



FACTS AND FIGURES

December 2022

2022

Office of Deputy Vice Chancellor for Strategic Planning and Administration

University Planning, M&E Division



Executive Summary

This report is a consolidation of information from the University Entities. It provides the institutional statistics since its establishment in 2013. It reports thematic areas predefined by International Standard Classification of Education as per the University structures and mandate. It aims at providing statistics that contribute at measuring achievements of the University at various scales.

Statistics show that, University of Rwanda graduated the total number of 64,087 with 48.36% graduates from Non-STEM and 51.64% in STEM areas respectively; 36.54% of graduates are females and 63.46% are males from the total enrolment of 43% students registered in Non-STEM and 57% in STEM areas respectively with female students present 34.71% and 65.29% stands for male students. Undergraduate programmes dominate with 94.21% and 83% of the total enrolment is financially supported by Government of Rwanda.

The total number of publications from staff since 2013 is 2,807 from 308 publications in 2014 predominantly by publications from STEM Colleges with 85%. The University personnel decreased from 2,367 in 2013 to 1,962 staff in 2022. On one hand, the total population of staff shows that 67.9% are academics and 32.1% administrative staff. On the other hand, 24.7% are females' academic staff out of 75.3% male. For administrative and support staff side 60.9% staff presents males and 39.1% females. In terms of contract terms, 80.6% of academic are permanent vis-à-vis 86.9% permanent administrative staff. Number of Academic Staff with PhD increased from 18% to 35.2% in 2022.



Foreword

The University of Rwanda as the only one public university is one on the forefront to embrace the world's education systems that varies in terms of structure and curricular content. It is with this regard that, the benchmark with global agenda of its strategic ambitions vis-à-vis its core business remains on the top of its strategic and routine services. In this regard, this report provides statistics that concur with international agreed indicators to facilitate scaling with global education systems.

In this context, this report includes information on students' enrolment, staff and their respective publications as well as graduates information to measure the journey of the University as per International Standards of Classification for Education (ISCED). This provides thematic areas of performance to measure the extent to which institutional achievements meet national, regional and global education strategic goals.

Yours sincerely,

Dr Didas Kayihura Muganga

Ag. Vice Chancellor



Acknowledgement

This report prepared by the University office of Deputy Vice Chancellor for Strategic Planning and Administration with cooperation of all staff who facilitated data collection and process through the University Registry offices, Human Resource and Management Division and College Principals' offices as well as offices of Heads of Campuses who actively facilitated access to this information are gratefully recognised.



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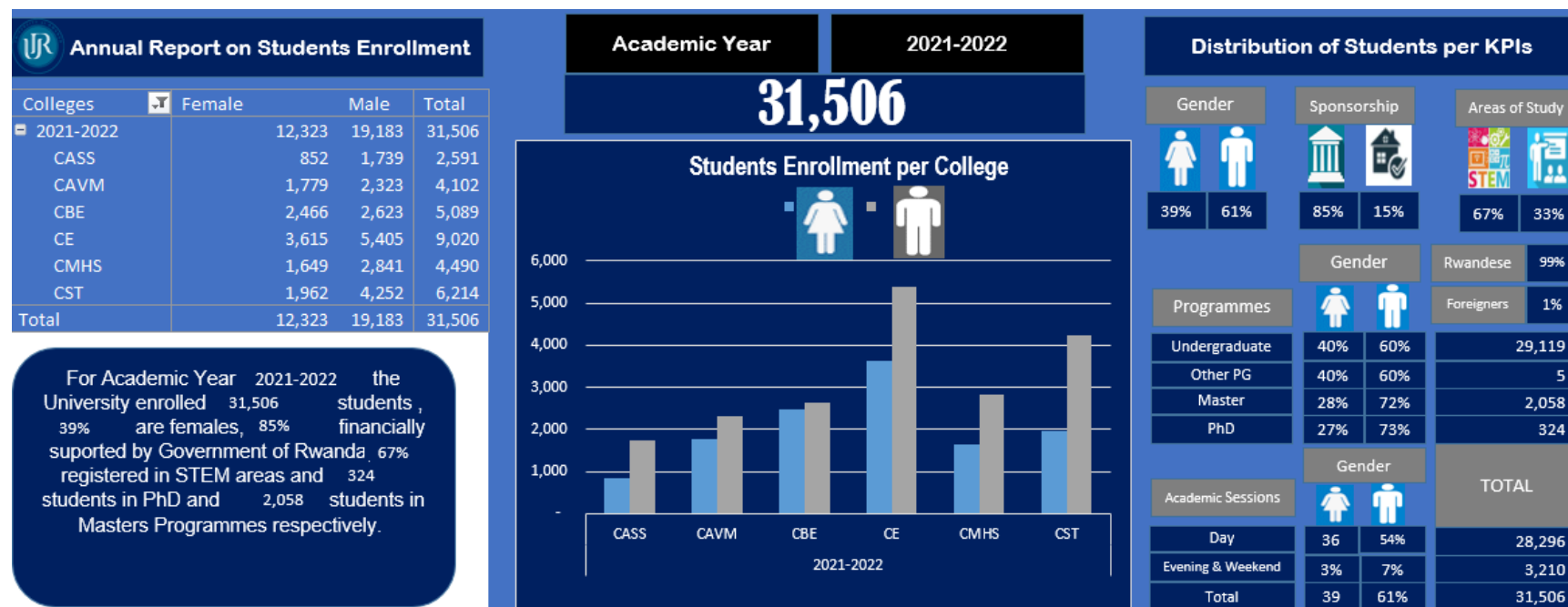


SECTION 1: STUDENTS INFORMATION SINCE 2013

SECTION 1: STUDENTS INFORMATION

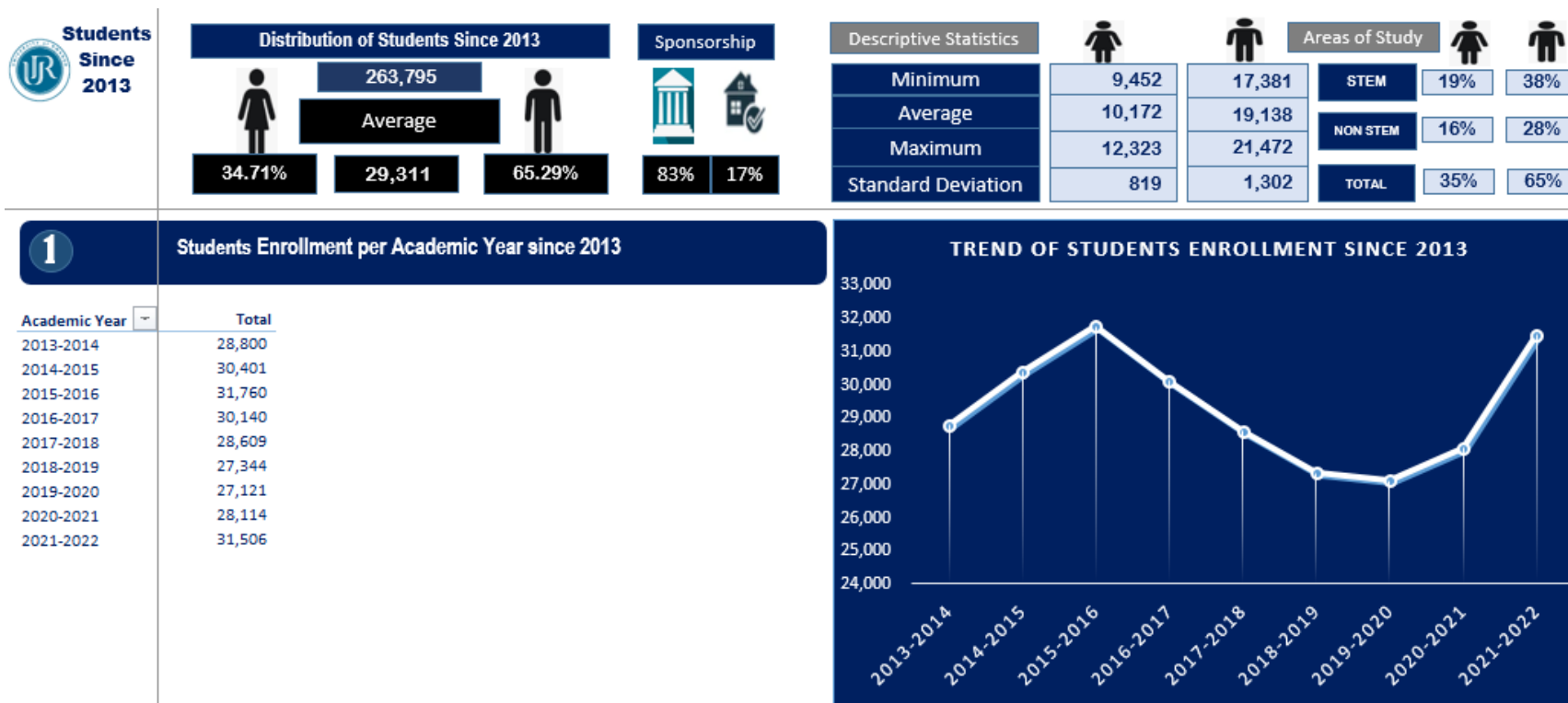


Students Enrollment for Academic Year <2021-2022>





Trend of Students Enrollment since 2013





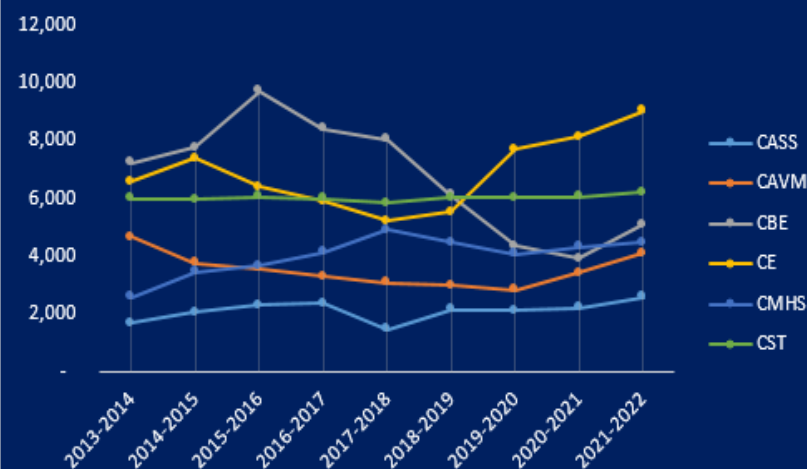
Trends of Students Enrollment per College since 2013

2

Students Enrollment per College since 2013

Academic Year	CASS	CAVM	CBE	CE	CMHS	CST
2013-2014	1,711	4,676	7,245	6,571	2,608	5,989
2014-2015	2,070	3,759	7,777	7,381	3,458	5,956
2015-2016	2,301	3,594	9,717	6,415	3,677	6,056
2016-2017	2,381	3,309	8,413	5,907	4,134	5,996
2017-2018	1,490	3,091	8,034	5,229	4,915	5,850
2018-2019	2,160	3,002	6,130	5,535	4,495	6,022
2019-2020	2,133	2,834	4,373	7,687	4,078	6,016
2020-2021	2,229	3,443	3,918	8,146	4,322	6,056
2021-2022	2,591	4,102	5,089	9,020	4,490	6,214

TRENDS OF STUDENTS ENROLLMENT PER COLLEGE SINCE 2013





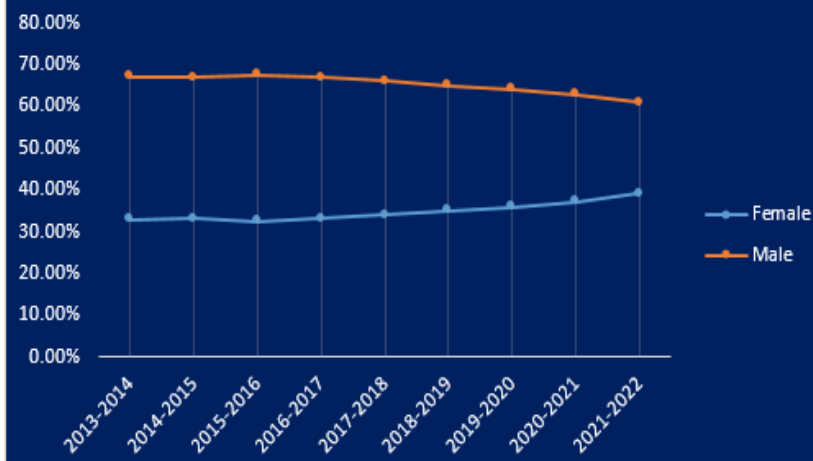
Trends of Students Enrollment per Gender since 2013

3

Students Enrollment per Gender since 2013

Academic Year	Female	Male	Total
2013-2014	32.82%	67.18%	100.00%
2014-2015	33.02%	66.98%	100.00%
2015-2016	32.39%	67.61%	100.00%
2016-2017	33.05%	66.95%	100.00%
2017-2018	34.02%	65.98%	100.00%
2018-2019	34.98%	65.02%	100.00%
2019-2020	35.91%	64.09%	100.00%
2020-2021	37.17%	62.83%	100.00%
2021-2022	39.11%	60.89%	100.00%

TRENDS OF STUDENTS ENROLLMENT PER GENDER SINCE 2013





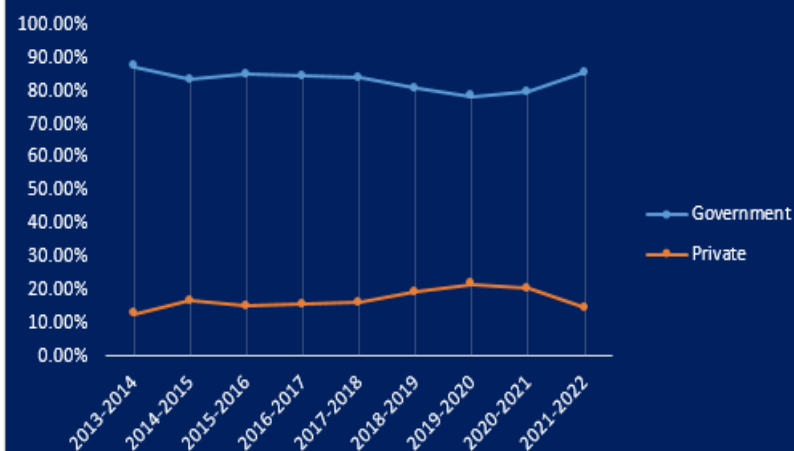
Trends of Students Enrollment per Sponsorship since 2013

4

Students Enrollment per Sponsorship since 2013

Academic Year	Government	Private	Total
2013-2014	87.24%	12.76%	100.00%
2014-2015	83.42%	16.58%	100.00%
2015-2016	85.01%	14.99%	100.00%
2016-2017	84.42%	15.58%	100.00%
2017-2018	83.83%	16.17%	100.00%
2018-2019	80.80%	19.20%	100.00%
2019-2020	78.21%	21.79%	100.00%
2020-2021	79.70%	20.30%	100.00%
2021-2022	85.49%	14.51%	100.00%

TREND OF STUDENTS ENROLLMENT PER SPONSORSHIP SINCE 2013





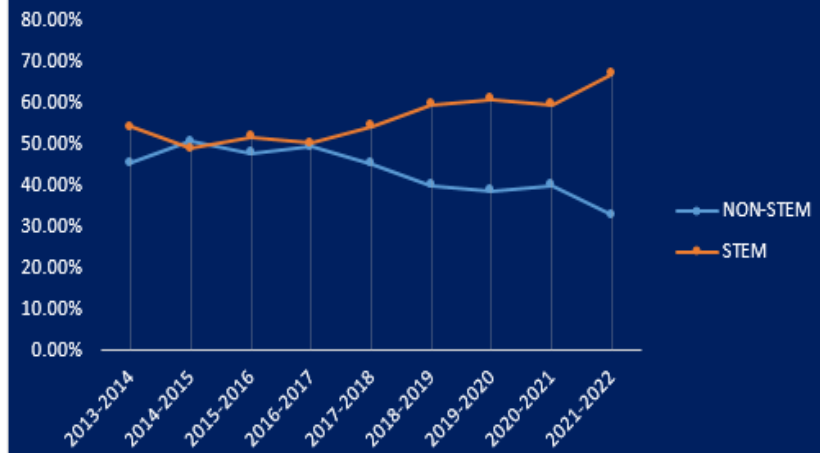
Trends of Students Enrollment per Area of Study since 2013

5

Students Enrollment per Area of Study since 2013

Academic Year	NON-STEM	STEM	Total
2013-2014	45.68%	54.32%	100.00%
2014-2015	50.90%	49.10%	100.00%
2015-2016	48.06%	51.94%	100.00%
2016-2017	49.64%	50.36%	100.00%
2017-2018	45.42%	54.58%	100.00%
2018-2019	40.16%	59.84%	100.00%
2019-2020	38.82%	61.18%	100.00%
2020-2021	40.14%	59.86%	100.00%
2021-2022	32.86%	67.14%	100.00%

TREND OF STUDENTS ENROLLMENT PER AREA OF STUDY
SINCE 2013





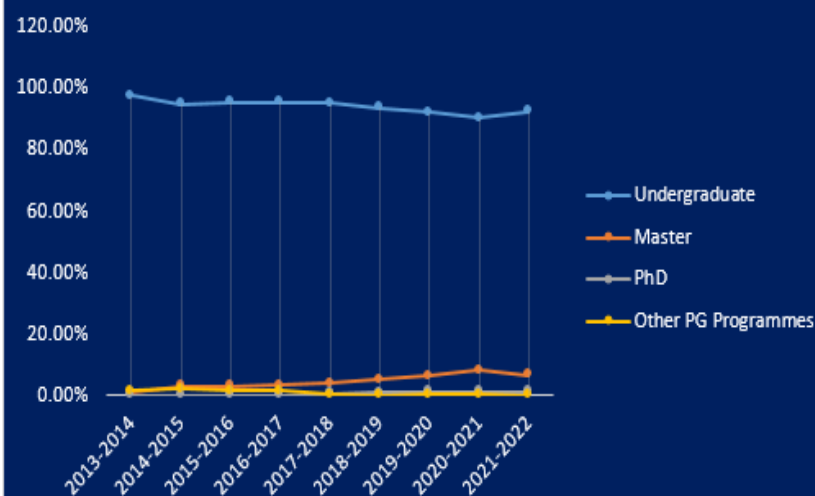
Trends of Students Enrollment per Level of Study since 2013

6

Students Enrollment per Level of Study since 2013

Academic Year	Undergraduate	Master	PhD	Other PG Programmes	Total
2013-2014	97.52%	0.91%	0.01%	1.56%	100.00%
2014-2015	94.98%	3.02%	0.04%	1.96%	100.00%
2015-2016	95.50%	3.08%	0.09%	1.34%	100.00%
2016-2017	95.50%	3.16%	0.02%	1.33%	100.00%
2017-2018	95.30%	3.80%	0.55%	0.35%	100.00%
2018-2019	93.87%	5.22%	0.83%	0.08%	100.00%
2019-2020	92.25%	6.44%	1.03%	0.28%	100.00%
2020-2021	90.52%	8.17%	1.14%	0.17%	100.00%
2021-2022	92.42%	6.53%	1.03%	0.02%	100.00%

TREND OF STUDENTS ENROLLMENT PER LEVEL OF STUDY SINCE 2013





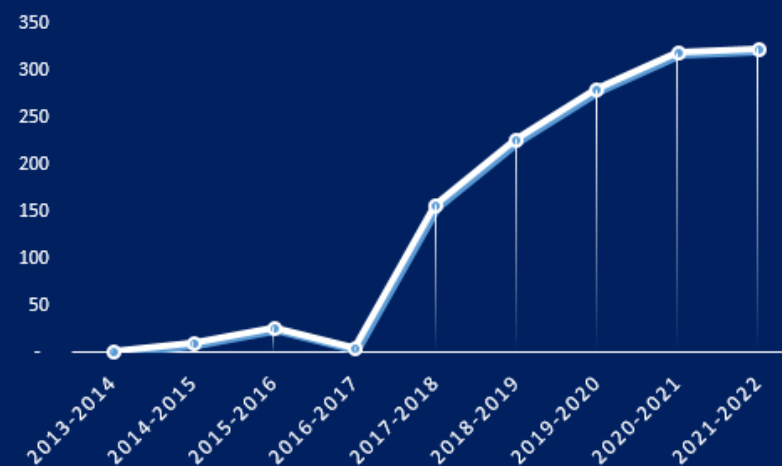
Trend of PhD Students Enrollment since 2013

7

Students Enrollment per Academic Year since 2013

Academic Year	Total
2013-2014	2
2014-2015	11
2015-2016	27
2016-2017	6
2017-2018	158
2018-2019	228
2019-2020	280
2020-2021	320
2021-2022	324

TREND OF STUDENTS ENROLLMENT SINCE 2013

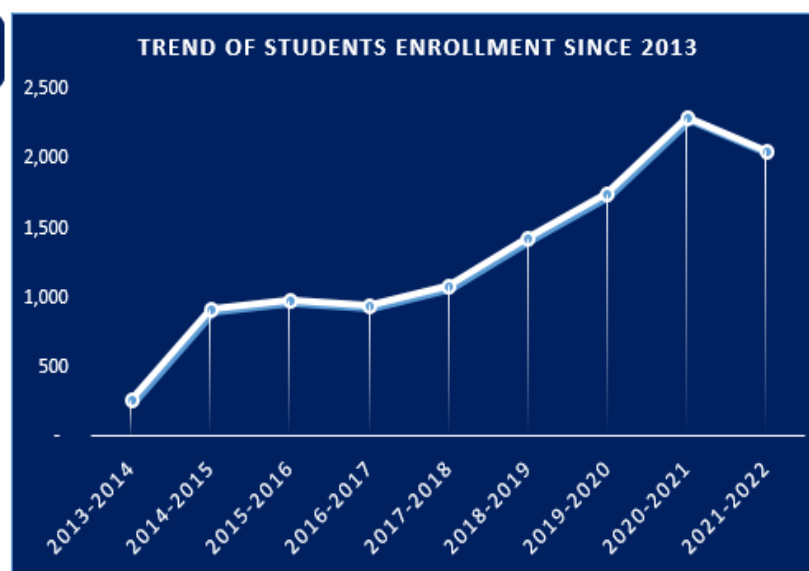




Trend of Master's Students Enrollment since 2013

8 Students Enrollment per Academic Year since 2013

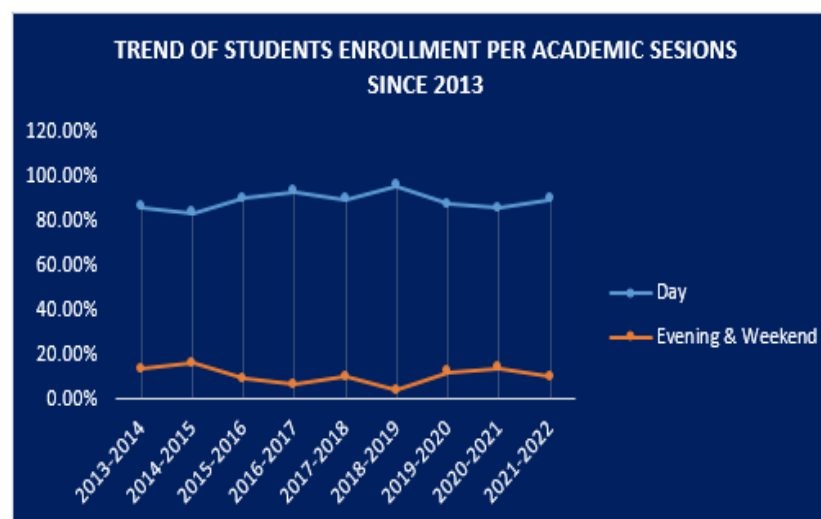
Academic Year	Total
2013-2014	263
2014-2015	919
2015-2016	978
2016-2017	951
2017-2018	1,088
2018-2019	1,426
2019-2020	1,746
2020-2021	2,296
2021-2022	2,058





Trends of Students Enrollment per Academic Sessions since 2013

9 Students Enrollment per Academic Sessions since 2013			
Academic Year	Day	Evening & Weekend	Total
2013-2014	86.69%	13.31%	100.00%
2014-2015	83.85%	16.15%	100.00%
2015-2016	90.68%	9.32%	100.00%
2016-2017	93.49%	6.51%	100.00%
2017-2018	89.91%	10.09%	100.00%
2018-2019	96.26%	3.74%	100.00%
2019-2020	87.96%	12.04%	100.00%
2020-2021	85.97%	14.03%	100.00%
2021-2022	89.81%	10.19%	100.00%





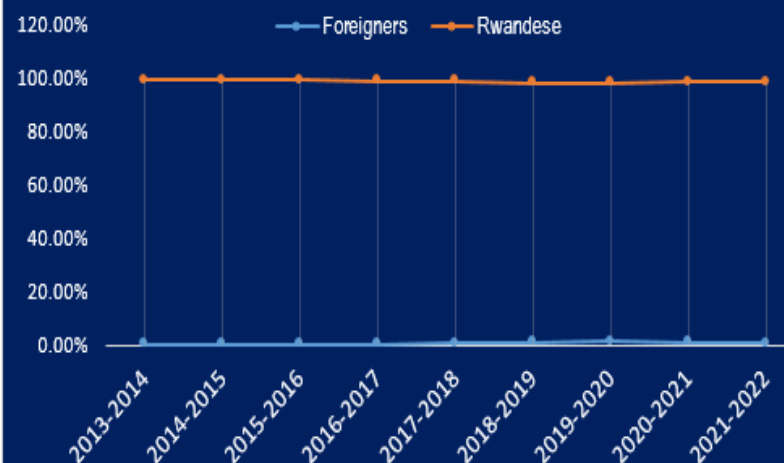
Trends of Students Enrollment per Nationality since 2013

10

Students Enrollment per Nationality since 2013

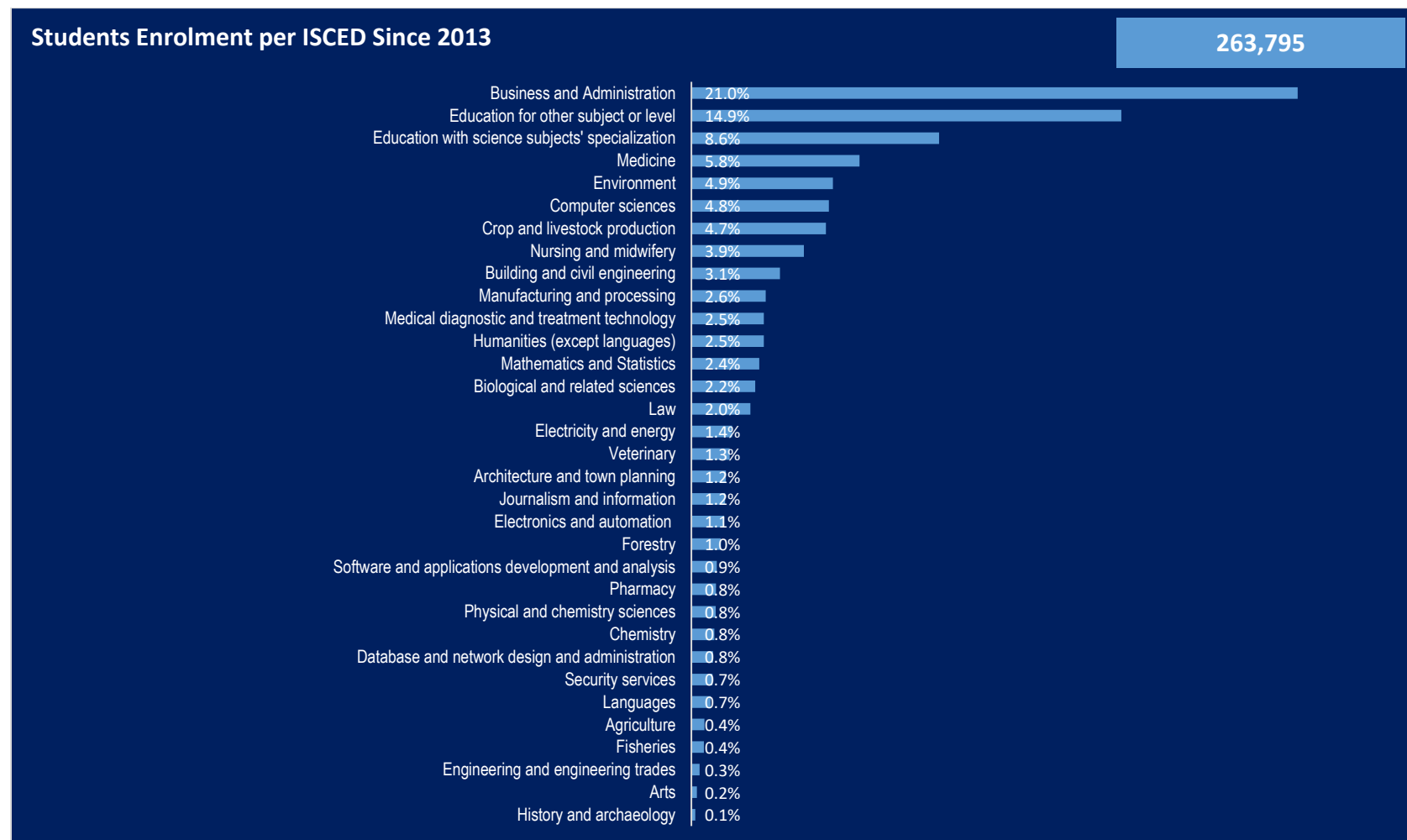
Academic Year	Foreigners	Rwandese	Total
2013-2014	0.59%	99.41%	100.00%
2014-2015	0.48%	99.52%	100.00%
2015-2016	0.64%	99.36%	100.00%
2016-2017	0.75%	99.25%	100.00%
2017-2018	0.98%	99.02%	100.00%
2018-2019	1.40%	98.60%	100.00%
2019-2020	1.60%	98.40%	100.00%
2020-2021	1.32%	98.68%	100.00%
2021-2022	1.10%	98.90%	100.00%

TREND OF STUDENTS ENROLLMENT PER NATIONALITY





Students Enrollment per International Standard of Classification for Education (ISCED) Since 2013





SECTION 2: STAFF INFORMATION SINCE 2013

SECTION 2: STAFF INFORMATION

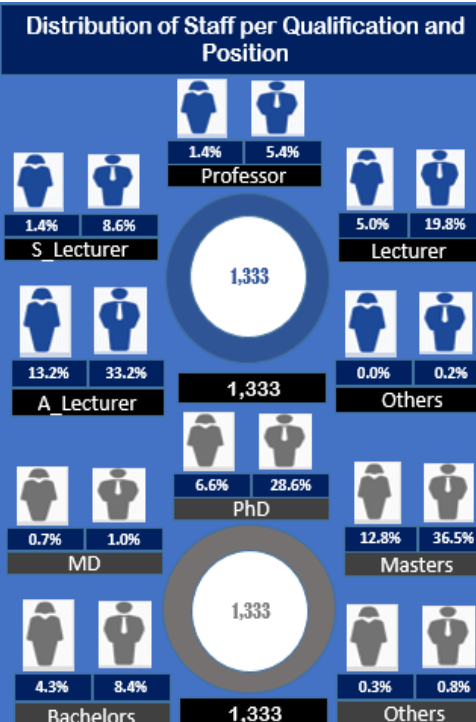
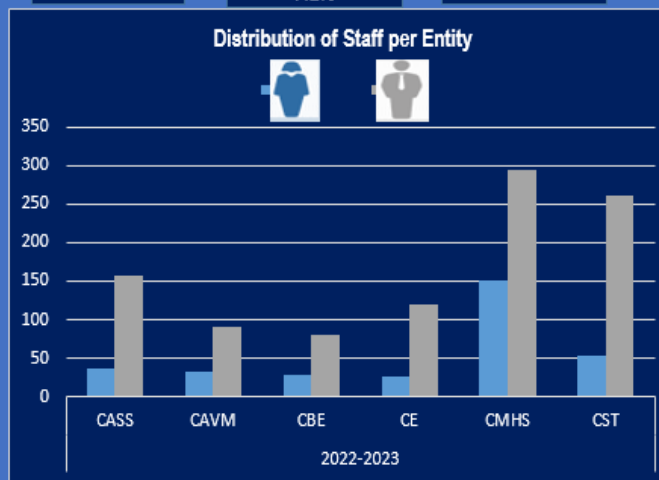


Academic Staff for Academic Year <2022-2023>

Annual Report on Distribution of Staff			
Entities	Female	Male	Total
2022-2023	329	1,004	1,333
CASS	36	158	194
CAVM	33	91	124
CBE	28	80	108
CE	27	119	146
CMHS	151	295	446
CST	54	261	315
Total	329	1,004	1,333

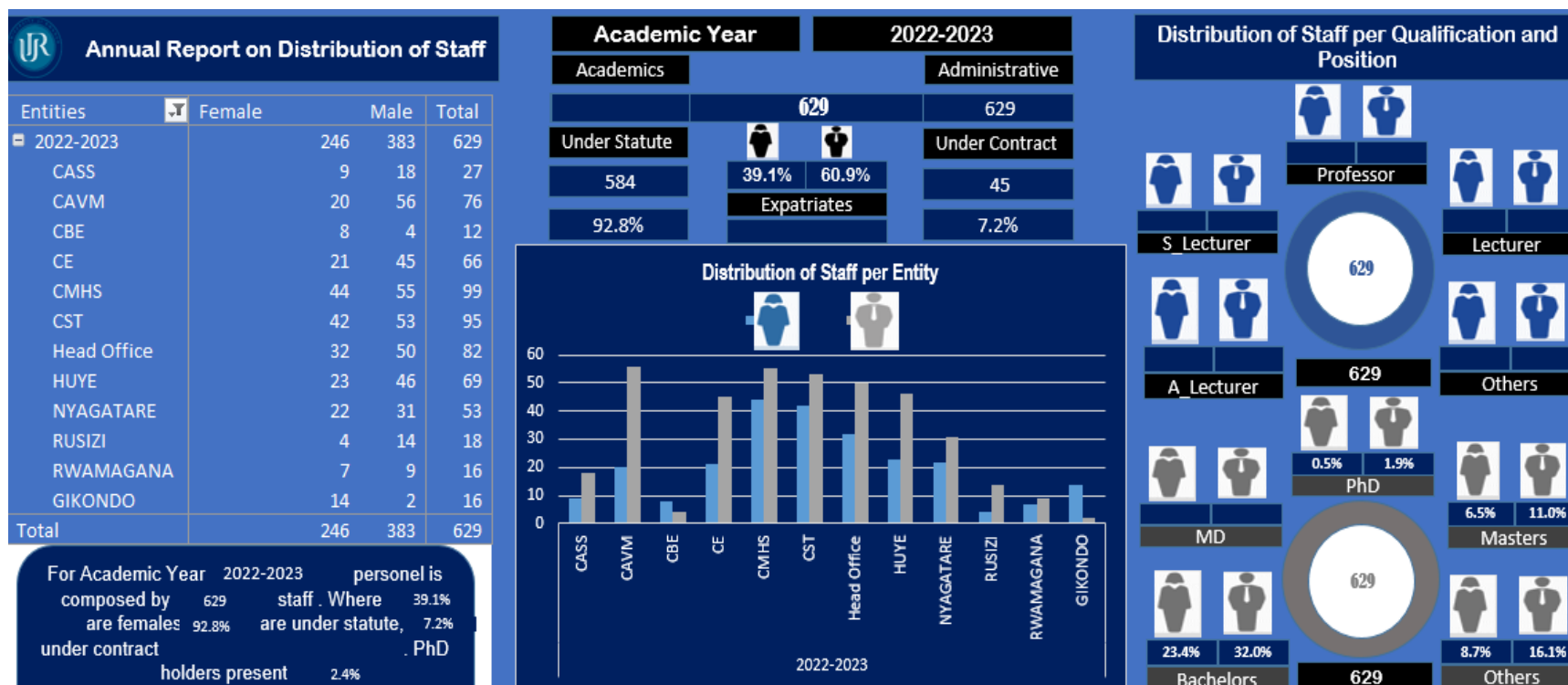
For Academic Year 2022-2023 personnel is composed by 1,333 staff. Where 24.7% are females 80.6% are under statute, 12.2% under contract and 7.2% are expatriates. PhD holders present 35.2%

Academic Year	2022-2023	
Academics	1,333	
Under Statute	24.7%	75.3%
Under Contract	163	
Expatriates	12.2%	
	80.6%	7.2%



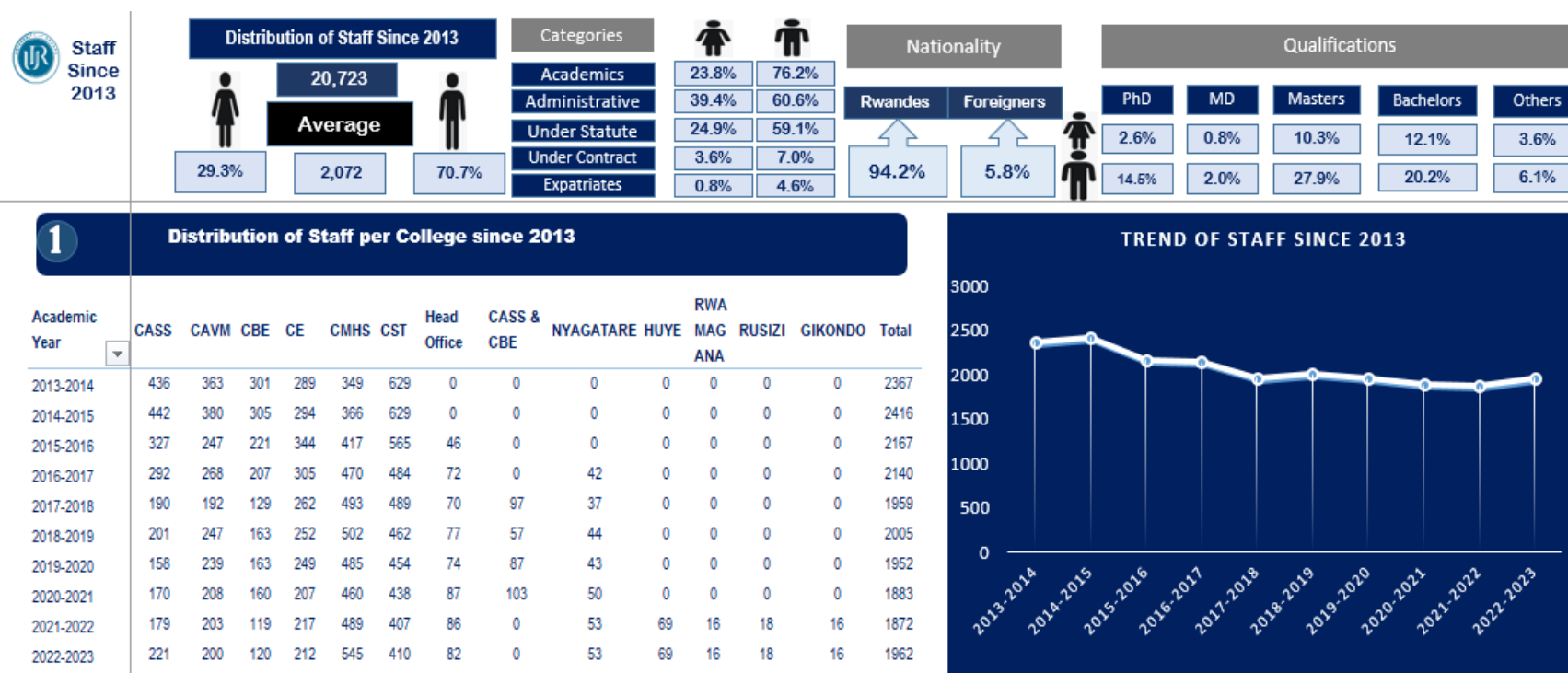


Administrative Staff for <2022-2023>





Trend of Staff per College since 2013





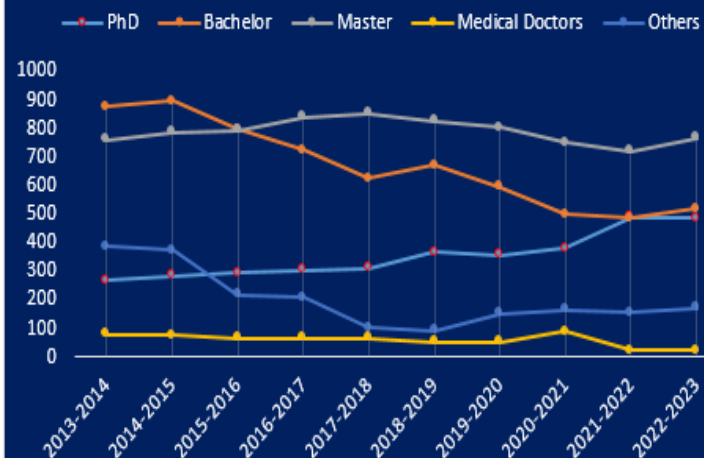
Trends of Staff per Qualifications since 2013

2

Distribution of Staff per Qualifications since 2013

Academic Year	PhD	Bachel	Master	Medic	Others	Total
2013-2014	268	875	760	78	386	2367
2014-2015	284	896	787	77	372	2416
2015-2016	294	796	792	66	219	2167
2016-2017	302	725	838	66	209	2140
2017-2018	311	626	854	66	102	1959
2018-2019	365	670	827	52	91	2005
2019-2020	355	593	802	52	150	1952
2020-2021	380	499	751	88	165	1883
2021-2022	488	485	720	24	155	1872
2022-2023	484	517	768	22	171	1962

TREND OF STAFF PER QUALIFICATIONS SINCE 2013





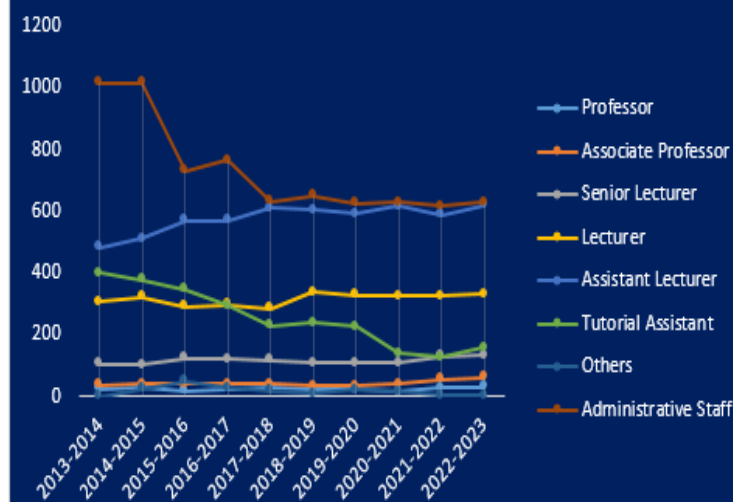
Trends of Staff per Positions since 2013

3

Distribution of staff per positions since 2013

Academic Year	Professor	Associate Professor	Senior Lecturer	Lecturer	Assistant Lecturer	Tutorial Assistant	Others	Administrative Staff	Total
2013-2014	23	37	104	305	484	400		1014	2367
2014-2015	26	39	101	323	512	376	25	1014	2416
2015-2016	19	39	124	292	569	345	50	729	2167
2016-2017	24	41	121	298	570	293	27	766	2140
2017-2018	31	41	116	284	609	229	17	632	1959
2018-2019	22	34	109	338	604	239	10	649	2005
2019-2020	20	34	109	327	592	225	20	625	1952
2020-2021	15	39	108	324	615	140	15	627	1883
2021-2022	28	55	130	326	588	128	2	615	1872
2022-2023	30	60	133	331	619	158	2	629	1962

TREND OF STAFF PER POSITION SINCE 2013





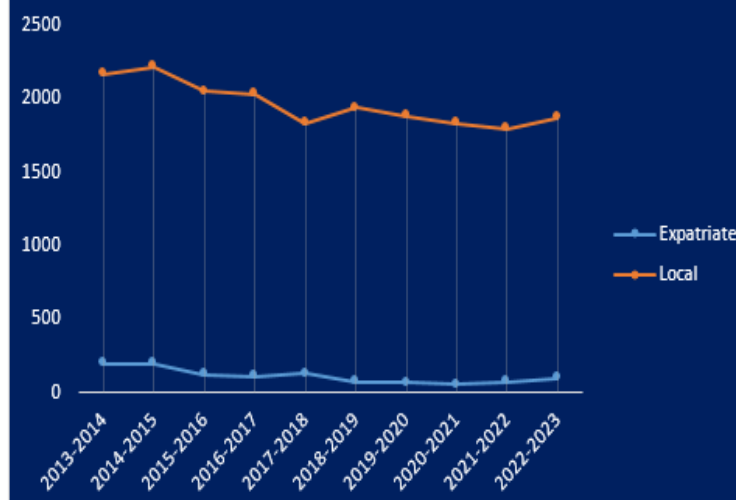
Trends of Staff per Origin since 2013

4

Distribution of Staff per Origin since 2013

Academic Year	Expatriate	Local	Total
2013-2014	200	2167	2367
2014-2015	198	2218	2416
2015-2016	120	2047	2167
2016-2017	109	2031	2140
2017-2018	126	1833	1959
2018-2019	71	1934	2005
2019-2020	68	1884	1952
2020-2021	53	1830	1883
2021-2022	76	1796	1872
2022-2023	96	1866	1962

TREND OF STAFF PER ORIGIN SINCE 2013





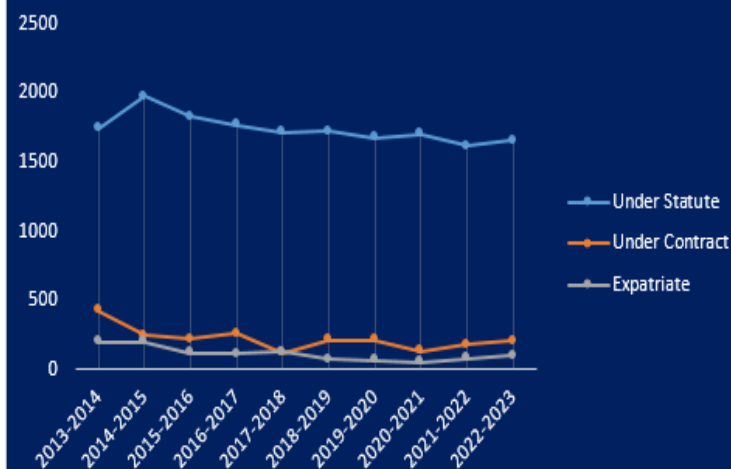
Trends of Staff per Terms of Contracts since 2013

5

Distribution of Staff per Terms of Contracts since 2013

Academic Year	Under Statute	Under Contract	Expatriate	Total
2013-2014	1742	425	200	2367
2014-2015	1974	244	198	2416
2015-2016	1830	217	120	2167
2016-2017	1771	260	109	2140
2017-2018	1714	119	126	1959
2018-2019	1722	212	71	2005
2019-2020	1674	210	68	1952
2020-2021	1699	131	53	1883
2021-2022	1618	178	76	1872
2022-2023	1658	208	96	1962

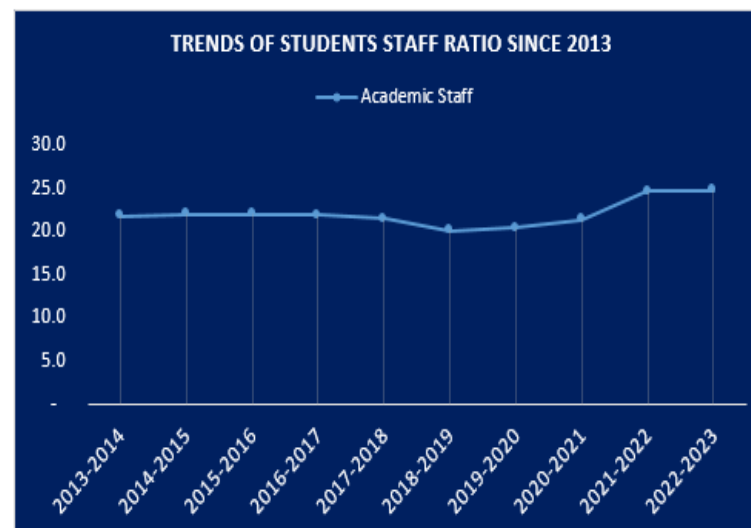
TREND OF STAFF PER TERMS OF CONTRACTS SINCE 2013





Trend of Students _ Academic Staff Ratio since 2013

6 Distribution of Students Staff Raio since 2013									
Academic Year	Academic Staff						Academic Staff Total	Grand Total	
	CASS	CAVM	CBE	CE	CMHS	CST			
2013-2014	12.2	26.0	42.4	41.1	11.2	13.3	21.8	21.8	
2014-2015	14.2	18.4	42.8	45.8	14.1	13.2	22.1	22.1	
2015-2016	14.3	22.3	64.8	32.9	12.2	12.9	22.1	22.1	
2016-2017	14.3	20.3	61.4	33.2	12.3	15.3	21.9	21.9	
2017-2018	7.8	29.7	64.8	31.7	14.4	14.6	21.6	21.6	
2018-2019	13.3	19.9	46.4	34.2	12.2	15.9	20.2	20.2	
2019-2020	13.5	19.3	33.6	48.3	11.2	16.3	20.4	20.4	
2020-2021	12.6	26.0	29.5	57.6	11.0	17.3	21.4	21.4	
2021-2022	16.2	33.3	47.3	58.6	10.8	19.5	24.6	24.6	
2022-2023	16.3	33.4	47.3	58.6	10.8	19.5	24.8	24.8	



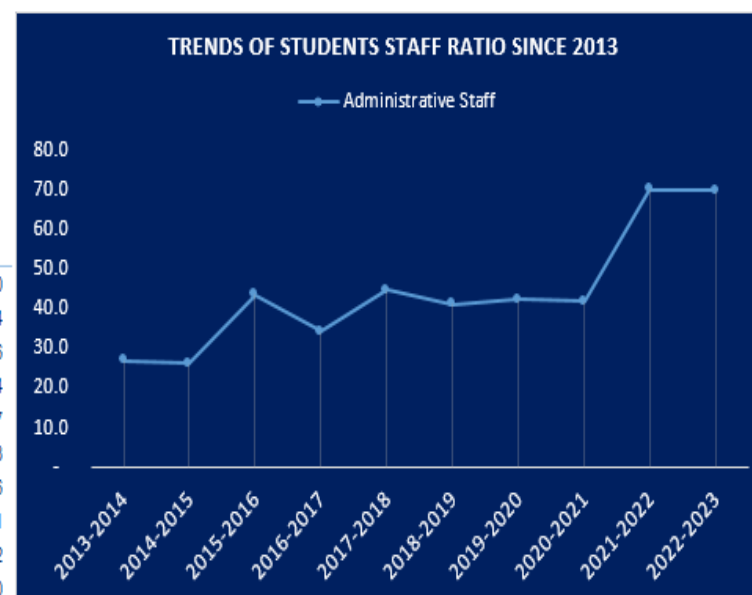


Trend of Students _ Administrative Staff Ratio since 2013

7

Distribution of Students Staff Ratio since 2013

Academic Year													Administrative Staff Total	Grand Total	
	Administrative Staff												Total		
	CASS & CBE	CASS	CAVM	CBE	CE	CMHS	CST	Head Office	HUYE GATA	NYA	RUSIZI	RWAM AGANA			
2013-2014	24.8		19.9	38.2	50.9	18.6	18.6							27.0	27.0
2014-2015	26.0		13.0	43.9	42.0	21.3	21.2							26.4	26.4
2015-2016	48.6		44.4	46.9	42.5	39.7	37.3	45.1						43.6	43.6
2016-2017	66.7		13.8	33.2	35.9	23.0	23.0	33.2		50.1				34.4	34.4
2017-2018		44.3	19.7	40.8	47.5	54.6	64.8	42.2		16.0				44.7	44.7
2018-2019	53.7	33.8	22.8	53.0	62.2	40.3	67.7	17.2		25.3				41.3	41.3
2019-2020		65.8	20.3	23.2	57.1	19.8	69.8	17.4		79.9				42.6	42.6
2020-2021	53.0	53.0	25.2	13.9	67.2	26.1	57.1	10.7		89.0				42.1	42.1
2021-2022	73.9		52.1	73.9	128.4	50.4	65.8	73.9	73.9	52.1	73.9	50.4		70.2	70.2
2022-2023	73.9		52.1	73.9	128.4	50.4	65.8	73.9	73.9	52.1	73.9	50.4		70.0	70.0





SECTION 3: PUBLICATIONS INFORMATION SINCE 2013

SECTION 3: PUBLICATIONS INFORMATION



Publications Since 2013





Areas of Publication since 2013

AREAS OF PUBLICATIONS	WEIGHTS
Medicine and Pharmacy	19.31%
Health Sciences	10.33%
Business and Economics	7.70%
Biology	6.73%
Environmental sciences	6.48%
Education	5.38%
Agriculture	3.78%
Physics	3.49%
Mathematics	3.42%
Chemistry	3.24%
Sociology and cultural studies	3.14%
Nursing and midwifery	2.46%
Information and Communication Technology	2.46%
Food Science & Technology	1.96%
Science and Technology	1.92%
Arts and Languages	1.67%
Veterinary medicine	1.67%
Geography	1.25%
Law	1.03%
Electricity and energy	0.82%
Science	0.71%
Statistics	0.68%
Electronics and automation	0.68%



AREAS OF PUBLICATIONS	WEIGHTS
Software and applications development and analysis	0.64%
Dentistry	0.61%
Political Sciences and civics	0.57%
Public Health	0.57%
Development Studies	0.53%
Building and civil engineering	0.50%
Therapy and rehabilitation	0.43%
Architecture	0.36%
Crop production	0.36%
Natural Resources	0.32%
Journalism	0.32%
Social work and counselling	0.29%
Marketing	0.29%
Management and administration	0.29%
Forestry	0.25%
Nutrition & Dietetics	0.25%
Animal Production	0.21%
Gender studies	0.21%
Engineering; Instruments & Instrumentation	0.18%
Mechatronics	0.14%
Entrepreneurship	0.14%
Finance	0.14%
Architecture and town planning	0.11%
Aquaculture	0.11%
Sociolinguistics	0.11%
Mining and geology	0.11%
Distance learning	0.11%
Public Health	0.11%



AREAS OF PUBLICATIONS	WEIGHTS
History and archaeology	0.11%
ICT & Special needs education	0.11%
Engineering	0.11%
Soil Science	0.07%
Entomology	0.07%
Peace and Psychology	0.07%
Materials Science and Engineering	0.07%
Biochemistry	0.07%
Computer Science	0.07%
Irrigation and Drainage	0.07%
Epidemiology	0.07%
Mechanics and metal trades	0.04%
Graphic design, reproduction & Illustration	0.04%
Mining and extraction	0.04%
Foreign policy	0.04%
Humanities	0.04%
Philosophy of education	0.04%
Epidemiology	0.04%
Transport services	0.04%
Fisheries	0.04%
Communication and social Justice	0.04%
Astrophysics	0.04%
Visual communication	0.04%
Reconciliation	0.04%
Population and Health	0.04%
Applied physics	0.04%
Population and Health	0.04%

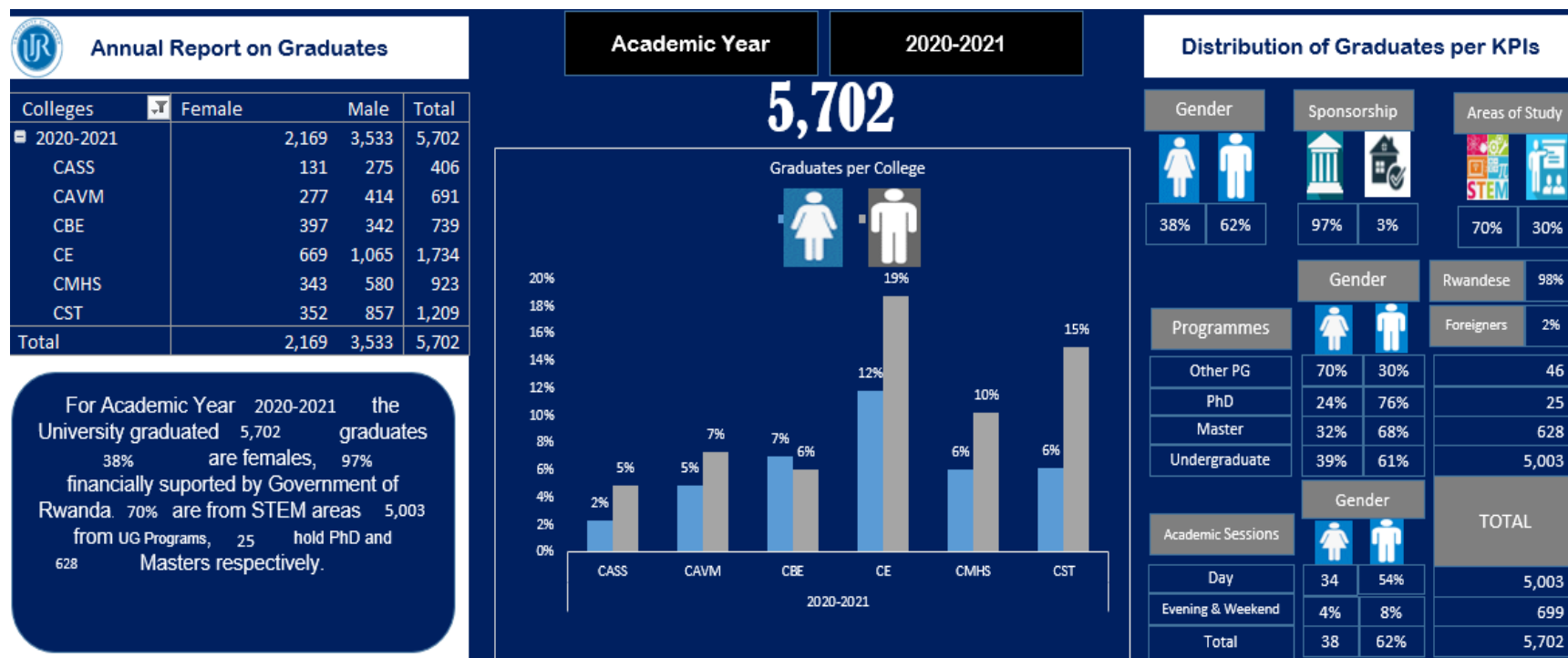


SECTION 3: GRADUATES INFORMATION SINCE 2013

SECTION 4: GRADUATES INFORMATION

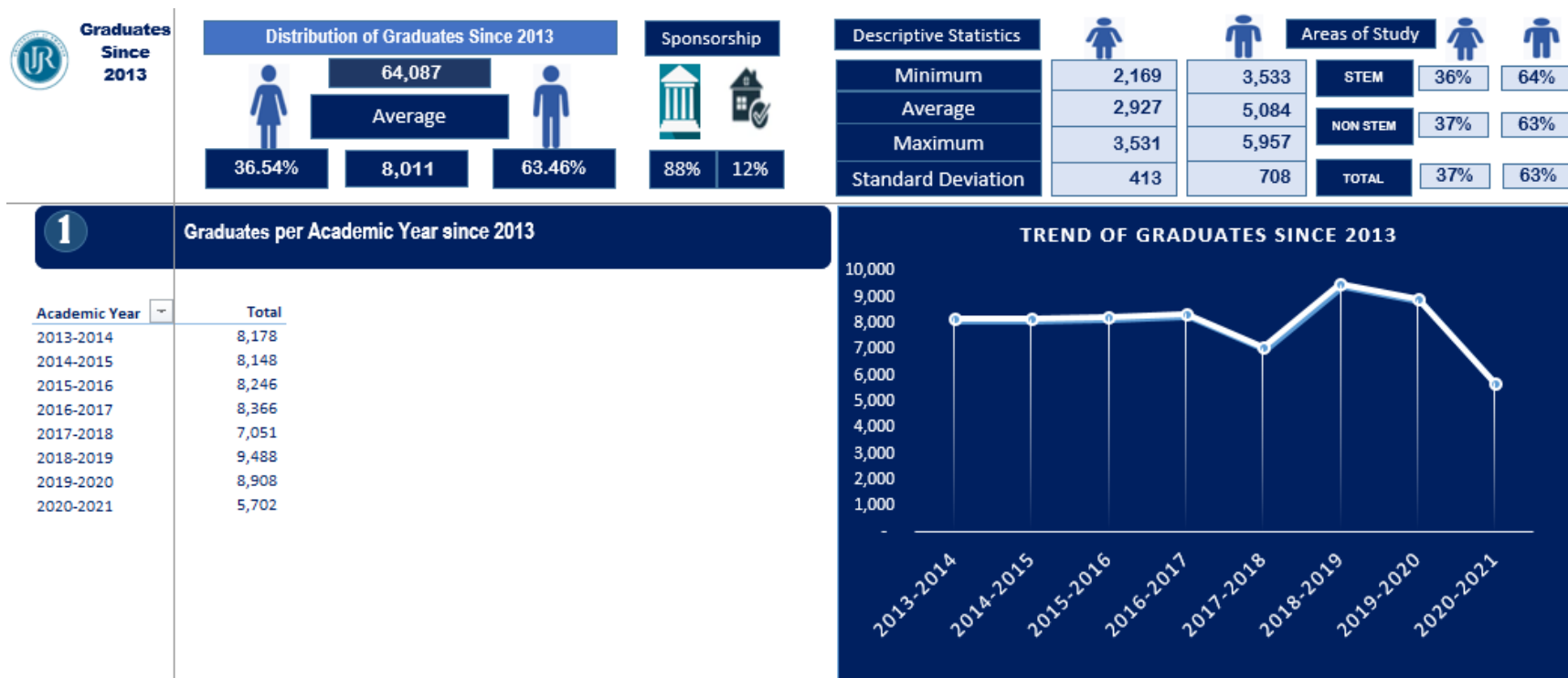


Graduates for Academic Year <2020-2021>





Trend of Graduates per Academic Year since 2013



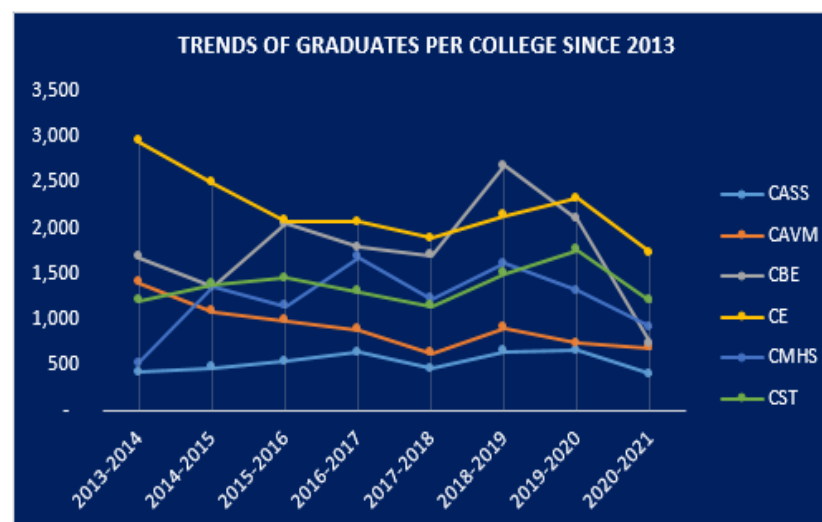


Trends of Graduates per College since 2013

2

Graduates per College since 2013

Academic Year	CASS	CAVM	CBE	CE	CMHS	CST
2013-2014	422	1,400	1,684	2,943	522	1,207
2014-2015	471	1,088	1,350	2,496	1,359	1,384
2015-2016	546	991	2,042	2,073	1,141	1,453
2016-2017	637	891	1,789	2,062	1,684	1,303
2017-2018	465	635	1,698	1,887	1,221	1,145
2018-2019	650	912	2,676	2,136	1,615	1,499
2019-2020	665	742	2,094	2,325	1,318	1,764
2020-2021	406	691	739	1,734	923	1,209





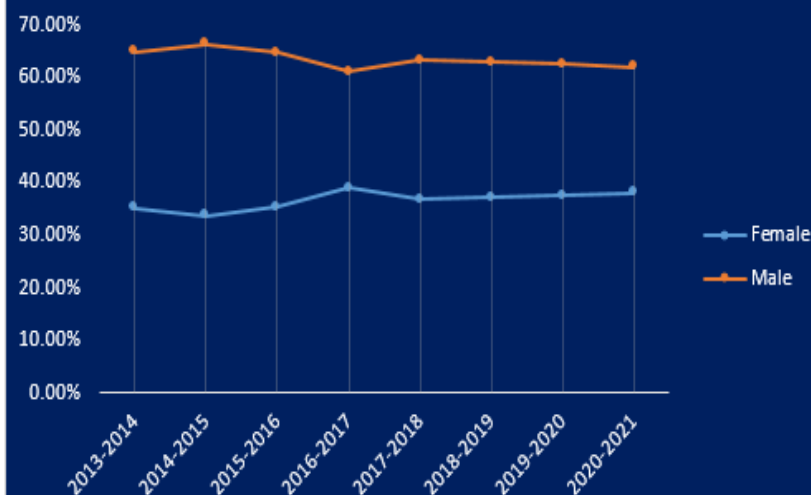
Trends of Graduates per Gender since 2013

3

Graduates per Gender since 2013

Academic Year	Female	Male	Total
2013-2014	35.13%	64.87%	100.00%
2014-2015	33.64%	66.36%	100.00%
2015-2016	35.35%	64.65%	100.00%
2016-2017	38.86%	61.14%	100.00%
2017-2018	36.79%	63.21%	100.00%
2018-2019	37.22%	62.78%	100.00%
2019-2020	37.55%	62.45%	100.00%
2020-2021	38.04%	61.96%	100.00%

TRENDS OF GRADUATES PER GENDER SINCE 2013





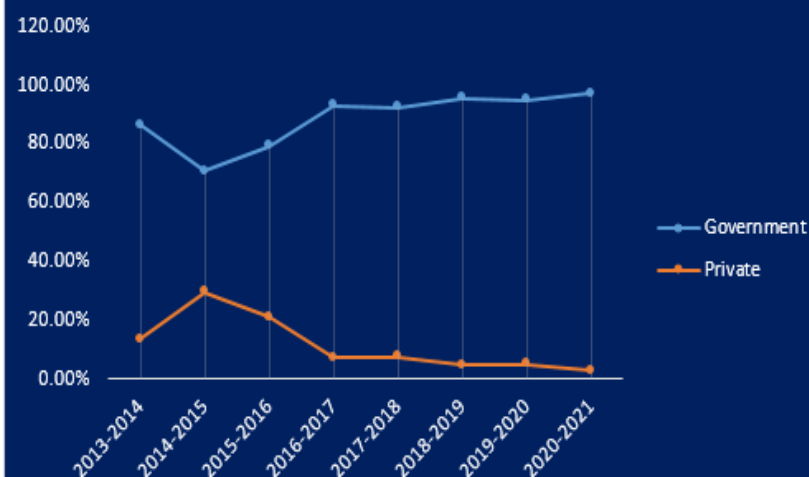
Trends of Graduates per Sponsorship since 2013

4

Graduates per Sponsorship since 2013

Academic Year	Government	Private	Total
2013-2014	86.39%	13.61%	100.00%
2014-2015	70.61%	29.39%	100.00%
2015-2016	79.01%	20.99%	100.00%
2016-2017	92.95%	7.05%	100.00%
2017-2018	92.50%	7.50%	100.00%
2018-2019	95.36%	4.64%	100.00%
2019-2020	94.98%	5.02%	100.00%
2020-2021	97.12%	2.88%	100.00%

TREND OF GRADUATES PER SPONSORSHIP SINCE 2013





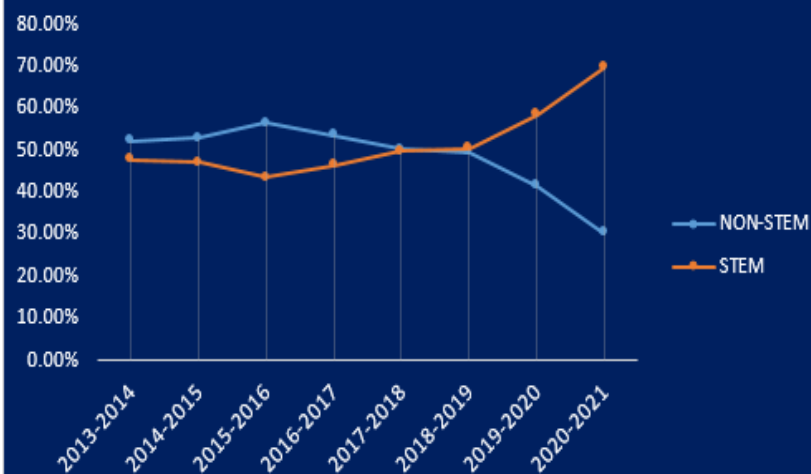
Trends of Graduates per Area of Study since 2013

5

Graduates per Area of Study since 2013

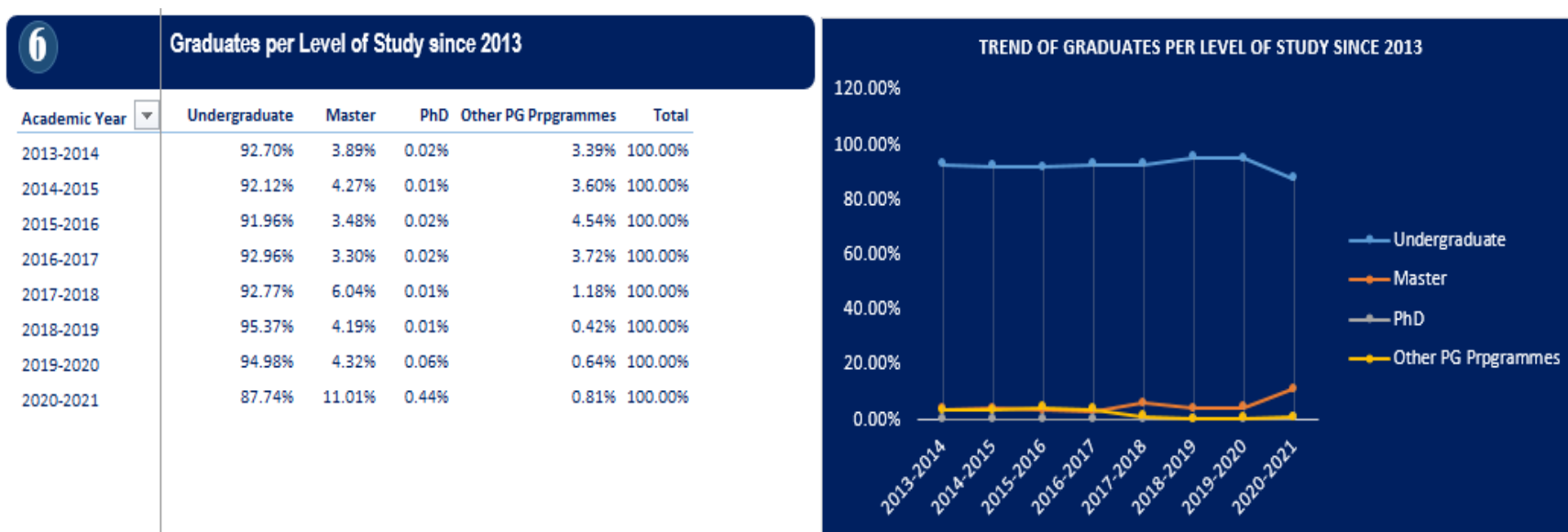
Academic Year	NON-STEM	STEM	Total
2013-2014	52.29%	47.71%	100.00%
2014-2015	52.98%	47.02%	100.00%
2015-2016	56.52%	43.48%	100.00%
2016-2017	53.65%	46.35%	100.00%
2017-2018	50.18%	49.82%	100.00%
2018-2019	49.48%	50.52%	100.00%
2019-2020	41.46%	58.54%	100.00%
2020-2021	30.34%	69.66%	100.00%

TREND OF GRADUATES PER AREA OF STUDY SINCE 2013





Trend of Graduates per Programme since 2013





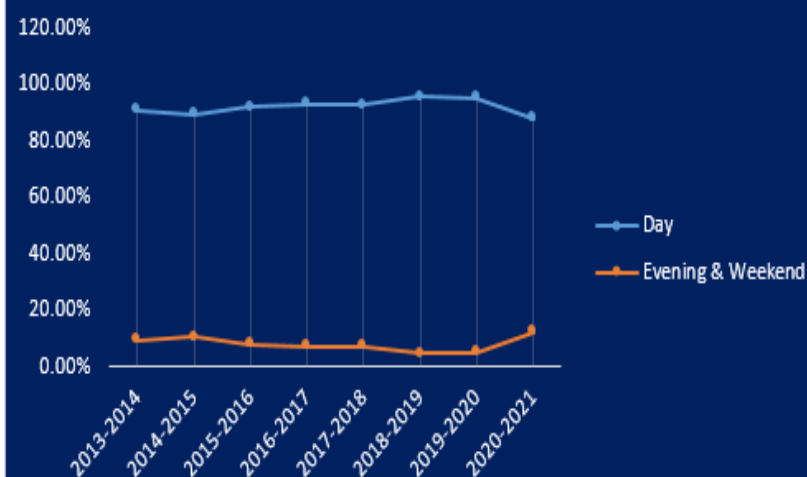
Trends of Graduates per Academic Sessions since 2013

7

Graduates per Academic Sessions since 2013

Academic Year	Day	Evening & Weekend	Total
2013-2014	90.78%	9.22%	100.00%
2014-2015	89.43%	10.57%	100.00%
2015-2016	91.91%	8.09%	100.00%
2016-2017	92.96%	7.04%	100.00%
2017-2018	92.77%	7.23%	100.00%
2018-2019	95.37%	4.63%	100.00%
2019-2020	94.98%	5.02%	100.00%
2020-2021	87.74%	12.26%	100.00%

TREND OF GRADUATES PER ACADEMIC SESSIONS SINCE 2013





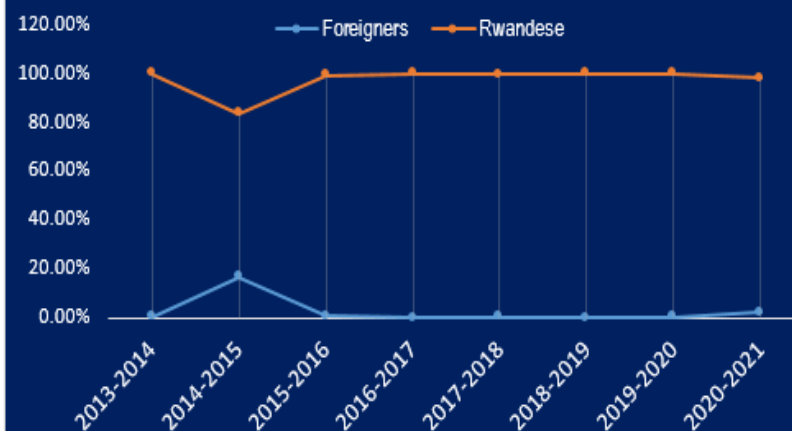
Trends of Graduates per Nationality since 2013

8

Graduates per Nationality since 2013

Academic Year	Foreigners	Rwandese	Total
2013-2014	0.18%	99.82%	100.00%
2014-2015	16.45%	83.55%	100.00%
2015-2016	0.68%	99.32%	100.00%
2016-2017	0.04%	99.96%	100.00%
2017-2018	0.38%	99.62%	100.00%
2018-2019	0.01%	99.99%	100.00%
2019-2020	0.18%	99.82%	100.00%
2020-2021	2.07%	97.93%	100.00%

TREND OF STUDENTS ENROLLMENT PER NATIONALITY





Graduates per International Standard of Classification for Education (ISCED) Since 2013

AREAS OF GRADUATION	PERCENTAGE (%)
Teacher training with subject specialization	22.36%
Accounting and taxation	7.58%
Nursing and midwifery	6.89%
Finance, Banking and Insurance	6.83%
Crop and livestock production	6.07%
Education science	5.19%
Economics	3.93%
Building and civil engineering	3.52%
Medicine	3.15%
Computer sciences	2.54%
Medical diagnostic and treatment technology	2.42%
Biology	1.79%
Architecture and town planning	1.56%
Law	1.49%
Political Sciences and civics	1.37%
Statistics	1.37%
Veterinary	1.31%
Environmental protection technology	1.31%
Forestry	1.29%
Database and network design and administration	1.27%
Management and administration	1.24%
Electricity and energy	1.22%
Journalism and reporting	1.07%
Environmental sciences	0.96%
Chemistry	0.92%
Electronics and automation	0.89%
Protection of persons and property	0.82%
Horticulture	0.82%



AREARS OF GRADUATION	PERCENTAGE (%)
Food processing	0.81%
Pharmacy	0.79%
Mechanics and metal trades	0.76%
Social work and counselling	0.73%
Sociology and cultural studies	0.66%
Software and applications development and analysis	0.62%
Therapy and rehabilitation	0.57%
Dental studies	0.51%
Mathematics	0.43%
Biochemistry	0.40%
Wholesale and retail sales	0.40%
Literature and linguistics	0.34%
Physics	0.30%
Fine arts	0.27%
History and archaeology	0.26%
Mining and extraction	0.25%
Marketing and advertising	0.18%
Military and defense	0.13%
Natural environment and wildlife	0.09%
Electronics and automation	0.09%
Protection of persons and property	0.09%
Food processing	0.05%
Language acquisition	0.05%
Materials(glass, paper, plastic and wood)	0.03%

University of Rwanda
Thematic Statistical Report Since 2013
December 2022