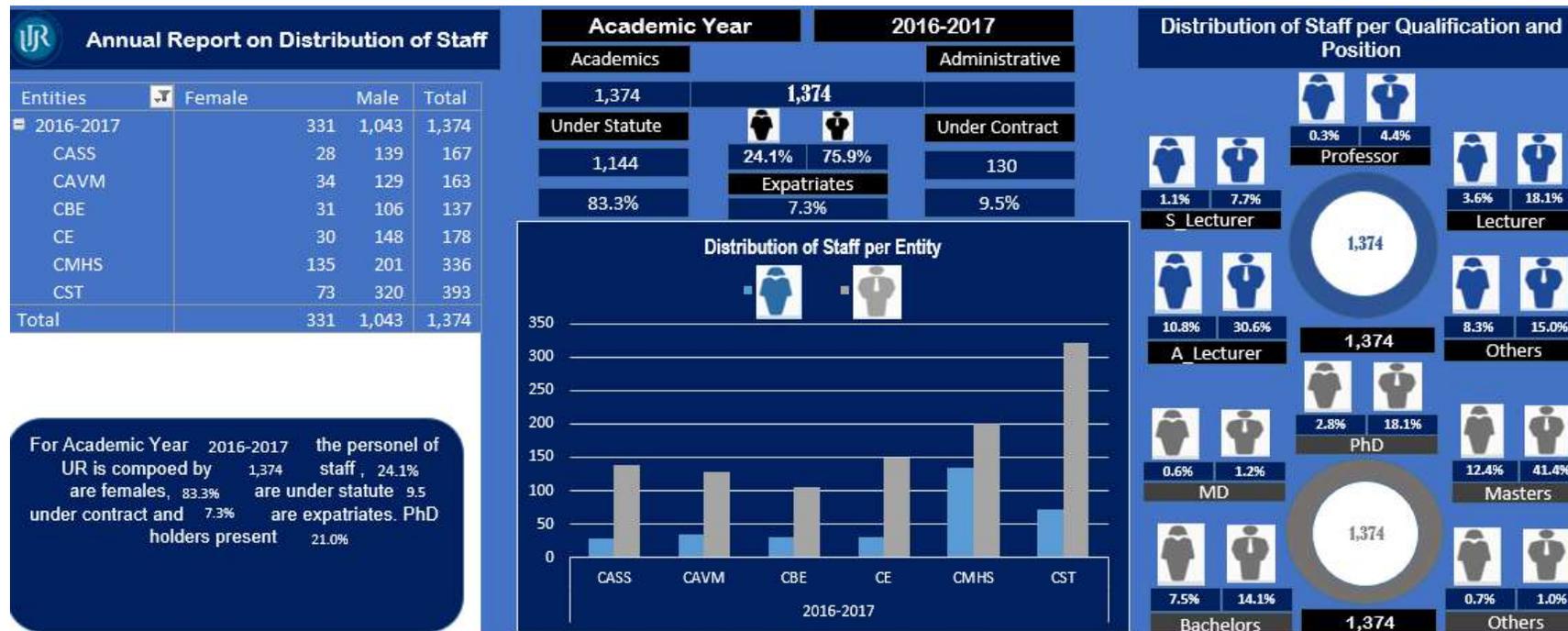


Annual Report on Distribution of Academic Staff<2017-2018>



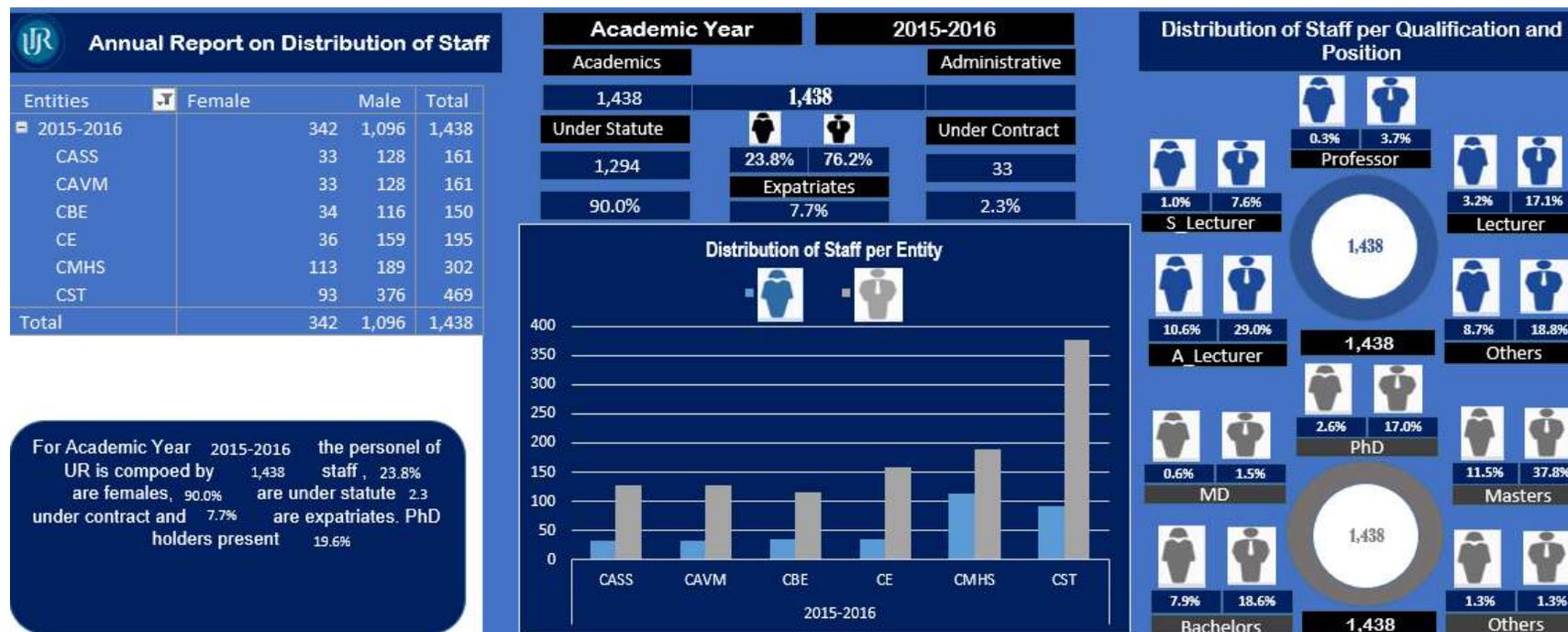


Annual Report on Distribution of Academic Staff<2016-2017>



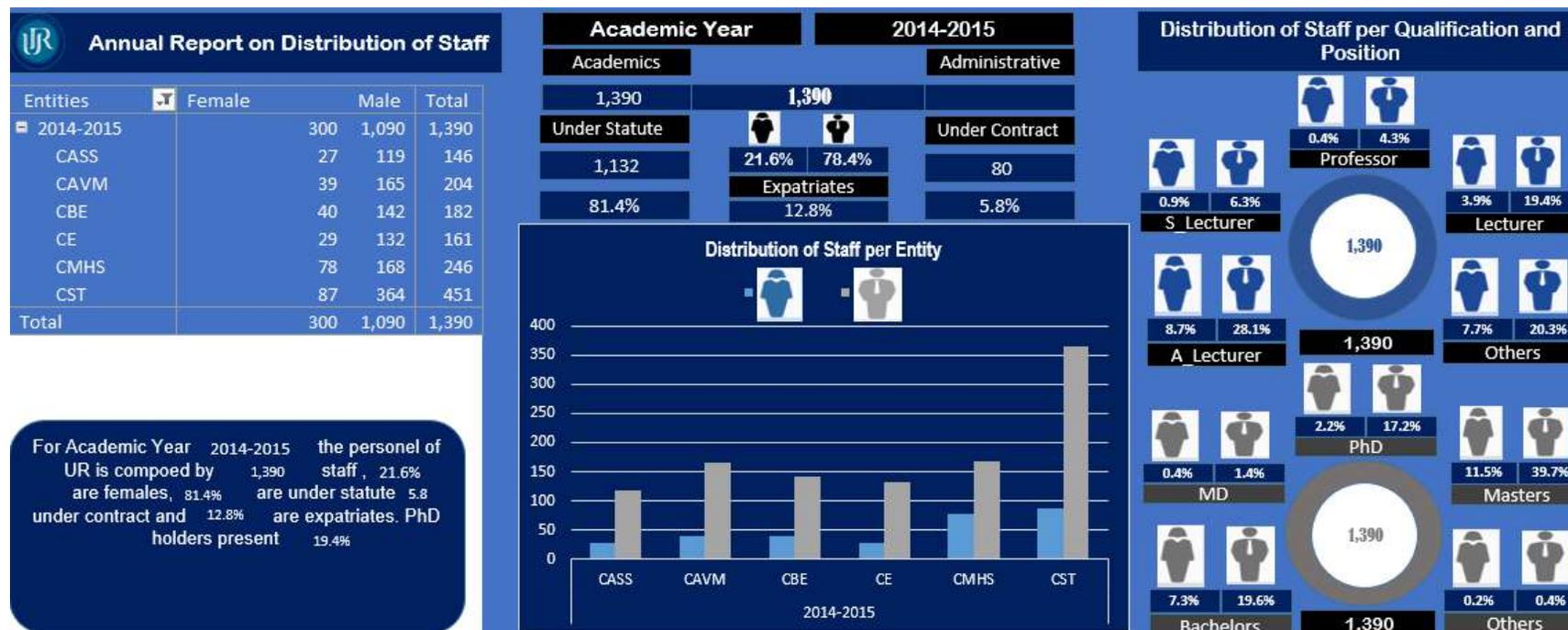


Annual Report on Distribution of Academic Staff<2015-2016>



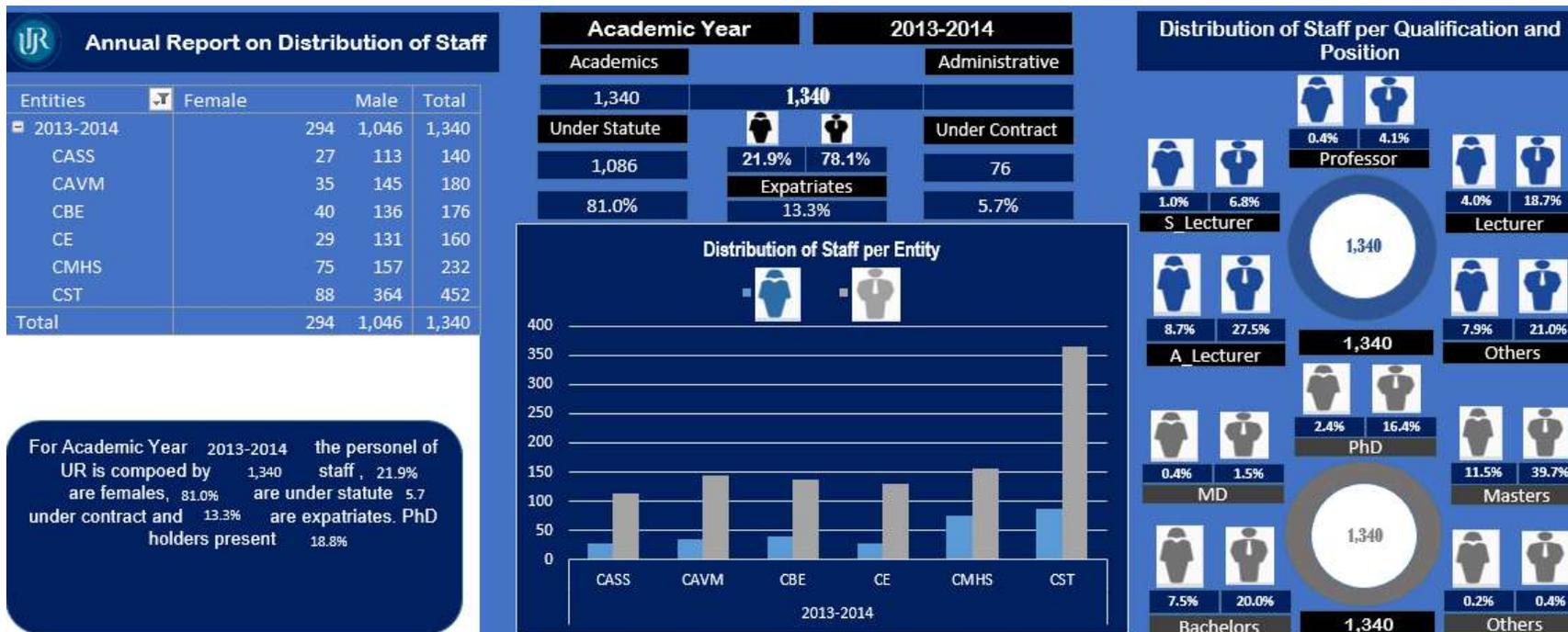


Annual Report on Distribution of Academic Staff<2014-2015>



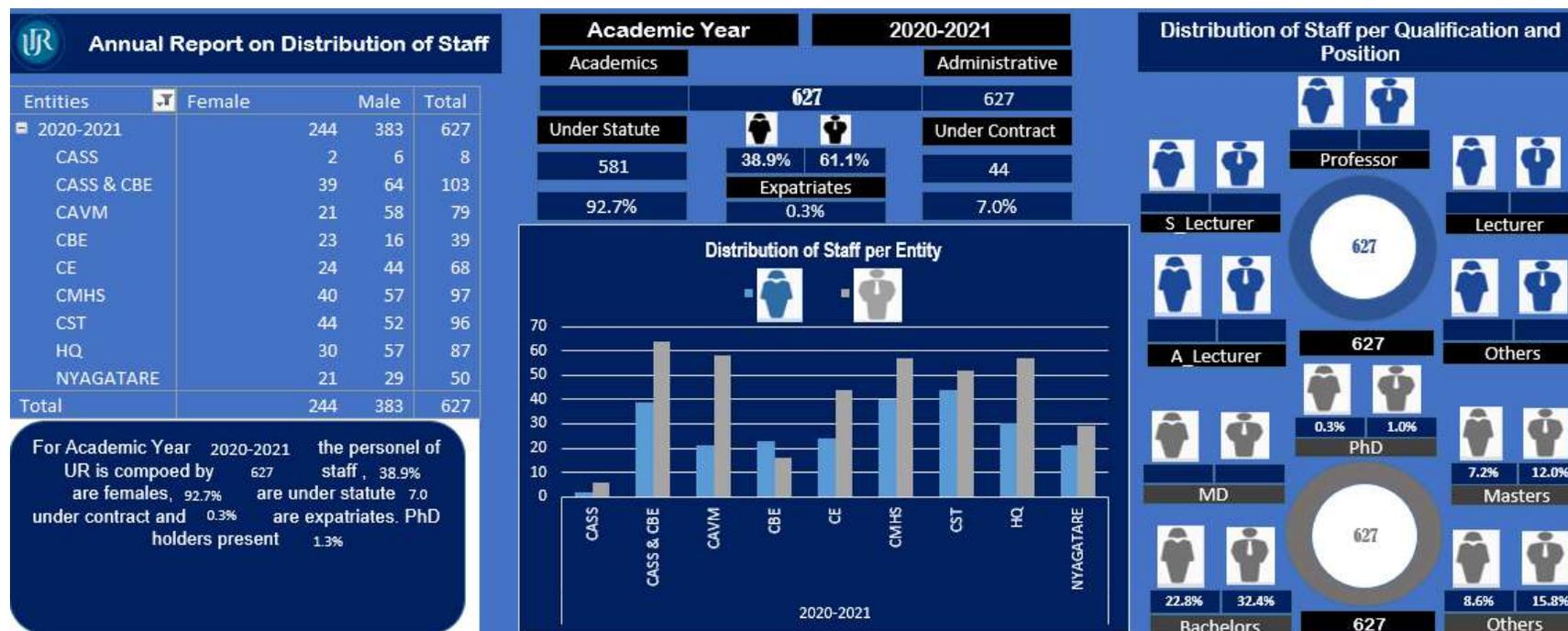


Annual Report on Distribution of Academic Staff<2013-2014>



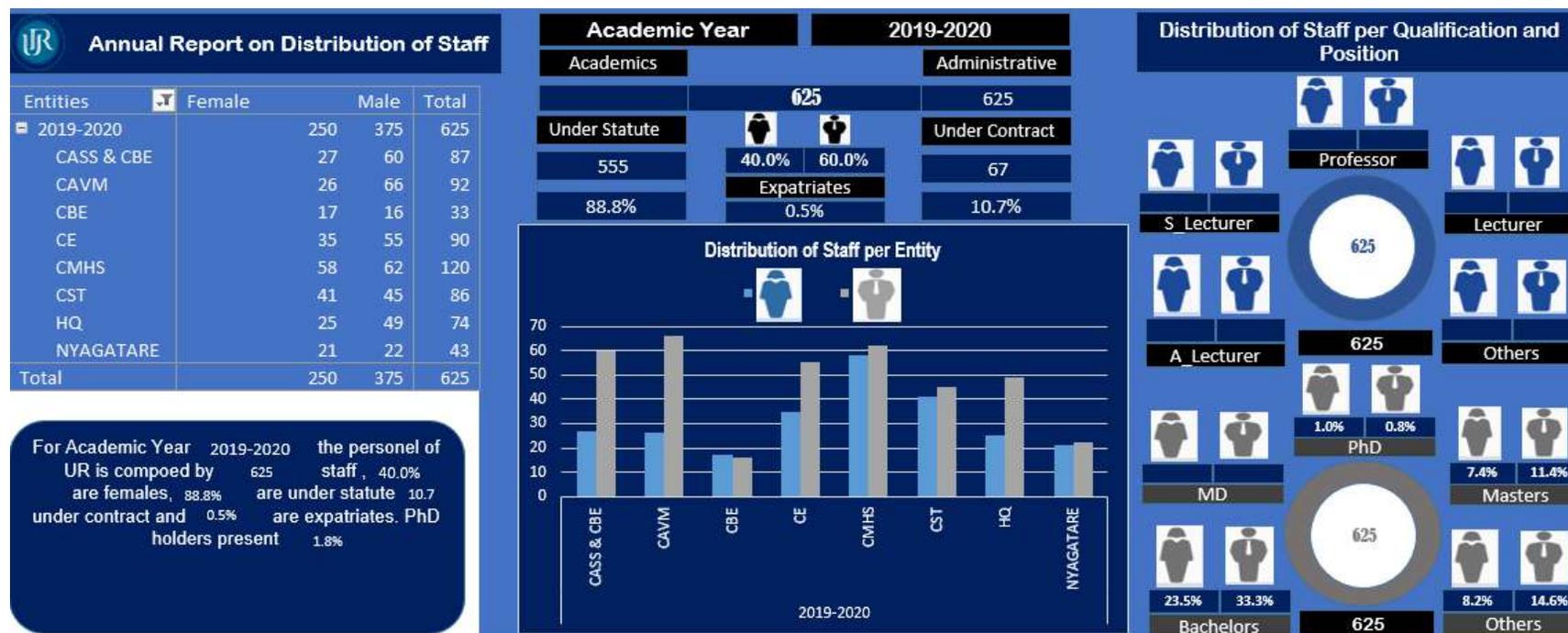


Annual Report on Distribution of Administrative Staff<2020-2021>



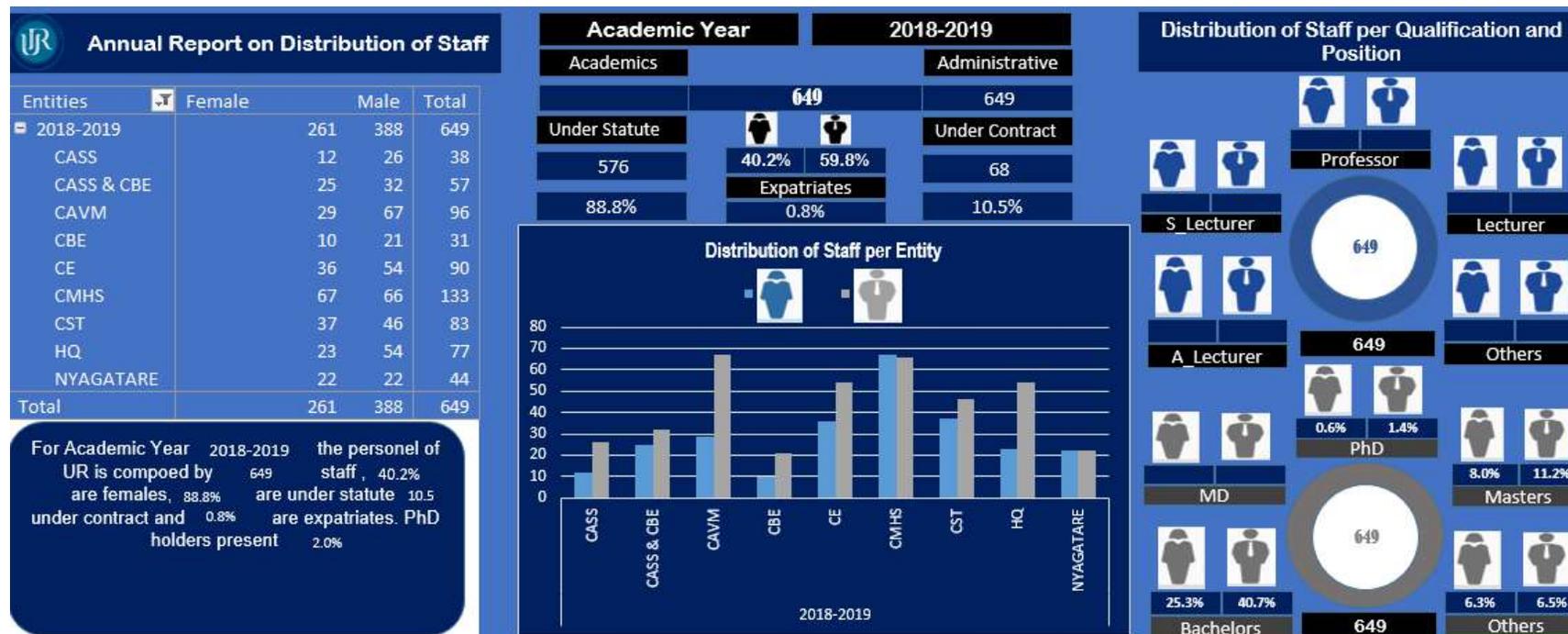


Annual Report on Distribution of Administrative Staff<2019-2020>



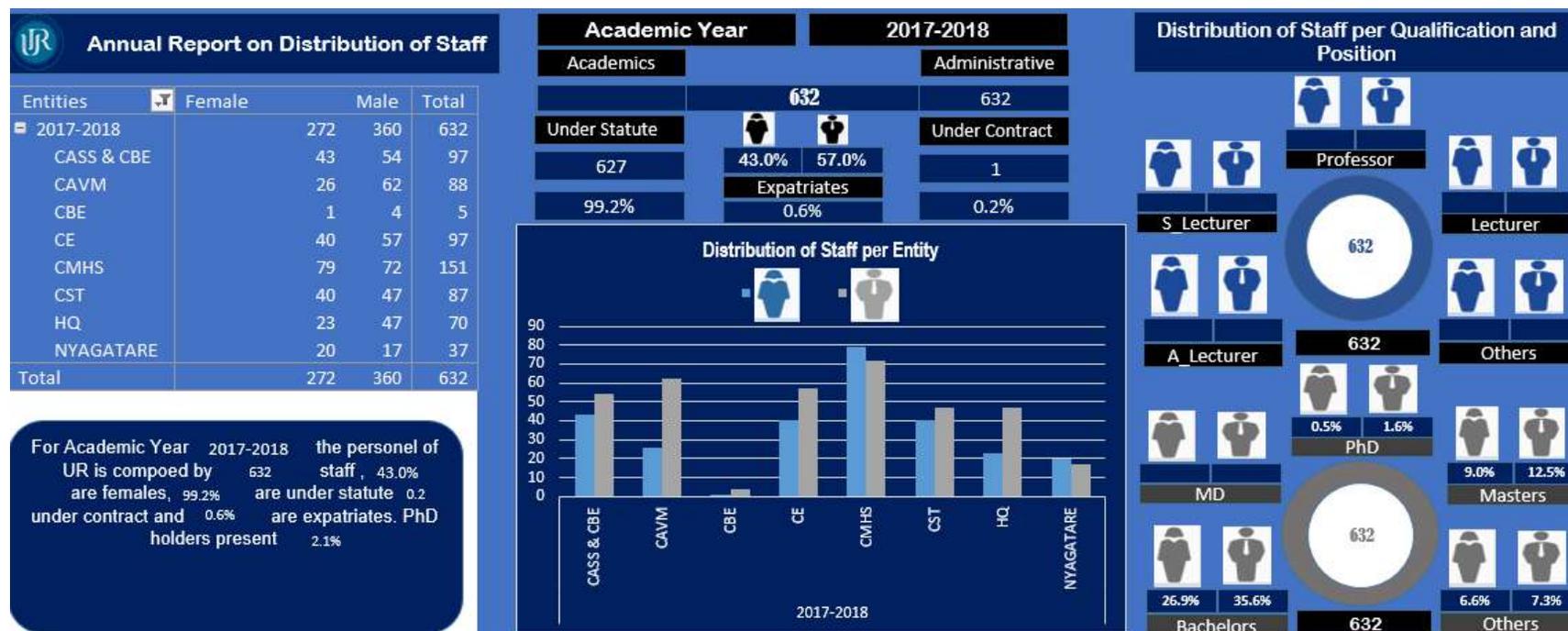


Annual Report on Distribution of Administrative Staff<2018-2019>



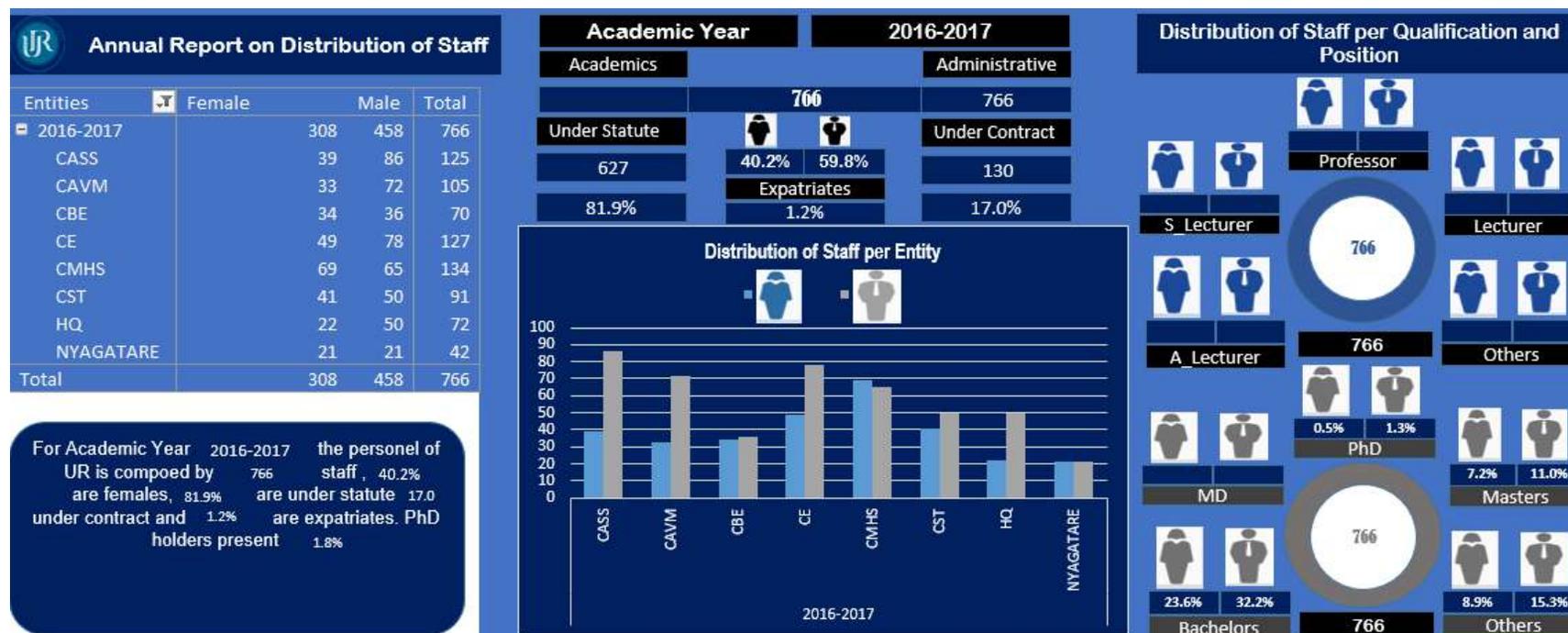


Annual Report on Distribution of Administrative Staff<2017-2018>



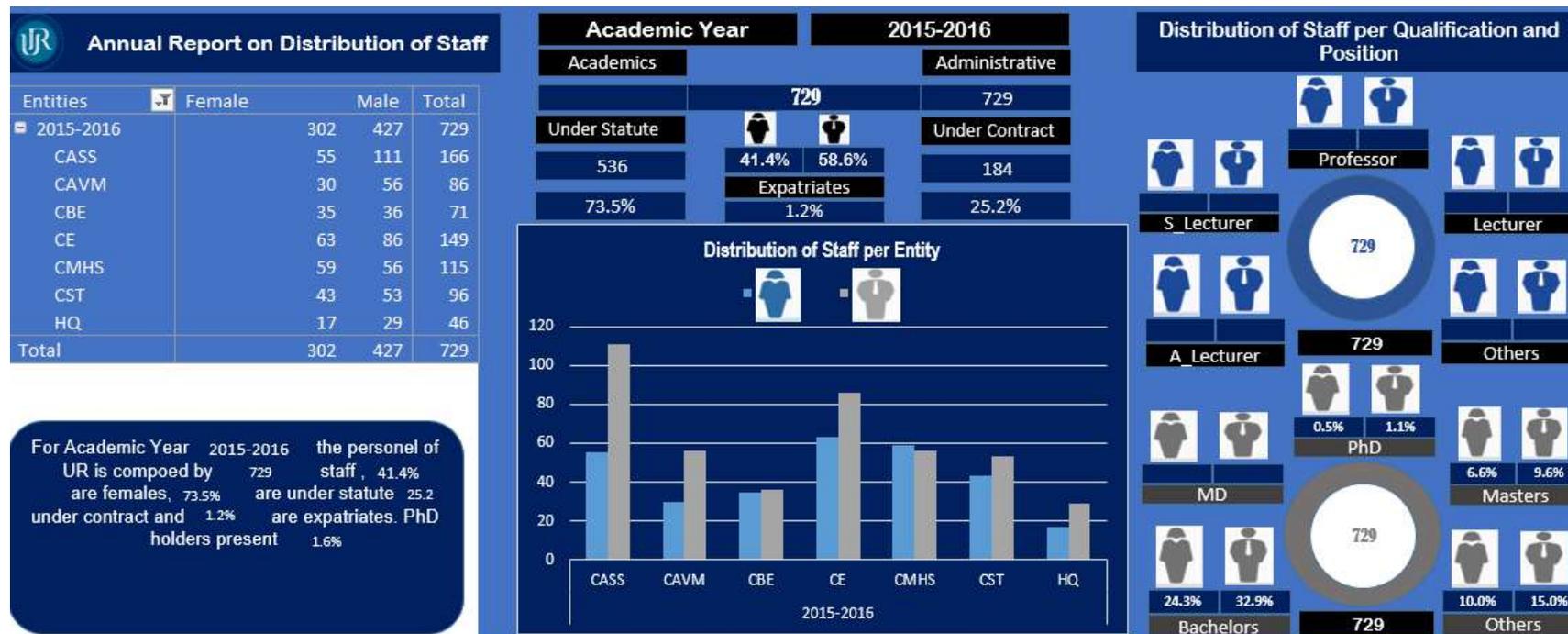


Annual Report on Distribution of Administrative Staff<2016-2017>



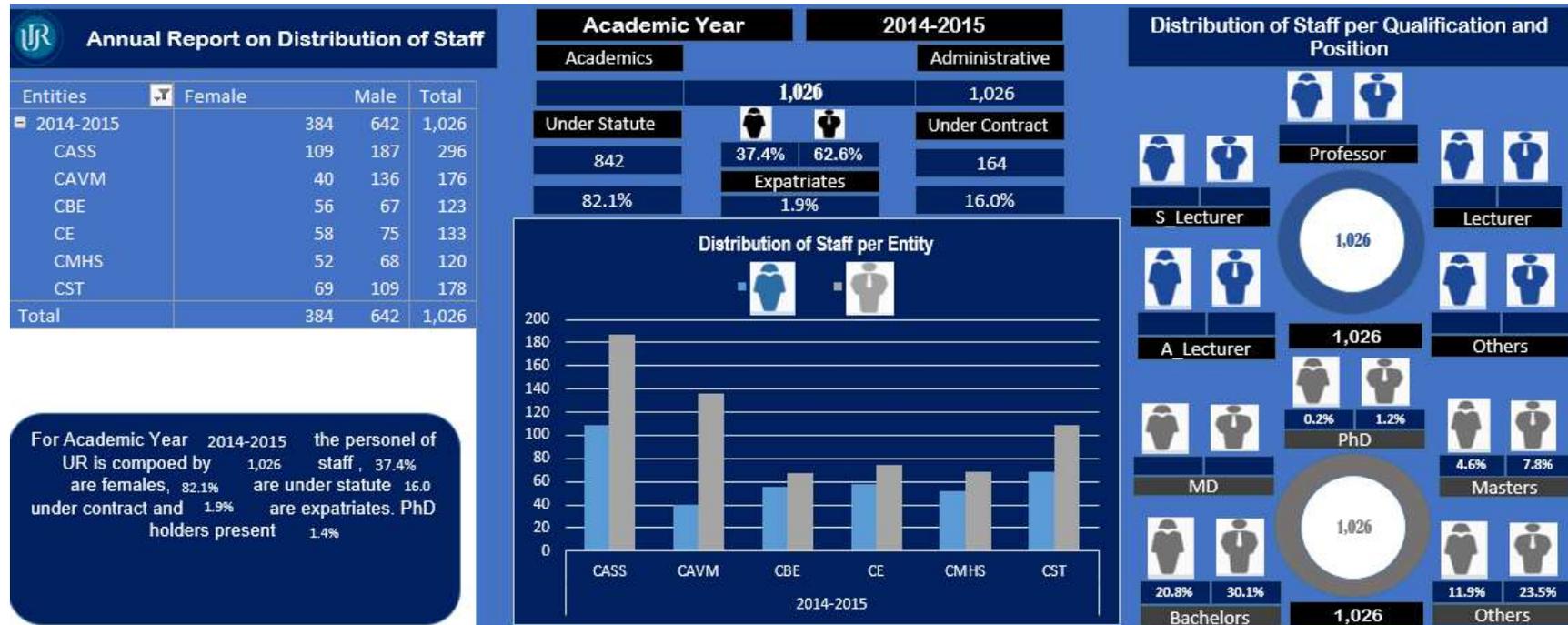


Annual Report on Distribution of Administrative Staff<2015-2016>



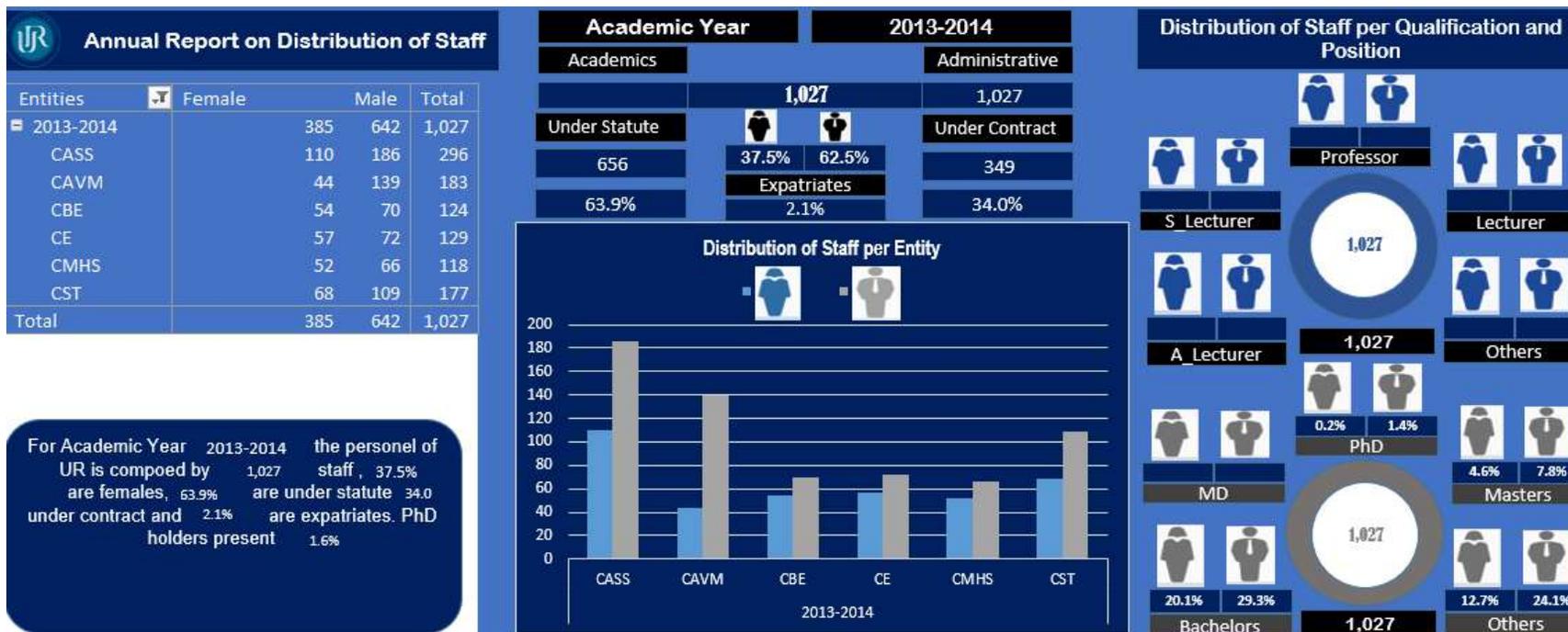


Annual Report on Distribution of Administrative Staff<2014-2015>



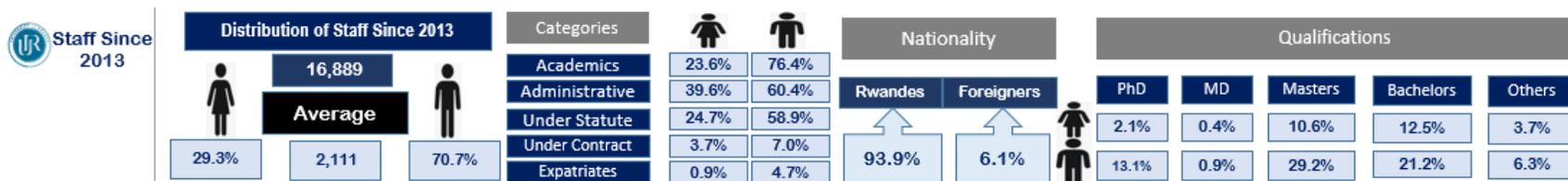


Annual Report on Distribution of Administrative Staff<2013-2014>





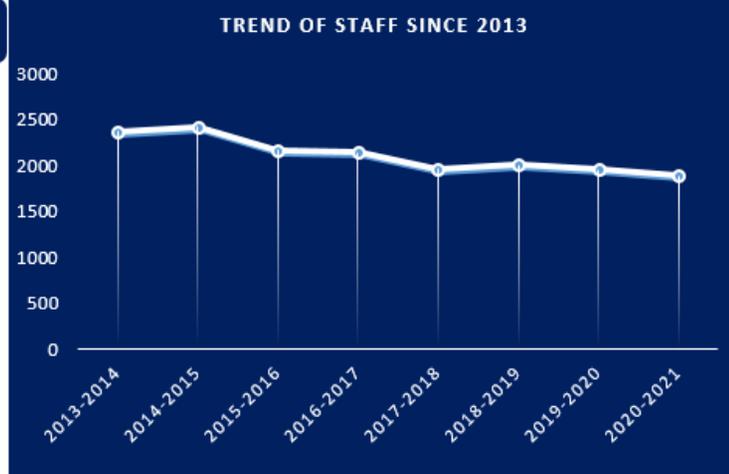
Trend of Staff per College since 2013



1

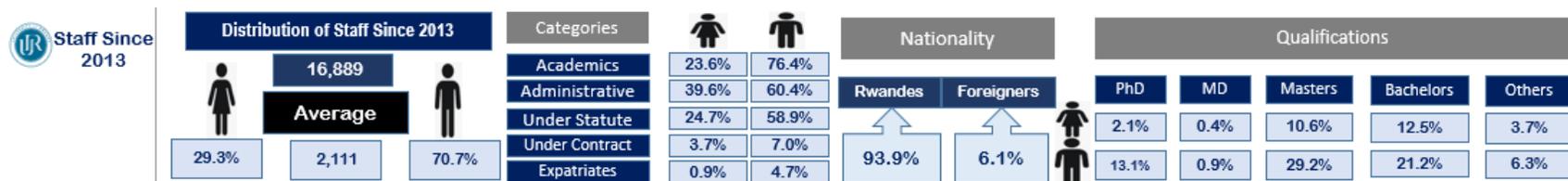
Distribution of Staff per College since 2013

Academic Year	CASS	CAVM	CBE	CE	CMHS	CST	HQ	CASS & CBE	NYA GAT ARE	Total
2013-2014	436	363	300	289	350	629	0	0	0	2367
2014-2015	442	380	305	294	366	629	0	0	0	2416
2015-2016	327	247	221	344	417	565	46	0	0	2167
2016-2017	292	268	207	305	470	484	72	0	42	2140
2017-2018	190	192	129	262	493	489	70	97	37	1959
2018-2019	201	247	163	252	502	462	77	57	44	2005
2019-2020	158	239	163	249	485	454	74	87	43	1952
2020-2021	170	208	160	207	460	438	87	103	50	1883



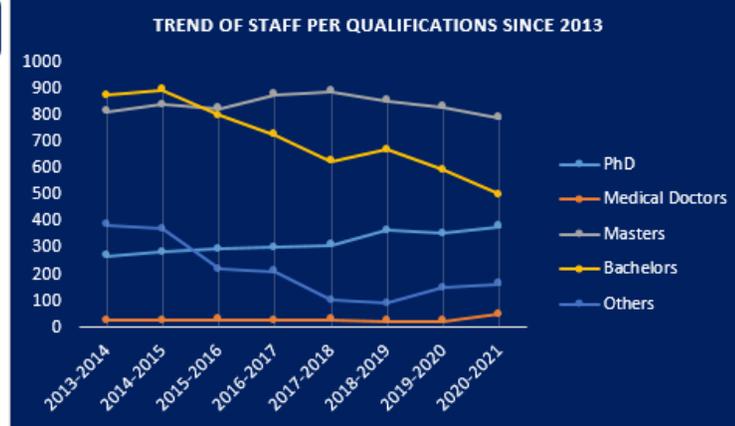


Trends of Staff per Qualifications since 2013



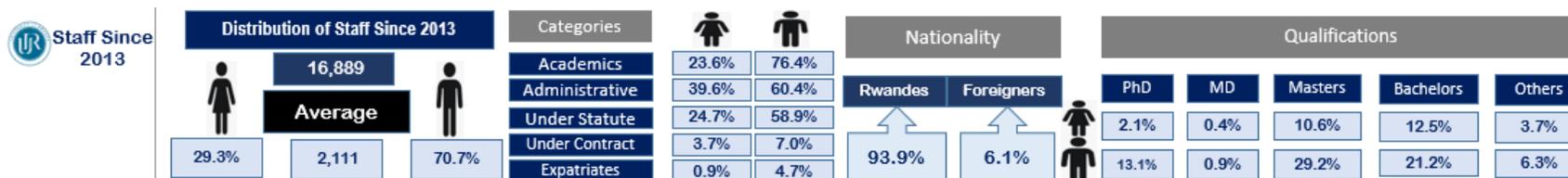
2 Distribution of Staff per Qualifications since 2013

Academic Year	PhD	Medical Doctors	Masters	Bachelors	Others	Total
2013-2014	268	25	813	875	386	2367
2014-2015	284	25	839	896	372	2416
2015-2016	294	29	826	799	219	2167
2016-2017	302	25	879	725	209	2140
2017-2018	311	29	891	626	102	1959
2018-2019	365	23	856	670	91	2005
2019-2020	355	23	831	593	150	1952
2020-2021	380	49	790	499	165	1883





Trends of Staff per Position since 2013



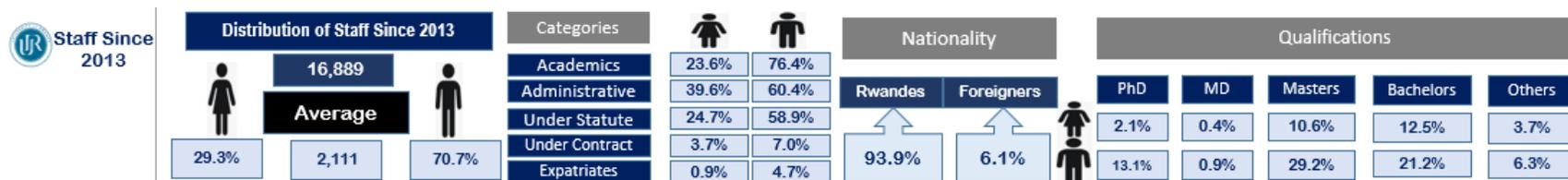
3 Distribution of Staff per Academic Ranks since 2013

Academic Year	Professor	Senior Lecturer	Lecturer	Assistant Lecturer	Others	Administrative Staff	Total
2013-2014	60	104	305	484	387	1027	2367
2014-2015	65	101	323	512	389	1026	2416
2015-2016	58	124	292	569	395	729	2167
2016-2017	65	121	298	570	320	766	2140
2017-2018	72	116	284	609	246	632	1959
2018-2019	56	109	338	604	249	649	2005
2019-2020	54	109	327	592	245	625	1952
2020-2021	54	108	324	615	155	627	1883



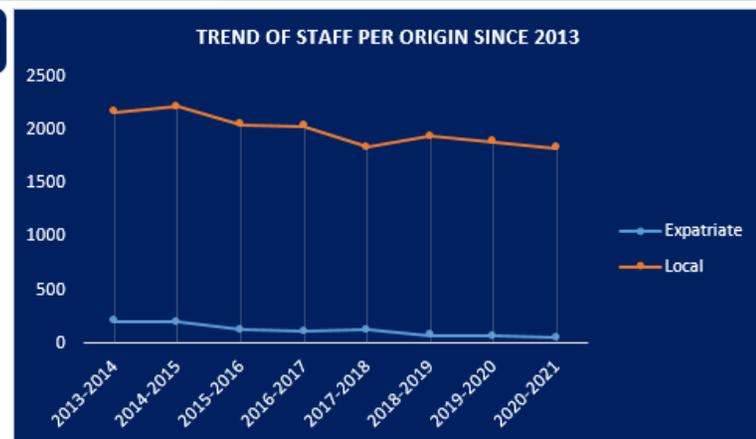


Trends of Staff per Origin since 2013



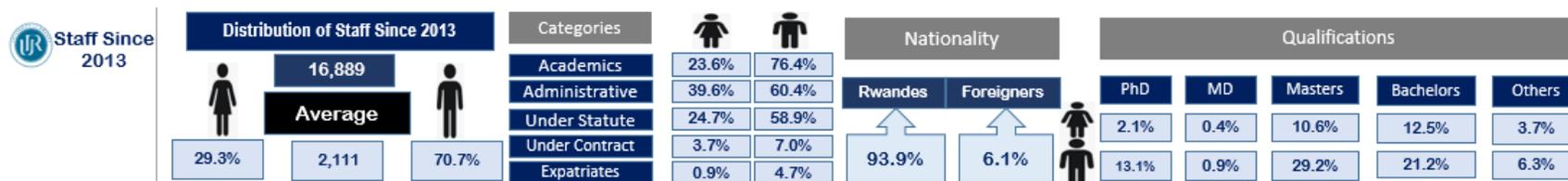
4 Distribution of Staff per Origin since 2013

Academic Year	Expatriate	Local	Total
2013-2014	200	2167	2367
2014-2015	198	2218	2416
2015-2016	120	2047	2167
2016-2017	109	2031	2140
2017-2018	126	1833	1959
2018-2019	71	1934	2005
2019-2020	68	1884	1952
2020-2021	53	1830	1883



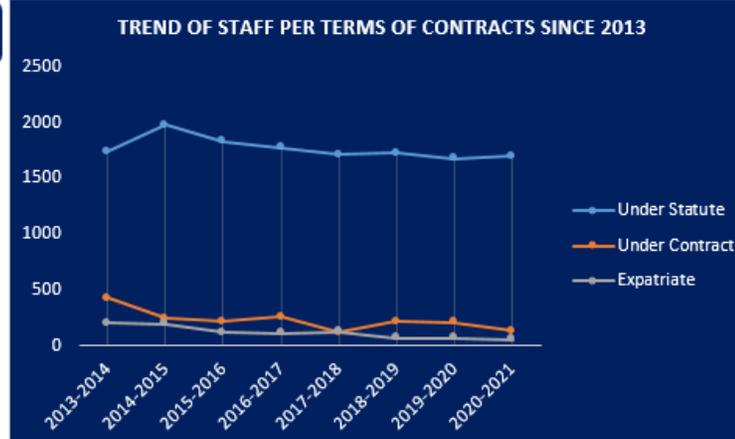


Trends of Staff per Terms of Contracts since 2013



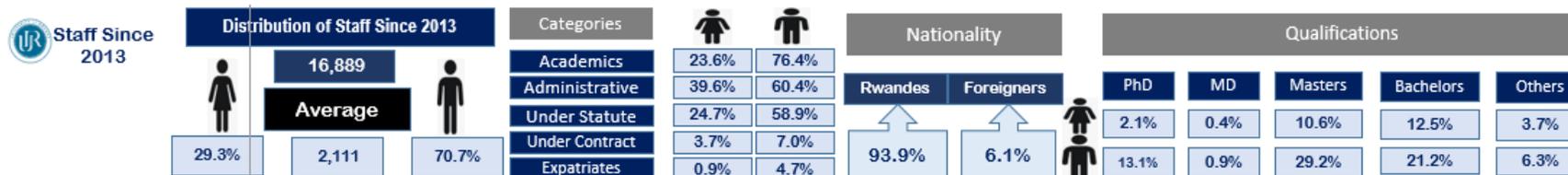
5 Distribution of Staff per Terms of Contracts since 2013

Academic Year	Under Statute	Under Contract	Expatriate	Total
2013-2014	1742	425	200	2367
2014-2015	1974	244	198	2416
2015-2016	1830	217	120	2167
2016-2017	1771	260	109	2140
2017-2018	1714	119	126	1959
2018-2019	1722	212	71	2005
2019-2020	1674	210	68	1952
2020-2021	1699	131	53	1883





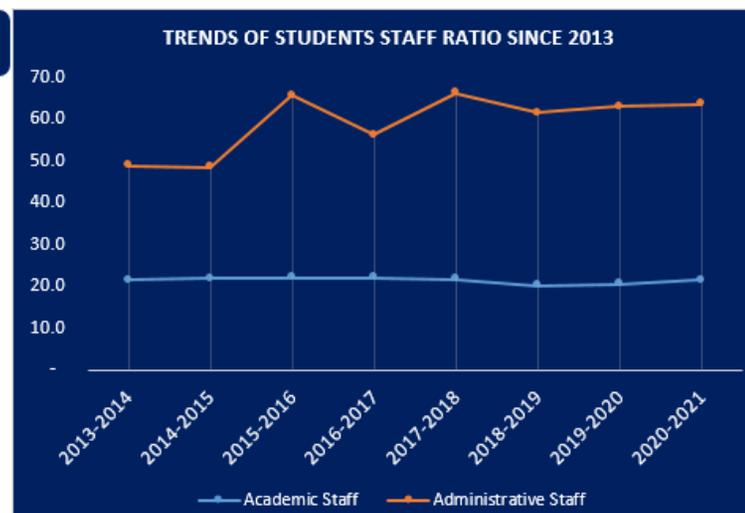
Trends of Students Staff Ratio since 2013



6

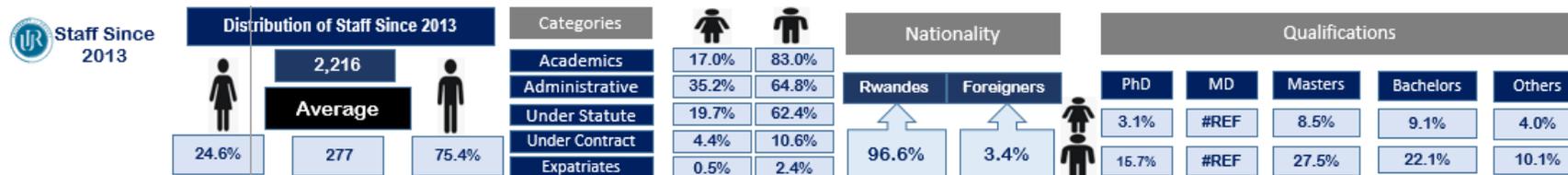
Distribution of Students Staff Ratio since 2013

Academic Year	Academic Staff	Administrative Staff	Grand Total
2013-2014	21.5	27.3	24.0
2014-2015	21.9	26.6	23.9
2015-2016	22.1	43.6	29.3
2016-2017	21.9	34.4	26.4
2017-2018	21.6	44.7	29.0
2018-2019	20.2	41.3	27.0
2019-2020	20.4	42.6	27.5
2020-2021	21.4	42.1	28.3



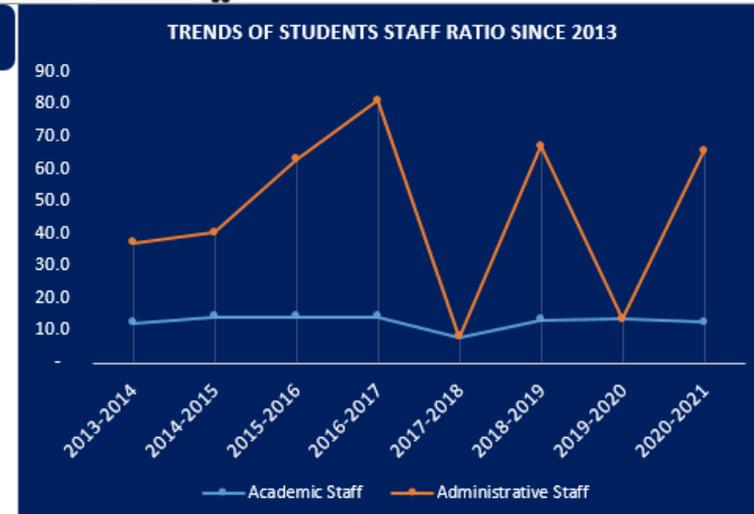


Trends of Students Staff Ratio since 2013 <CASS>



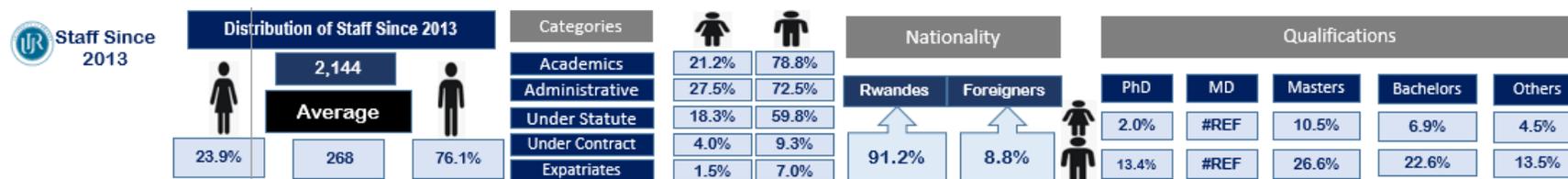
6 Distribution of Students Staff Ratio since 2013

Academic Year	Academic Staff	Administrative Staff	Grand Total
2013-2014	12.2	24.8	20.8
2014-2015	14.2	26.0	22.1
2015-2016	14.3	48.6	31.7
2016-2017	14.3	66.7	36.7
2017-2018	7.8		7.8
2018-2019	13.3	53.7	20.9
2019-2020	13.5		13.5
2020-2021	12.6	53.0	14.5



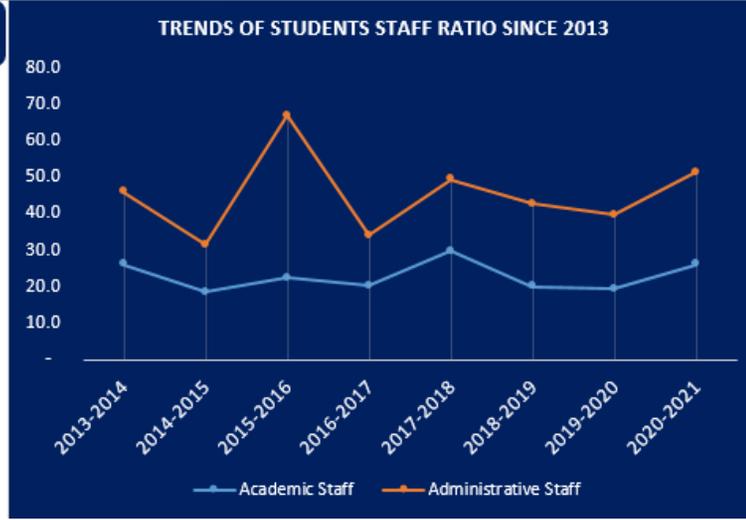


Trends of Students Staff Ratio since 2013 <CAVM>



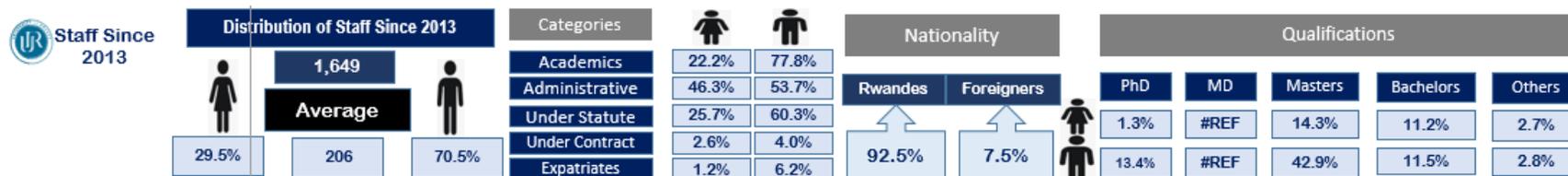
6 Distribution of Students Staff Ratio since 2013

Academic Year	Academic Staff	Administrative Staff	Grand Total
2013-2014	26.0	19.9	22.9
2014-2015	18.4	13.0	15.9
2015-2016	22.3	44.4	30.0
2016-2017	20.3	13.8	17.7
2017-2018	29.7	19.7	25.1
2018-2019	19.9	22.8	21.0
2019-2020	19.3	20.3	19.7
2020-2021	26.0	25.2	25.7



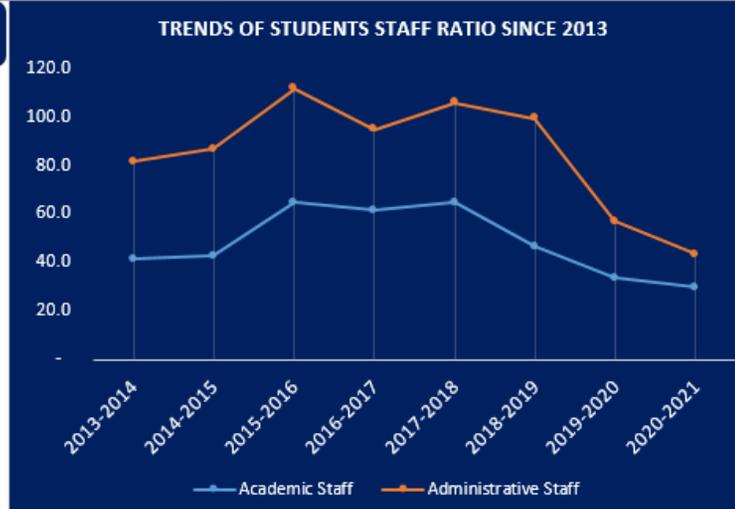


Trends of Students Staff Ratio since 2013 <CBE>



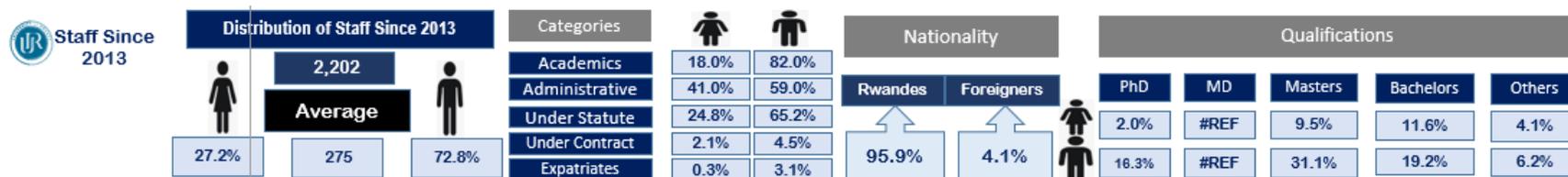
6 Distribution of Students Staff Ratio since 2013

Academic Year	Academic Staff	Administrative Staff	Grand Total
2013-2014	41.2	40.4	40.8
2014-2015	42.7	43.8	43.2
2015-2016	64.8	46.9	59.0
2016-2017	61.4	33.2	51.9
2017-2018	64.8	40.8	63.9
2018-2019	46.4	53.0	47.7
2019-2020	33.6	23.2	31.5
2020-2021	29.5	13.9	25.7



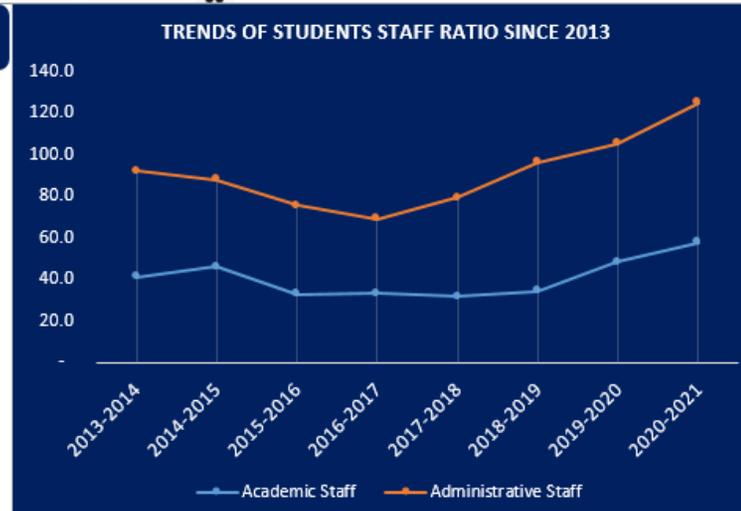


Trends of Students Staff Ratio since 2013 <CE>



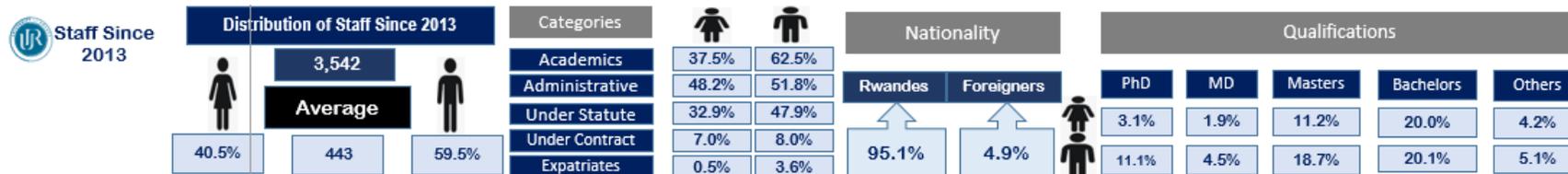
6 Distribution of Students Staff Ratio since 2013

Academic Year	Academic Staff	Administrative Staff	Grand Total
2013-2014	41.1	50.9	45.5
2014-2015	45.8	42.0	44.1
2015-2016	32.9	42.5	37.1
2016-2017	33.2	35.9	34.3
2017-2018	31.7	47.5	37.5
2018-2019	34.2	62.2	44.2
2019-2020	48.3	57.1	51.5
2020-2021	57.6	67.2	60.7



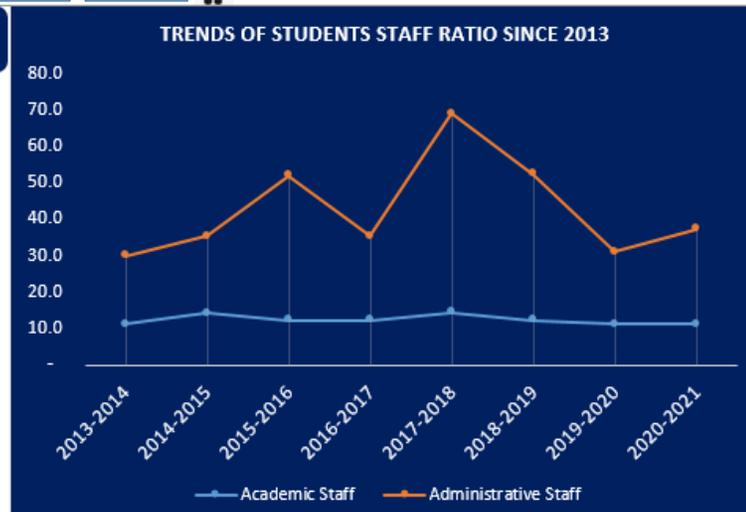


Trends of Students Staff Ratio since 2013 <CMHS>



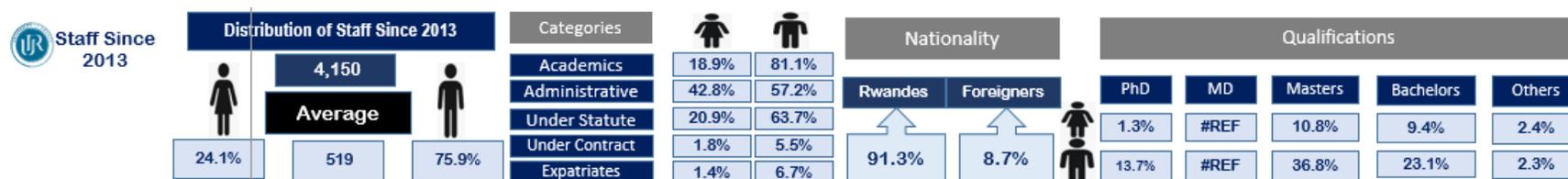
6 Distribution of Students Staff Ratio since 2013

Academic Year	Academic Staff	Administrative Staff	Grand Total
2013-2014	11.2	18.6	13.7
2014-2015	14.1	21.3	16.4
2015-2016	12.2	39.7	19.8
2016-2017	12.3	23.0	15.3
2017-2018	14.4	54.6	26.7
2018-2019	12.2	40.3	19.6
2019-2020	11.2	19.8	13.3
2020-2021	11.0	26.1	14.2



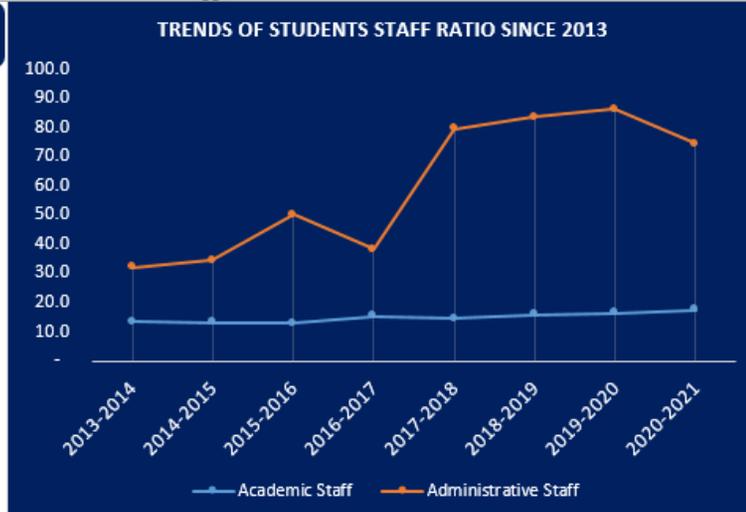


Trends of Students Staff Ratio since 2013 <CST>



6 Distribution of Students Staff Ratio since 2013

Academic Year	Academic Staff	Administrative Staff	Grand Total
2013-2014	13.3	18.7	14.8
2014-2015	13.2	21.2	15.5
2015-2016	12.9	37.3	17.0
2016-2017	15.3	23.0	16.7
2017-2018	14.6	64.8	23.5
2018-2019	15.9	67.7	25.2
2019-2020	16.3	69.8	26.5
2020-2021	17.3	57.1	26.0





SECTION 3: PUBLICATIONS INFORMATION SINCE 2013

**SECTION 3: PUBLICATIONS
INFORMATION
SINCE 2013**



Publications Since 2013



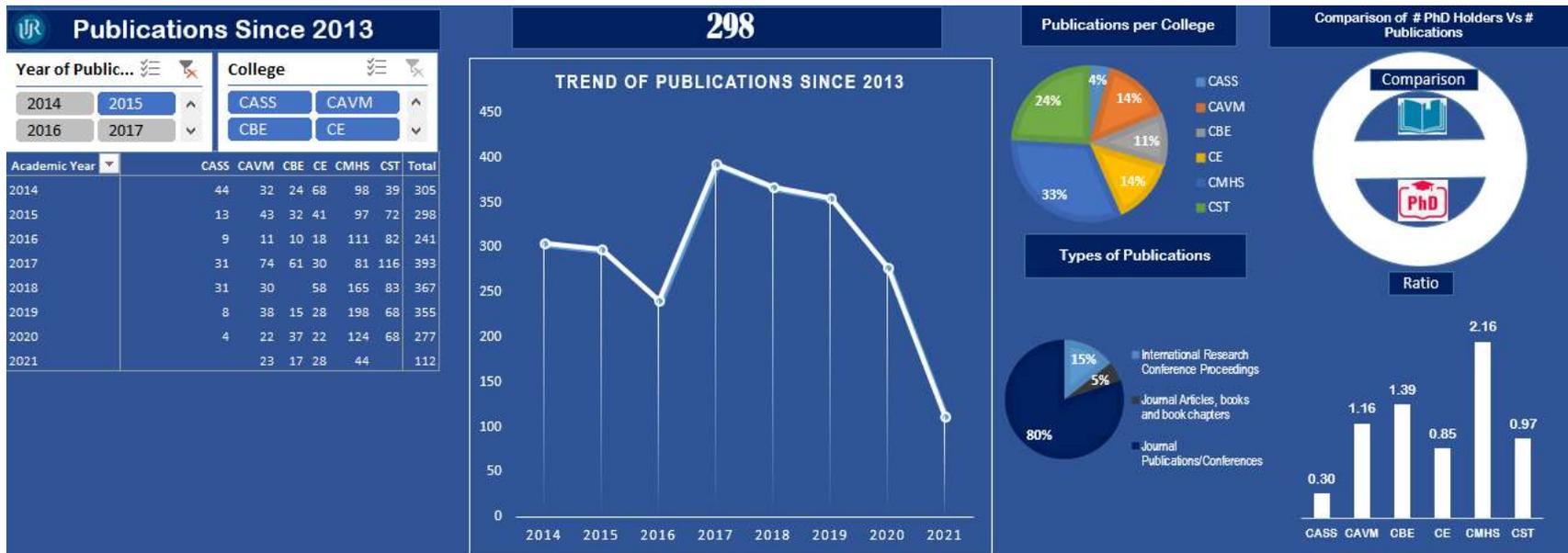


Annual Report on Publications <2014>



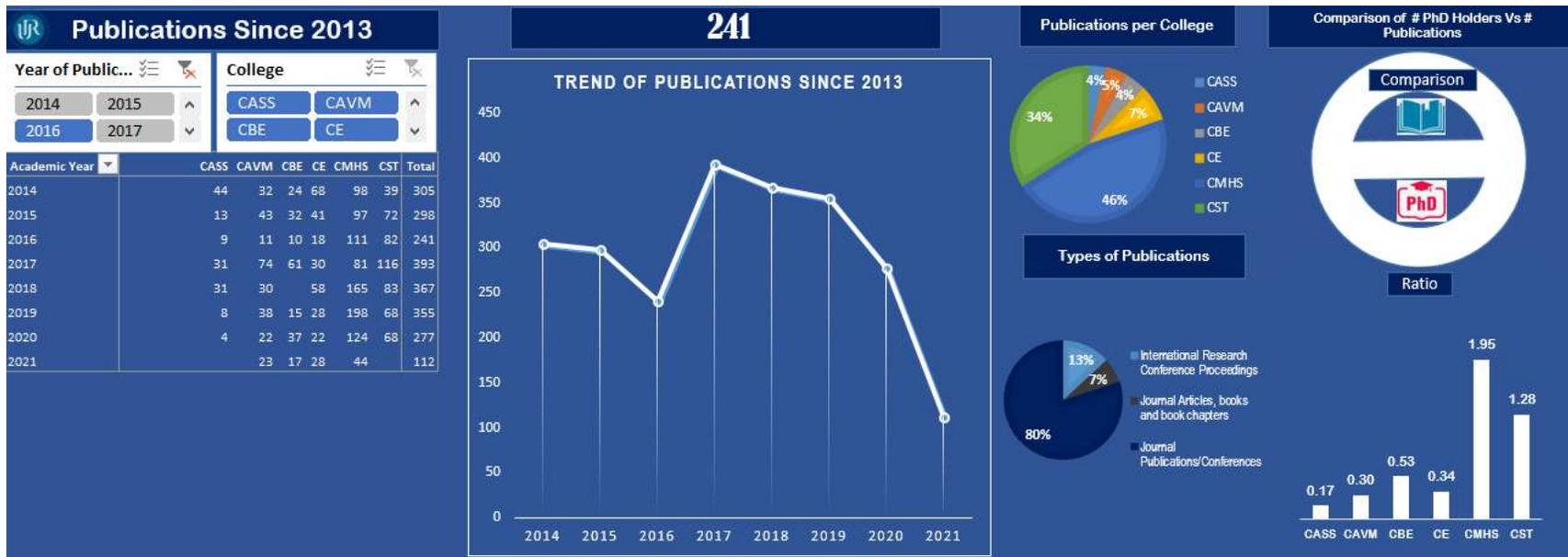


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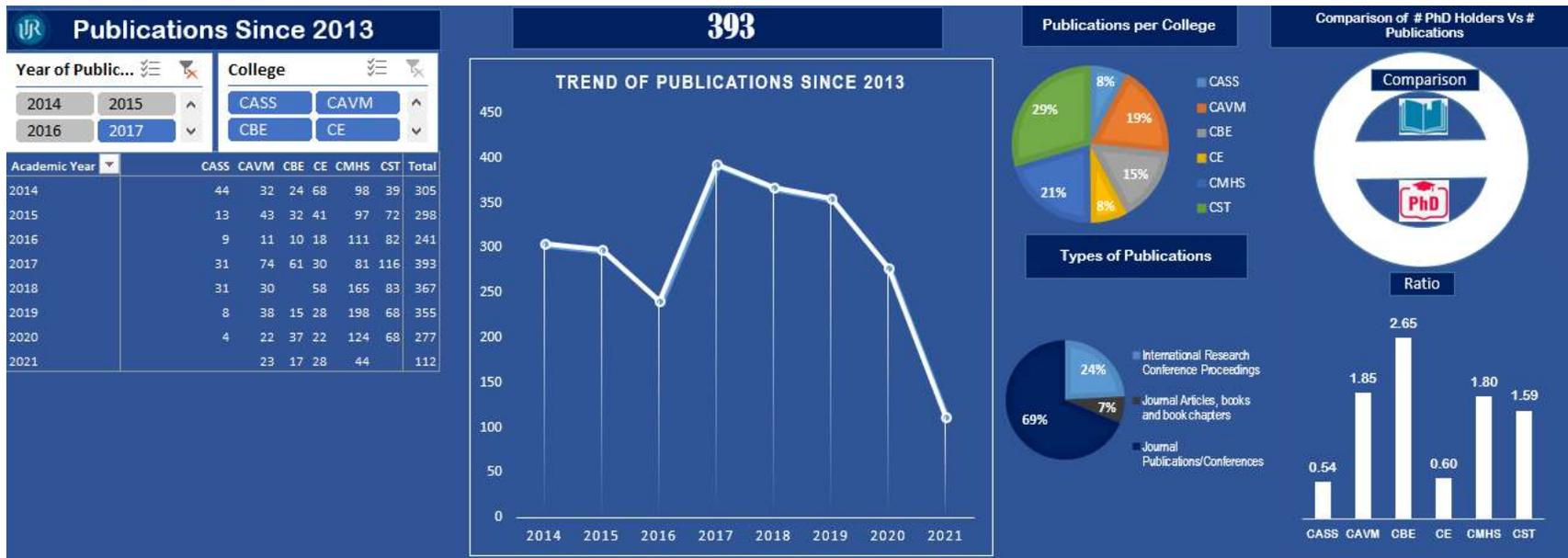


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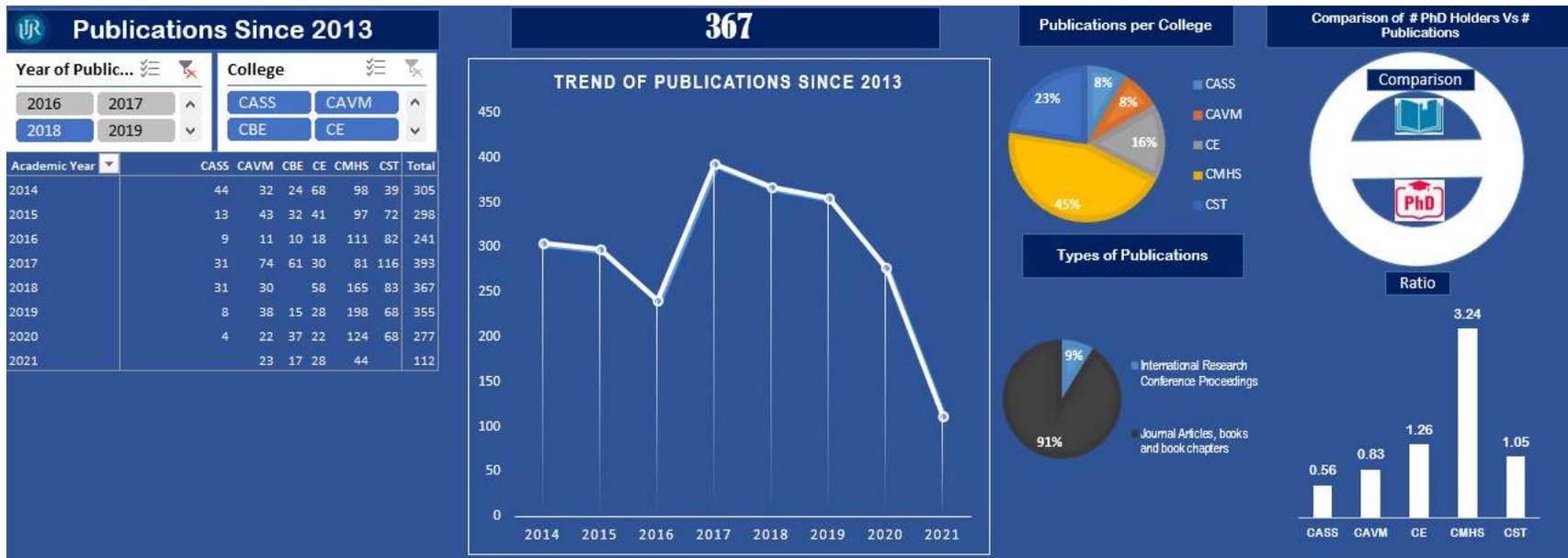


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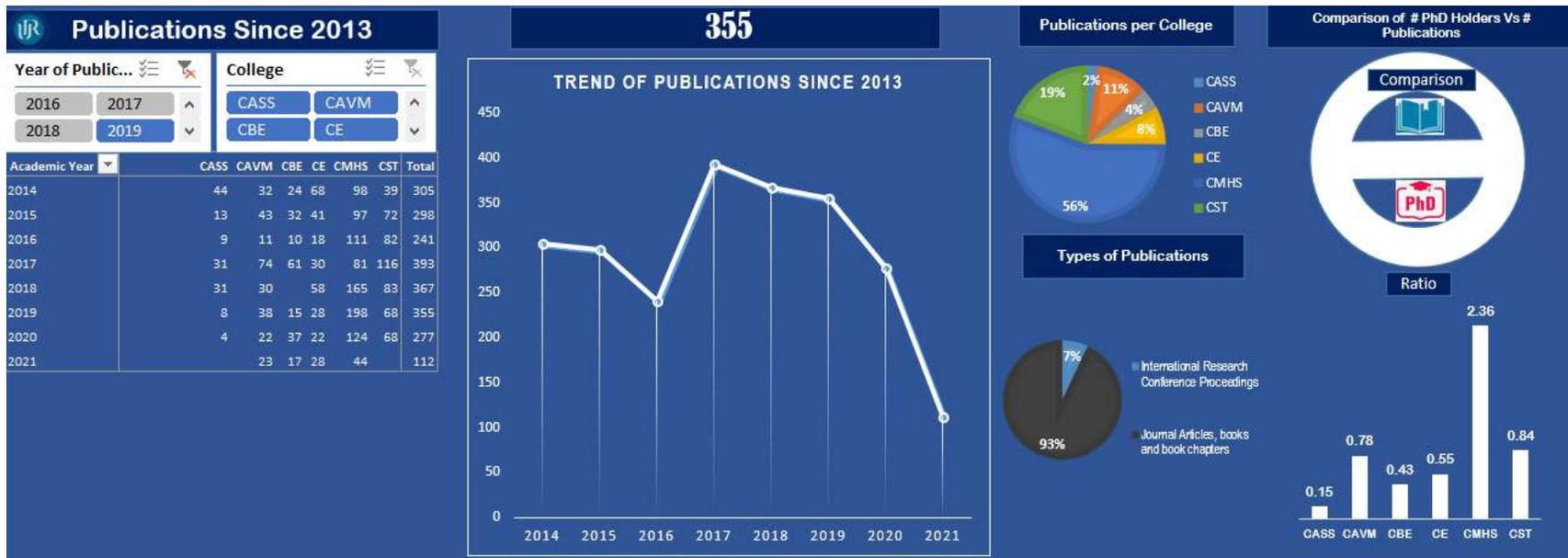


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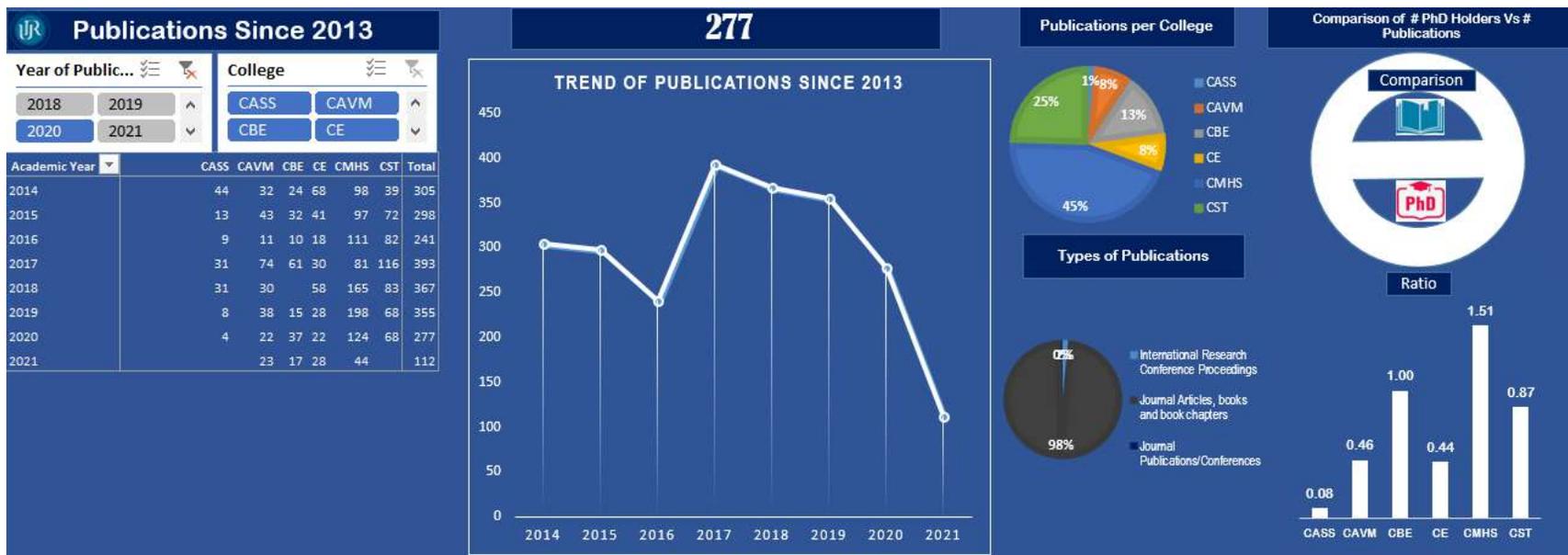


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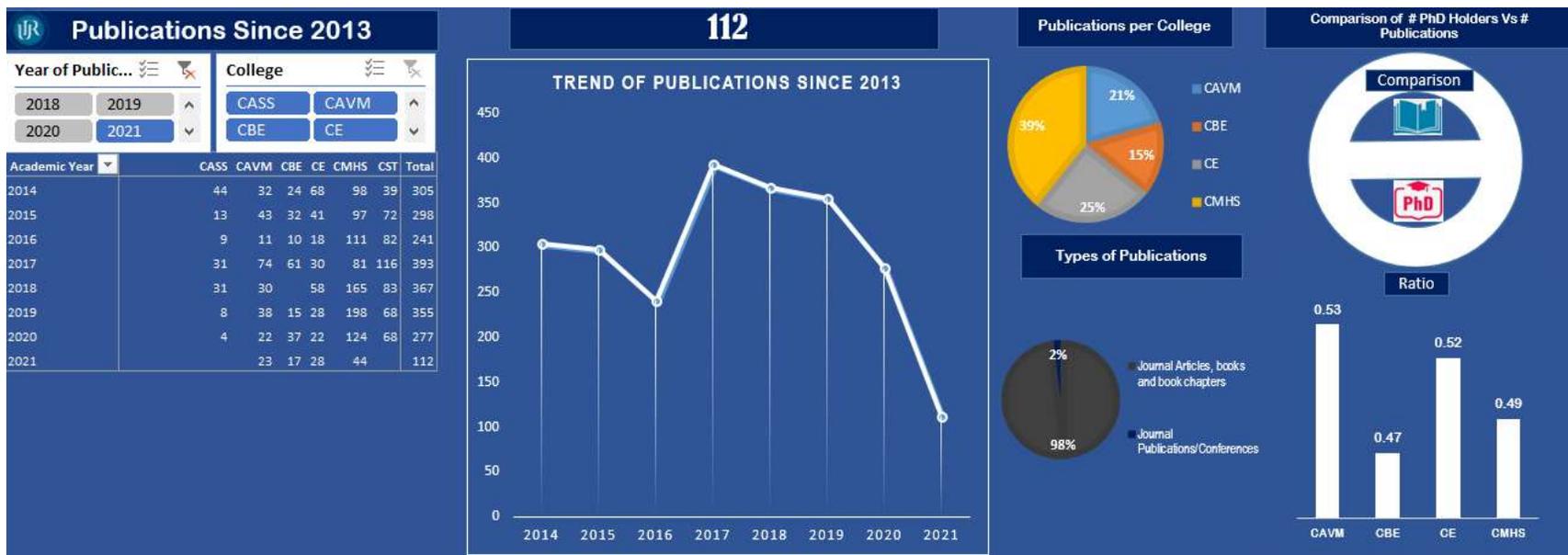


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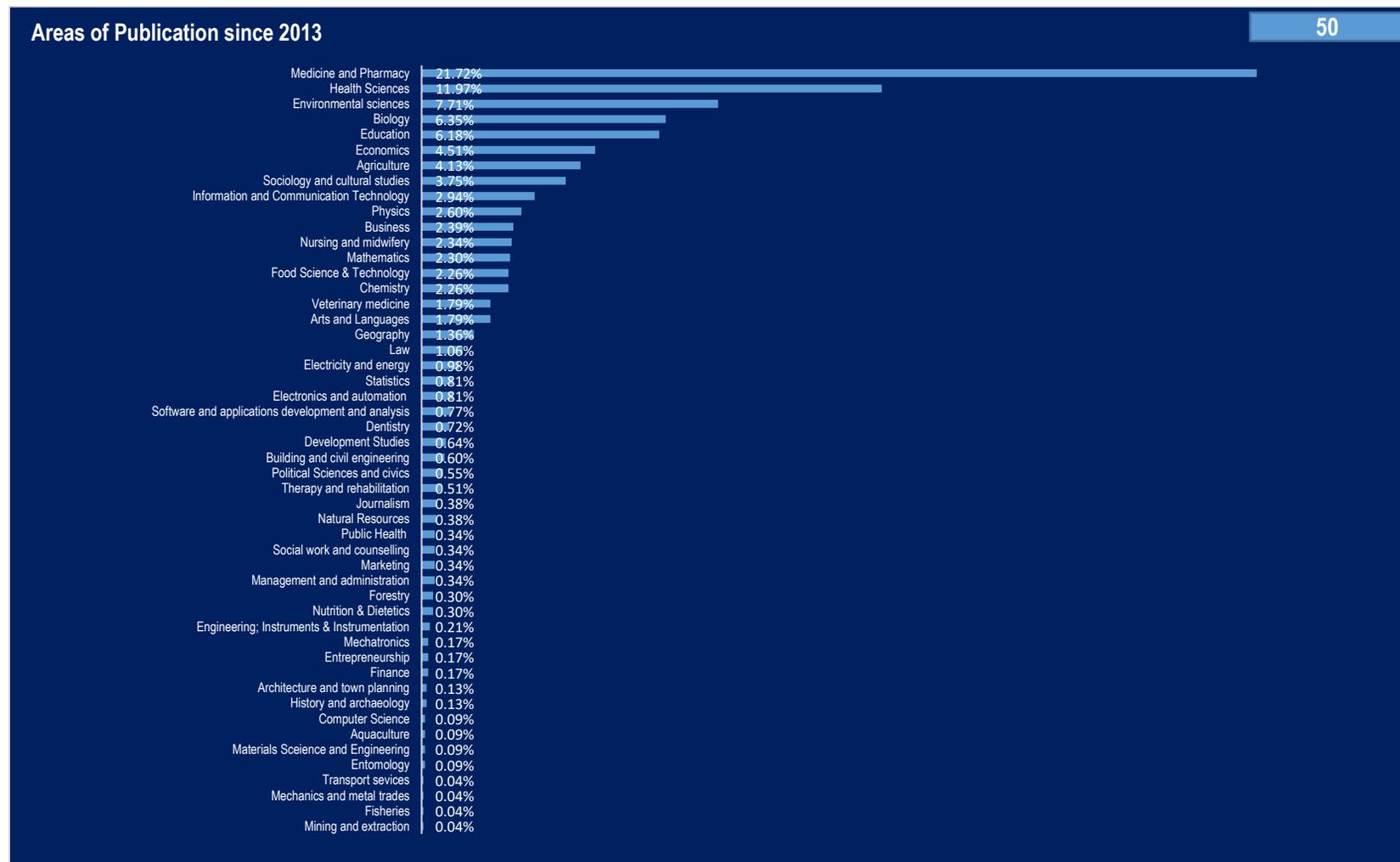


Annual Report on Publications <June, 2021>



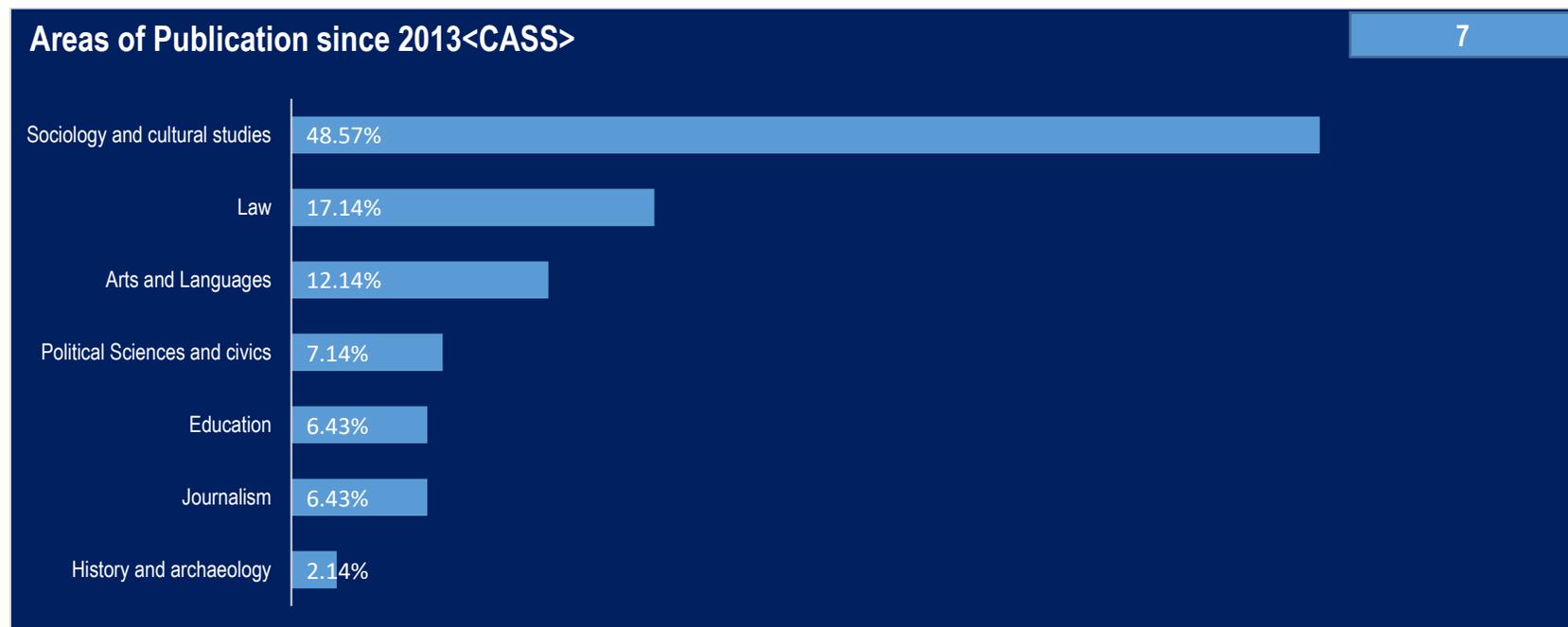


Areas of Publication since 2013



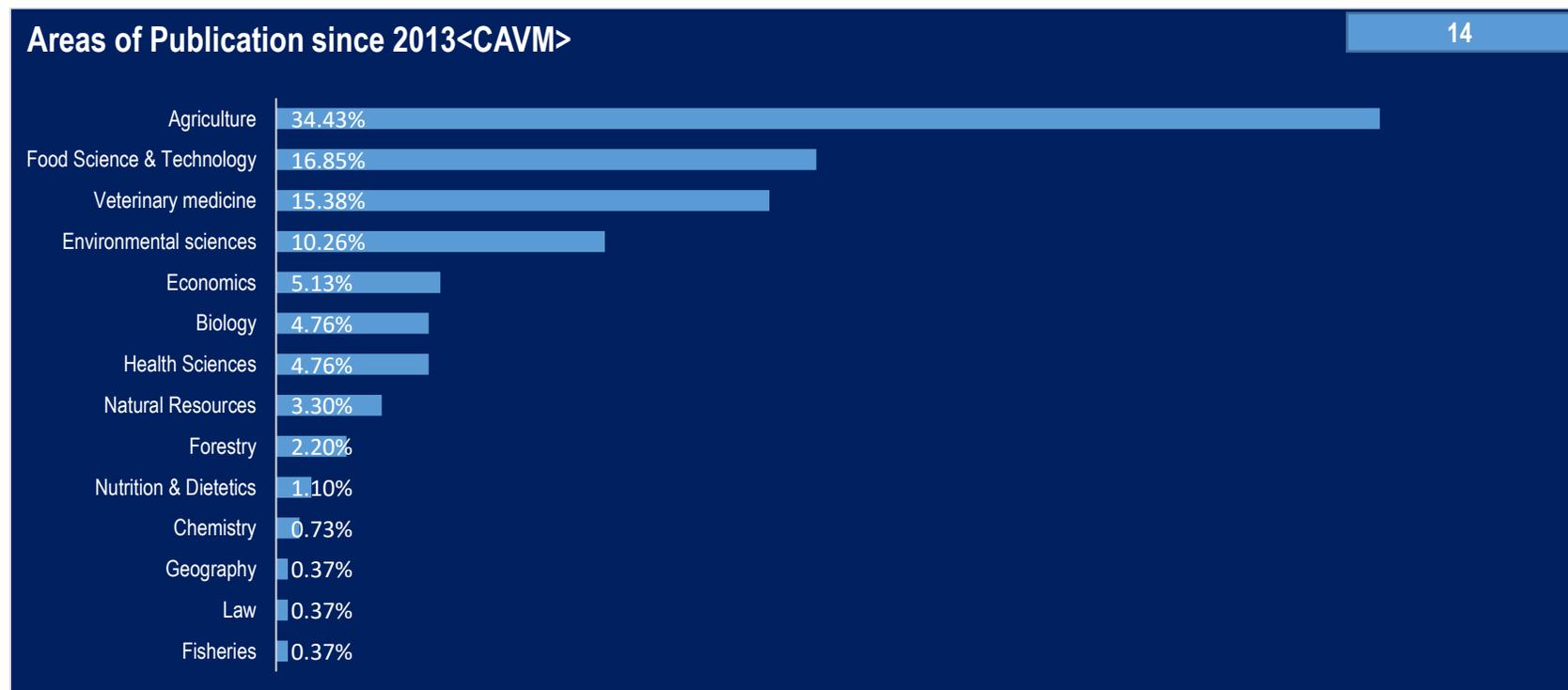


Areas of Publication per College since 2013 <CASS>



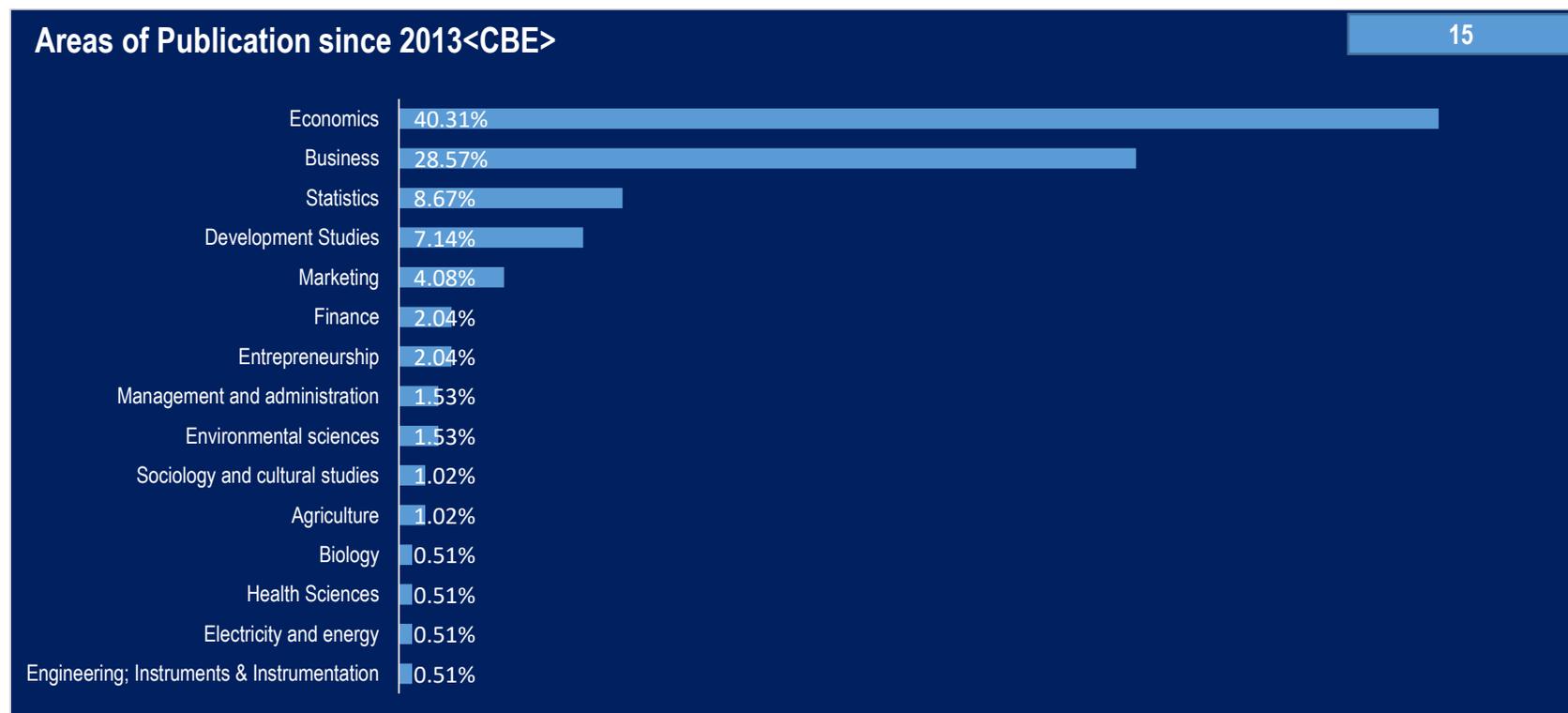


Areas of Publication per College since 2013 <CAVM>



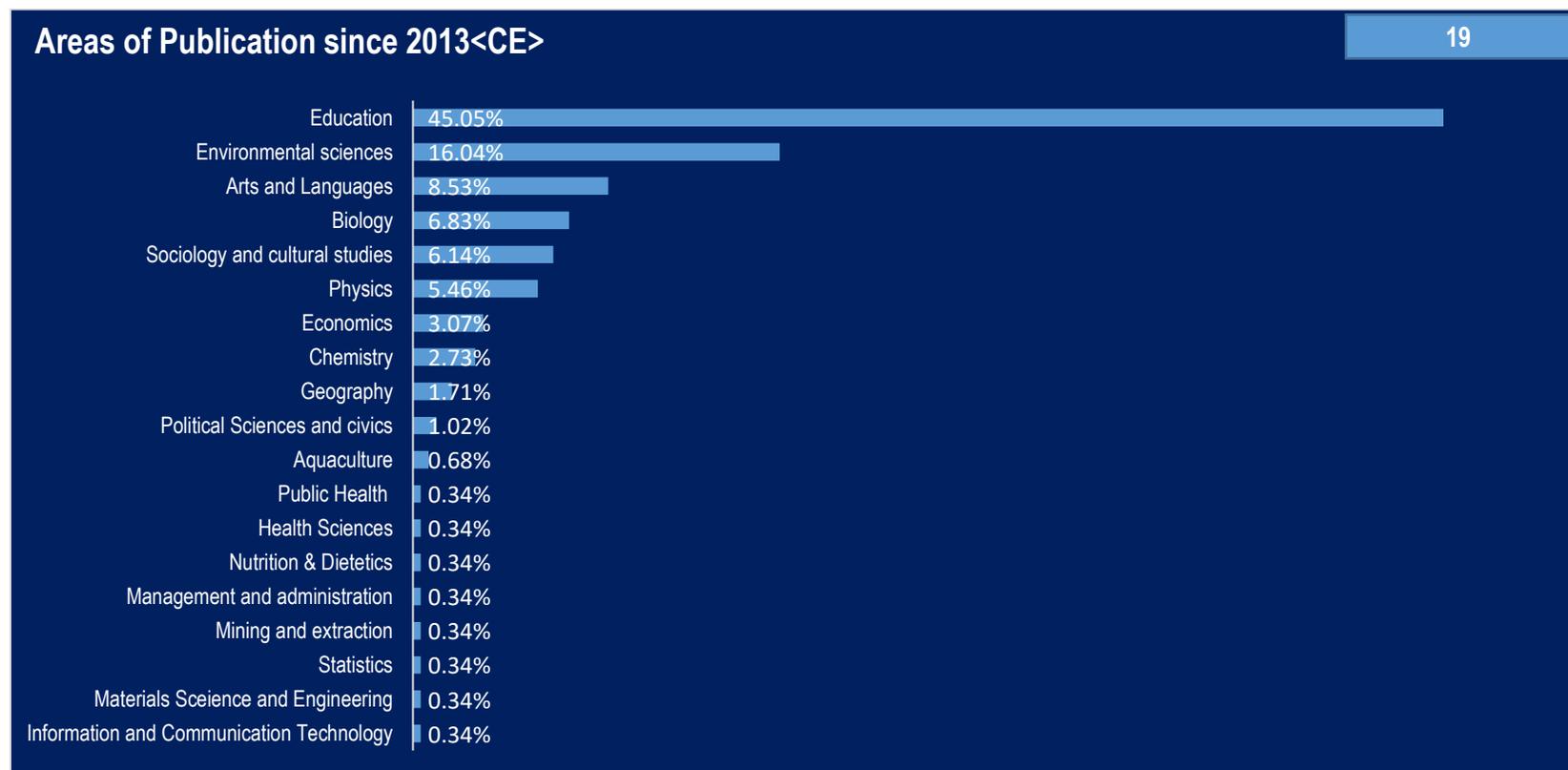


Areas of Publication per College since 2013 <CBE>



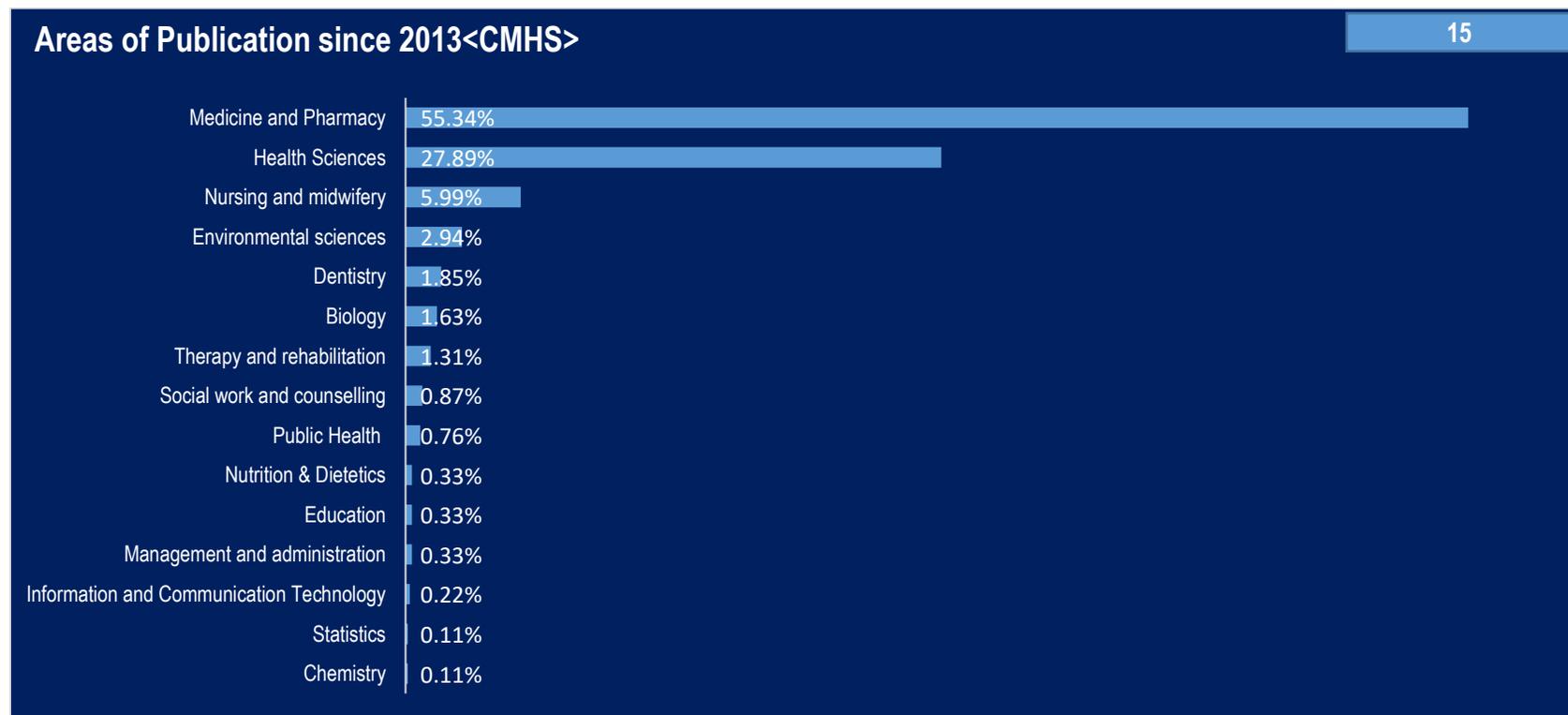


Areas of Publication per College since 2013 <CE>



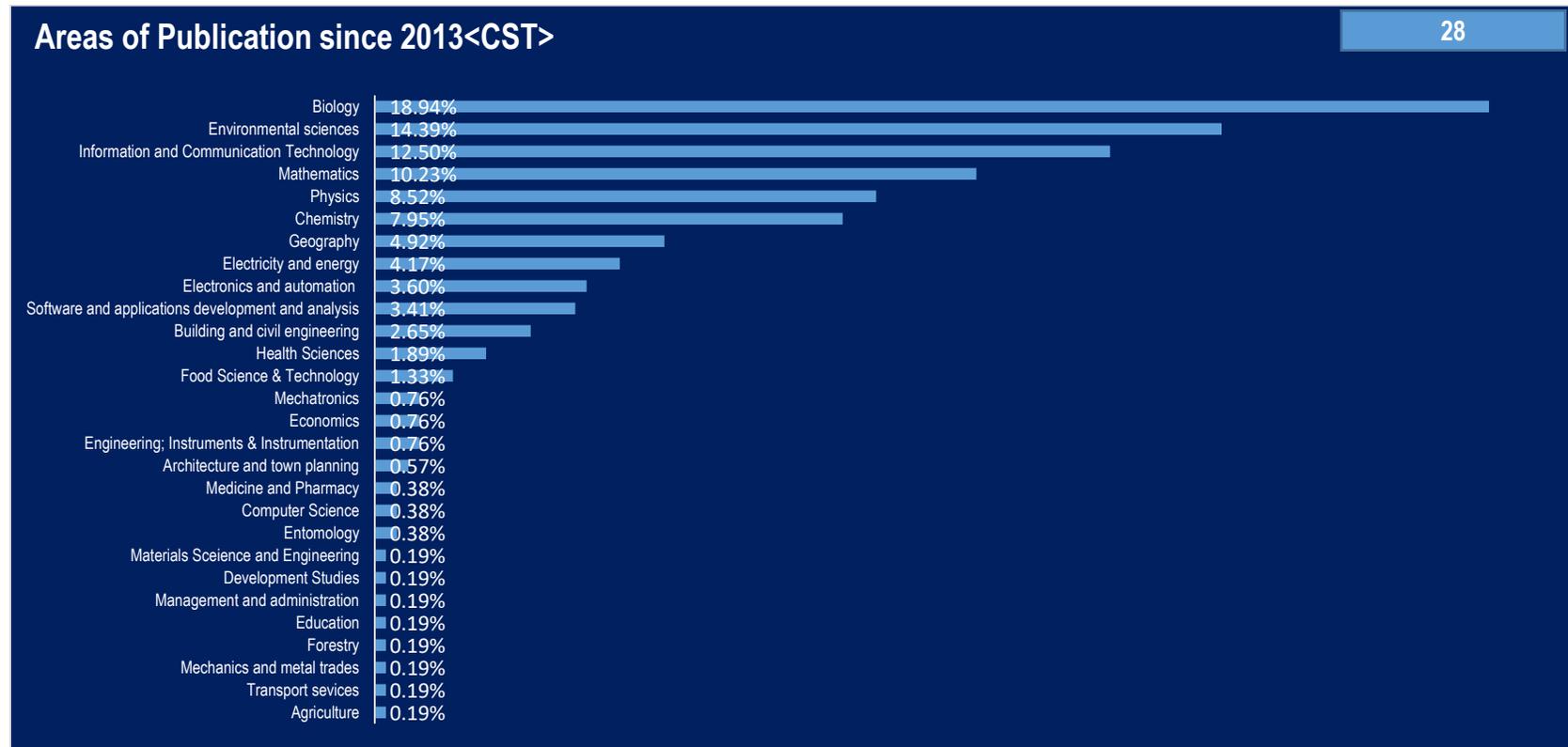


Areas of Publication per College since 2013 <CMHS>





Areas of Publication per College since 2013 <CST>



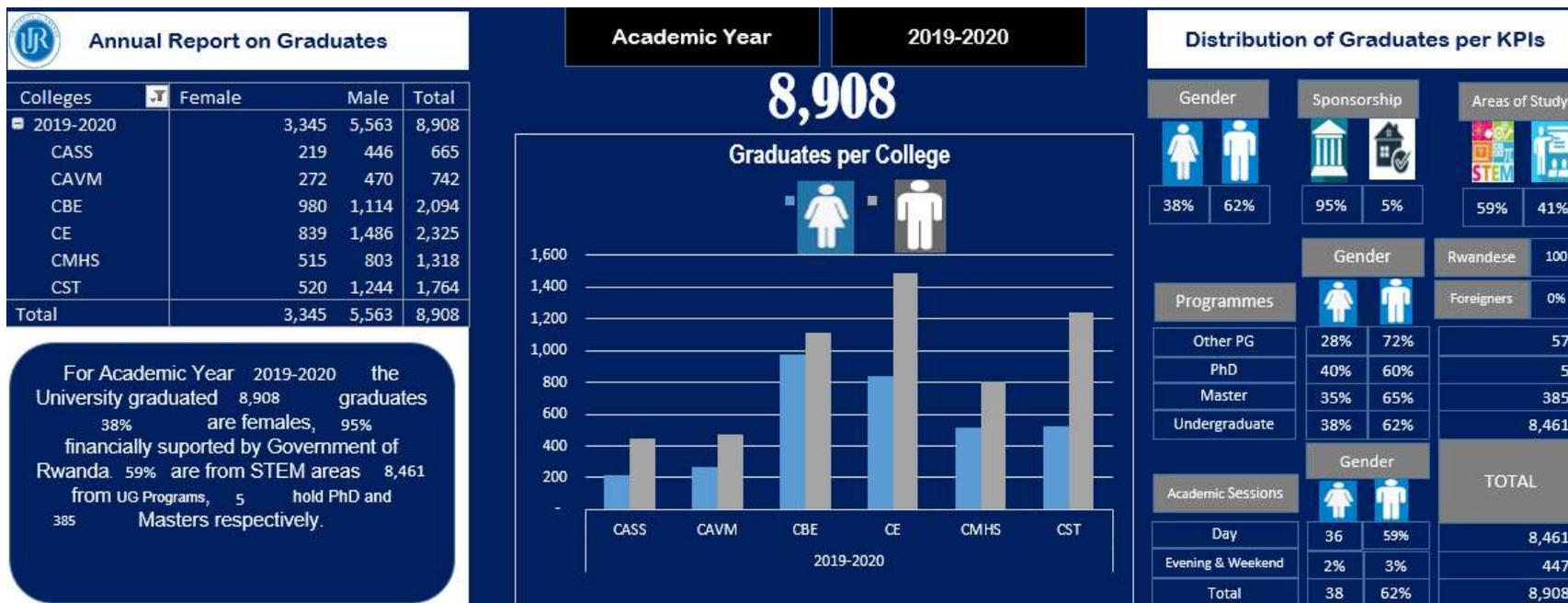


SECTION 3: GRADUATES INFORMATION

**SECTION 3: GRADUATES
INFORMATION
SINCE 2013**

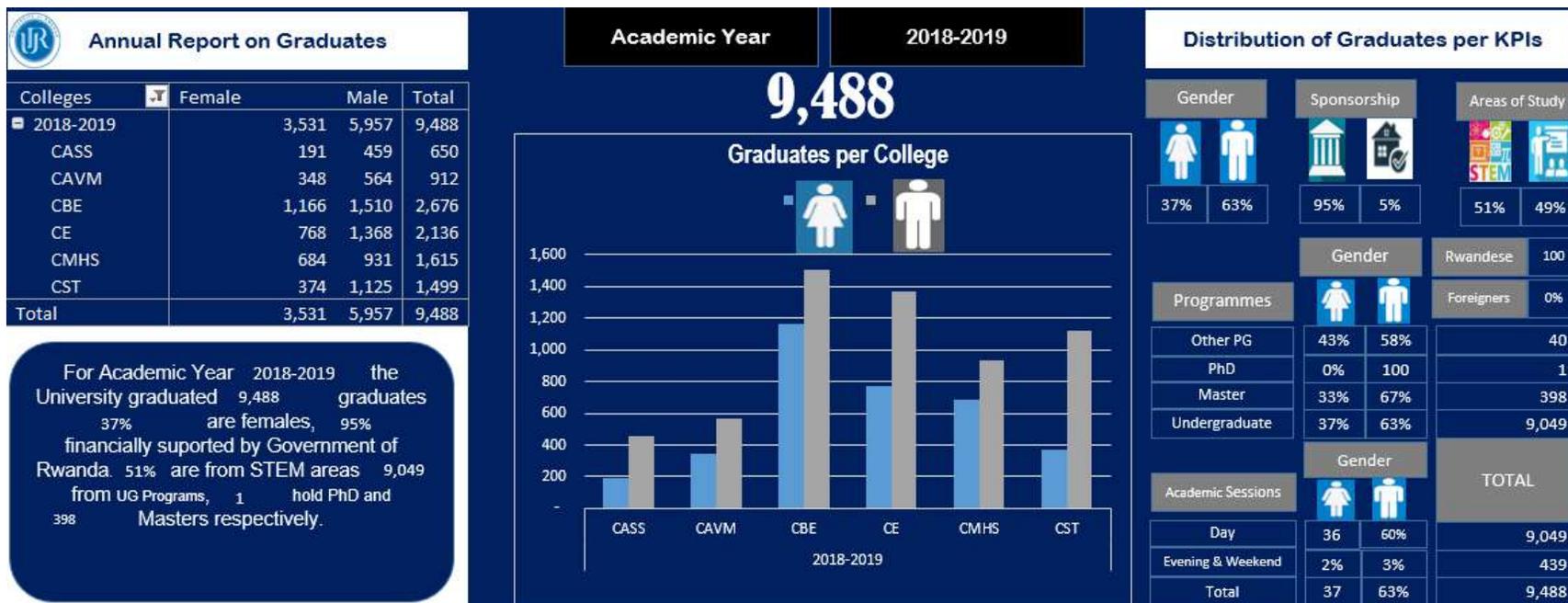


Annual Report on Graduates <2019-2020>



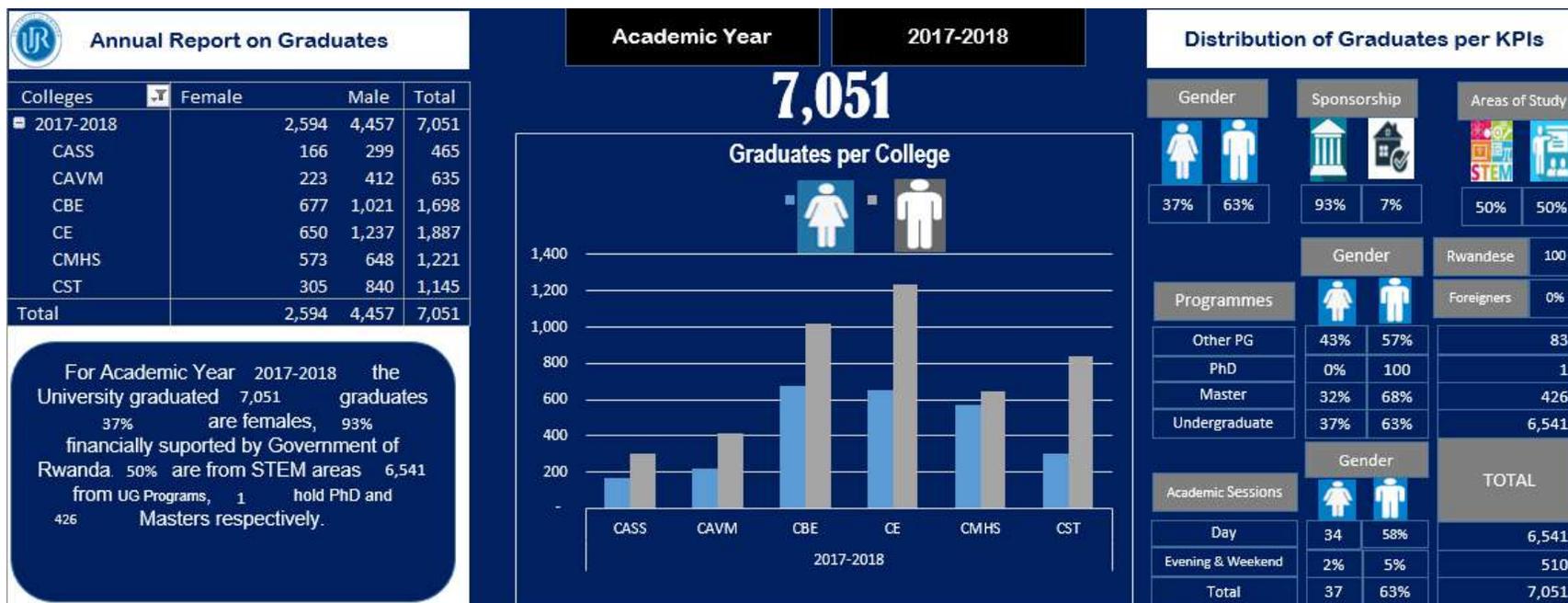


Annual Report on Graduates <2018-2019>



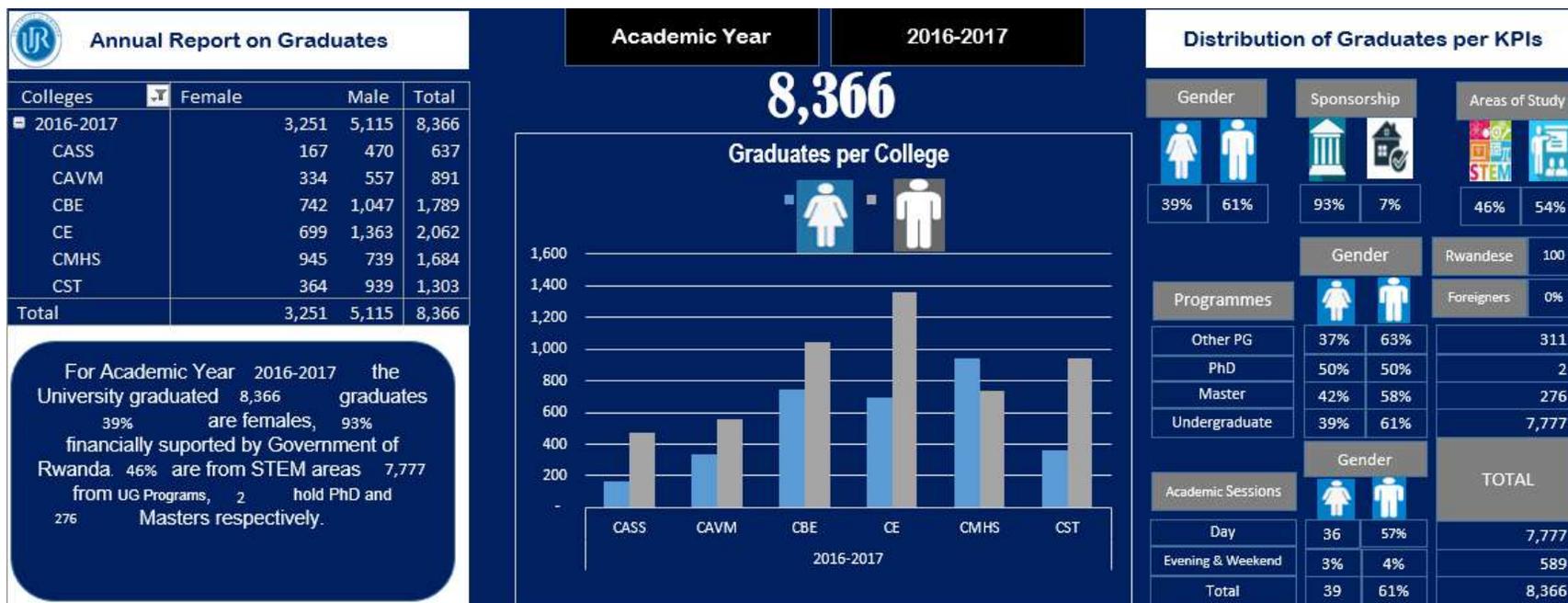


Annual Report on Graduates <2017-2018>



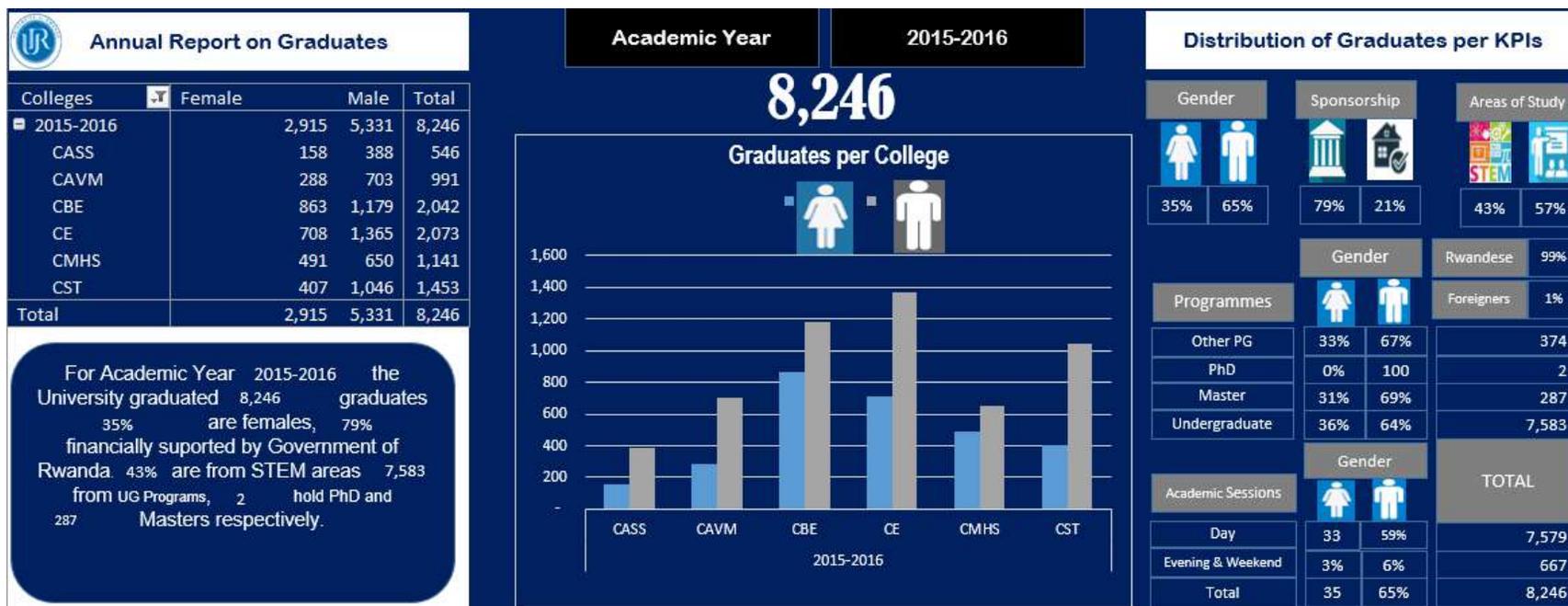


Annual Report on Graduates <2016-2017>



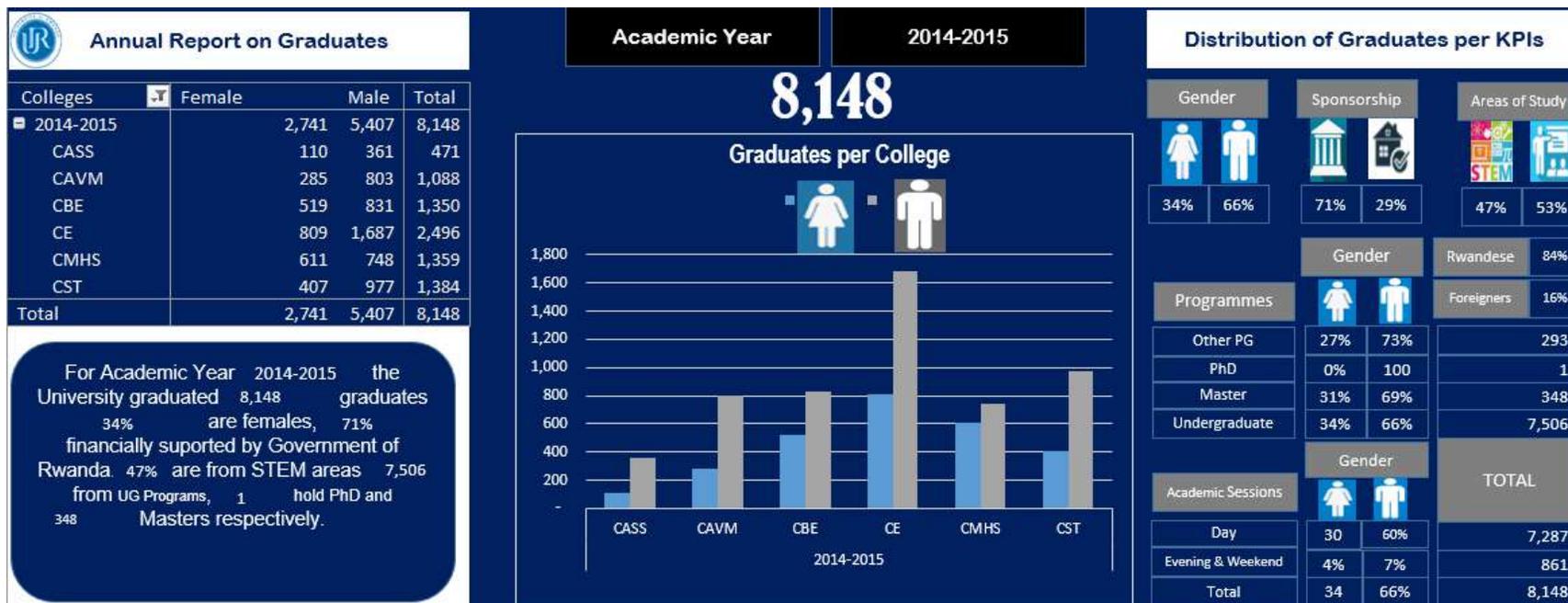


Annual Report on Graduates <2015-2016>



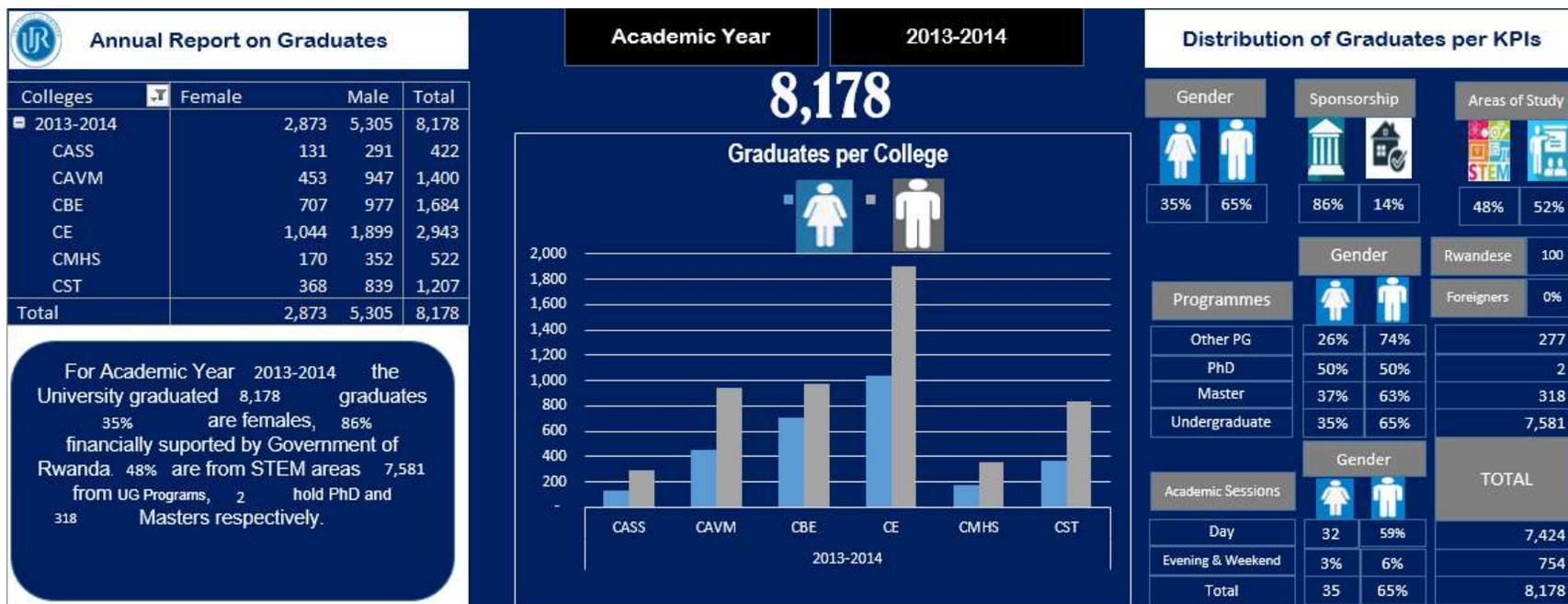


Annual Report on Graduates <2014-2015>





Annual Report on Graduates <2013-2014>





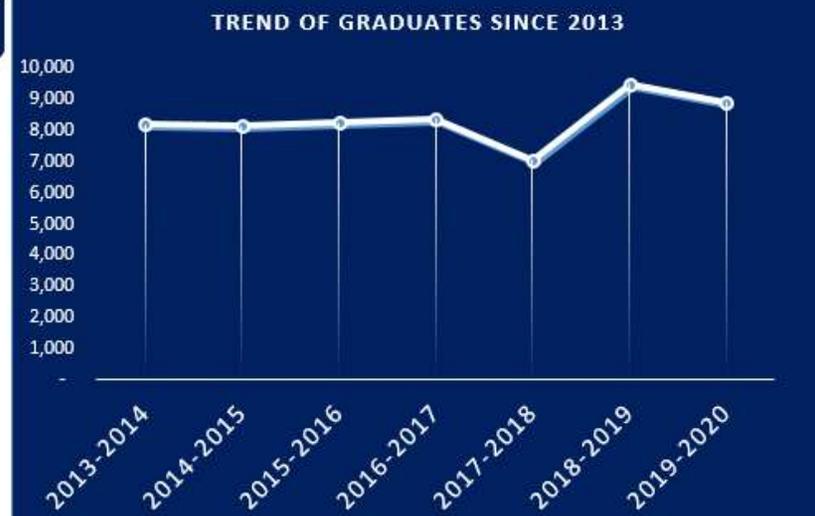
Trend of Graduates per Academic Year since 2013



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Distribution of Graduates per Academic Year since 2013

Academic Year	Total
2013-2014	8,178
2014-2015	8,148
2015-2016	8,246
2016-2017	8,366
2017-2018	7,051
2018-2019	9,488
2019-2020	8,908



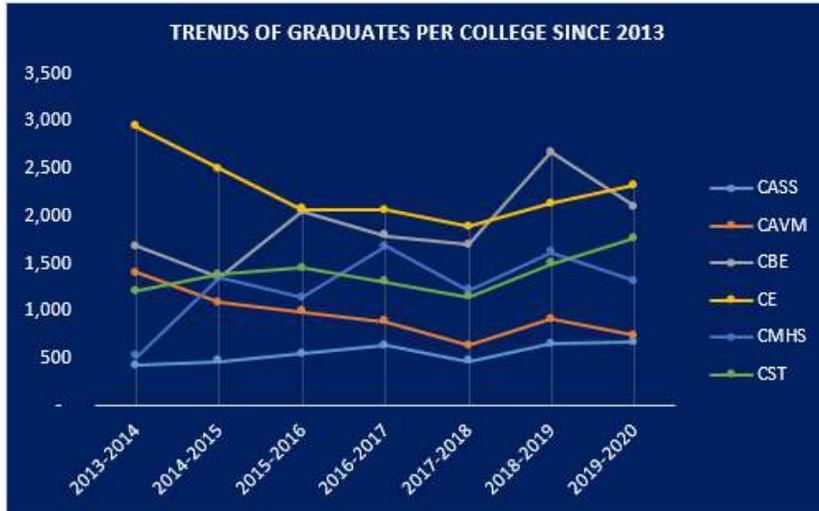


Trend of Graduates per College since 2013



2 Distribution of Graduates per College since 2013

Academic Year	CASS	CAVM	CBE	CE	CMHS	CST
2013-2014	422	1,400	1,684	2,943	522	1,207
2014-2015	471	1,088	1,350	2,496	1,359	1,384
2015-2016	546	991	2,042	2,073	1,141	1,453
2016-2017	637	891	1,789	2,062	1,684	1,303
2017-2018	465	635	1,698	1,887	1,221	1,145
2018-2019	650	912	2,676	2,136	1,615	1,499
2019-2020	665	742	2,094	2,325	1,318	1,764





Trend of Graduates per Gender since 2013



Graduates Since 2013



Descriptive Statistics

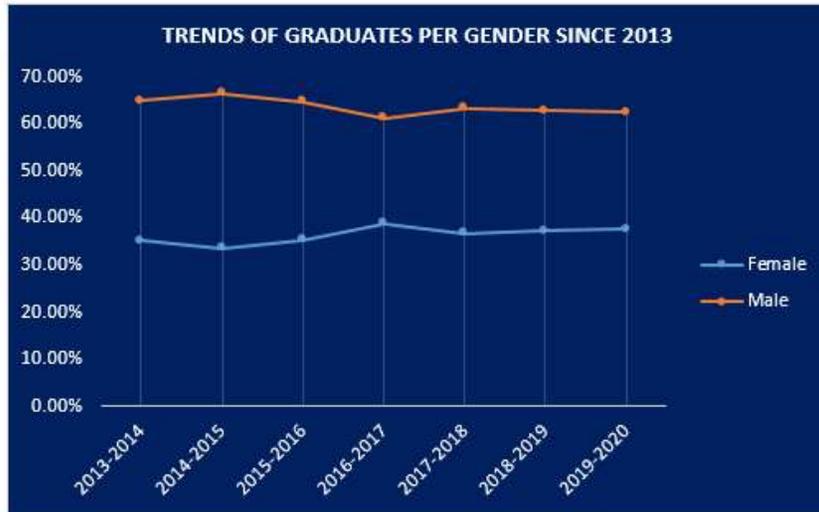
Minimum	2,594	4,457
Average	3,036	5,305
Maximum	3,531	5,957
Standard Deviation	319	424

Areas of Study

STEM	18%	32%
NON STEM	19%	32%
TOTAL	36%	64%

3 Distribution of Graduates per Gender since 2013

Academic Year	Female	Male	Total
2013-2014	35.13%	64.87%	100.00%
2014-2015	33.64%	66.36%	100.00%
2015-2016	35.35%	64.65%	100.00%
2016-2017	38.86%	61.14%	100.00%
2017-2018	36.79%	63.21%	100.00%
2018-2019	37.22%	62.78%	100.00%
2019-2020	37.55%	62.45%	100.00%



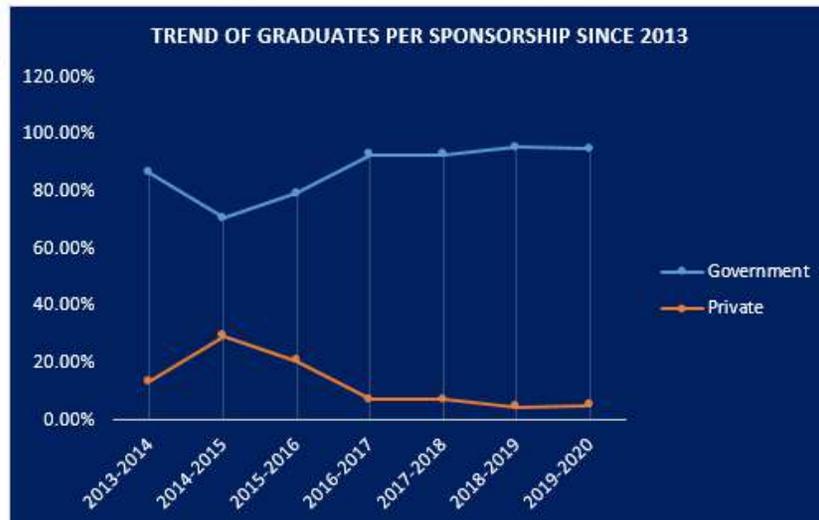


Trend of Graduates per Sponsorship since 2013



4 Distribution of Graduates per Sponsorship since 2013

Academic Year	Government	Private	Total
2013-2014	86.40%	13.60%	100.00%
2014-2015	70.73%	29.27%	100.00%
2015-2016	79.35%	20.65%	100.00%
2016-2017	92.96%	7.04%	100.00%
2017-2018	92.77%	7.23%	100.00%
2018-2019	95.37%	4.63%	100.00%
2019-2020	94.98%	5.02%	100.00%

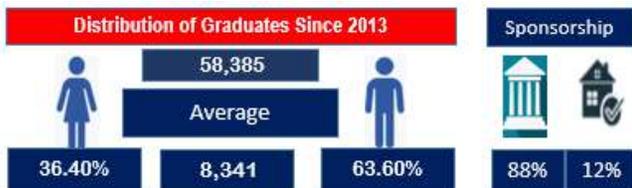




Trend of Graduates per Area of Study since 2013



Graduates Since 2013



Descriptive Statistics

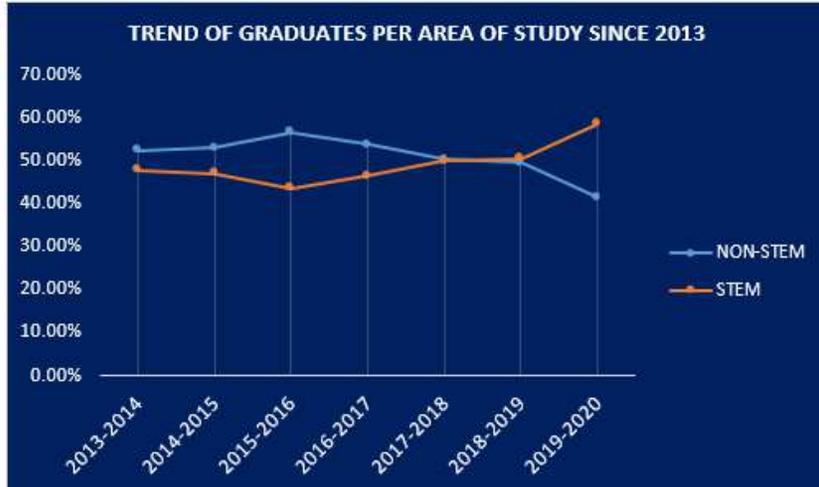
Minimum	2,594	4,457
Average	3,036	5,305
Maximum	3,531	5,957
Standard Deviation	319	424

Areas of Study

STEM	18%	32%
NON STEM	19%	32%
TOTAL	36%	64%

5 Distribution of Graduates per Area of Study since 2013

Academic Year	NON-STEM	STEM	Total
2013-2014	52.29%	47.71%	100.00%
2014-2015	52.98%	47.02%	100.00%
2015-2016	56.52%	43.48%	100.00%
2016-2017	53.65%	46.35%	100.00%
2017-2018	50.18%	49.82%	100.00%
2018-2019	49.48%	50.52%	100.00%
2019-2020	41.46%	58.54%	100.00%



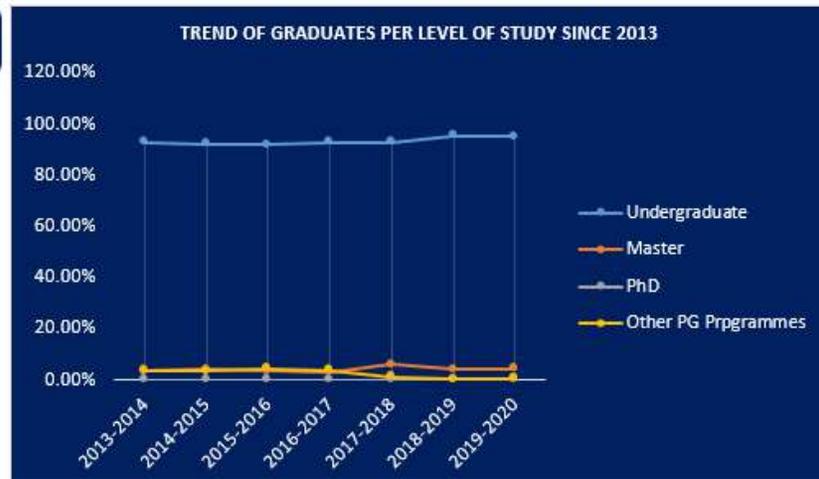


Trend of Graduates per Area of Study since 2013



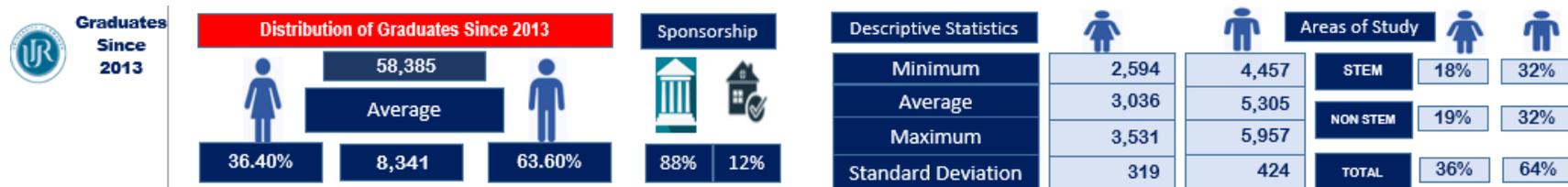
6 Distribution of Graduates per Level of Study since 2013

Academic Year	Undergraduate	Master	PhD	Other PG Prpgrammes	Total
2013-2014	92.70%	3.89%	0.02%	3.39%	100.00%
2014-2015	92.12%	4.27%	0.01%	3.60%	100.00%
2015-2016	91.96%	3.48%	0.02%	4.54%	100.00%
2016-2017	92.96%	3.30%	0.02%	3.72%	100.00%
2017-2018	92.77%	6.04%	0.01%	1.18%	100.00%
2018-2019	95.37%	4.19%	0.01%	0.42%	100.00%
2019-2020	94.98%	4.32%	0.06%	0.64%	100.00%



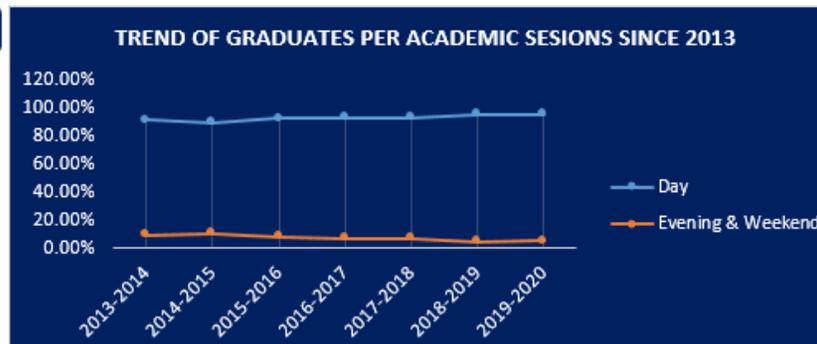


Trend of Graduates per Academic Sessions since 2013



7 Distribution of Graduates per Academic Sessions since 2013

Academic Year	Day	Weekend	Total
2013-2014	90.78%	9.22%	100.00%
2014-2015	89.43%	10.57%	100.00%
2015-2016	91.91%	8.09%	100.00%
2016-2017	92.96%	7.04%	100.00%
2017-2018	92.77%	7.23%	100.00%
2018-2019	95.37%	4.63%	100.00%
2019-2020	94.98%	5.02%	100.00%

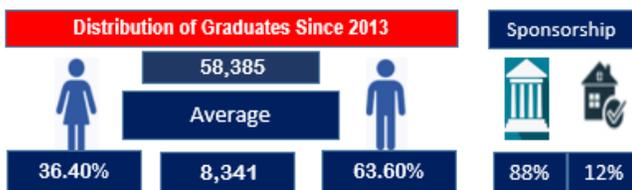




Trend of Graduates per Nationality since 2013



Graduates Since 2013



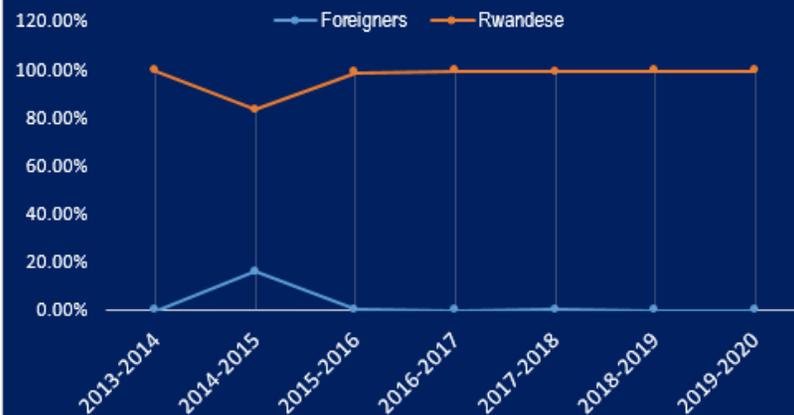
Descriptive Statistics	Areas of Study	
	Female	Male
Minimum	2,594	4,457
Average	3,036	5,305
Maximum	3,531	5,957
Standard Deviation	319	424
	Areas of Study	
	STEM	18% (Female) / 32% (Male)
	NON STEM	19% (Female) / 32% (Male)
	TOTAL	36% (Female) / 64% (Male)

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Students Graduates per Country of Origin since 2013

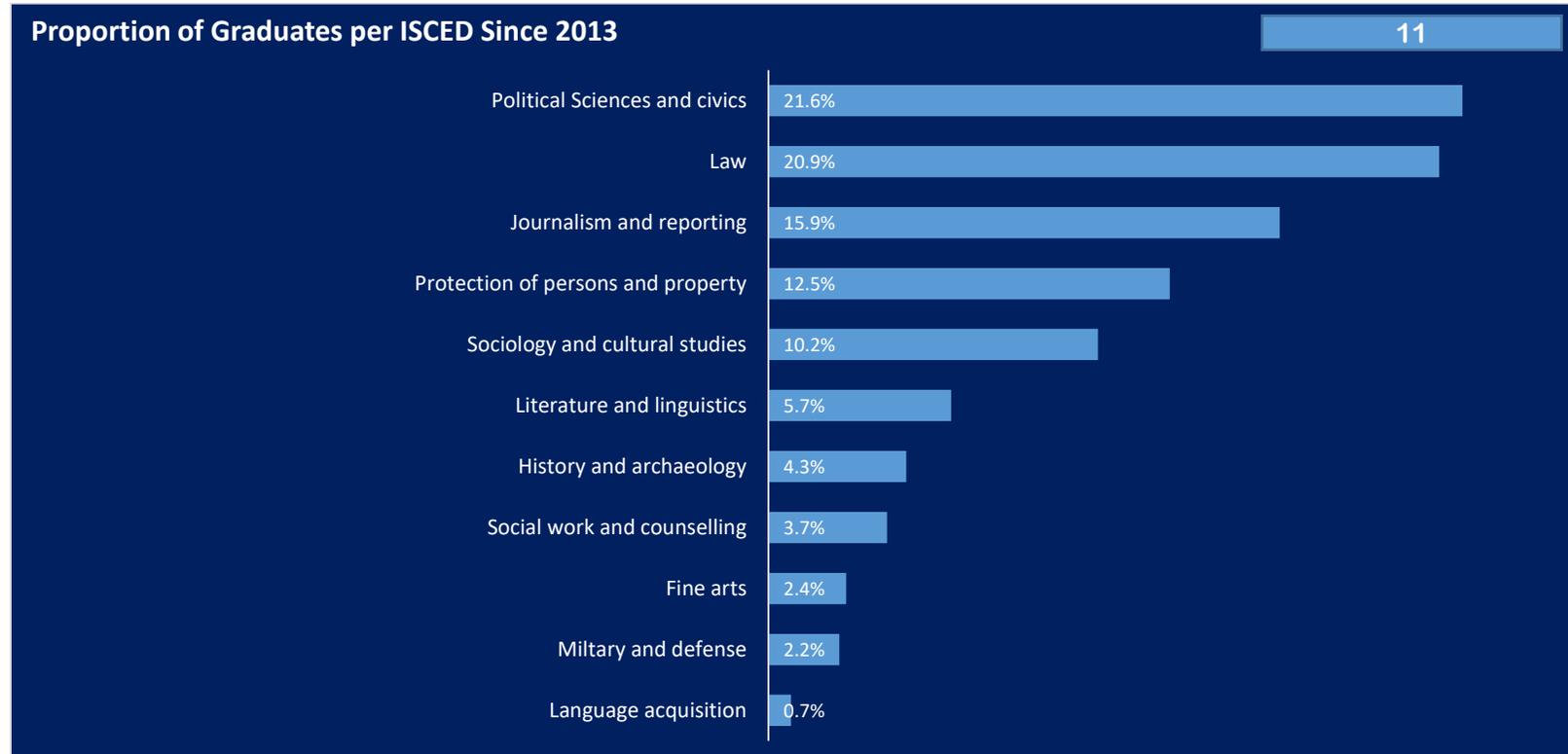
Academic Year	Foreigners	Rwandese	Total
2013-2014	0.18%	99.82%	100.00%
2014-2015	16.45%	83.55%	100.00%
2015-2016	0.68%	99.32%	100.00%
2016-2017	0.04%	99.96%	100.00%
2017-2018	0.38%	99.62%	100.00%
2018-2019	0.01%	99.99%	100.00%
2019-2020	0.18%	99.82%	100.00%

TREND OF STUDENTS ENROLLMENT PER NATIONALITY



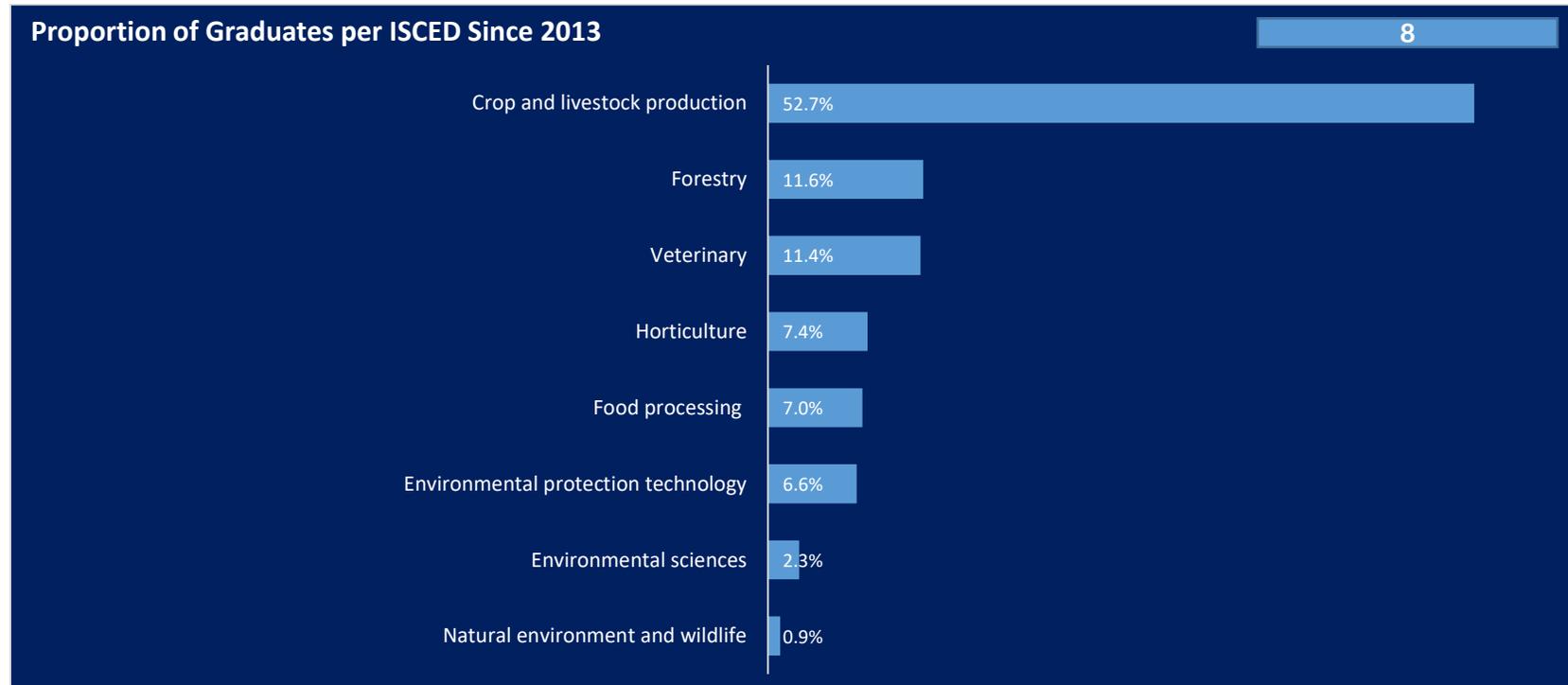


Proportion of Graduates per International Standard of Classification for Education (ISCED) Since 2013<CASS>



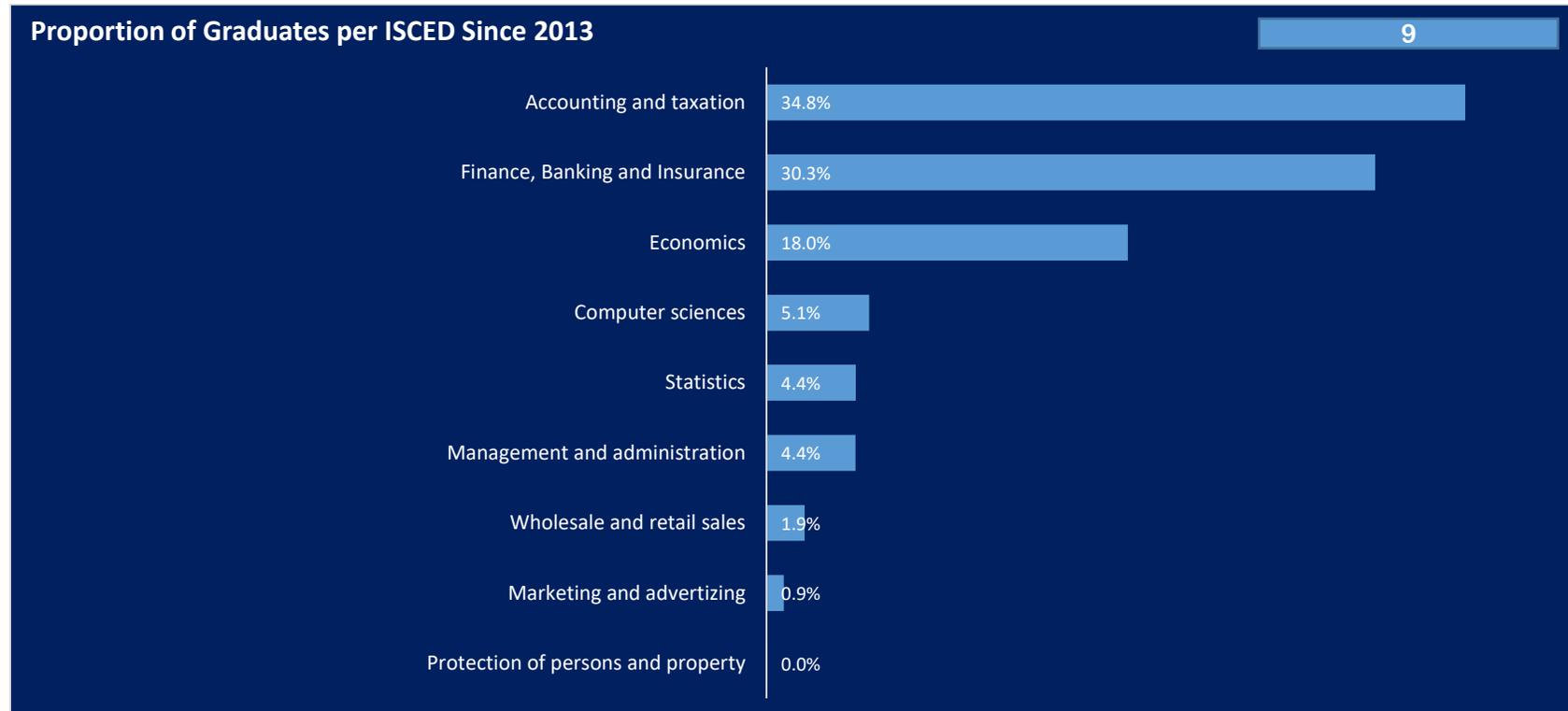


Proportion of Graduates per International Standard of Classification for Education (ISCED) Since 2013<CAVM>





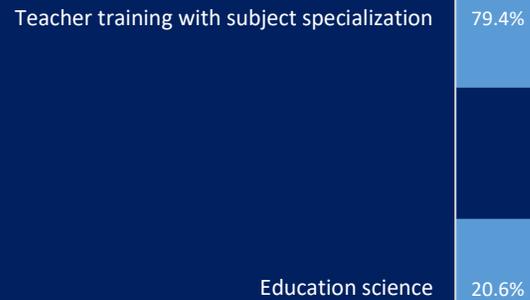
Proportion of Graduates per International Standard of Classification for Education (ISCED) Since 2013<CBE>





Proportion of Graduates per International Standard of Classification for Education (ISCED) Since 2013<CE>

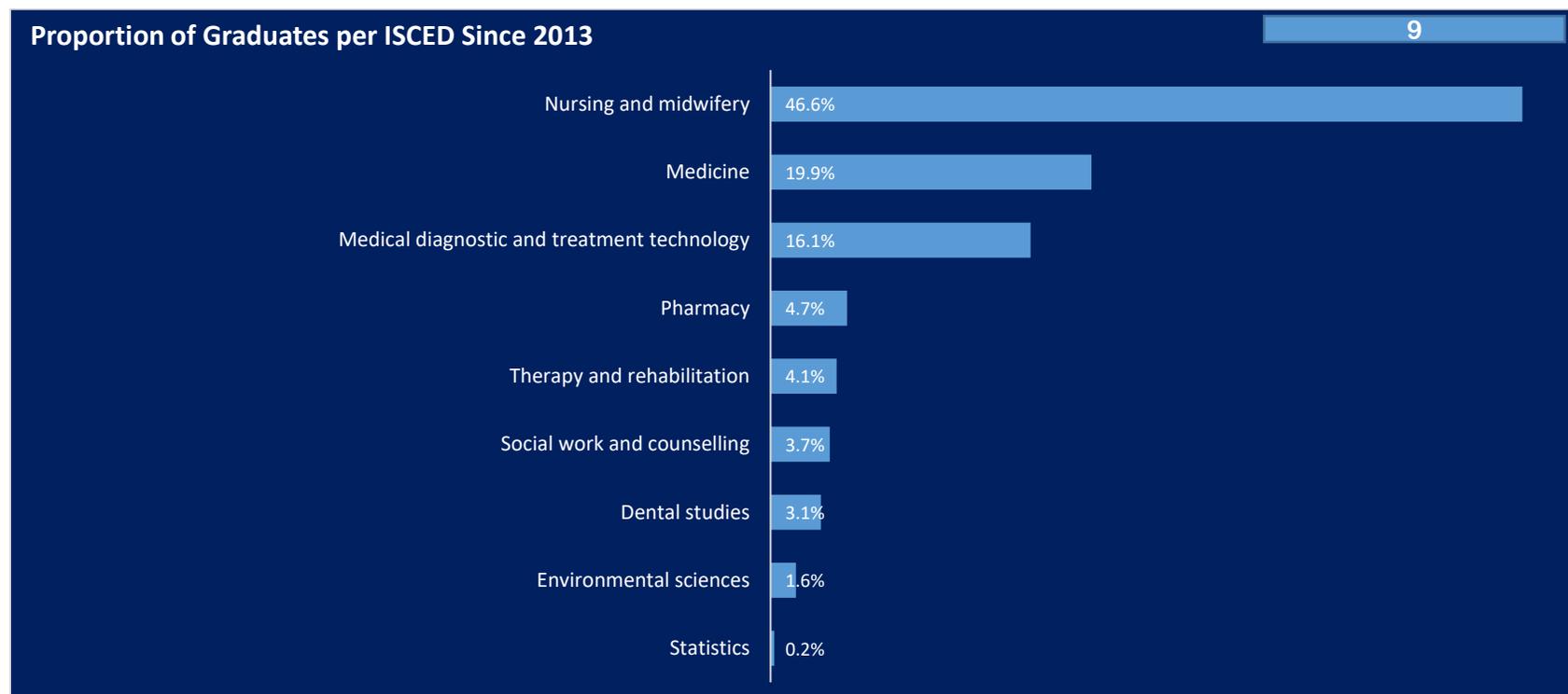
Proportion of Graduates per ISCED Since 2013



2

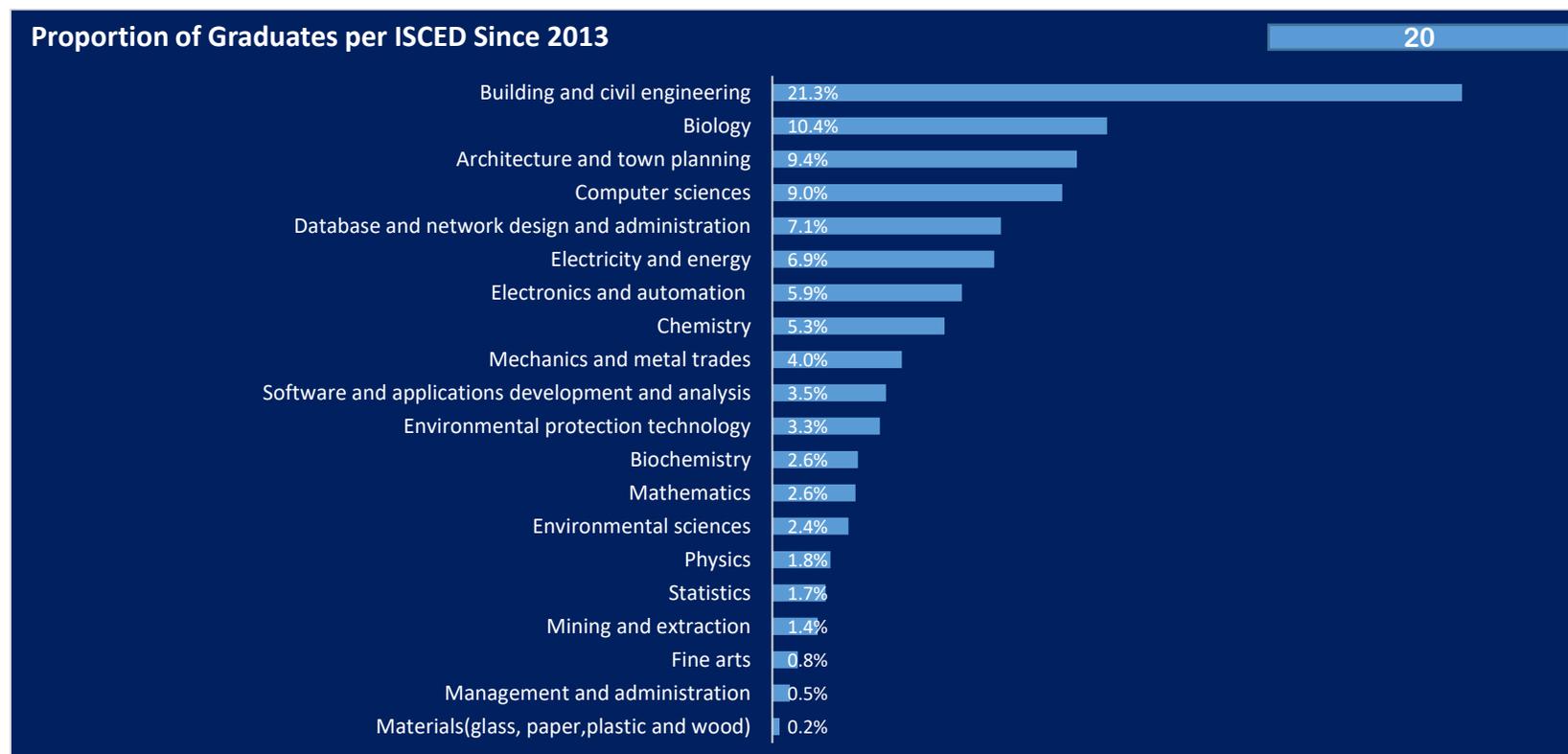


Proportion of Graduates per International Standard of Classification for Education (ISCED) Since 2013<CMHS>





Proportion of Graduates per International Standard of Classification for Education (ISCED) Since 2013<CST>



University of Rwanda
Thematic Statistical Report Since 2013
September 2021