UR-SINGLE PROJECT IMPLEMENTATION UNIT



OFFICE OF THE COORDINATOR

JOB ANNOUNCEMENT

BACKGROUND

The University of Rwanda is a public institution of Higher learning committed to supporting the development of the country through the generation and advancement of knowledge and innovation among other core activities. In that regard, the University of Rwanda is implementing the project "The Pedagogies of Peace and Conflict in the great lakes region".

UR in collaboration with the African Studies Centre Leiden of Leiden University in the Netherlands will soon start a new research project entitled: "The pedagogy of peace and conflict in the Great Lakes region." To carry out field research and participate in analysis and publication, we call for qualified and motivated candidates to apply for the position of "Research Assistant" (2)

Project: The Pedagogy of Peace and Conflict in the Great Lakes Region.

Project summary

This project seeks to increase understanding of the role of ordinary people in (breaking) conflict cycles. By identifying how people transmit lessons of past conflict – the informal pedagogies of peace and conflict –, we can gauge how new generations come to accept, endure, enact, or prevent conflict. Understanding what ordinary people do, helps improve knowledge about processes enabling the fostering of peace or a relapse into conflict. Importantly, it will allow ordinary people to take part in shaping their own, peaceful futures – which until now, is often left to governments and peacebuilding experts.

Specifically, we seek to identify the informal pedagogies of peace and conflict among conflict-affected families. Scientifically, this is uncharted terrain. We unravel the implicit, explicit, verbal, embodied, and materialized "teachings" through in-depth ethnographic case studies in the Great Lakes region, notorious for historically, repeated outbreaks of mass violence (Lemarchand, 2000; Gahama, 2017). We will conduct research with families affected by the conflict from Burundi, DR Congo, and Rwanda living in Rwanda.

Findings will be shared in academic peer-reviewed publications and multi-modally online over the course of the project to make insights available and comprehensible to all, including participating families and institutions concerned with the long-term legacies of conflict in the Great Lakes region.

Research Assistants (2 positions)

Duties and responsibilities

- Contributing to the preparation of ethnographic field research with 10-15 families in Rwanda
- Carry out ethnographic field research with 10 -15 families over a period of 5 months, divided in two periods (of 3 and 2 months respectively)
- Preparing summary reports with main findings to discuss with the project boards
- Analysis of fieldwork findings
- Contribute to writing up of results in multi-modal online publications, academic journal articles, and presentations at various events.
- Perform any other duties as assigned by the project team.

Requirements and Qualification

- ✤ A minimum of a bachelor's degree in Development Studies, Social Work, Psychology, Anthropology, or any other related field with at least 2 years of work experience or master's degree in the same field.
- Demonstrate understanding of community-based field research methodology skills and practice, and preferably ethnographic fieldwork research experience.
- Experience in working with families and with children.
- Excellent communication skills.
- Demonstrate skills in qualitative data analysis and report writing.
- Proficiency with Microsoft office suite (Excel, Word, PowerPoint);
- Excellent organizational skills demonstrated by the ability to deliver as per the deadline.
- ✤ Ability to work independently and as part of a team also with a higher level of flexibility.
- Self-motivated, with a strong sense of personal and scientific ethics, integrity, and quality.
- Genuinely interested in the perspectives and daily lives of people from different walks of life.
- Fluent in speaking and writing English and Kinyarwanda or Kirundi.
- Willingness to live in a different place for an extended period to conduct fieldwork research with families.

APPLICATION PROCEDURE:

Interested and qualified candidates should submit their applications online to The link: <u>https://forms.gle/37WKapVy31fawmSy6</u> and attach all required documents. You must log in to your Google account for you to access the application link above. Documents required are:

- An application letter addressed to UR/SPIU Coordinator. The letter should briefly indicate your motivation and how you meet all the requirements described in the position for which you have applied (max 2 pages)
- 2. A detailed Curriculum Vitae (max 4 pages)
- 3. Copy of academic degree(s), and Certificates of any relevant professional training
- 4. Copy of National Identity and/or passport or equivalent identity card
- 5. One recommendation letter
- A writing sample of your BA or MA thesis, or academic journal publication (in English)

The deadline for submission of the application is set on 21th December 2022. Only shortlisted candidates will be required to sit for the written test.

Done at Kigali on 15th December 2022

APLEME **Immaculate BUG** Coordinator Single Project Implementation Unit (SPIU) University of Rwanda