



FACTS AND FIGURES

September 2021

2021

*Office of Deputy Vice Chancellor for Strategic Planning and Institutional Advancement,
Planning Monitoring and Evaluation Division*

Statistics Desk



Executive Summary

This periodic report is result of continuous of consolidation of information from the University Entities. It provides administrative statistics for a period of 8 years, period that coincides with the establishment of University of Rwanda in 2013. It reports statistics per thematic areas predefined by International Standard Classification of Education by describing the University graduates, students, staff and their respective publications to inform stakeholders and decision making as well as institutional plans.

It intends to provide statistics that contribute in measuring progress to achieve various engagements for sustainable development. In this context, statistics based on fields of education enable the University keep on track performance indicators of benchmarking at various scales of measurement.

Results show that since its establishment, University of Rwanda graduated the total number of 58,385. Non-STEM graduated 51% and 49% in STEM areas; 36% are females and 64% males.

Total enrolment for last eight years provides proportions of 45% students registered in Non-STEM and 55% students registered in STEM areas.

Female students present 34% and 66% stands for male students. Undergraduate programmes dominate with 95% and 83% of the total enrolment are financially supported by Government of Rwanda.

Total number of publications is 2,348 from 308 publications in 2014 where publications from pure STEM Colleges present 73%.

Number of UR staff decreased from 2,367 staff in 2013 to 1,883 in 2021 due to various harmonization and restructuring conducted for both academic and administrative structures.

Distribution shows that 64% are academics and 36% are administrative and support staff. 24% females and 76% males compose academics. Administrative and support staff side 60% are males and 40% are females.

In terms of contract terms, 84.4% of academic are permanent, 82.2% of administrative and support staff are permanent. Number of Academic Staff with PhD increased from 18% to 22.7%.

Results identify areas of improvement such as academic programme, lack of students' enrollment in sensitive fields of education over 29% of fields of education with shot number of students. Looking at the proportion of enrollment in postgraduate programmes, the University has a long journey to satisfy labor market even in its own academics personnel.



Foreword

The world's education systems vary in terms of structure and curricular content; it assumed to be difficult to compare national education systems with those of other countries or to benchmark progress towards national and international goals. In this regard, this report provides statistical report that concur international agreed definitions to facilitate comparisons of education systems with other countries.

As we are reflecting on the last eight years of establishment of University of Rwanda, this report provides thematic statistical descriptive report to inform decision-making of the University. It is in this context that, it comprises trends and annual statistics of the University to clarify thematic information of the University settings and achievements. In addition, it coincides with International Standard Classification for Education.

In this context, this report includes information on students' enrolment, staff and their respective publications and graduates to measure the journey of the University for last eight years to give insight to strategic areas of investment that coincide with Rwanda Education Sector Strategic Plan as well as the institutional Strategic Plan.

Thematic areas assigned to performance indicators provide references to measure the extent to which institutional achievements meet national, regional and global education strategic goals.

Status defined by aforementioned descriptions and further interventions related to labour market needs to address issues of skills gap as well as qualifications mismatch, justify the extent to which there is a need of regular graduates tracer surveys to inform academic reviews.

Yours sincerely,

Prof. Alexandre Lyambabaje

Vice Chancellor



Acknowledgement

This report prepared by Mr. Thierry MUNYAZIKWIYE, Ag. University Statistician Specialist with cooperation of all staff who facilitated data collection process through University Registry offices, Human Resource Management Division and College Principals' offices as well as offices of Heads of Campuses who actively facilitated in accessing this fruitful information are gratefully recognised.



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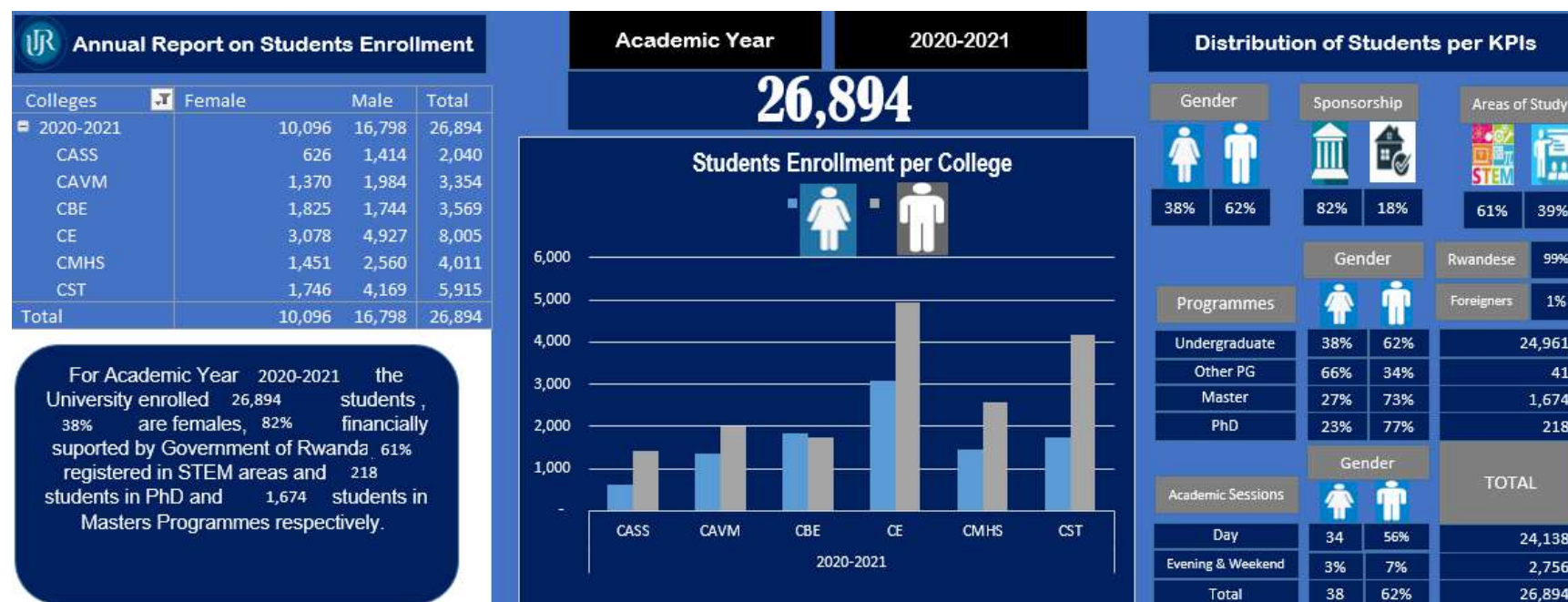


SECTION 1: STUDENTS INFORMATION SINCE 2013

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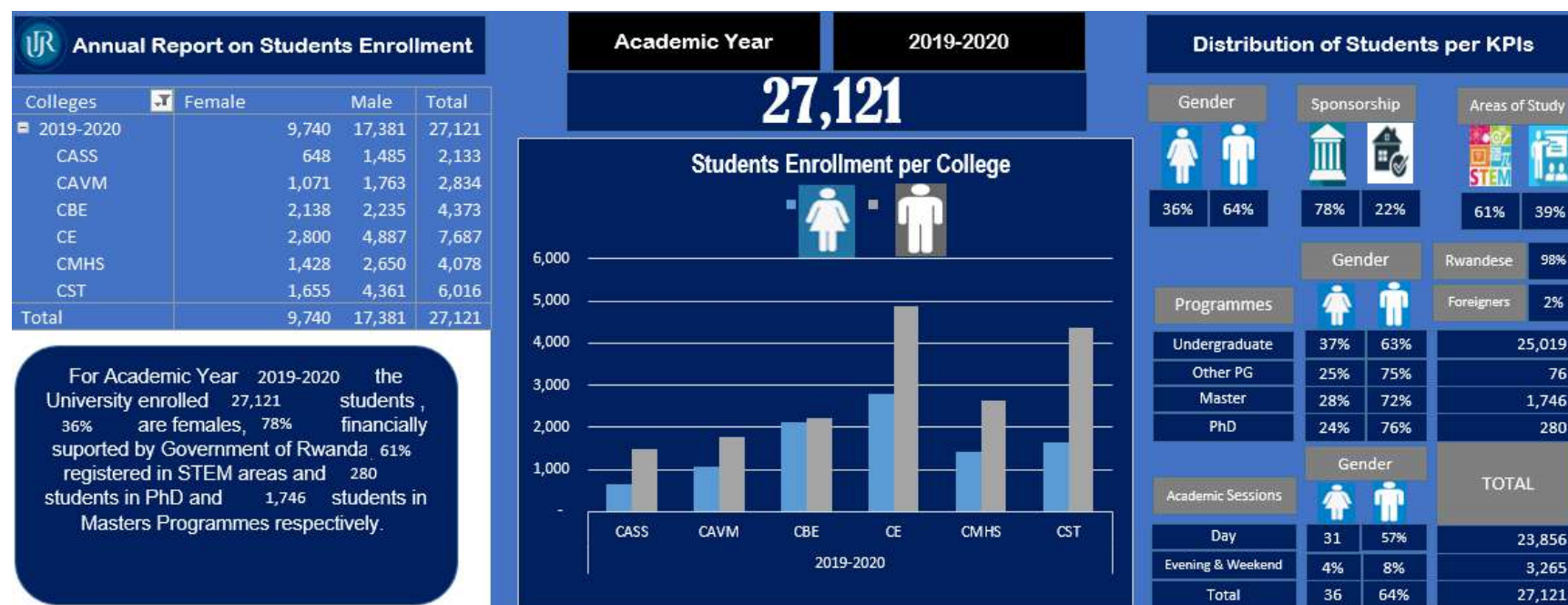


Annual Report on Students Enrollment <2020-2021>



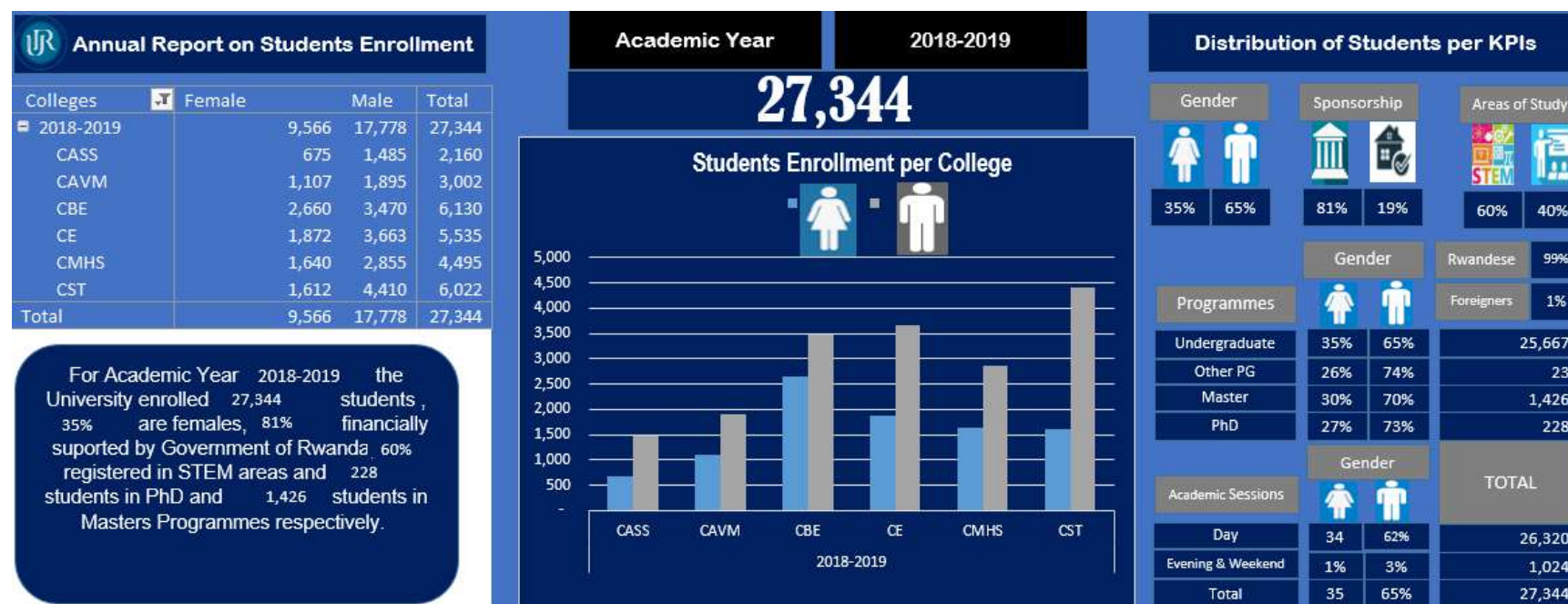


Annual Report on Students Enrollment <2019-2020>



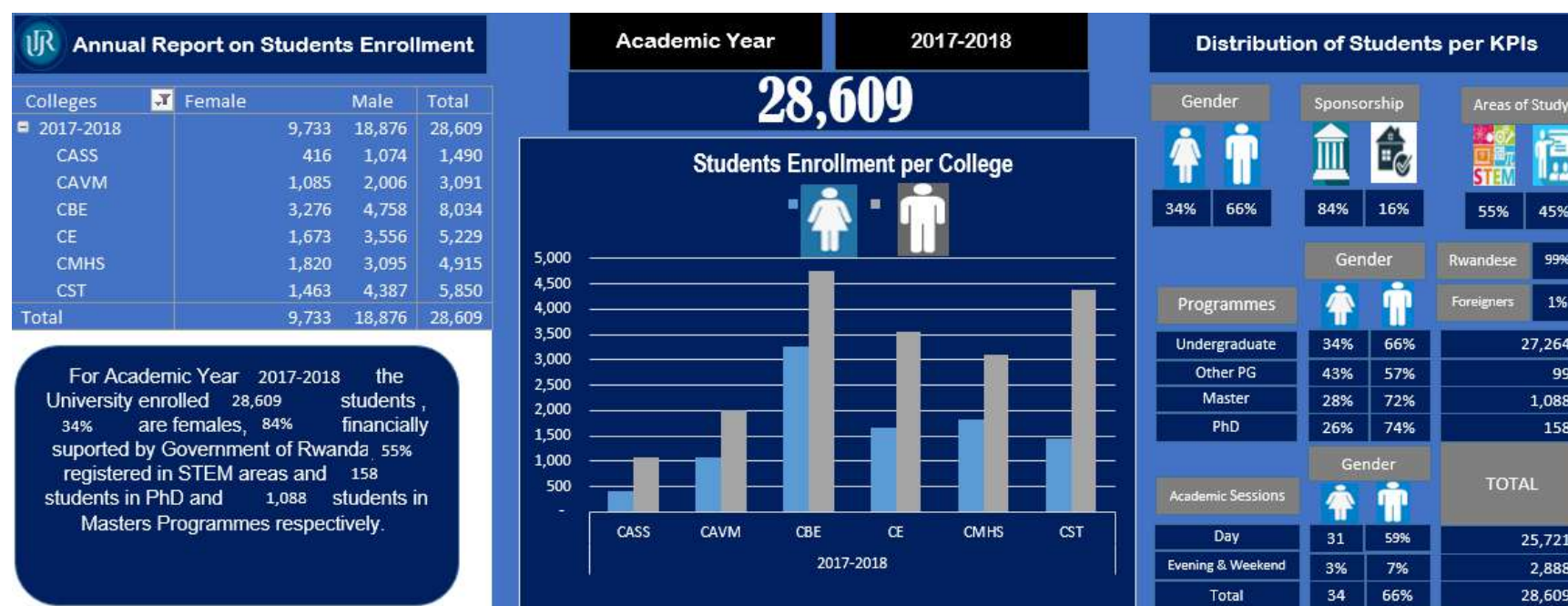


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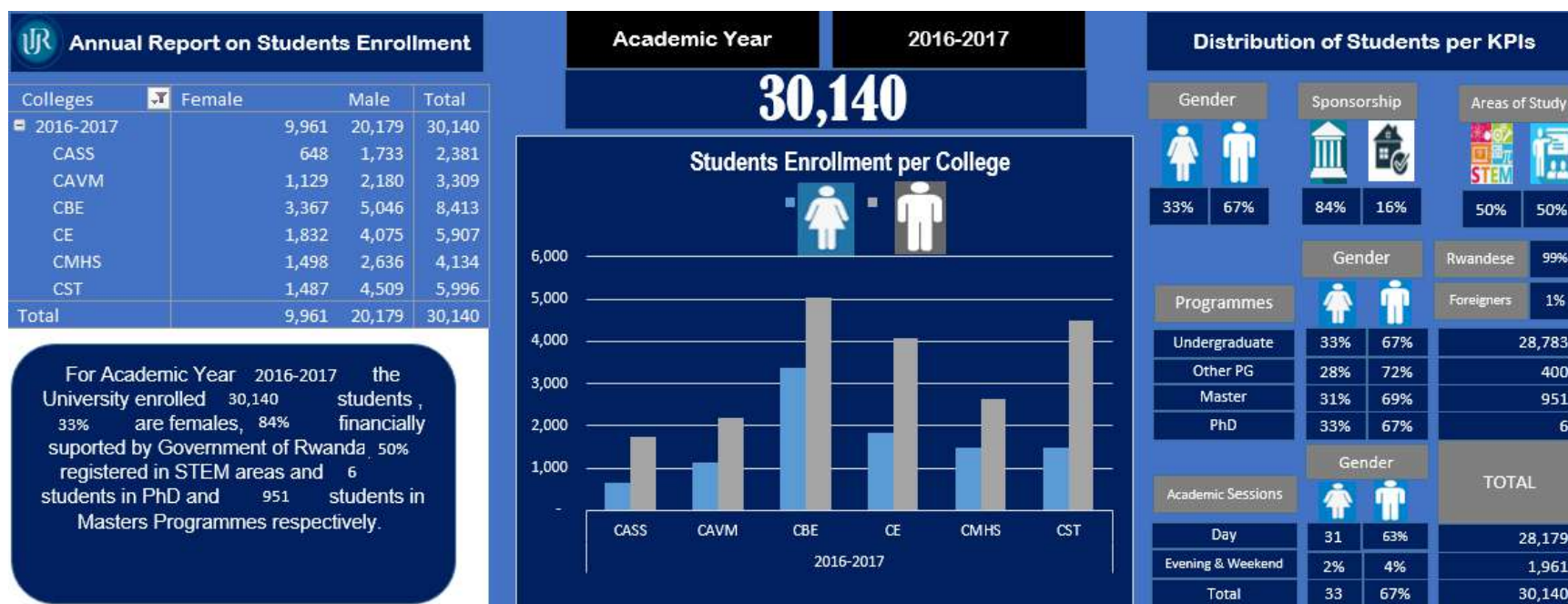


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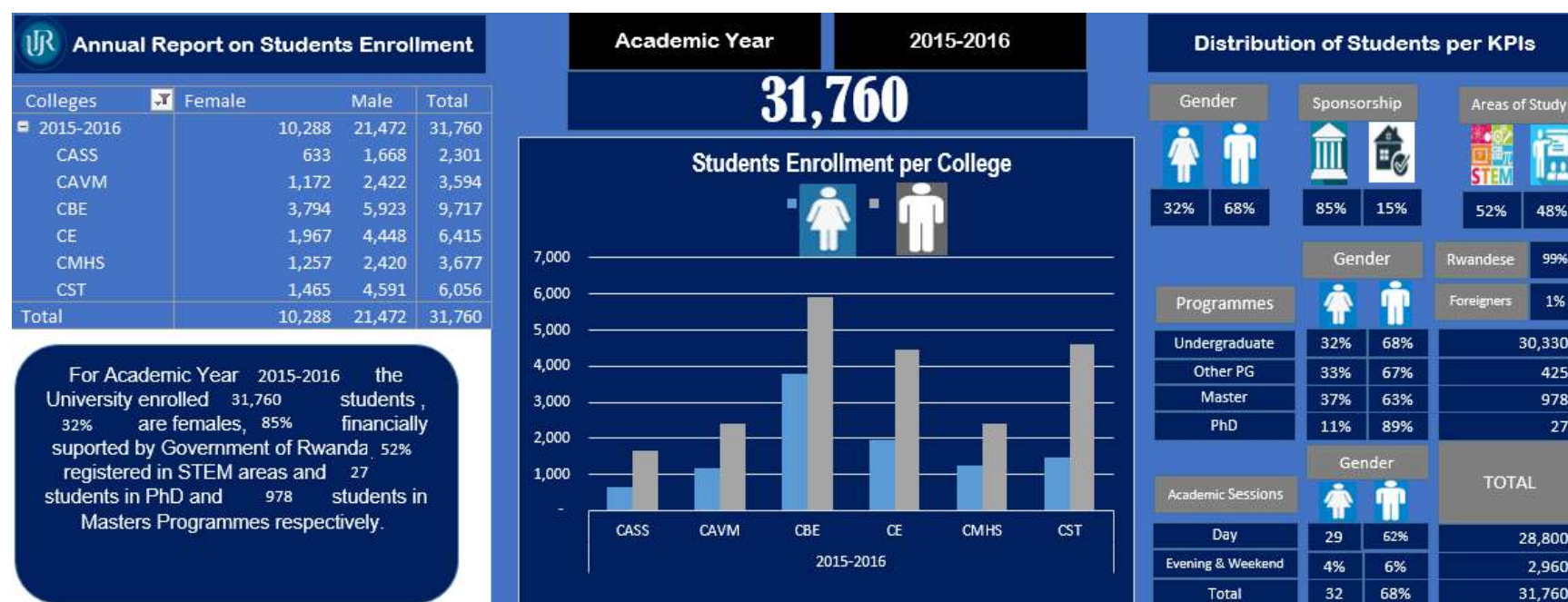


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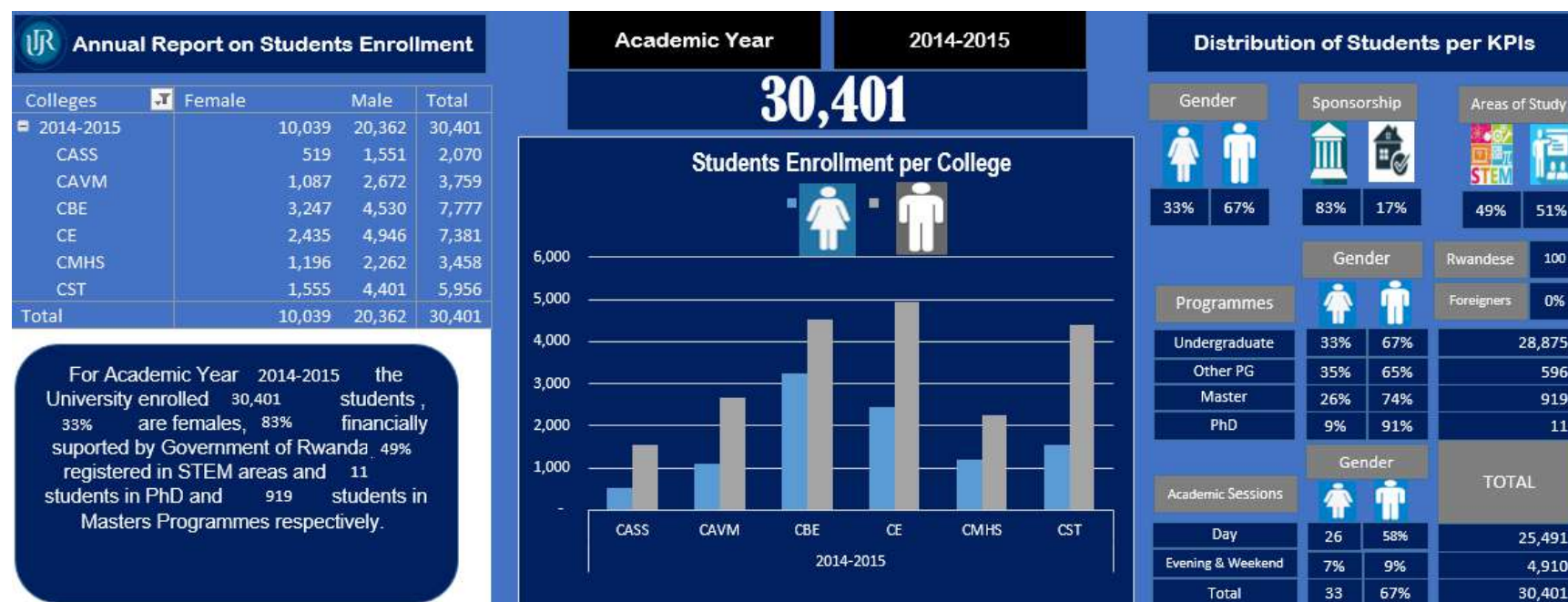


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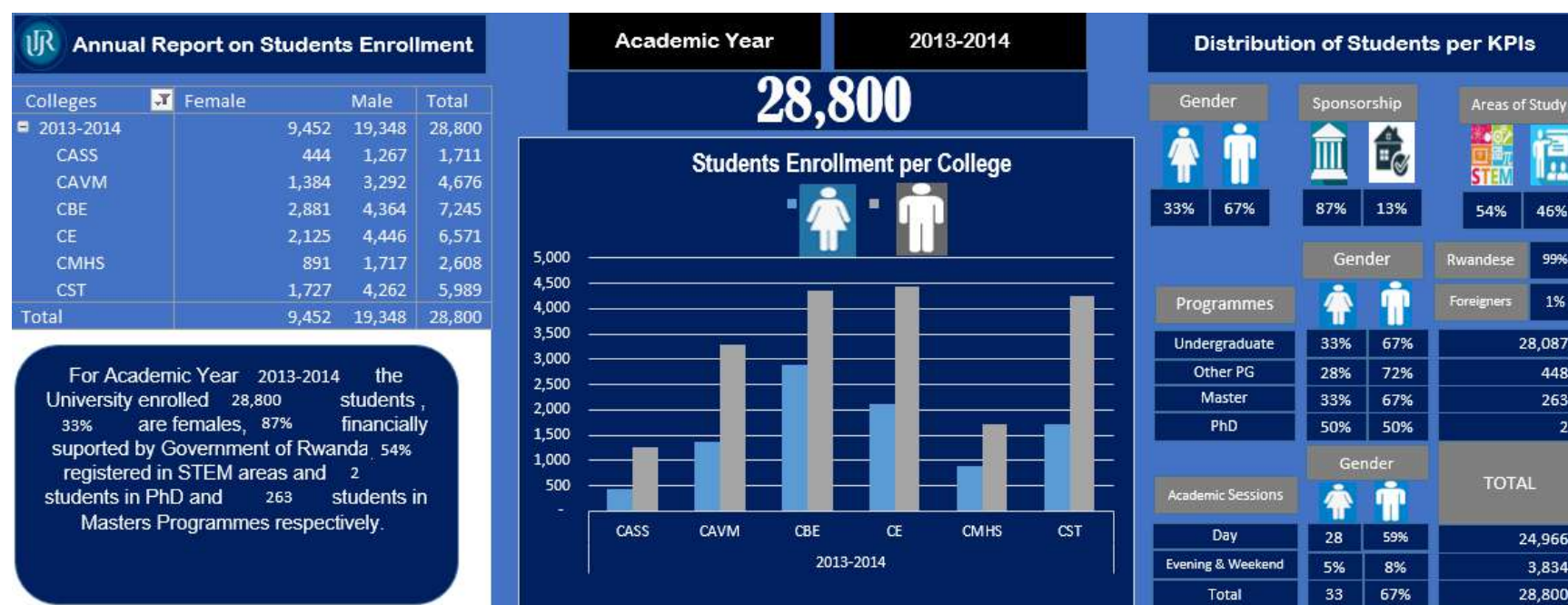




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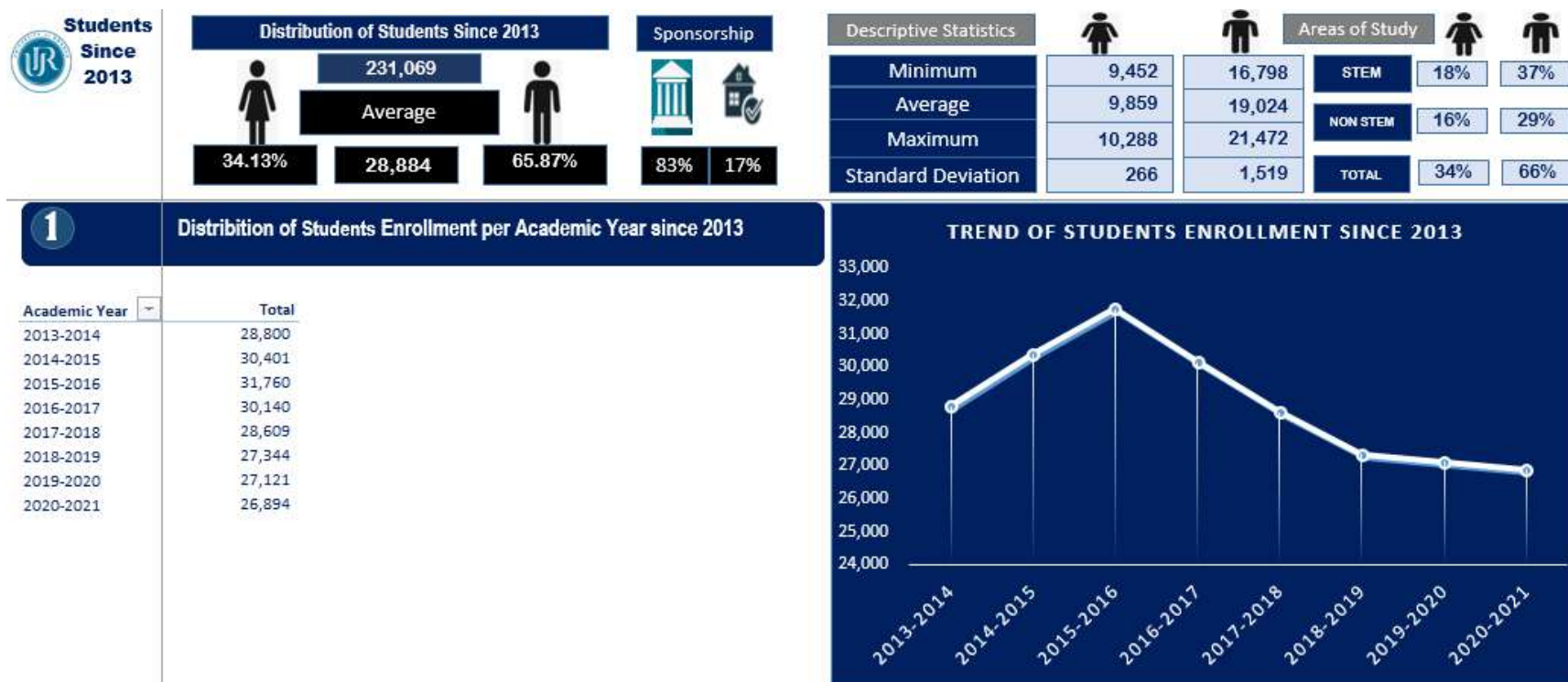


Annual Report on Students Enrollment <2013-2014>





Trend of Students Enrollment per Academic Year since 2013





Trends of Students Enrollment per College since 2013



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Distribution of Students Enrollment per College since 2013

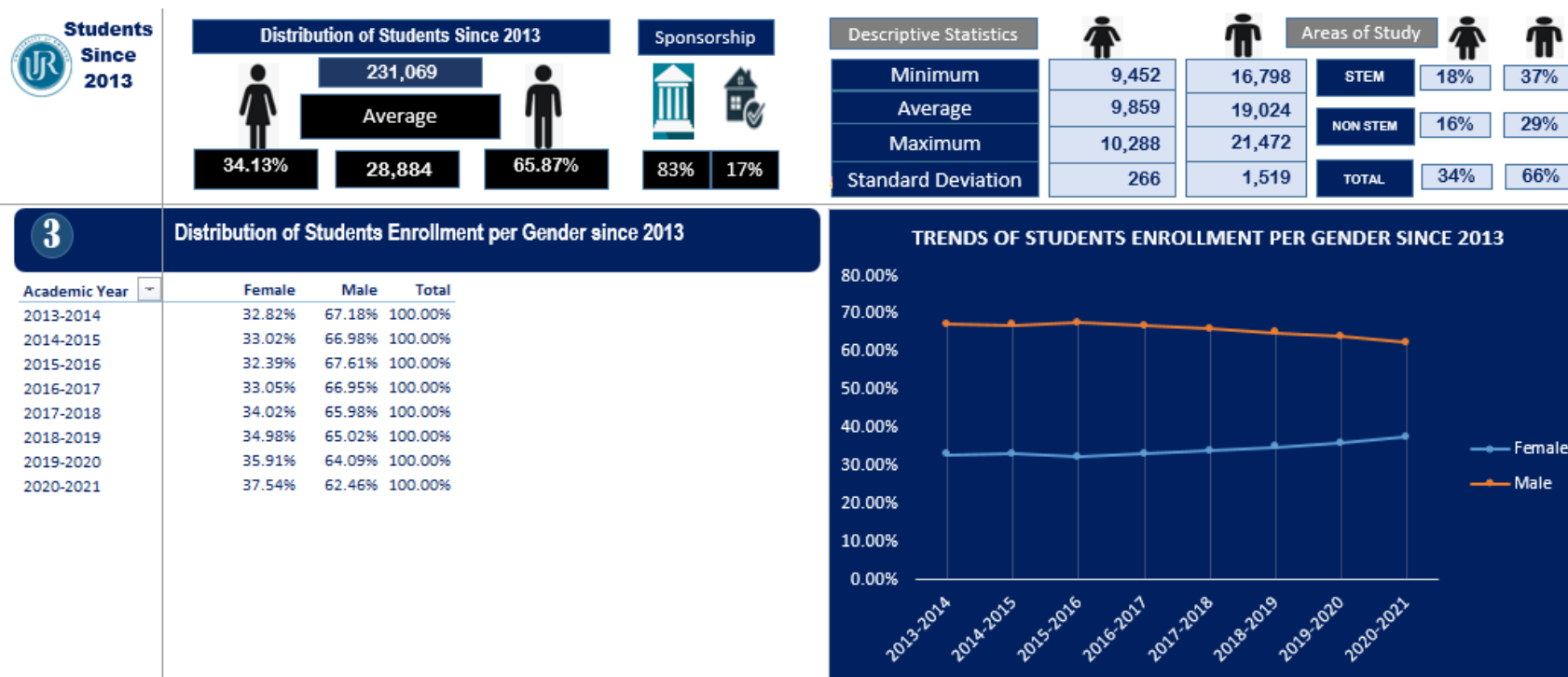
| Academic Year | CASS | CAVM | CBE | CE | CMHS | CST |
|---------------|-------|-------|-------|-------|-------|-------|
| 2013-2014 | 1,711 | 4,676 | 7,245 | 6,571 | 2,608 | 5,989 |
| 2014-2015 | 2,070 | 3,759 | 7,777 | 7,381 | 3,458 | 5,956 |
| 2015-2016 | 2,301 | 3,594 | 9,717 | 6,415 | 3,677 | 6,056 |
| 2016-2017 | 2,381 | 3,309 | 8,413 | 5,907 | 4,134 | 5,996 |
| 2017-2018 | 1,490 | 3,091 | 8,034 | 5,229 | 4,915 | 5,850 |
| 2018-2019 | 2,160 | 3,002 | 6,130 | 5,535 | 4,495 | 6,022 |
| 2019-2020 | 2,133 | 2,834 | 4,373 | 7,687 | 4,078 | 6,016 |
| 2020-2021 | 2,040 | 3,354 | 3,569 | 8,005 | 4,011 | 5,915 |

TRENDS OF STUDENTS ENROLLMENT PER COLLEGE SINCE 2013



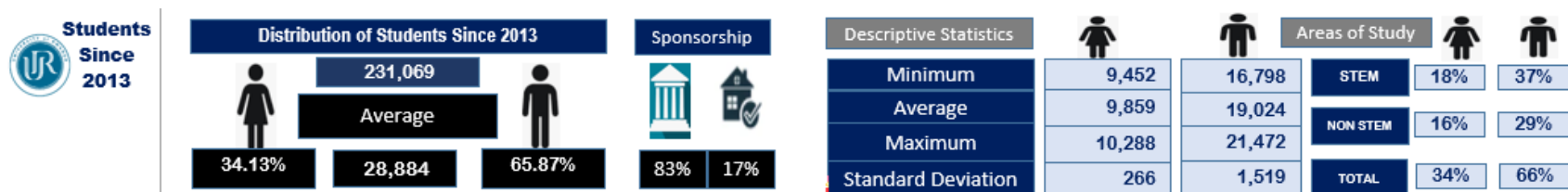


Trends of Students Enrollment per Gender since 2013





Trends of Students Enrollment per Sponsorship since 2013

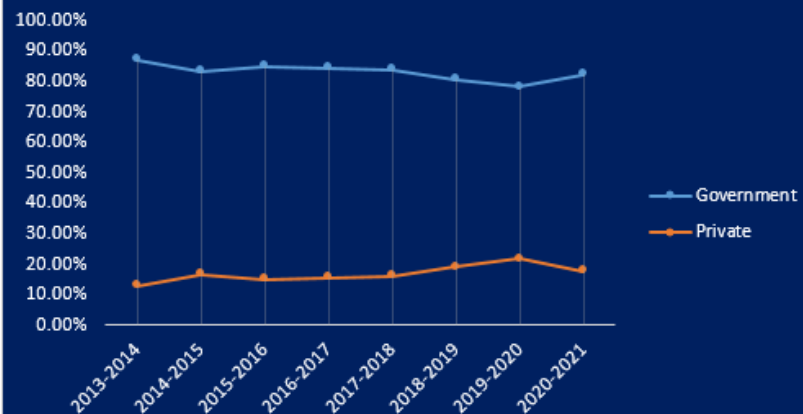


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Distribution of Students Enrollment per Sponsorship since 2013

| Academic Year | Government | Private | Total |
|---------------|------------|---------|---------|
| 2013-2014 | 87.24% | 12.76% | 100.00% |
| 2014-2015 | 83.42% | 16.58% | 100.00% |
| 2015-2016 | 85.01% | 14.99% | 100.00% |
| 2016-2017 | 84.42% | 15.58% | 100.00% |
| 2017-2018 | 83.83% | 16.17% | 100.00% |
| 2018-2019 | 80.80% | 19.20% | 100.00% |
| 2019-2020 | 78.21% | 21.79% | 100.00% |
| 2020-2021 | 82.17% | 17.83% | 100.00% |

TREND OF STUDENTS ENROLLMENT PER SPONSORSHIP SINCE 2013





Trends of Students Enrollment per Area of Study since 2013



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Distribution of Students Enrollment per Area of Study since 2013

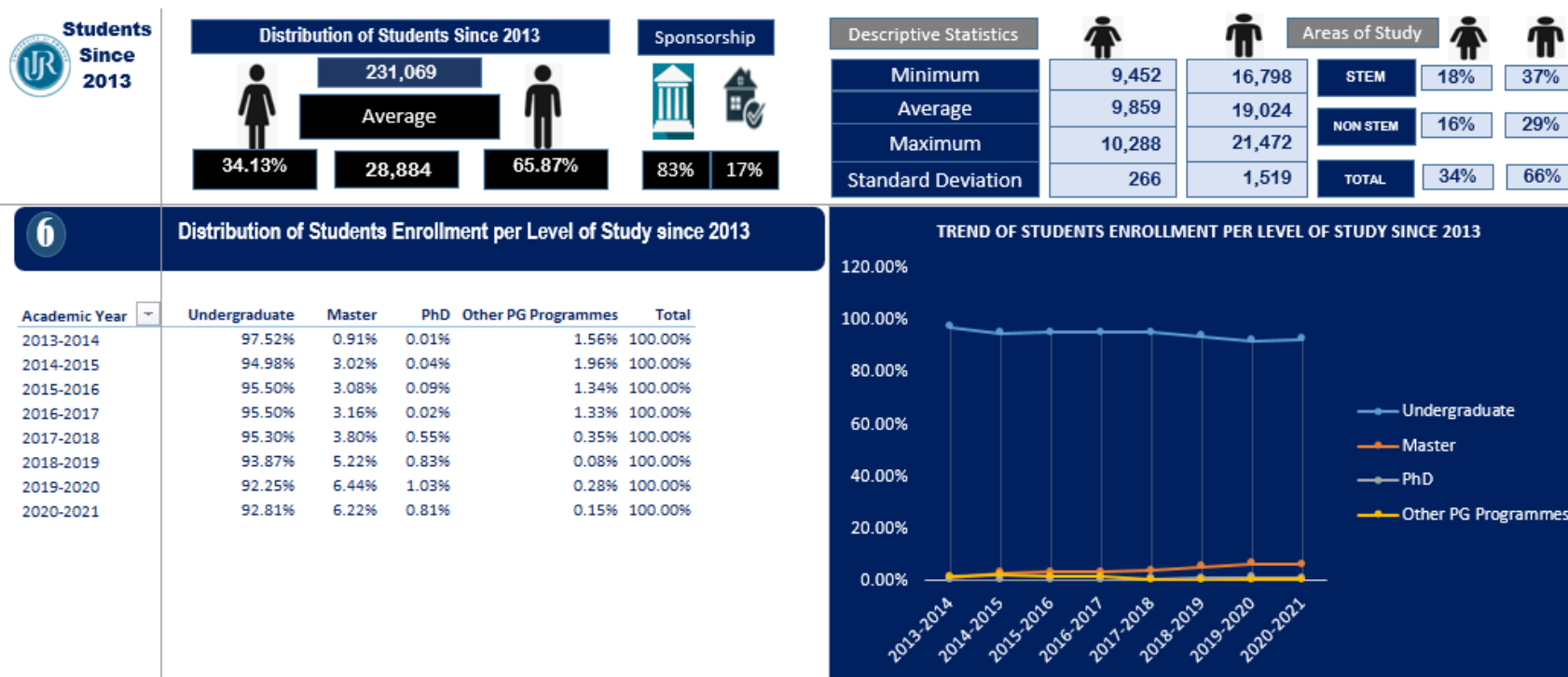
| Academic Year | NON-STEM | STEM | Total |
|---------------|----------|--------|---------|
| 2013-2014 | 45.68% | 54.32% | 100.00% |
| 2014-2015 | 50.90% | 49.10% | 100.00% |
| 2015-2016 | 48.06% | 51.94% | 100.00% |
| 2016-2017 | 49.64% | 50.36% | 100.00% |
| 2017-2018 | 45.42% | 54.58% | 100.00% |
| 2018-2019 | 40.16% | 59.84% | 100.00% |
| 2019-2020 | 38.82% | 61.18% | 100.00% |
| 2020-2021 | 39.24% | 60.76% | 100.00% |

TREND OF STUDENTS ENROLLMENT PER AREA OF STUDY SINCE 2013



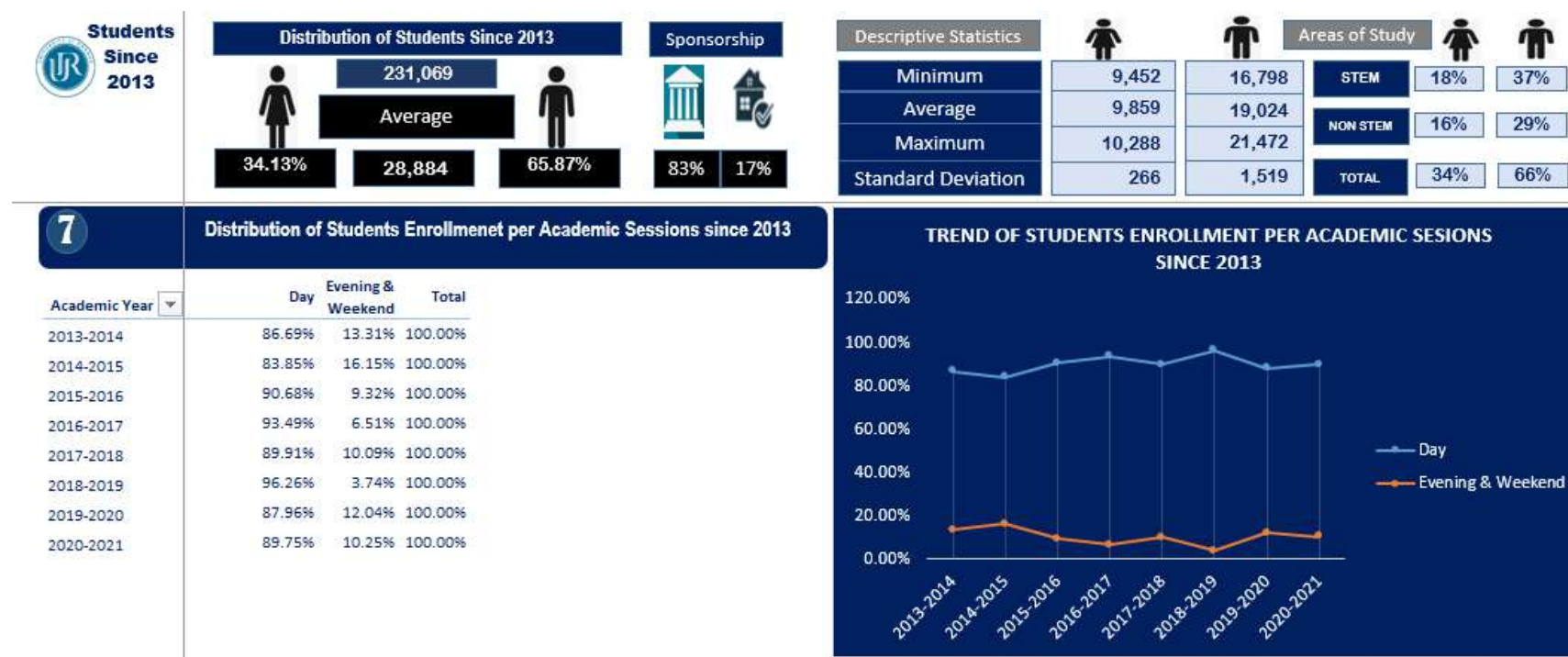


Trends of Students Enrollment per Level of Study since 2013



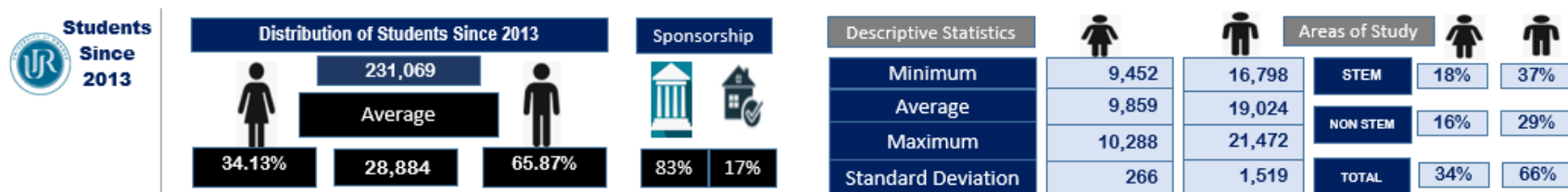


Trends of Students Enrollment per Academic Sessions since 2013





Trends of Students Enrollment per Country of Origin since 2013

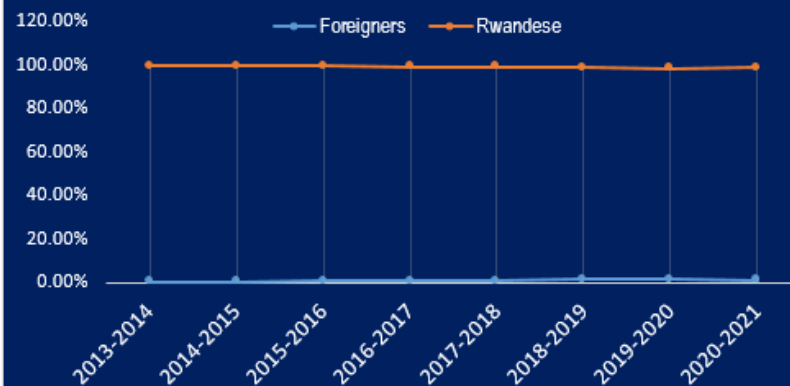


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Students Enrollment per Country of Origin since 2013

| Academic Year | Foreigners | Rwandese | Total |
|---------------|------------|----------|---------|
| 2013-2014 | 0.59% | 99.41% | 100.00% |
| 2014-2015 | 0.48% | 99.52% | 100.00% |
| 2015-2016 | 0.64% | 99.36% | 100.00% |
| 2016-2017 | 0.75% | 99.25% | 100.00% |
| 2017-2018 | 0.98% | 99.02% | 100.00% |
| 2018-2019 | 1.40% | 98.60% | 100.00% |
| 2019-2020 | 1.60% | 98.40% | 100.00% |
| 2020-2021 | 1.09% | 98.91% | 100.00% |

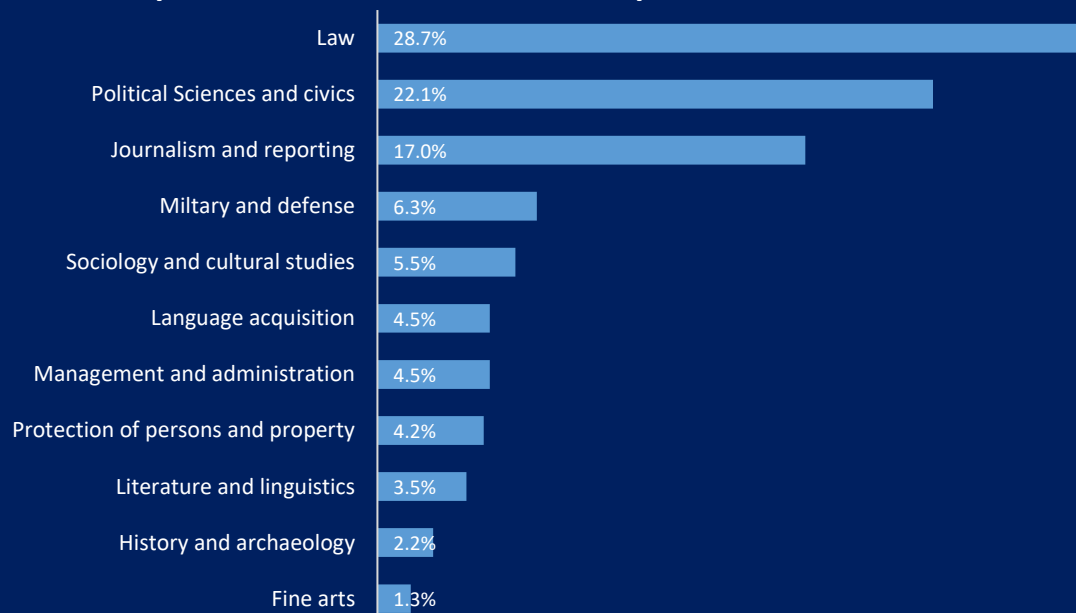
TREND OF STUDENTS ENROLLMENT PER NATIONALITY





Proportion of Students Enrollment per International Standard of Classification for Education (ISCED) Since 2013<CASS>

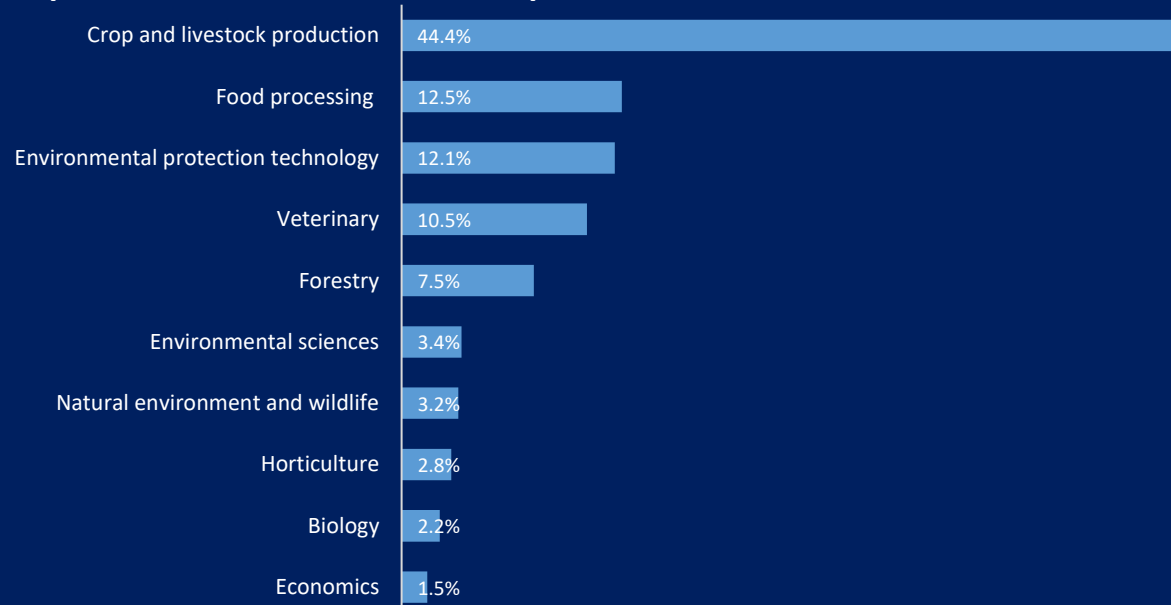
Proportion of Students Enrolment per ISCED Since 2013<CASS>





Proportion of Students Enrollment per International Standard of Classification for Education (ISCED) Since 2013<CAVM>

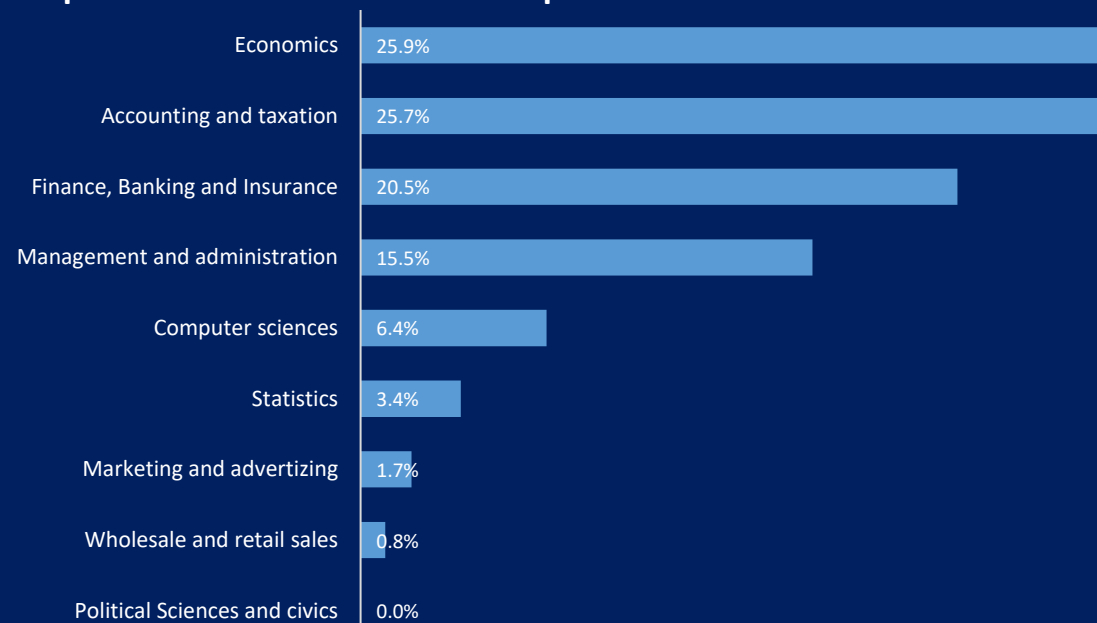
Proportion of Students Enrolment per ISCED Since 2013<CAVM>





Proportion of Students Enrollment per International Standard of Classification for Education (ISCED) Since 2013<CBE>

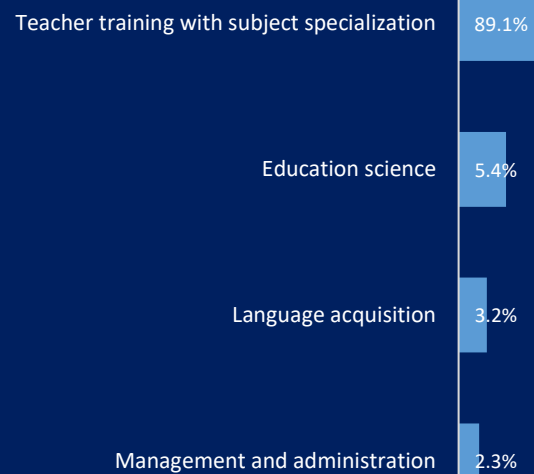
Proportion of Students Enrolment per ISCED Since 2013<CBE>





Proportion of Students Enrollment per International Standard of Classification for Education (ISCED) Since 2013<CE>

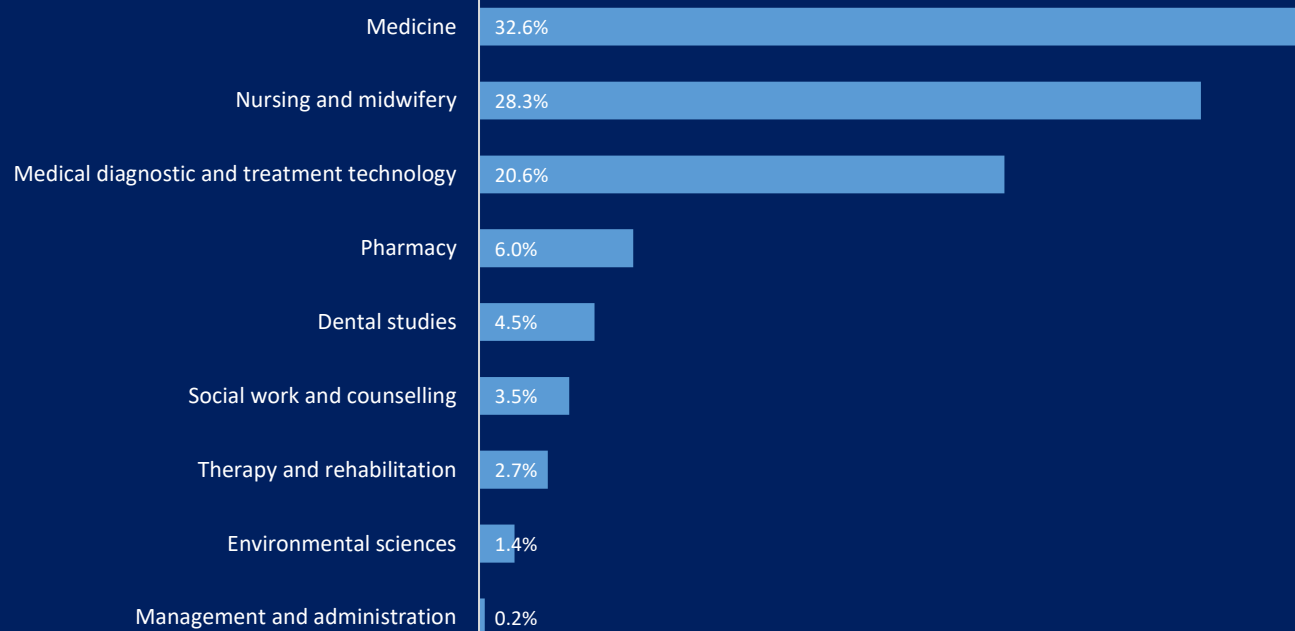
Proportion of Students Enrolment per ISCED Since 2013<CE>





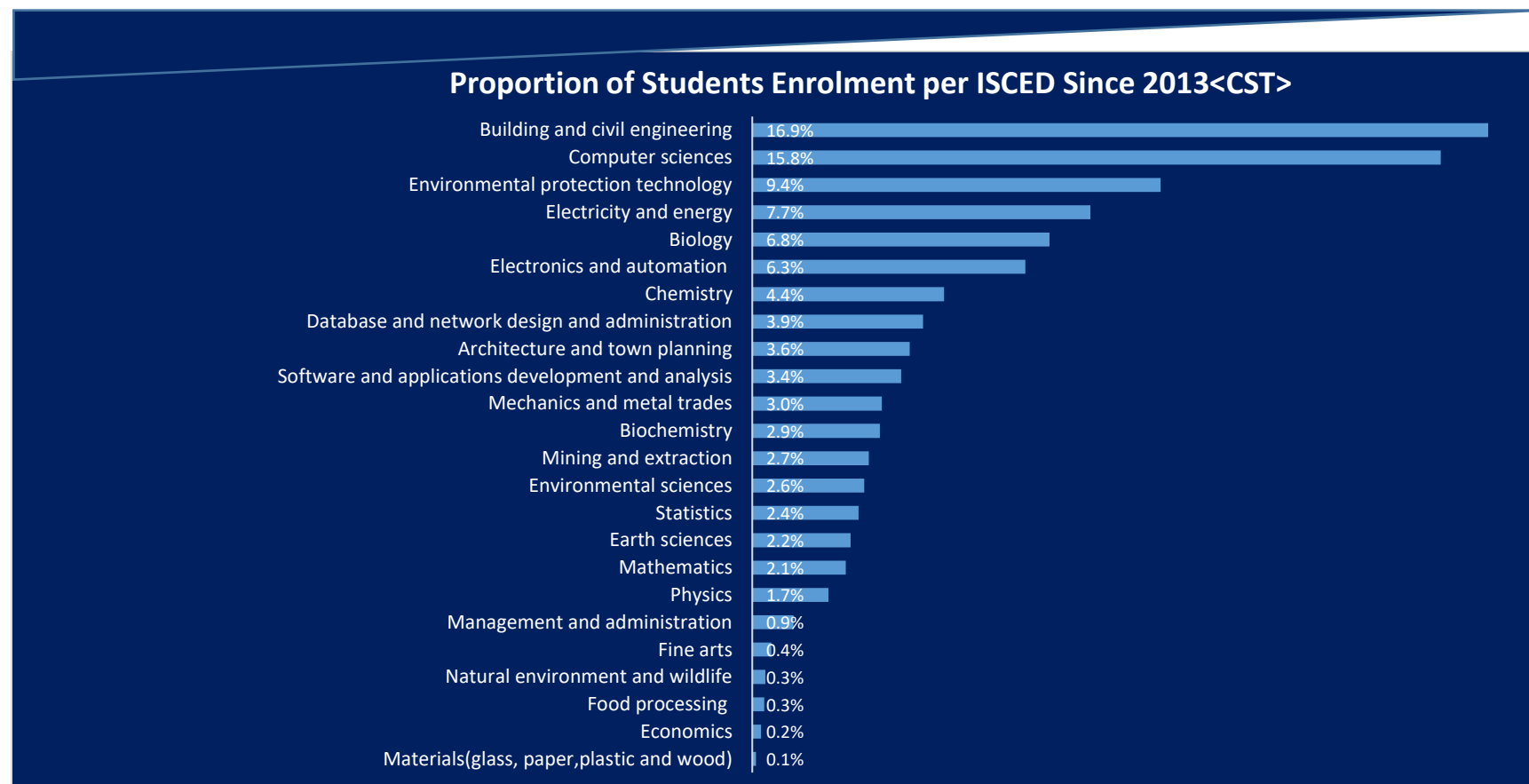
Proportion of Students Enrollment per International Standard of Classification for Education (ISCED) Since 2013<CMHS>

Proportion of Students Enrolment per ISCED Since 2013<CMHS>





Proportion of Students Enrollment per International Standard of Classification for Education (ISCED) Since 2013<CST>



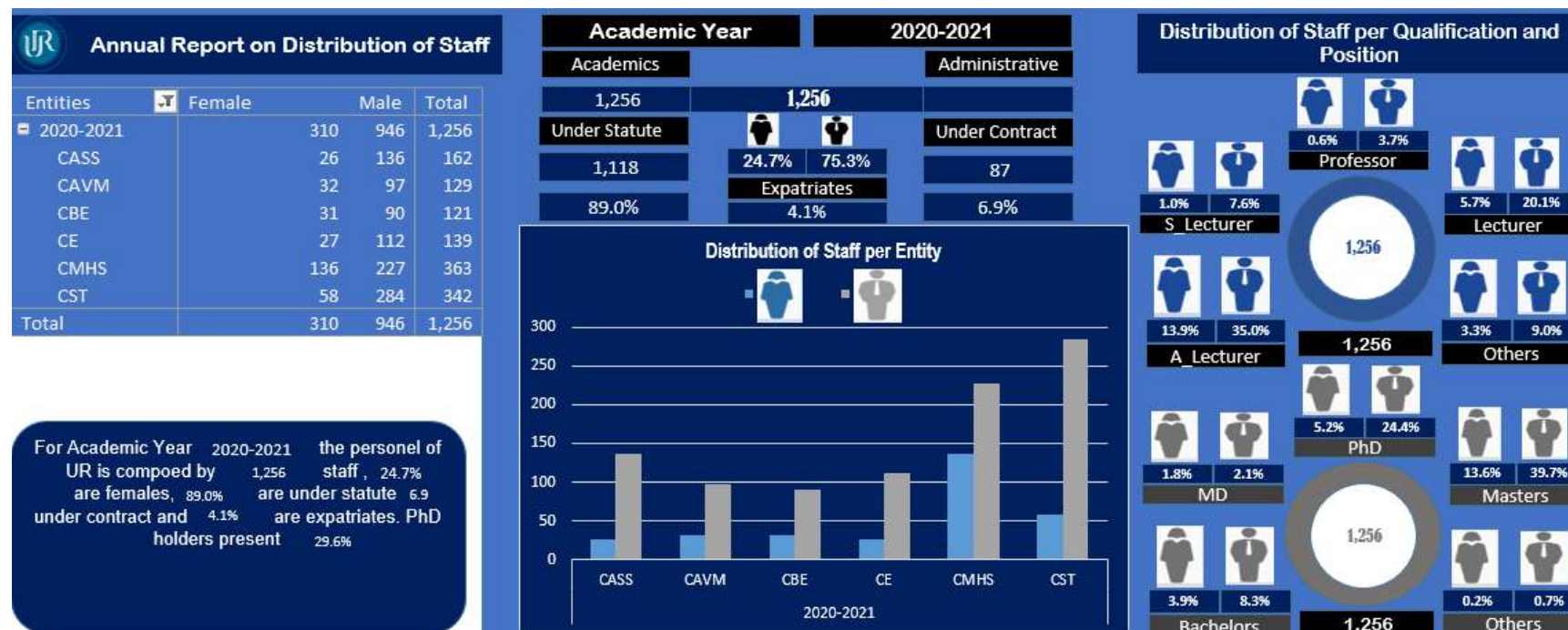


SECTION 2: STAFF INFORMATION SINCE 2013

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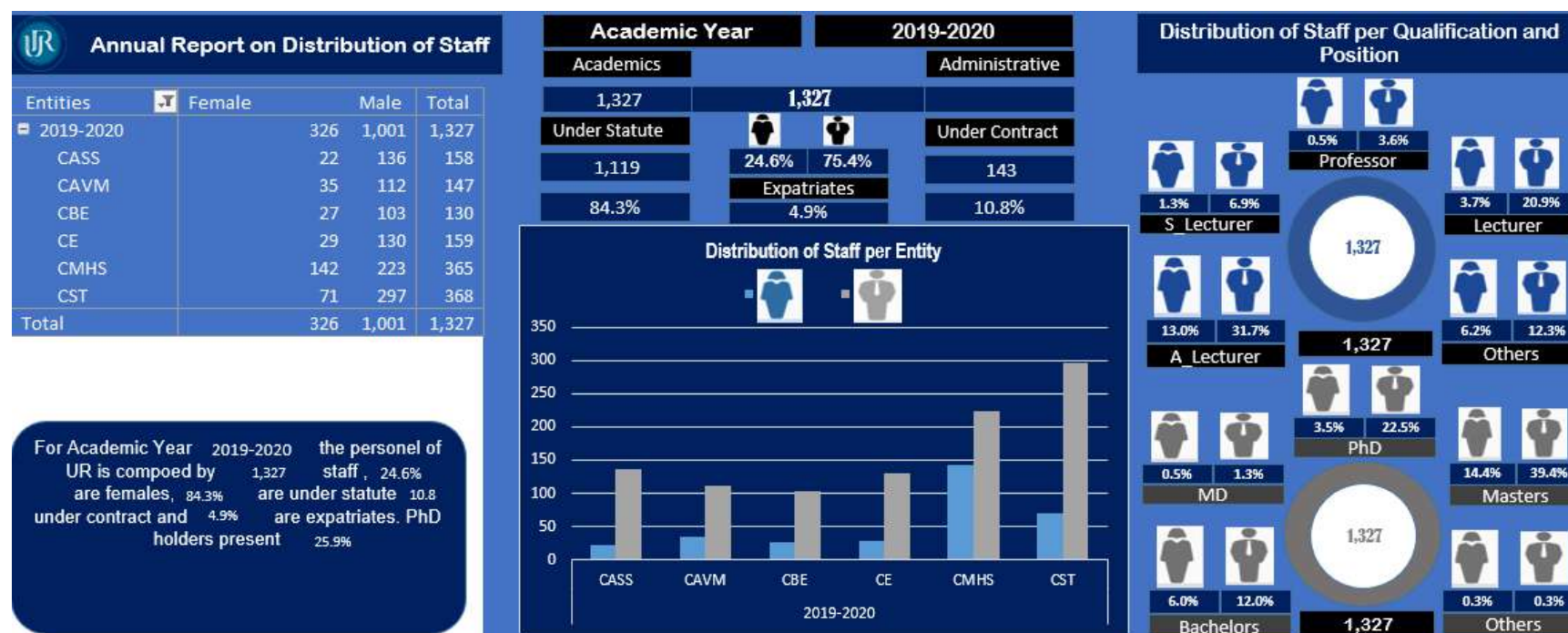


Annual Report on Distribution of Academic Staff<2020-2021>



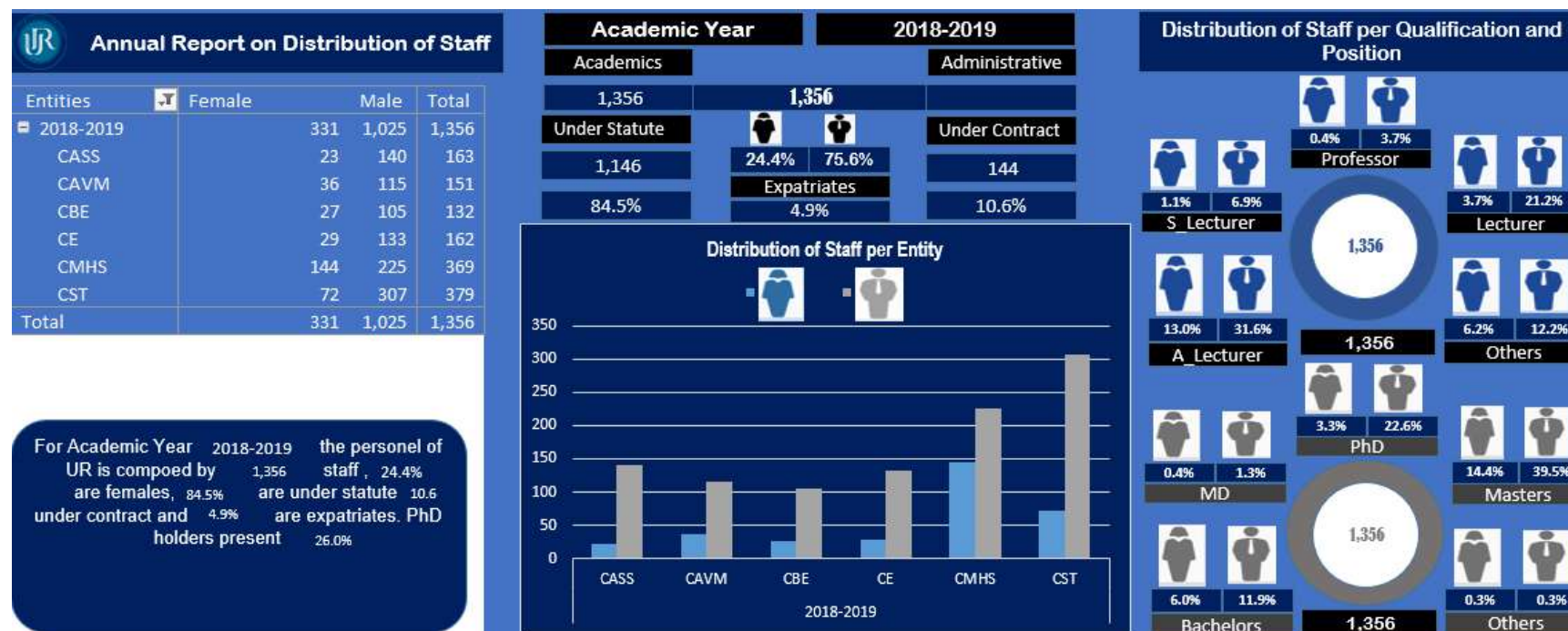


Annual Report on Distribution of Academic Staff<2019-2020>



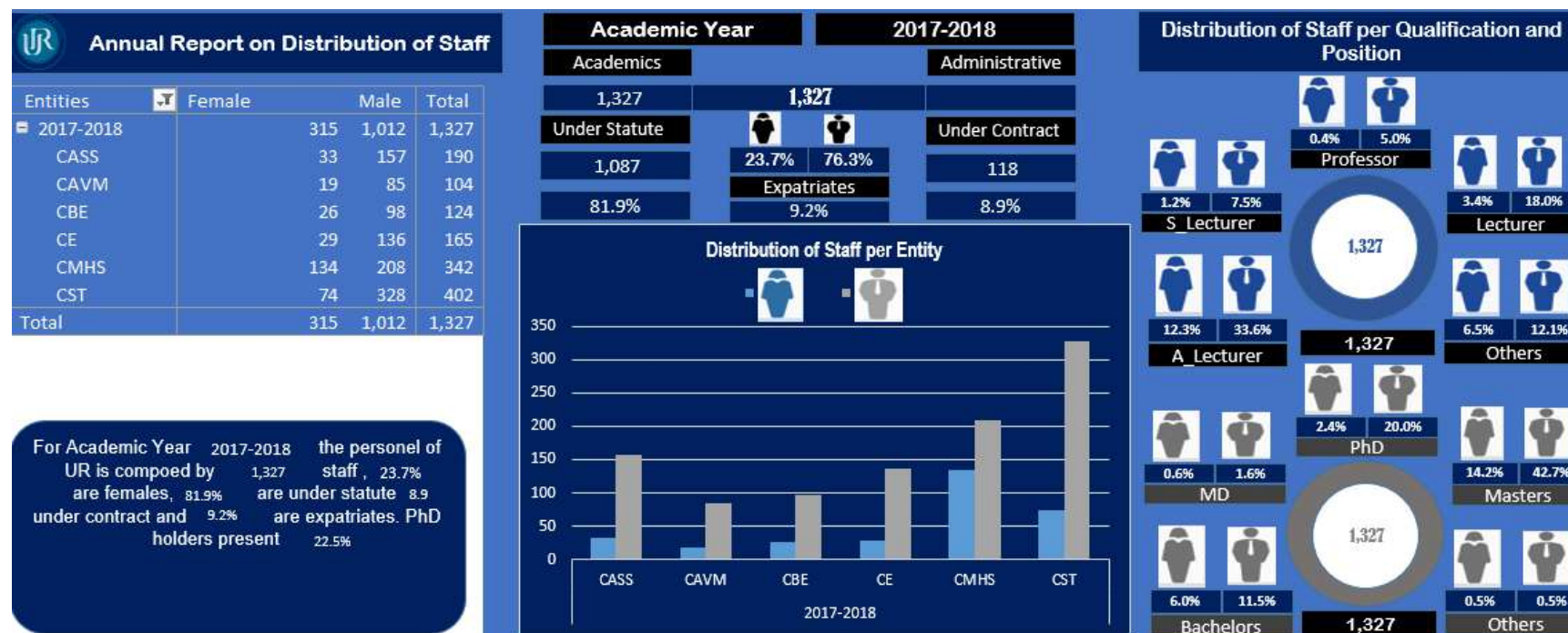


Annual Report on Distribution of Academic Staff<2018-2019>



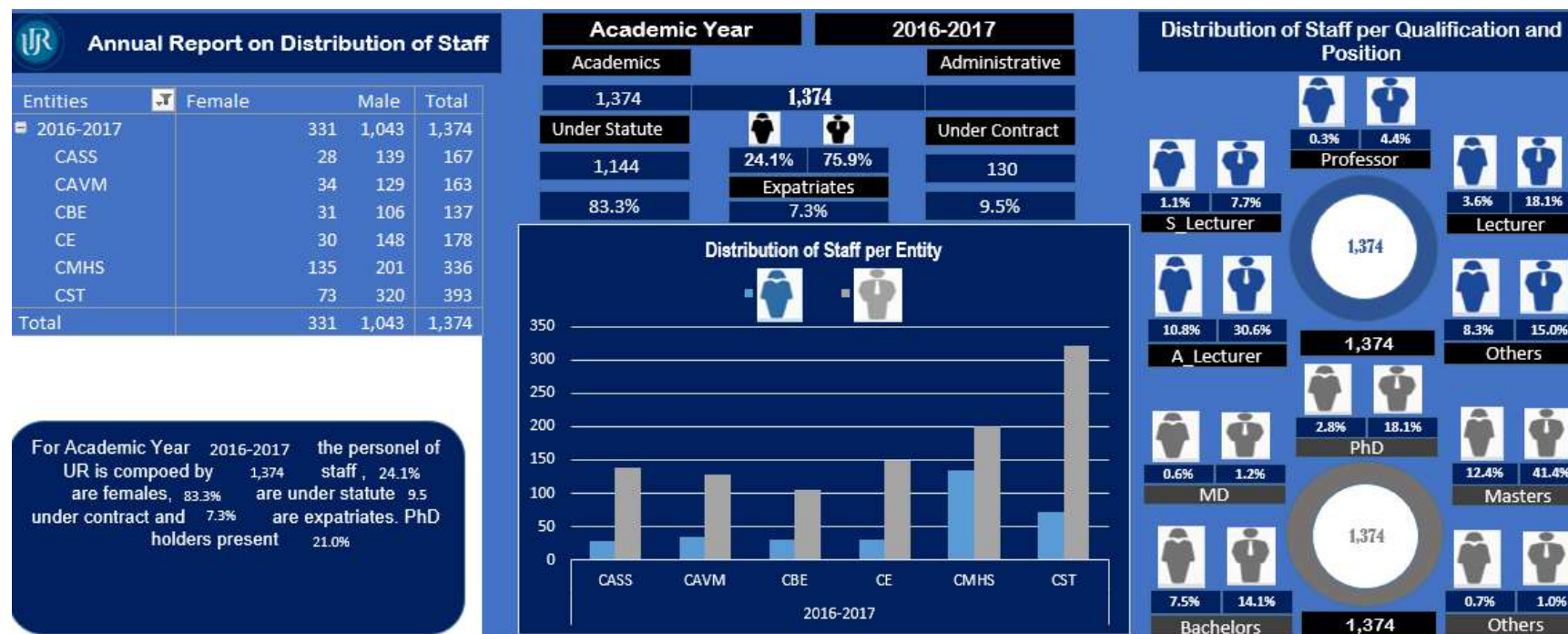


Annual Report on Distribution of Academic Staff<2017-2018>



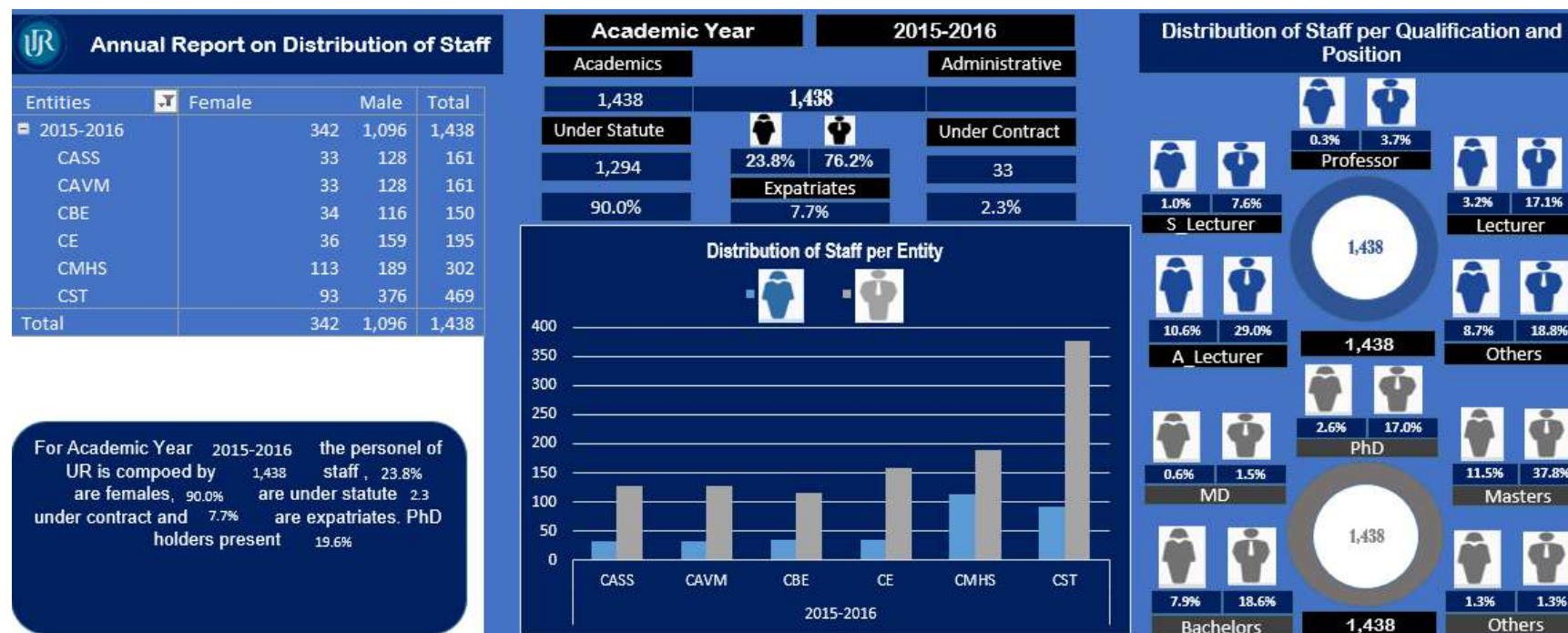


Annual Report on Distribution of Academic Staff<2016-2017>



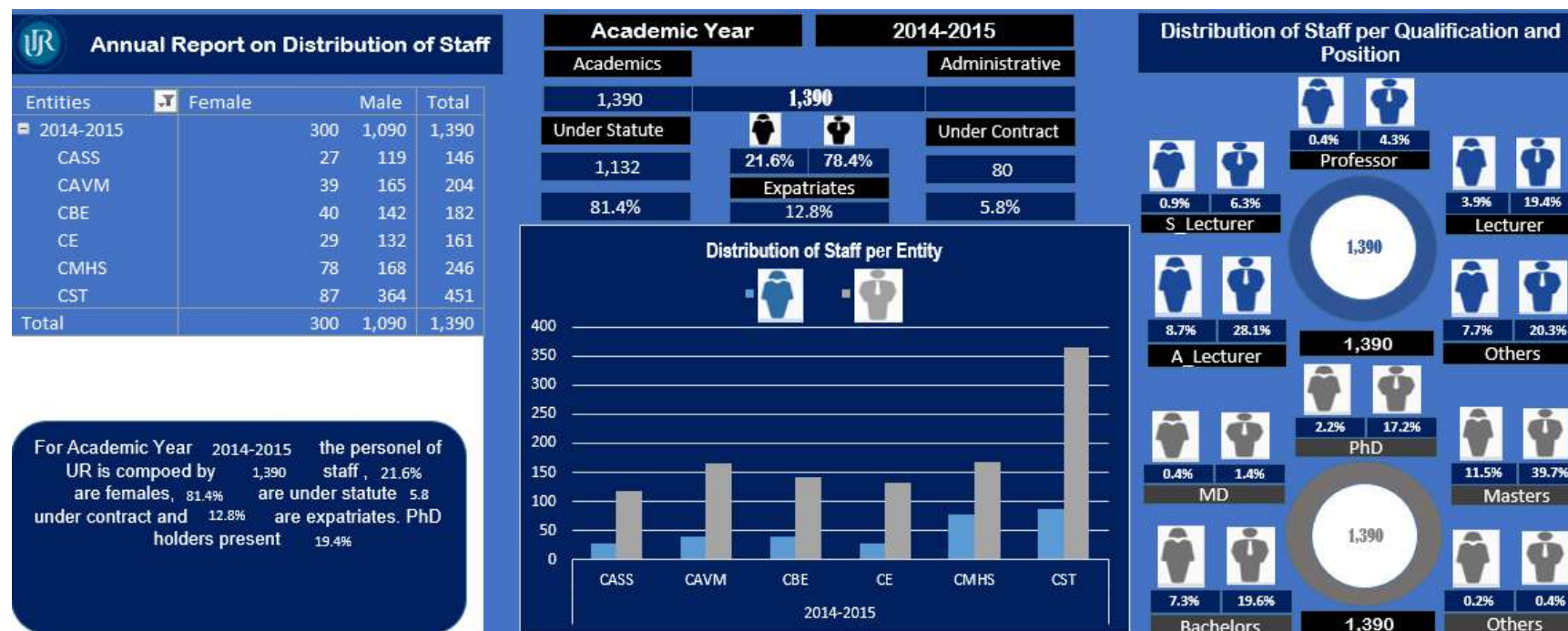


Annual Report on Distribution of Academic Staff<2015-2016>



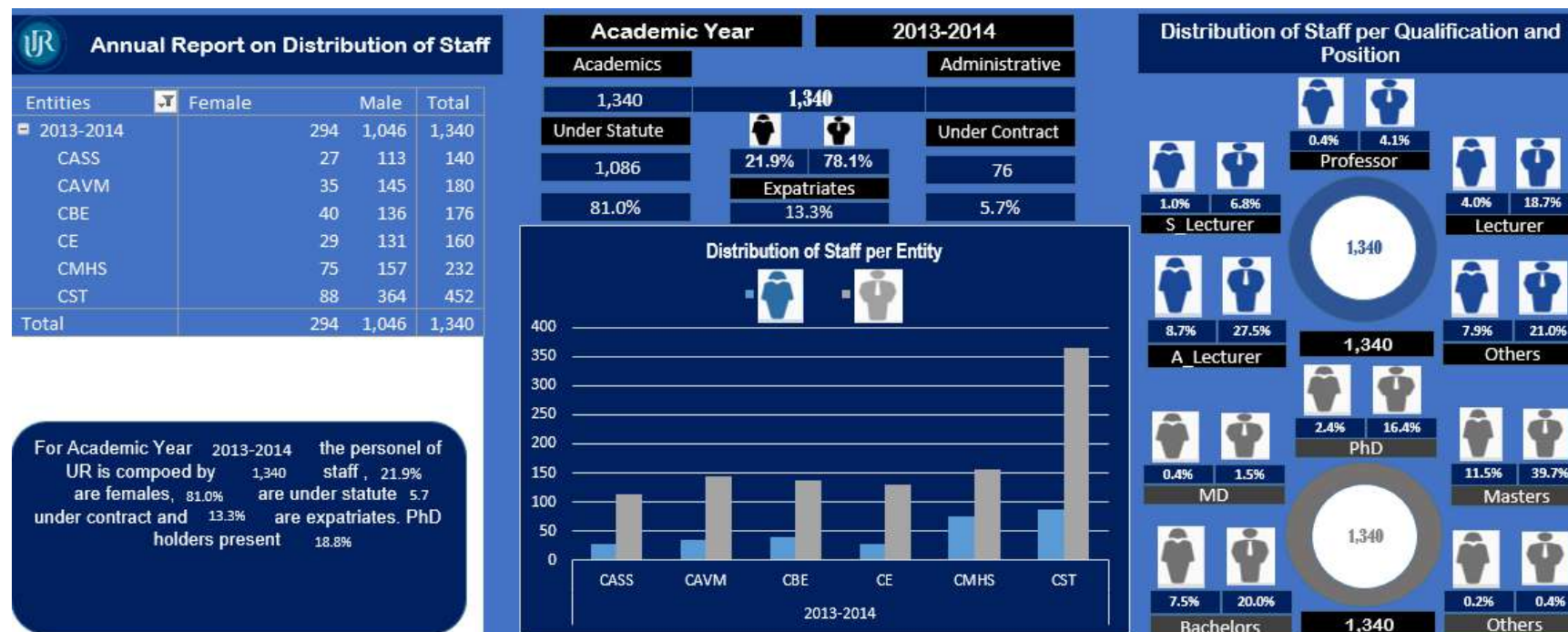


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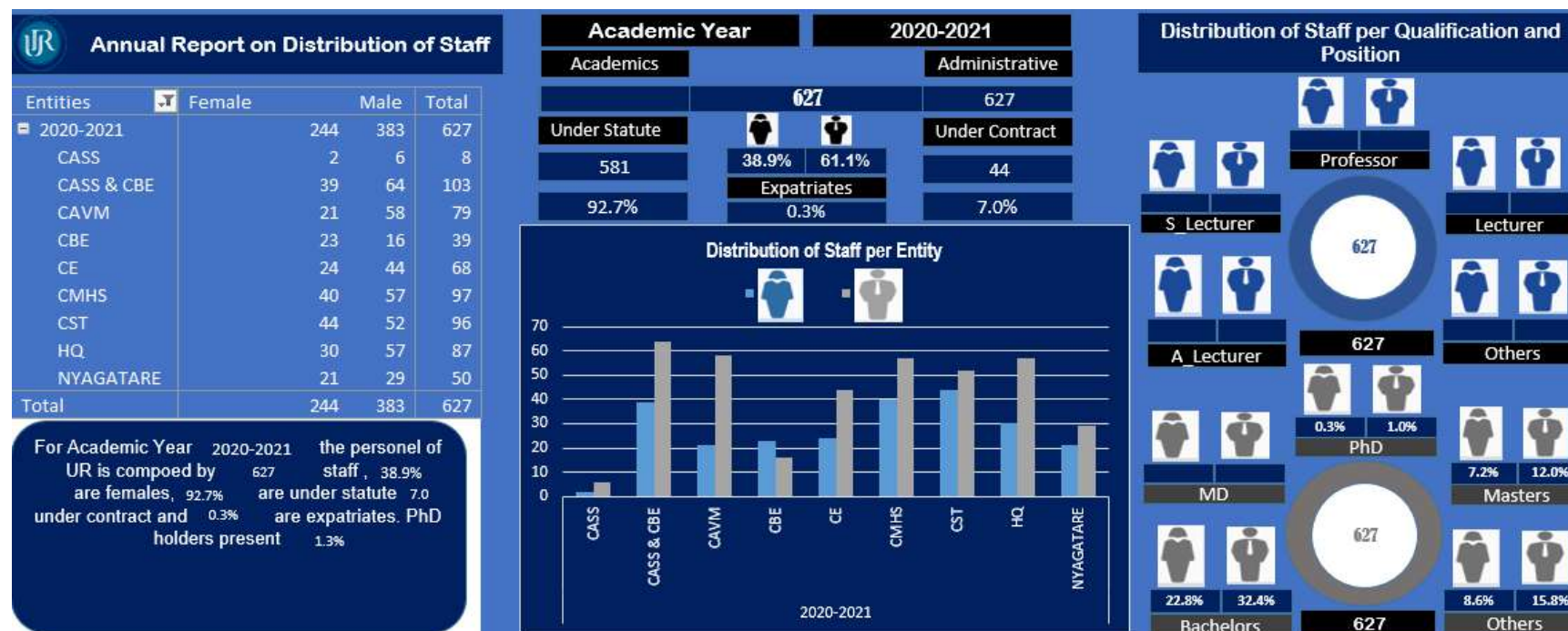


Annual Report on Distribution of Academic Staff<2013-2014>



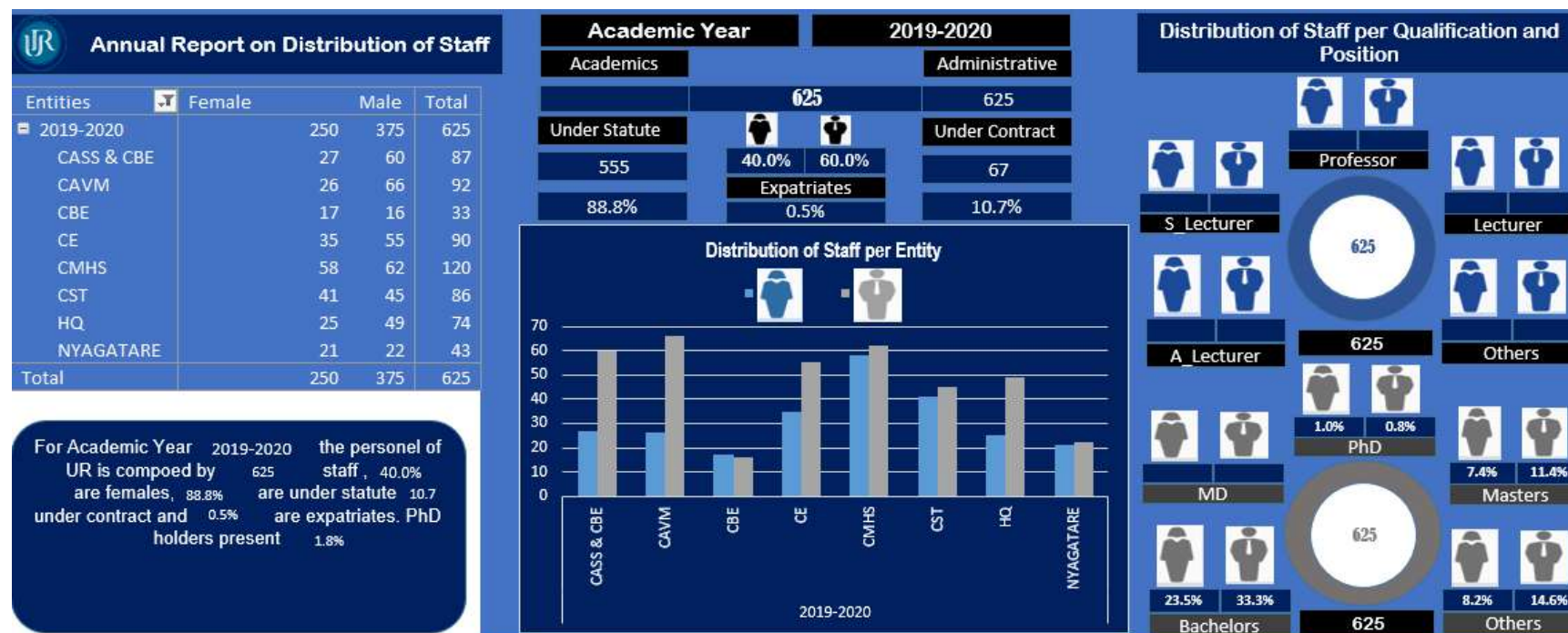


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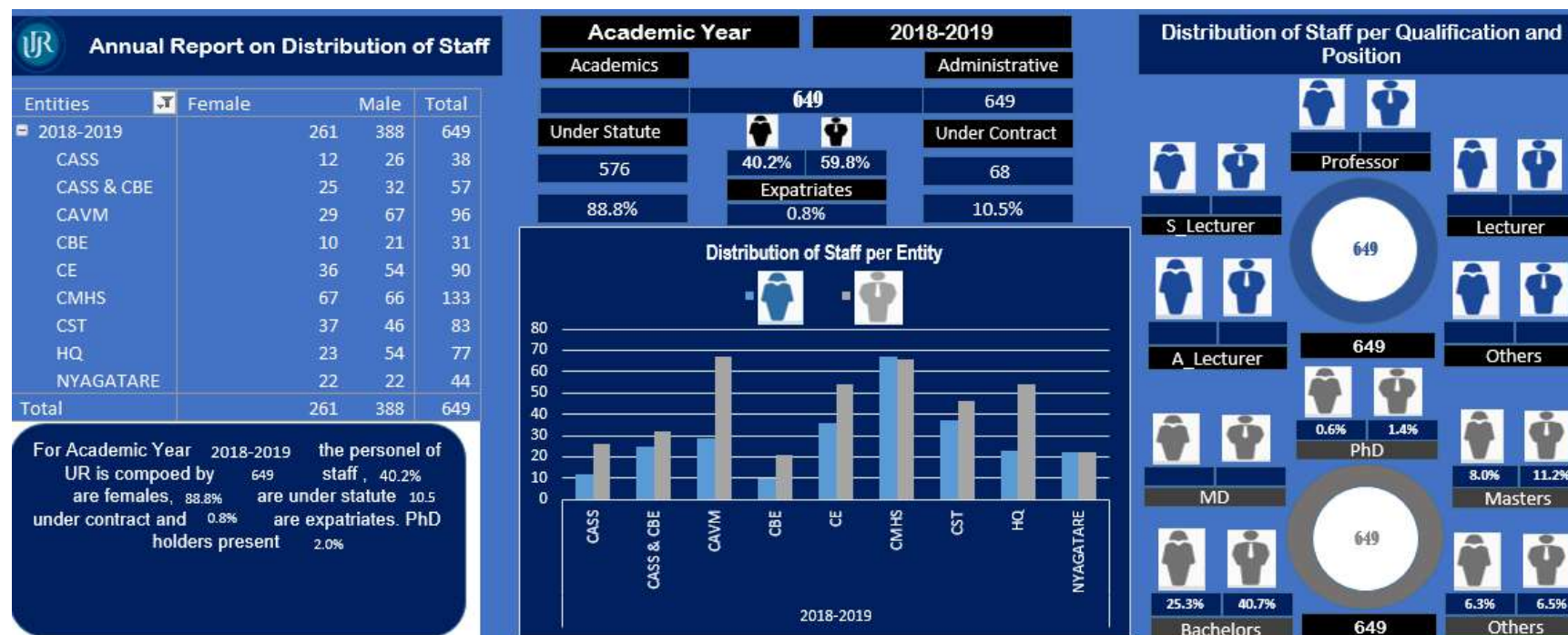


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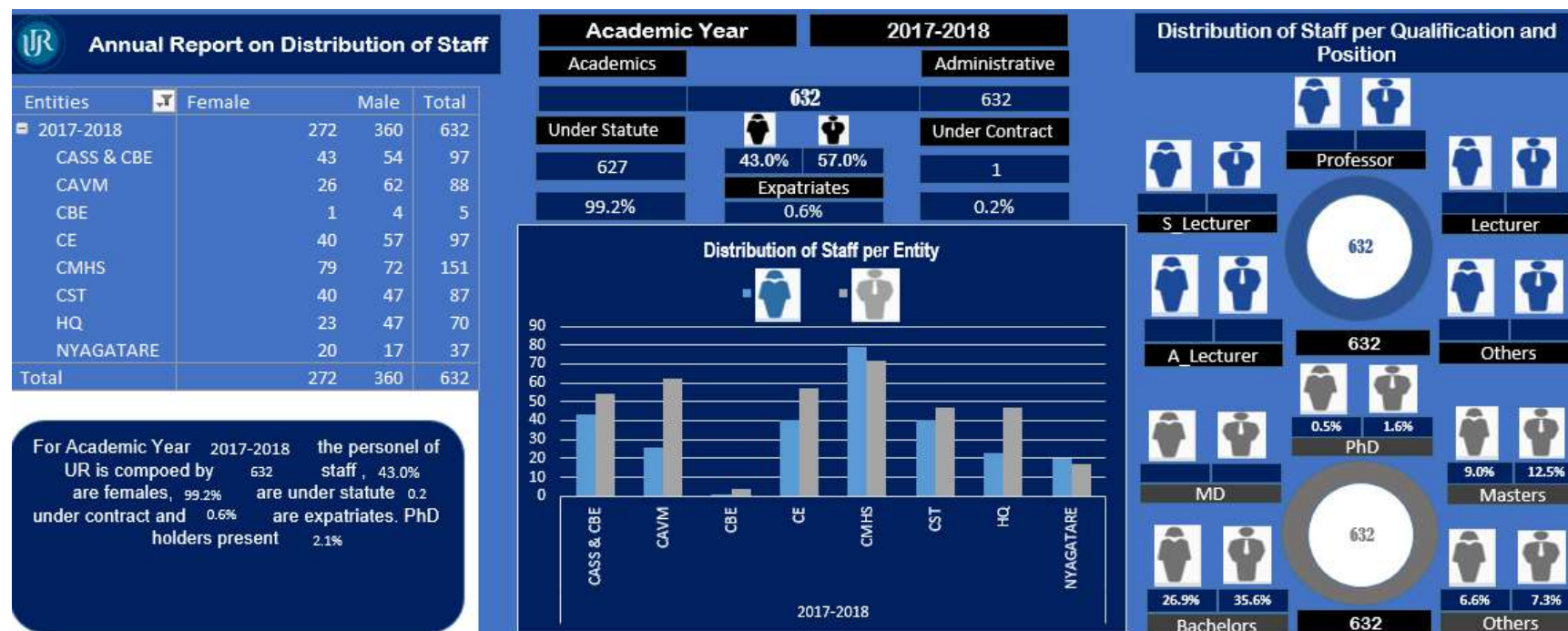


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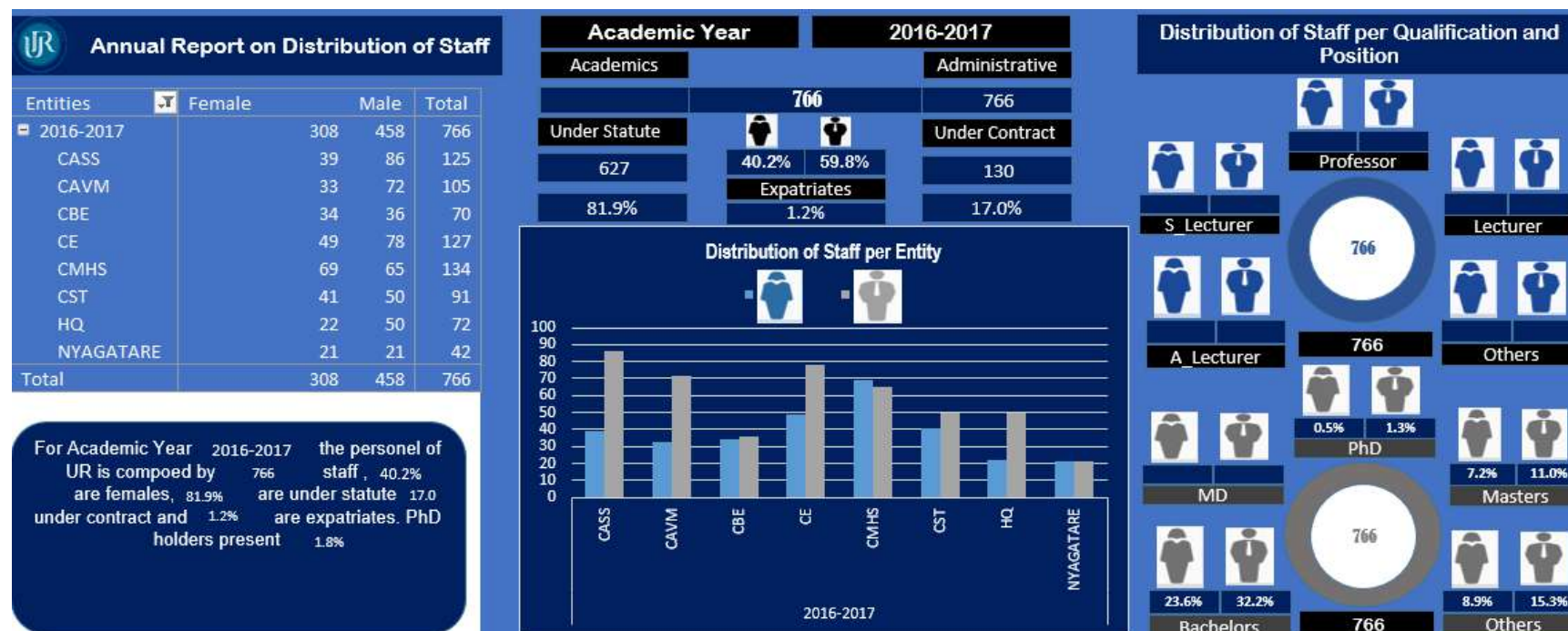


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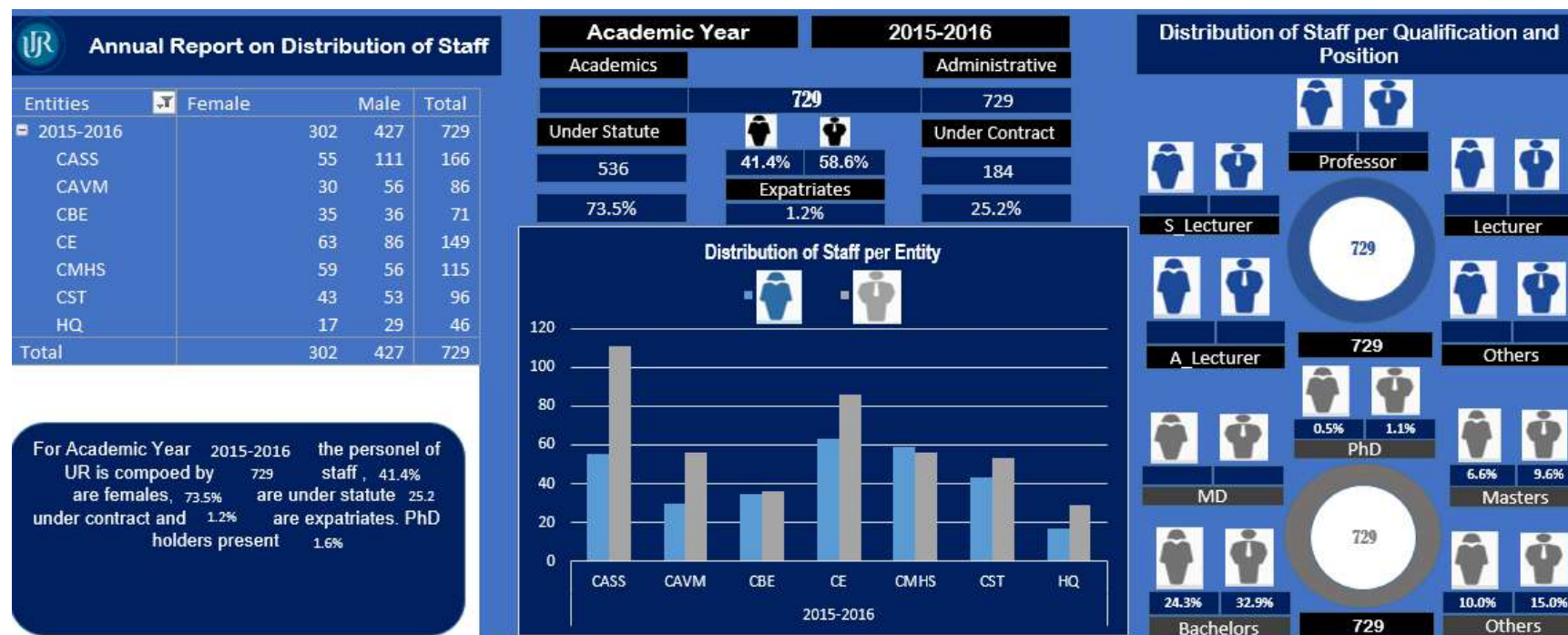


Annual Report on Distribution of Administrative Staff<2016-2017>



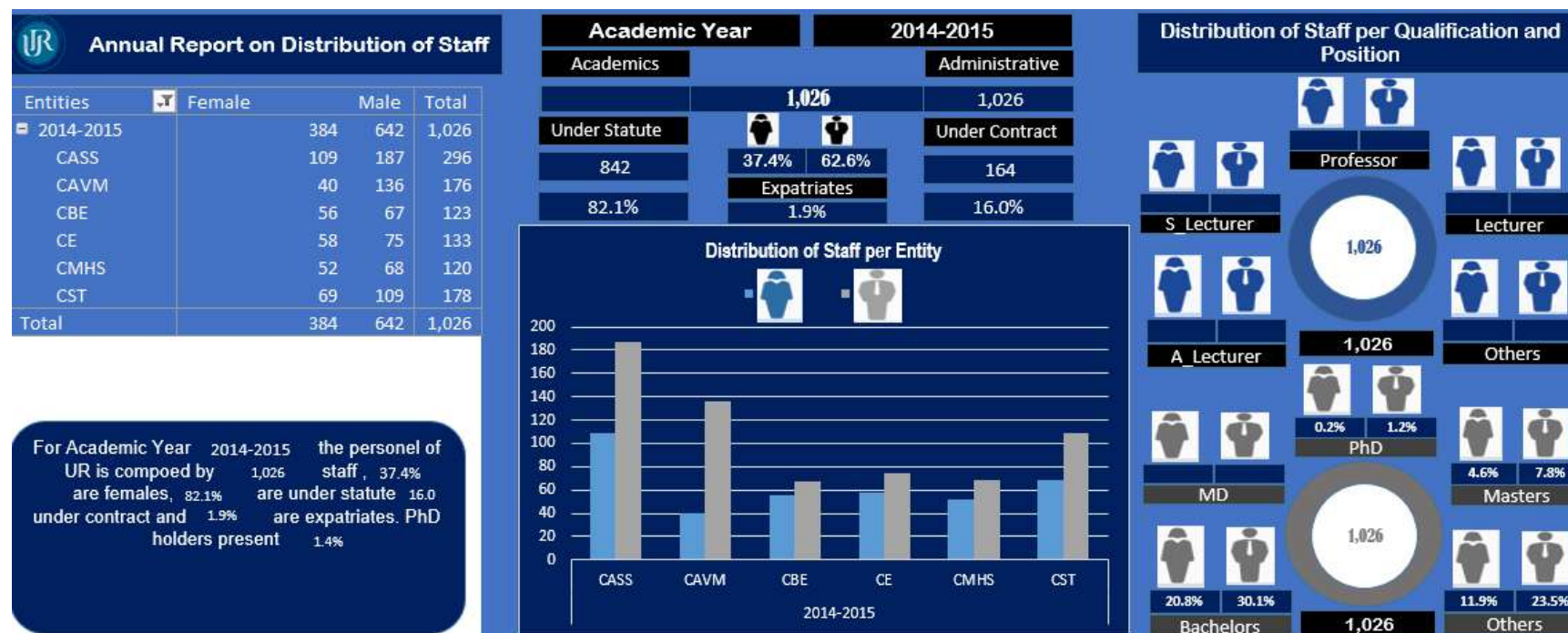


Annual Report on Distribution of Administrative Staff<2015-2016>



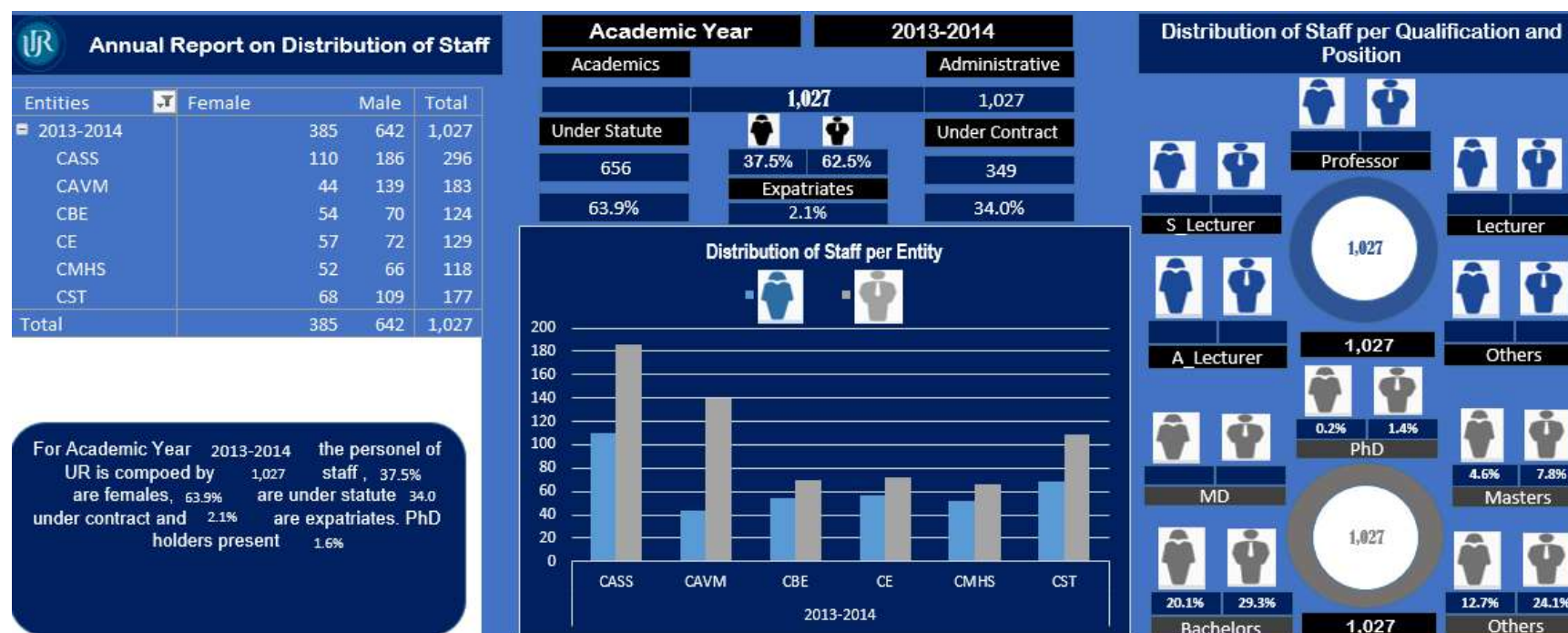


Annual Report on Distribution of Administrative Staff<2014-2015>





Annual Report on Distribution of Administrative Staff<2013-2014>

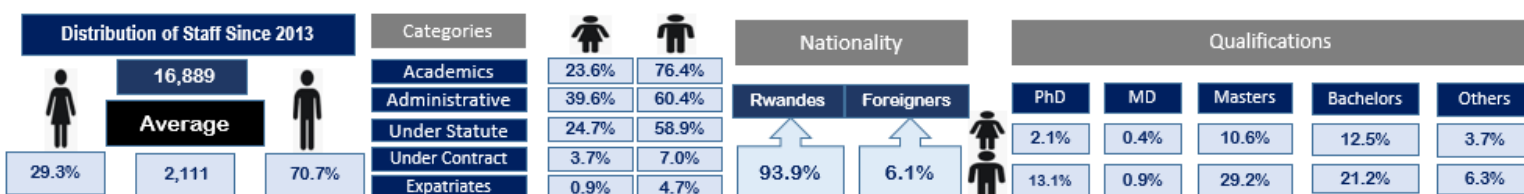




Trend of Staff per College since 2013



Staff Since 2013



1

Distribution of Staff per College since 2013

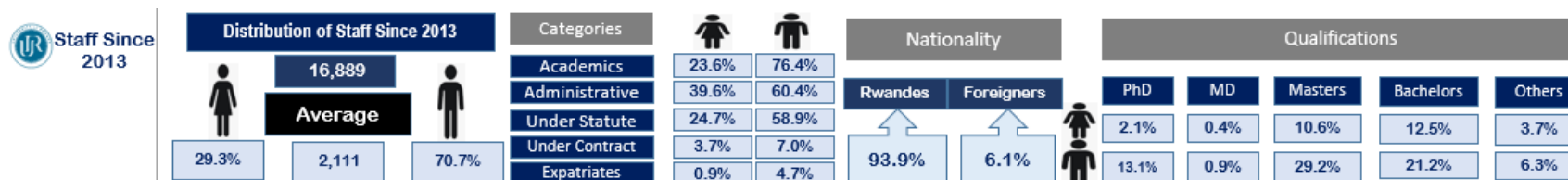
| Academic Year | CASS | CAVM | CBE | CE | CMHS | CST | HQ | CASS & CBE | NYA GAT ARE | Total |
|---------------|------|------|-----|-----|------|-----|----|------------|-------------------|-------|
| 2013-2014 | 436 | 363 | 300 | 289 | 350 | 629 | 0 | 0 | 0 | 2367 |
| 2014-2015 | 442 | 380 | 305 | 294 | 366 | 629 | 0 | 0 | 0 | 2416 |
| 2015-2016 | 327 | 247 | 221 | 344 | 417 | 565 | 46 | 0 | 0 | 2167 |
| 2016-2017 | 292 | 268 | 207 | 305 | 470 | 484 | 72 | 0 | 42 | 2140 |
| 2017-2018 | 190 | 192 | 129 | 262 | 493 | 489 | 70 | 97 | 37 | 1959 |
| 2018-2019 | 201 | 247 | 163 | 252 | 502 | 462 | 77 | 57 | 44 | 2005 |
| 2019-2020 | 158 | 239 | 163 | 249 | 485 | 454 | 74 | 87 | 43 | 1952 |
| 2020-2021 | 170 | 208 | 160 | 207 | 460 | 438 | 87 | 103 | 50 | 1883 |

TREND OF STAFF SINCE 2013





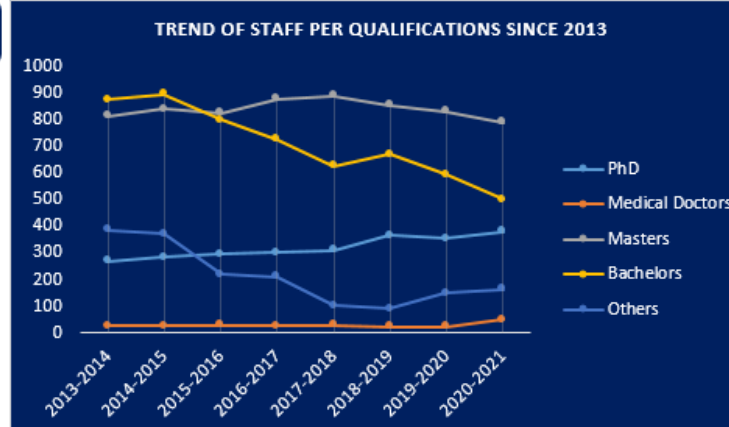
Trends of Staff per Qualifications since 2013



2

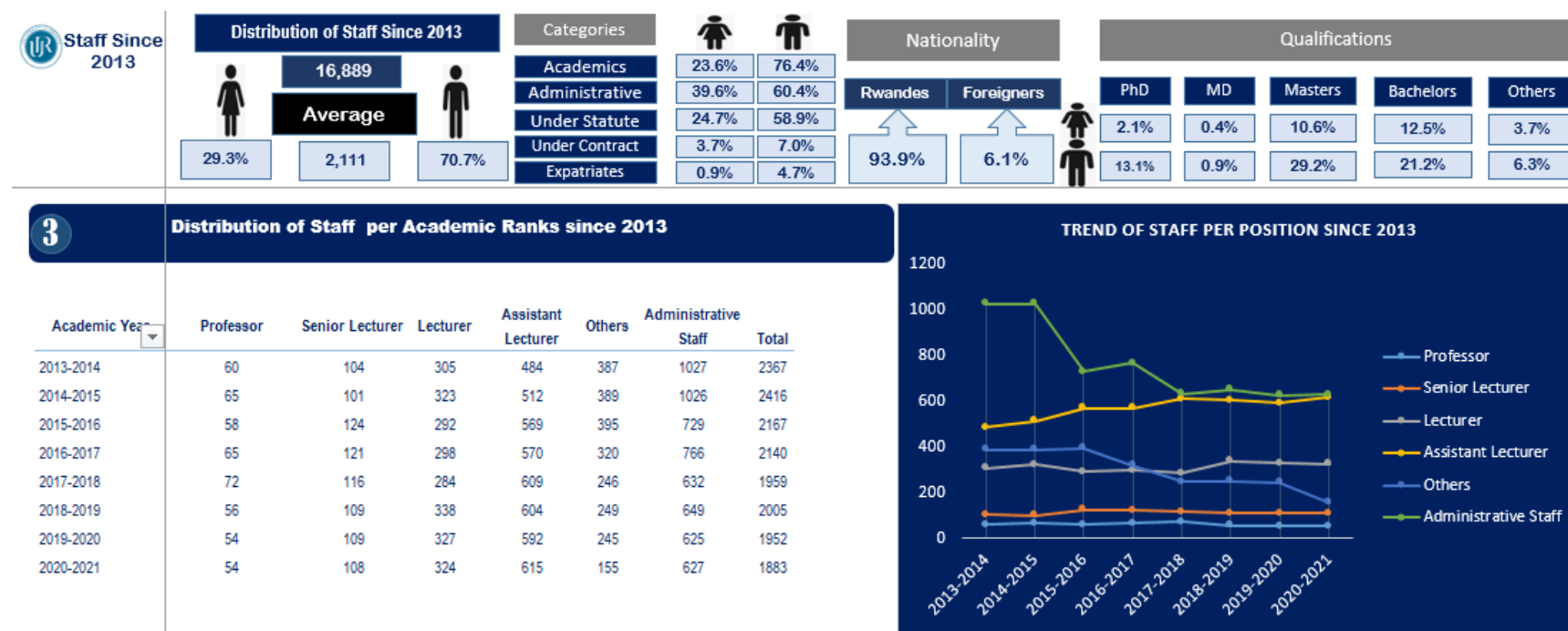
Distribution of Staff per Qualifications since 2013

| Academic Year | PhD | Medical Doctors | Masters | Bachelors | Others | Total |
|---------------|-----|-----------------|---------|-----------|--------|-------|
| 2013-2014 | 268 | 25 | 813 | 875 | 386 | 2367 |
| 2014-2015 | 284 | 25 | 839 | 896 | 372 | 2416 |
| 2015-2016 | 294 | 29 | 826 | 799 | 219 | 2167 |
| 2016-2017 | 302 | 25 | 879 | 725 | 209 | 2140 |
| 2017-2018 | 311 | 29 | 891 | 626 | 102 | 1959 |
| 2018-2019 | 365 | 23 | 856 | 670 | 91 | 2005 |
| 2019-2020 | 355 | 23 | 831 | 593 | 150 | 1952 |
| 2020-2021 | 380 | 49 | 790 | 499 | 165 | 1883 |



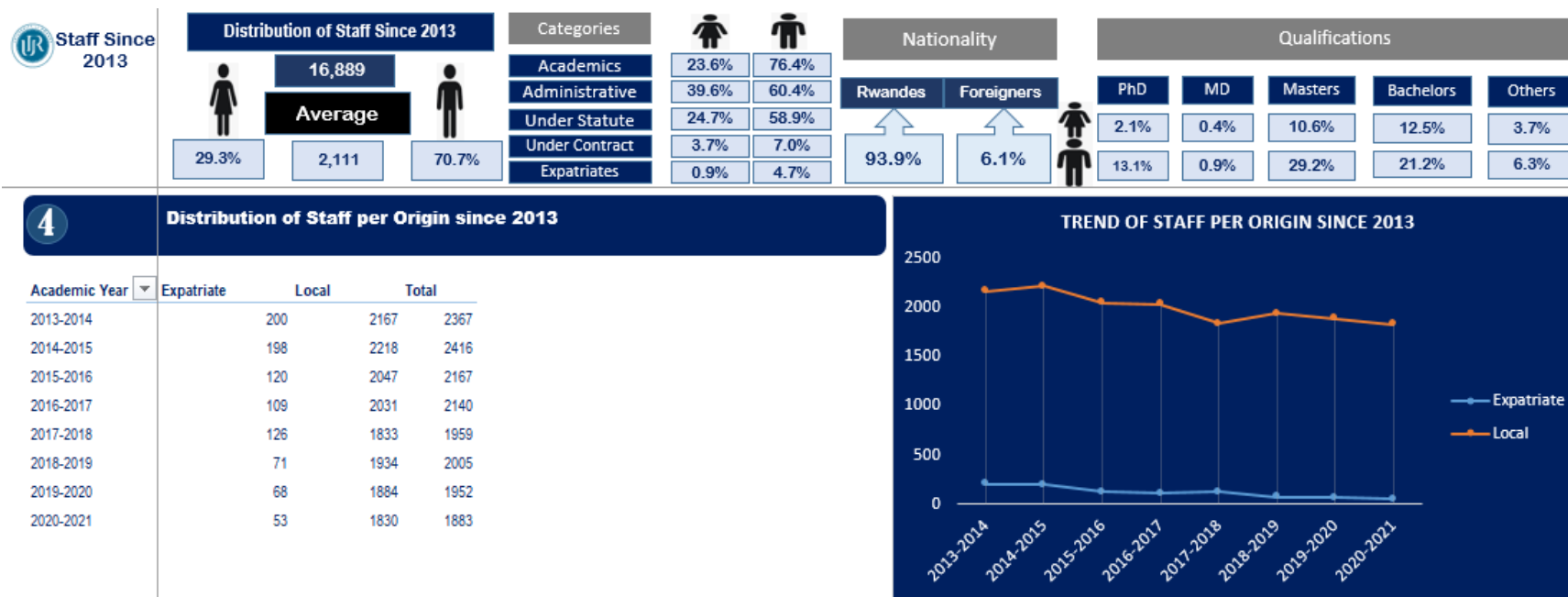


Trends of Staff per Position since 2013



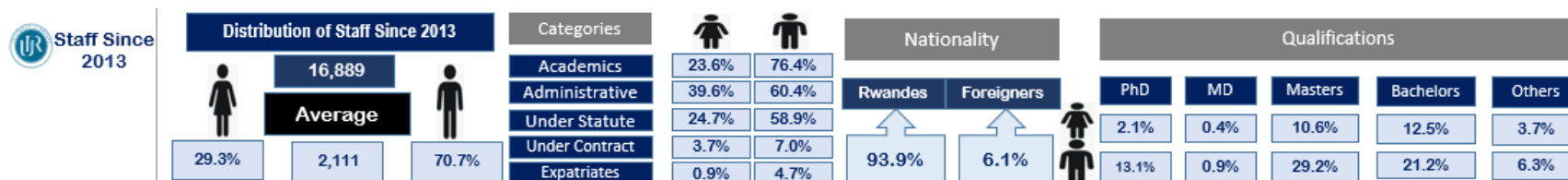


Trends of Staff per Origin since 2013





Trends of Staff per Terms of Contracts since 2013



5

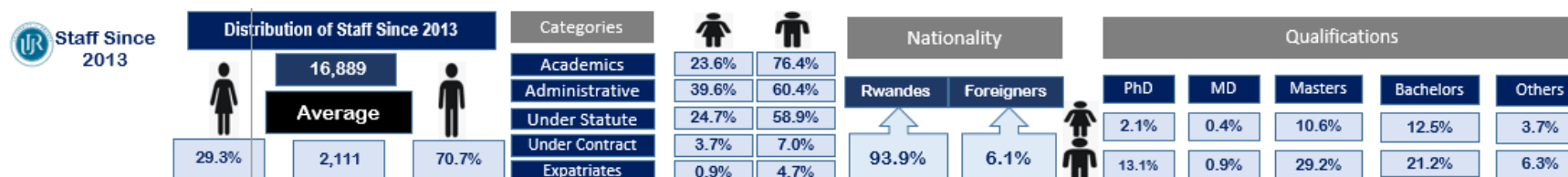
Distribution of Staff per Terms of Contracts since 2013

| Academic Year | Under Statute | Under Contract | Expatriate | Total |
|---------------|---------------|----------------|------------|-------|
| 2013-2014 | 1742 | 425 | 200 | 2367 |
| 2014-2015 | 1974 | 244 | 198 | 2416 |
| 2015-2016 | 1830 | 217 | 120 | 2167 |
| 2016-2017 | 1771 | 260 | 109 | 2140 |
| 2017-2018 | 1714 | 119 | 126 | 1959 |
| 2018-2019 | 1722 | 212 | 71 | 2005 |
| 2019-2020 | 1674 | 210 | 68 | 1952 |
| 2020-2021 | 1699 | 131 | 53 | 1883 |





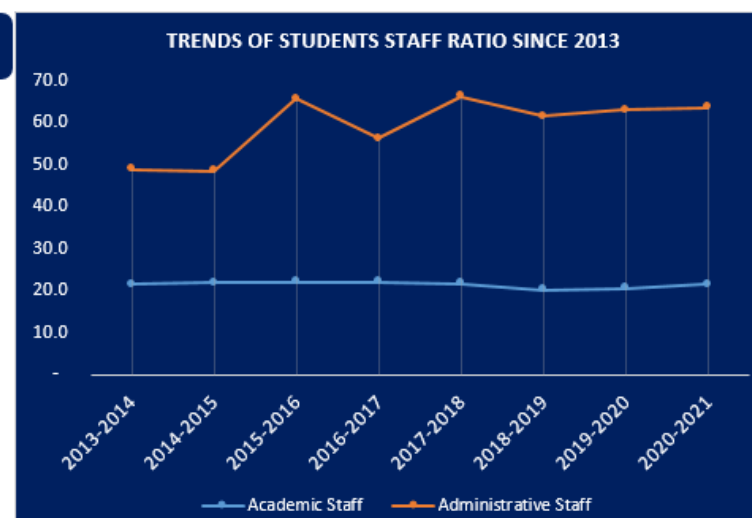
Trends of Students Staff Ratio since 2013



6

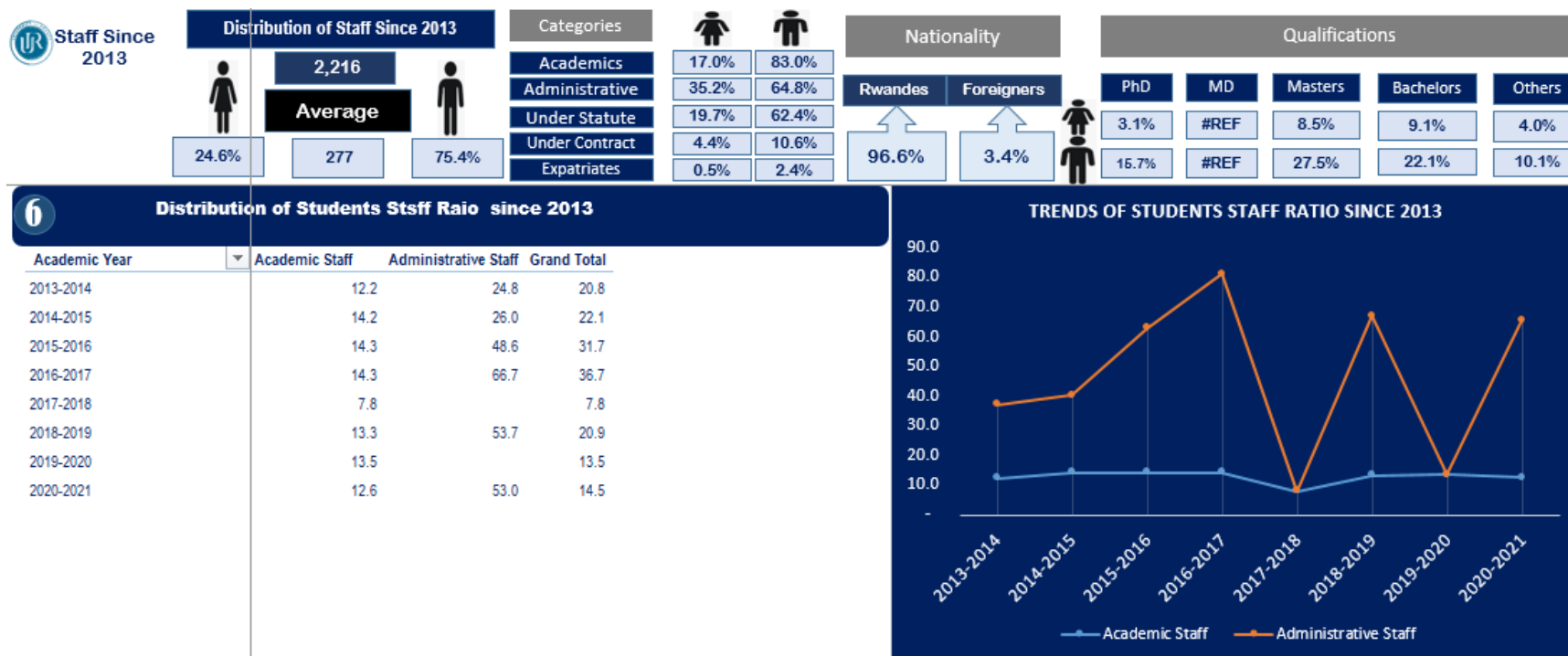
Distribution of Students Staff Ratio since 2013

| Academic Year | Academic Staff | Administrative Staff | Grand Total |
|---------------|----------------|----------------------|-------------|
| 2013-2014 | 21.5 | 27.3 | 24.0 |
| 2014-2015 | 21.9 | 26.6 | 23.9 |
| 2015-2016 | 22.1 | 43.6 | 29.3 |
| 2016-2017 | 21.9 | 34.4 | 26.4 |
| 2017-2018 | 21.6 | 44.7 | 29.0 |
| 2018-2019 | 20.2 | 41.3 | 27.0 |
| 2019-2020 | 20.4 | 42.6 | 27.5 |
| 2020-2021 | 21.4 | 42.1 | 28.3 |



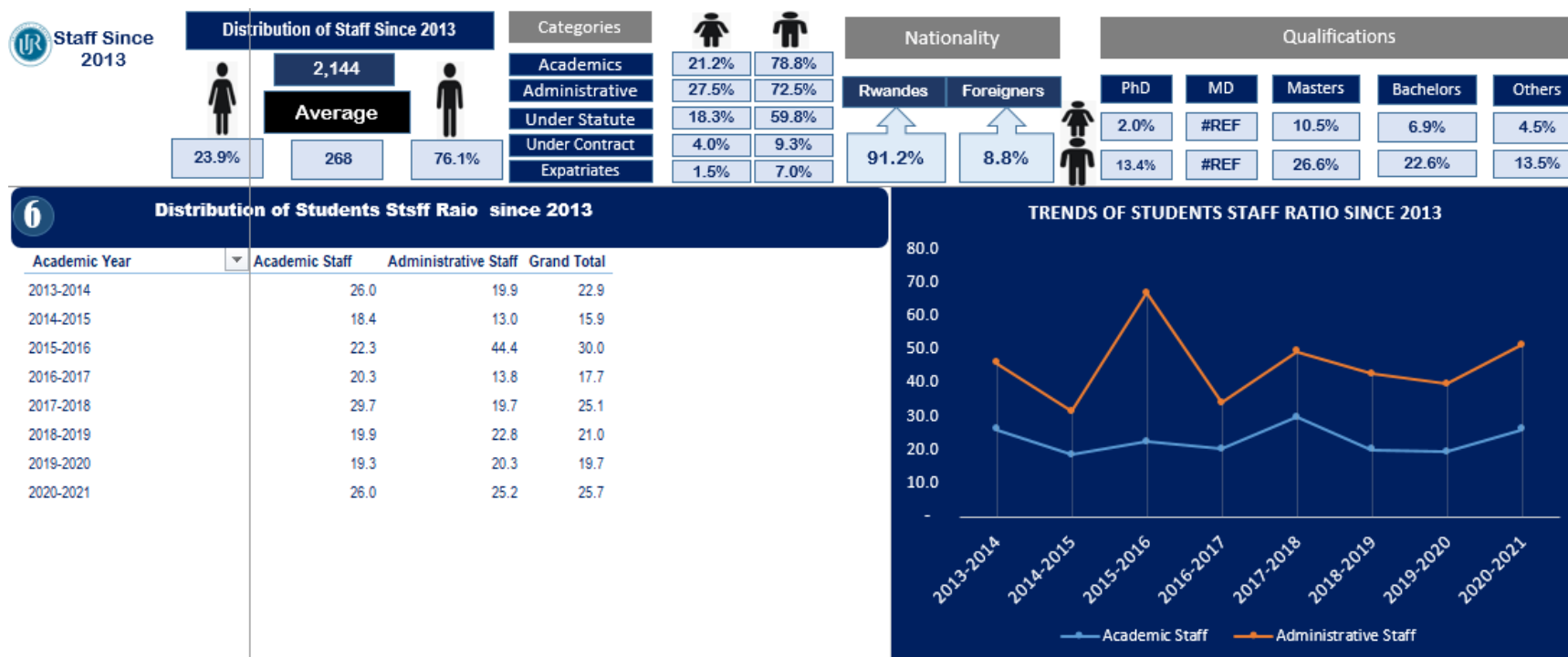


Trends of Students Staff Ratio since 2013 <CASS>



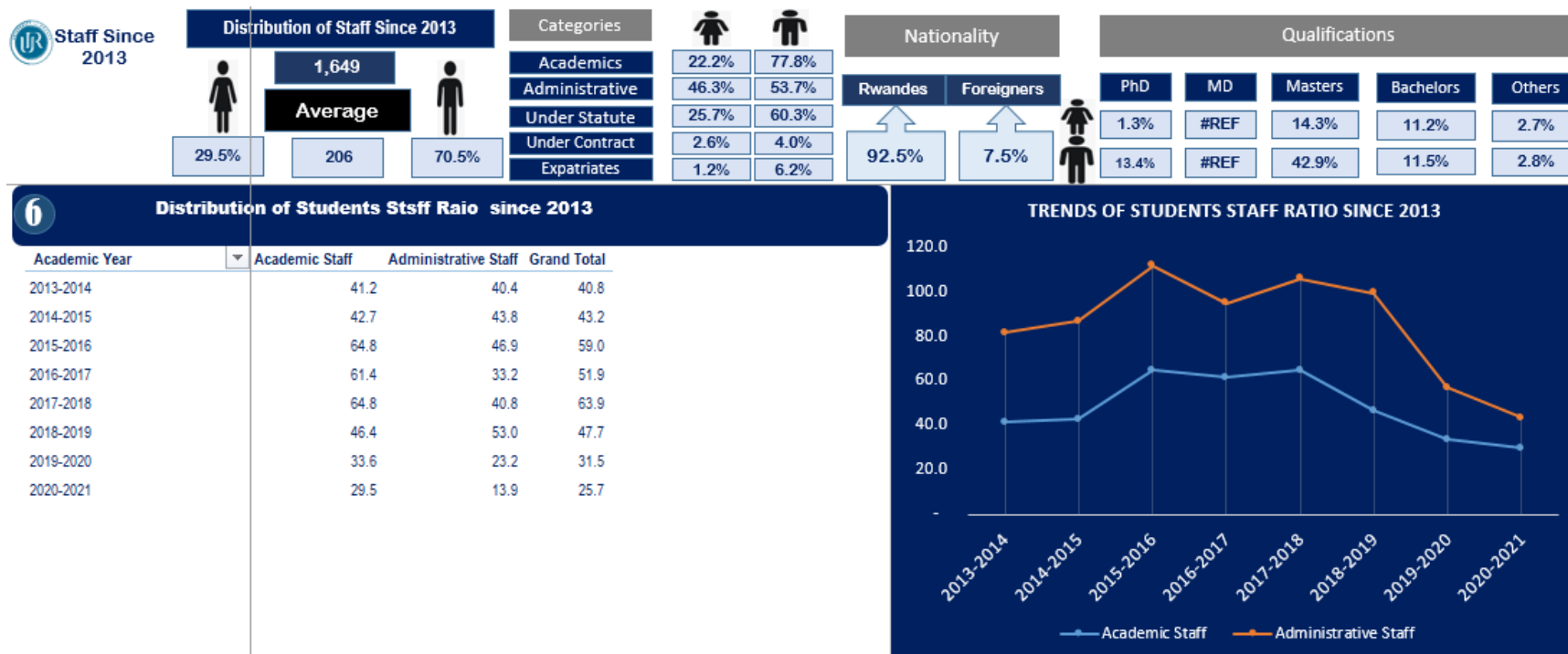


Trends of Students Staff Ratio since 2013 <CAVM>



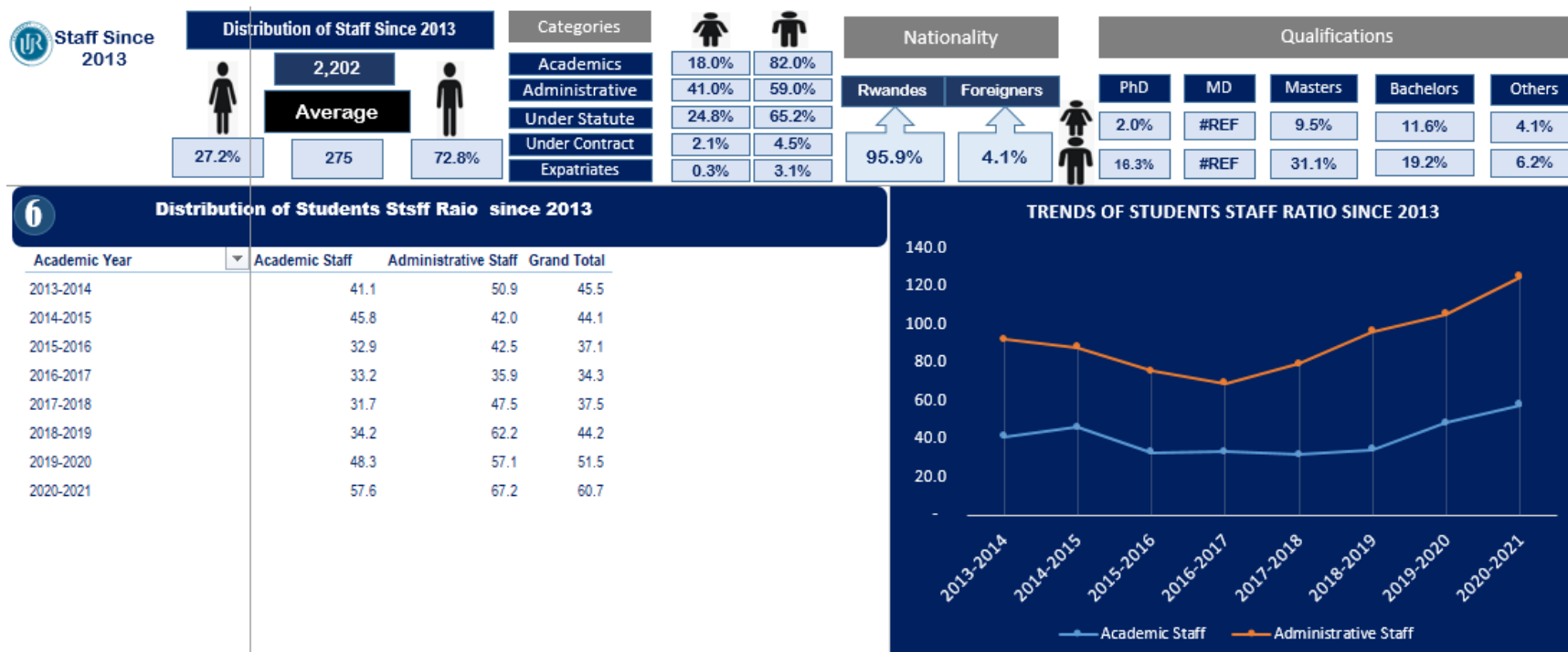


Trends of Students Staff Ratio since 2013 <CBE>



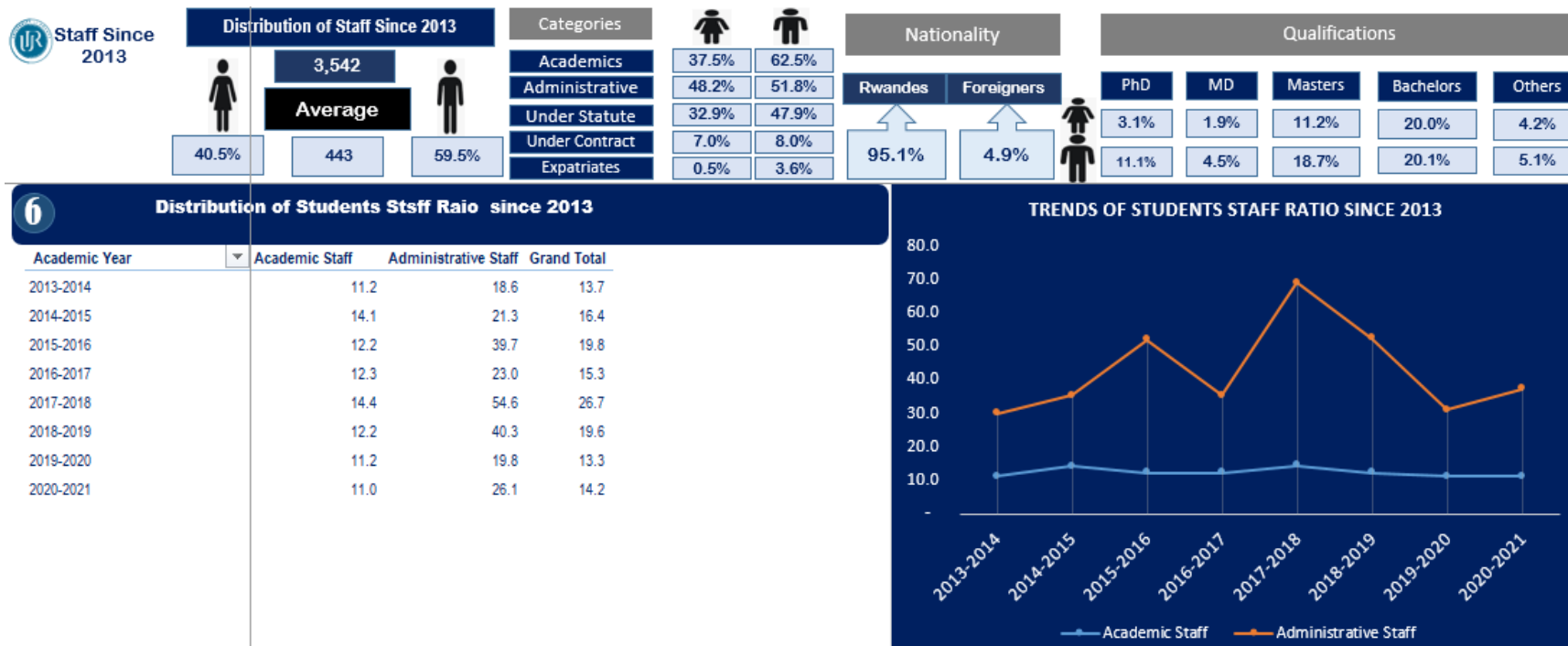


Trends of Students Staff Ratio since 2013 <CE>



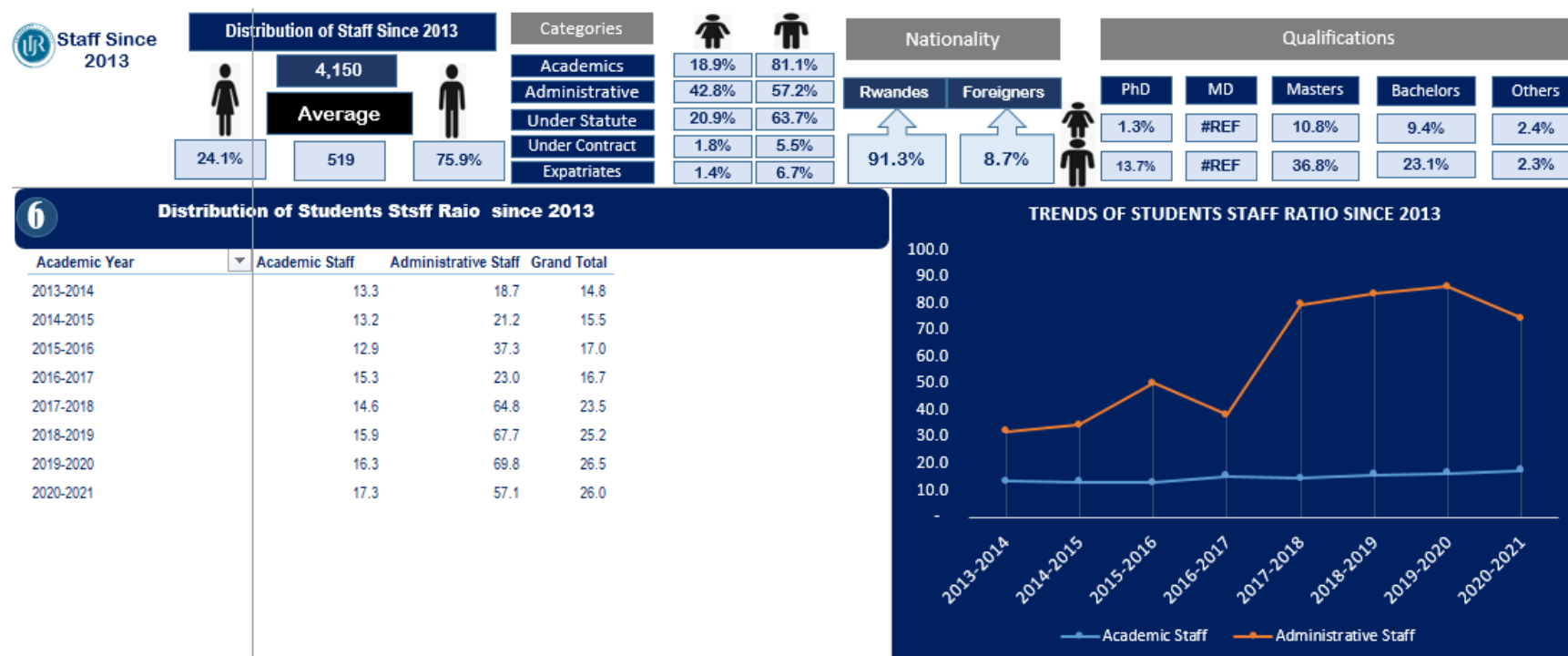


Trends of Students Staff Ratio since 2013 <CMHS>





Trends of Students Staff Ratio since 2013 <CST>





SECTION 3: PUBLICATIONS INFORMATION SINCE 2013

SECTION 3: PUBLICATIONS INFORMATION SINCE 2013



Publications Since 2013





Annual Report on Publications <2014>



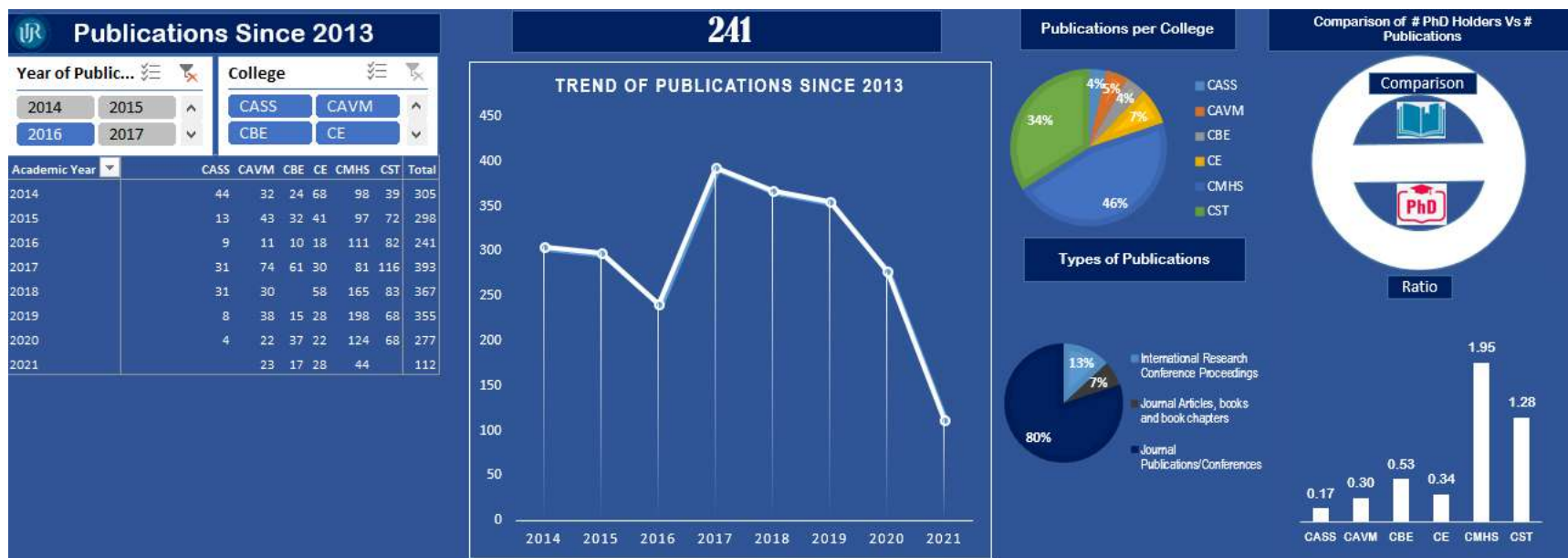


Annual Report on Publications <2015>



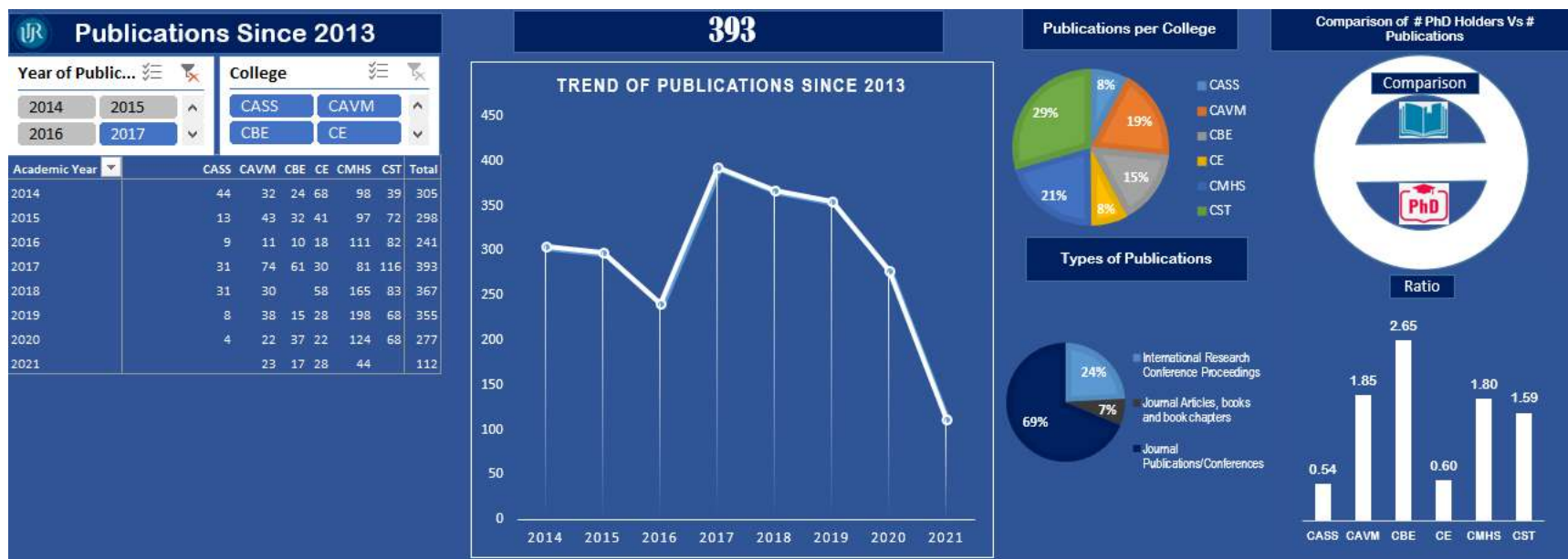


Annual Report on Publications <2016>



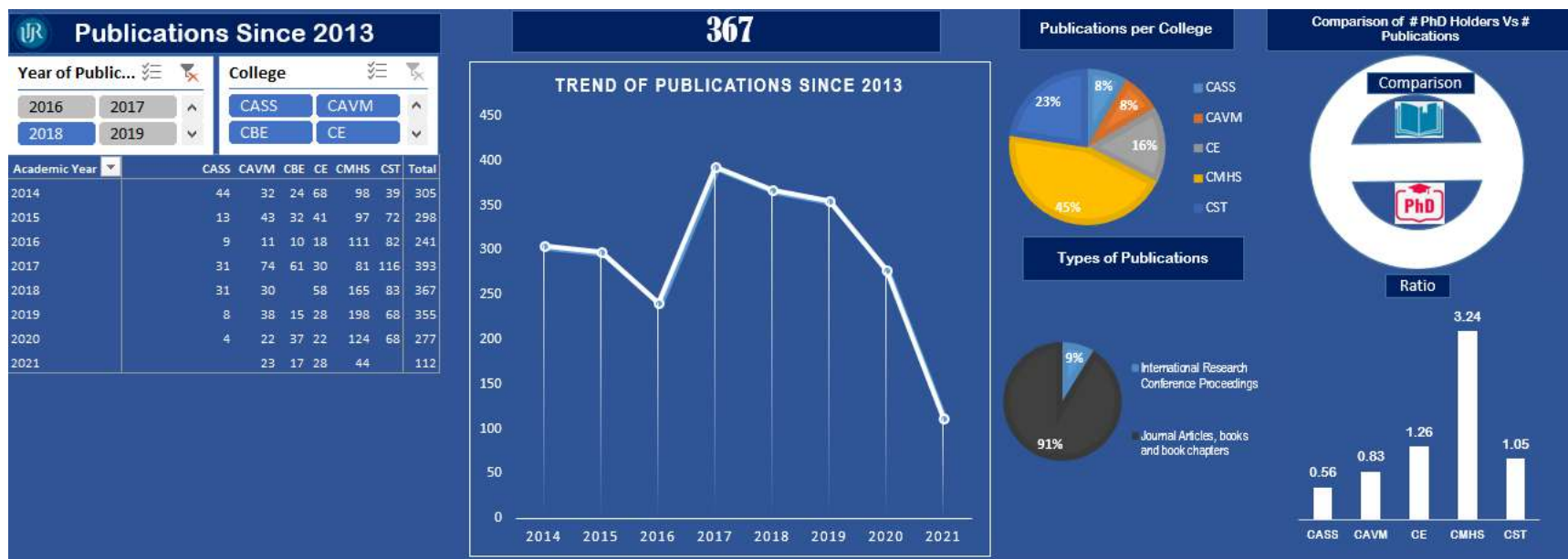


Annual Report on Publications <2017>



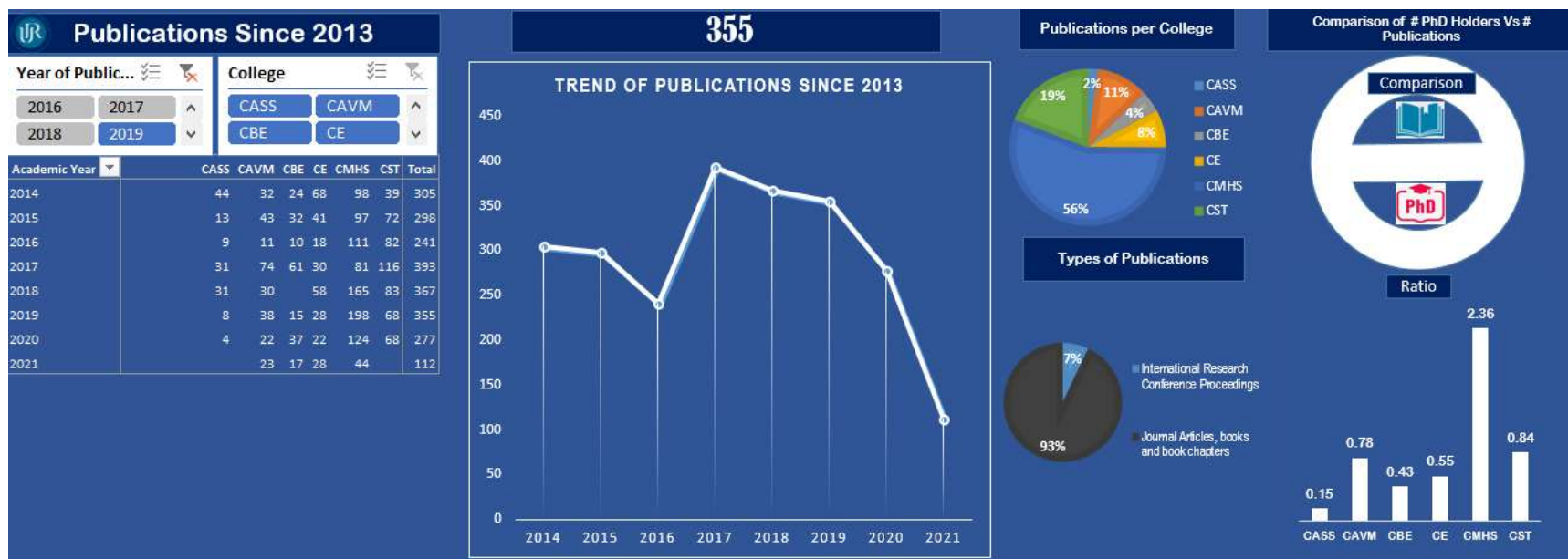


Annual Report on Publications <2018>





Annual Report on Publications <2019>





Annual Report on Publications <2020>



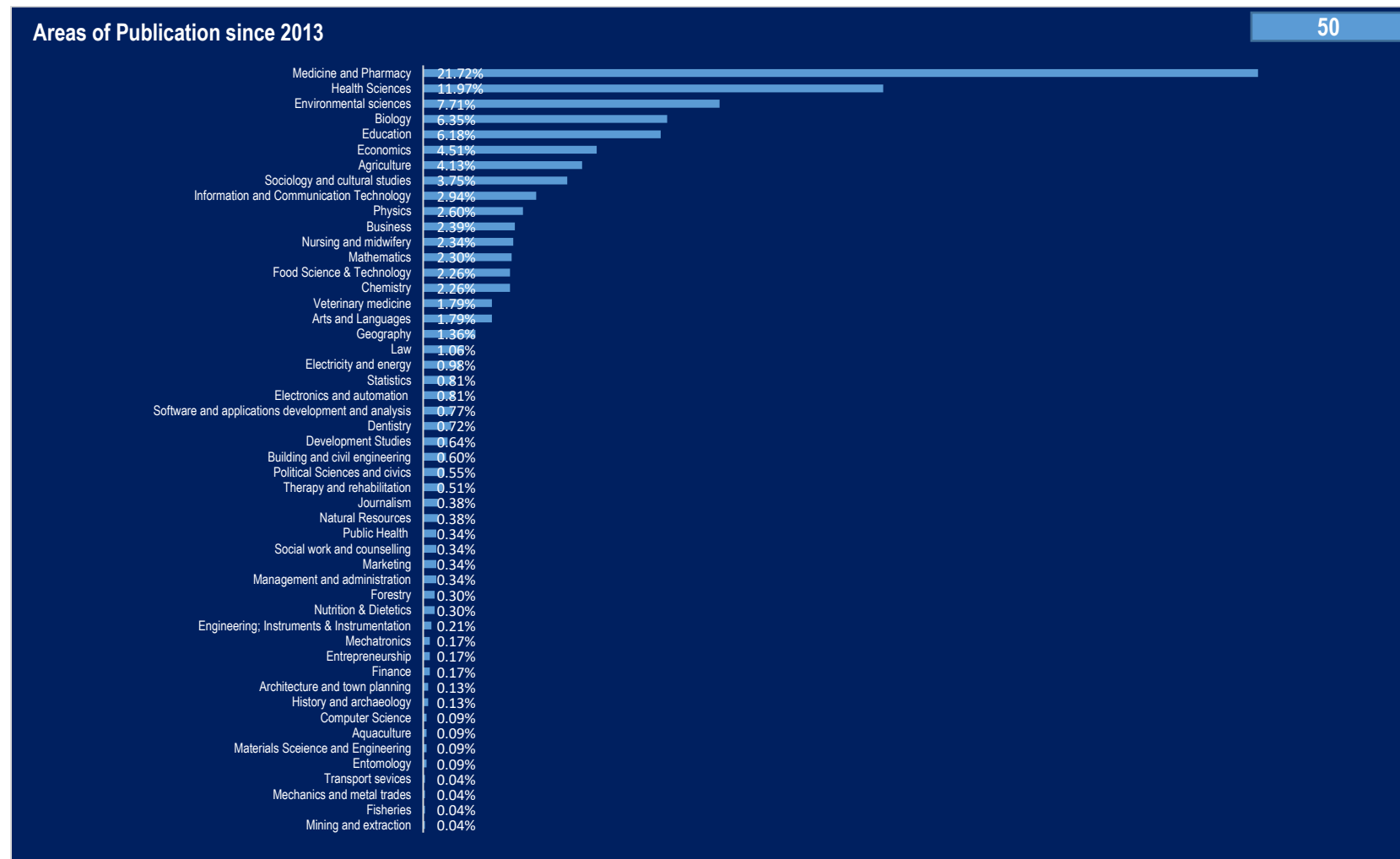


Annual Report on Publications <June, 2021>



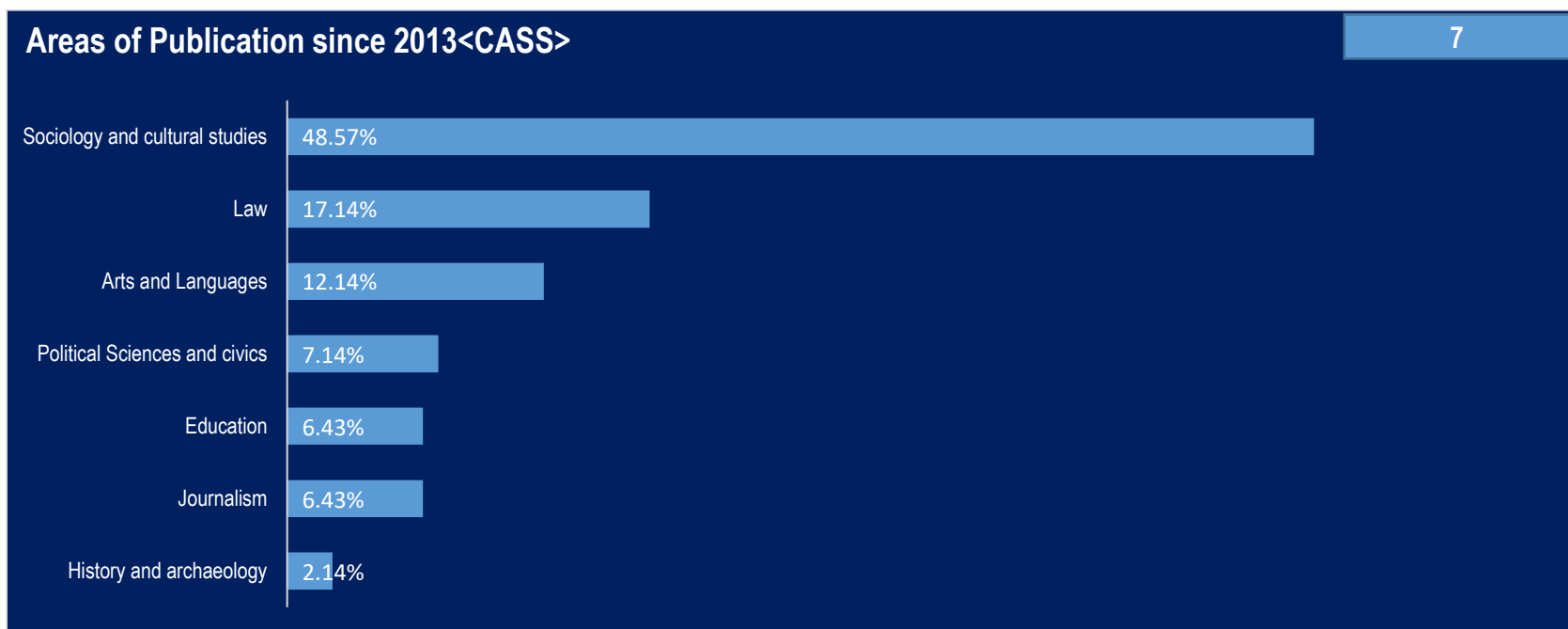


Areas of Publication since 2013



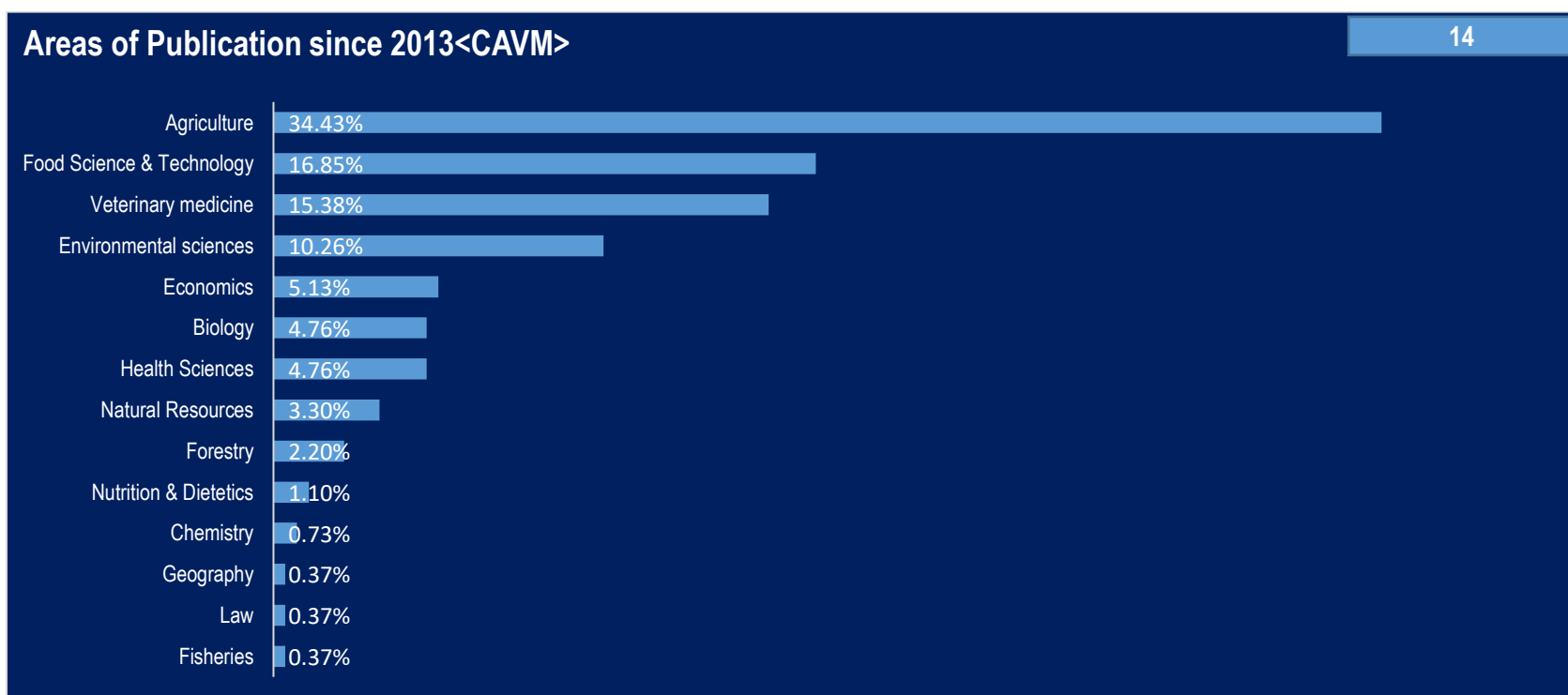


Areas of Publication per College since 2013 <CASS>



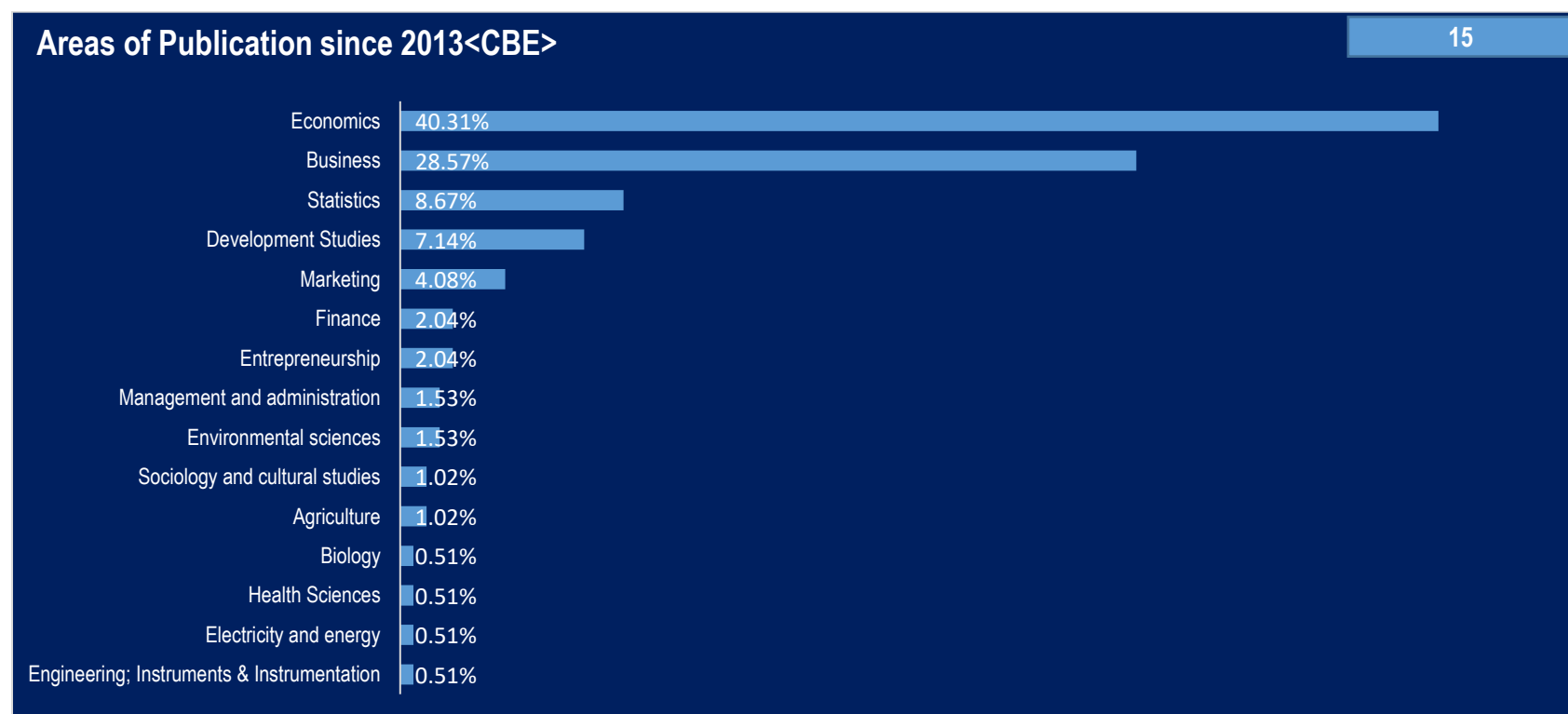


Areas of Publication per College since 2013 <CAVM>



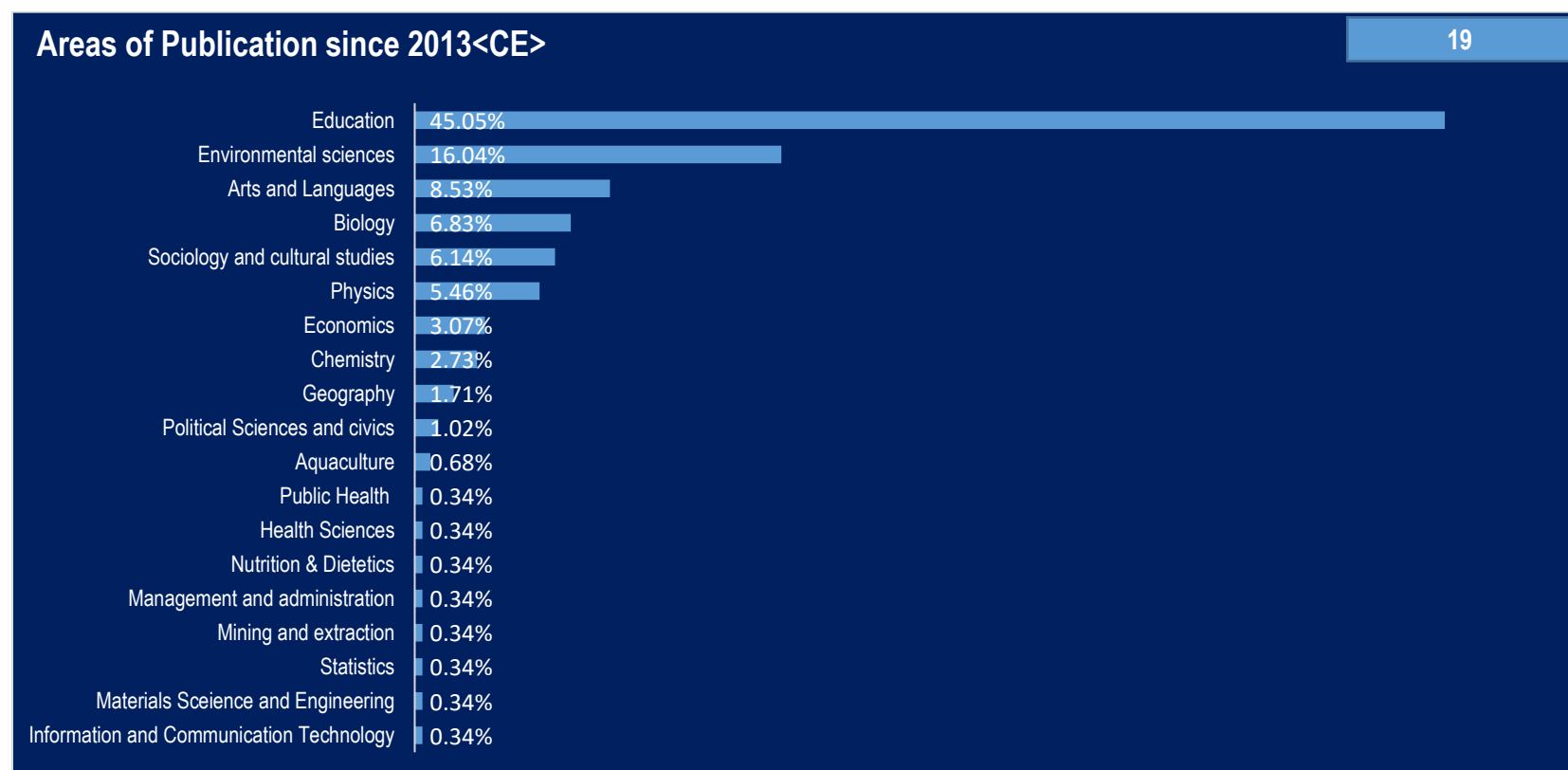


Areas of Publication per College since 2013 <CBE>



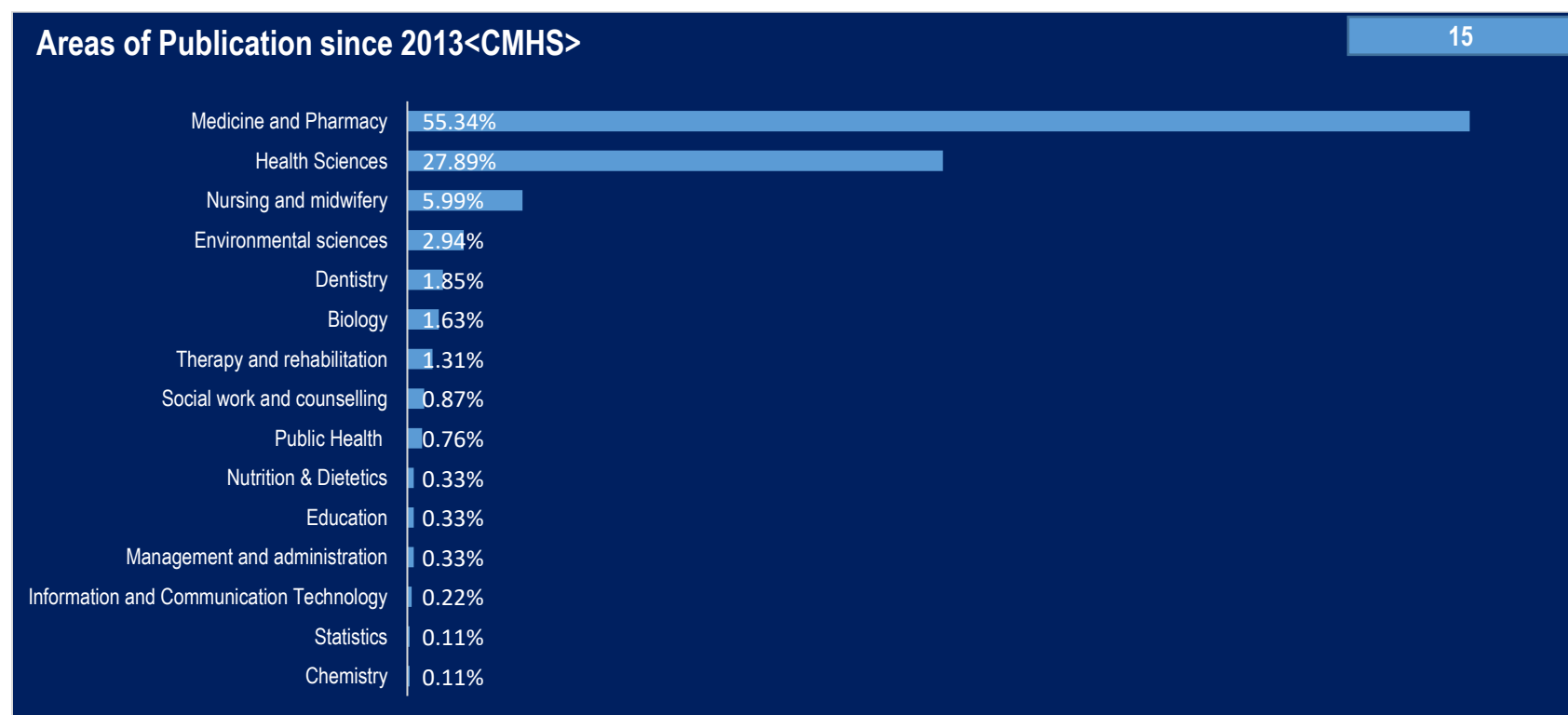


Areas of Publication per College since 2013 <CE>



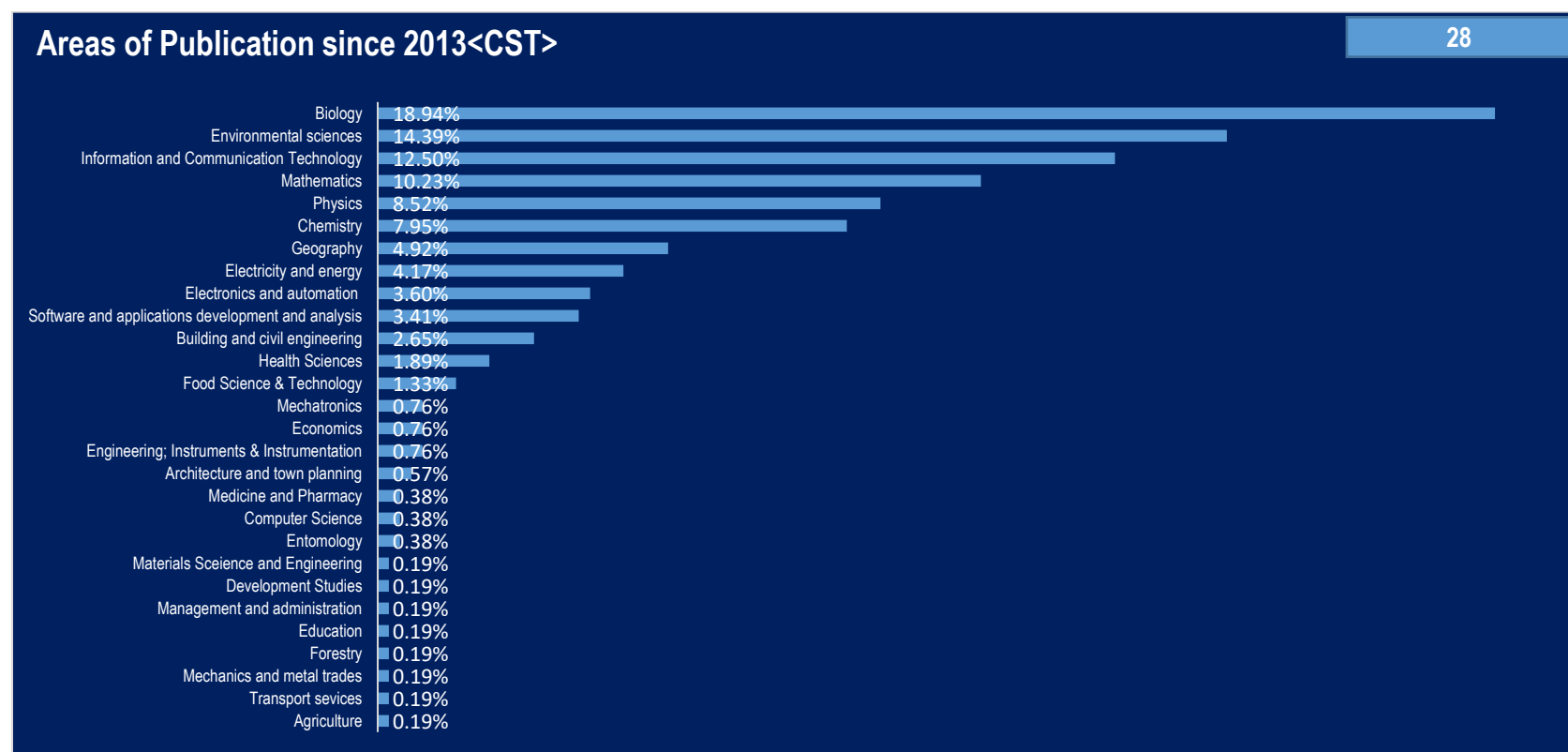


Areas of Publication per College since 2013 <CMHS>





Areas of Publication per College since 2013 <CST>



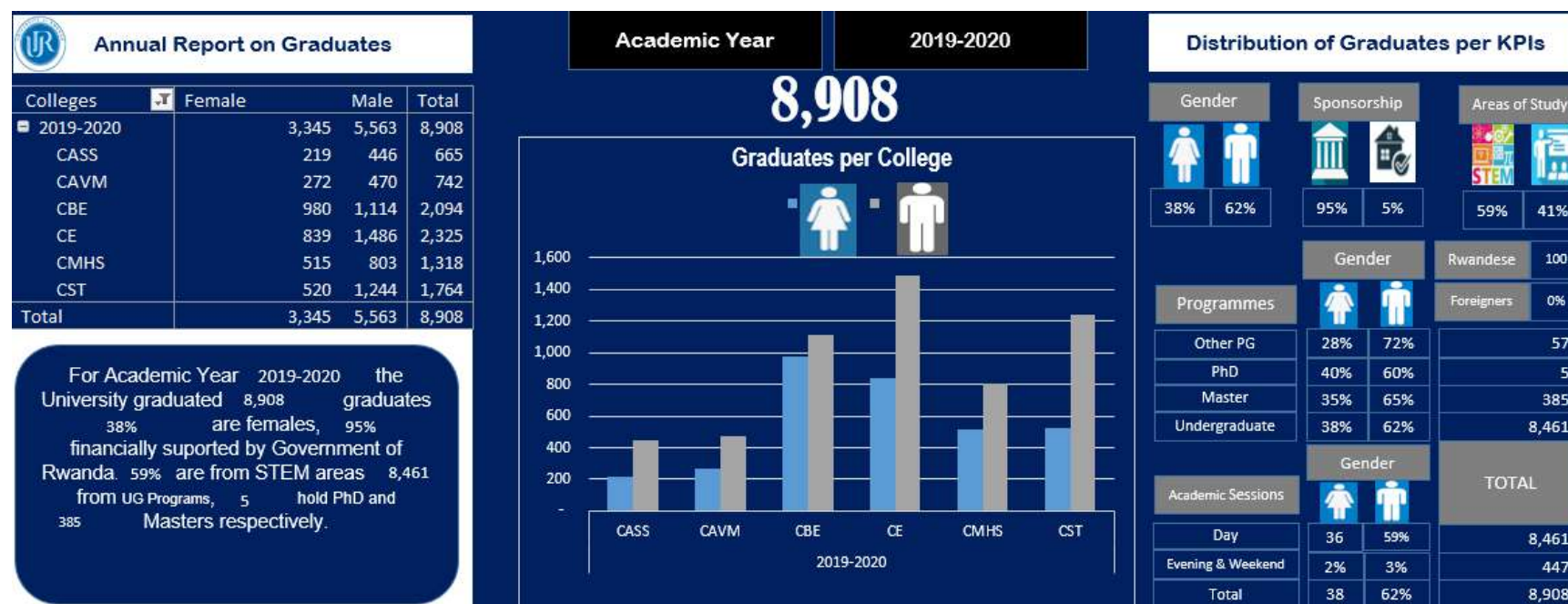


SECTION 3: GRADUATES INFORMATION

SECTION 3: GRADUATES INFORMATION SINCE 2013

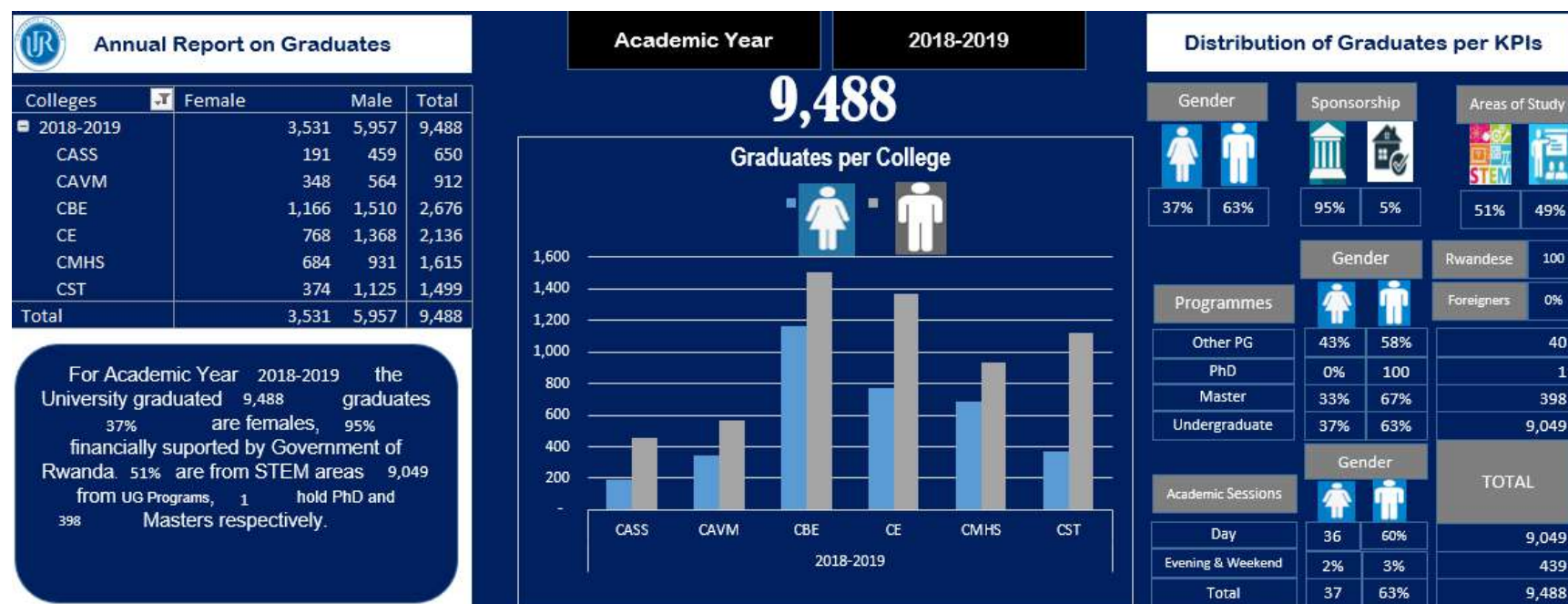


Annual Report on Graduates <2019-2020>



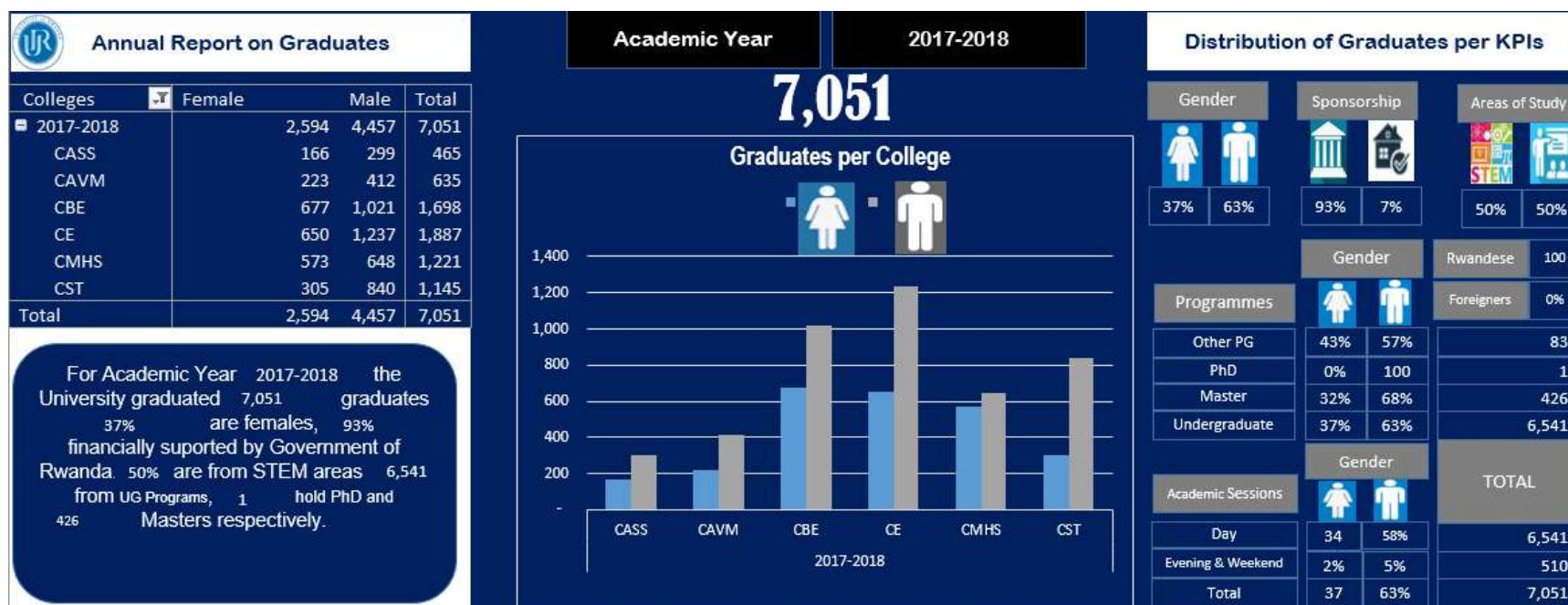


Annual Report on Graduates <2018-2019>



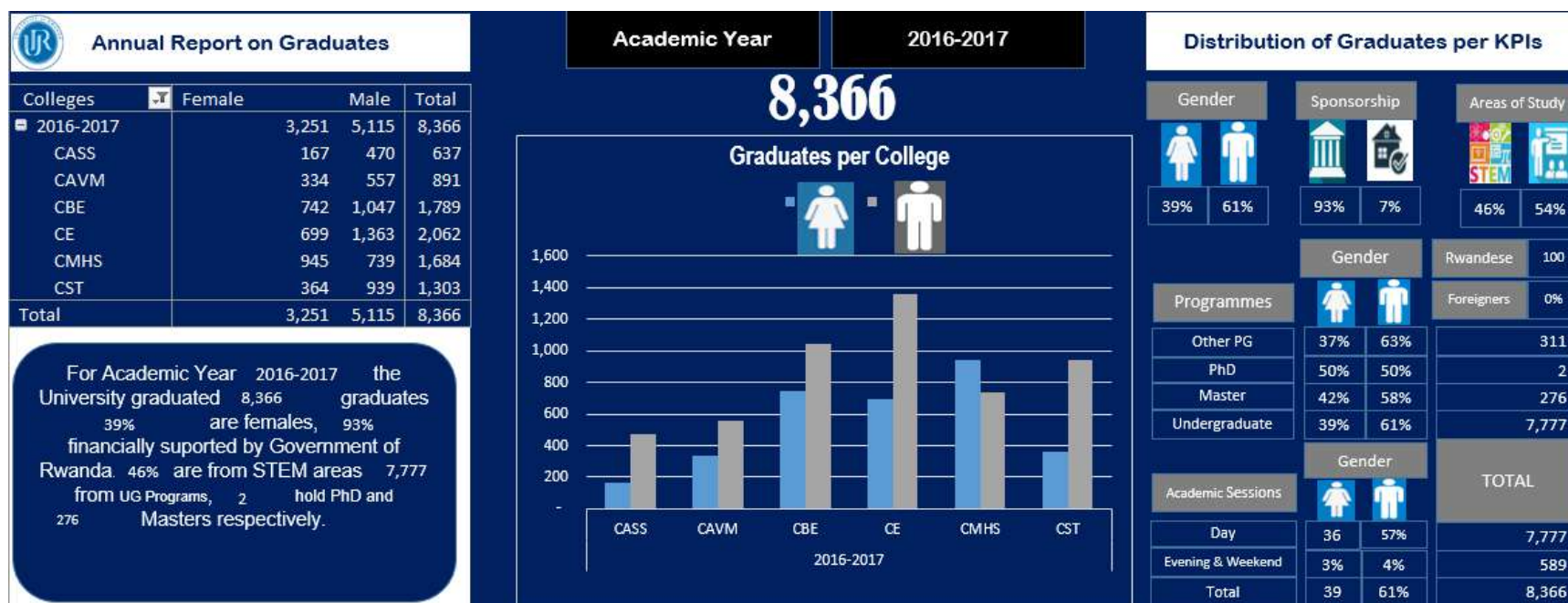


Annual Report on Graduates <2017-2018>



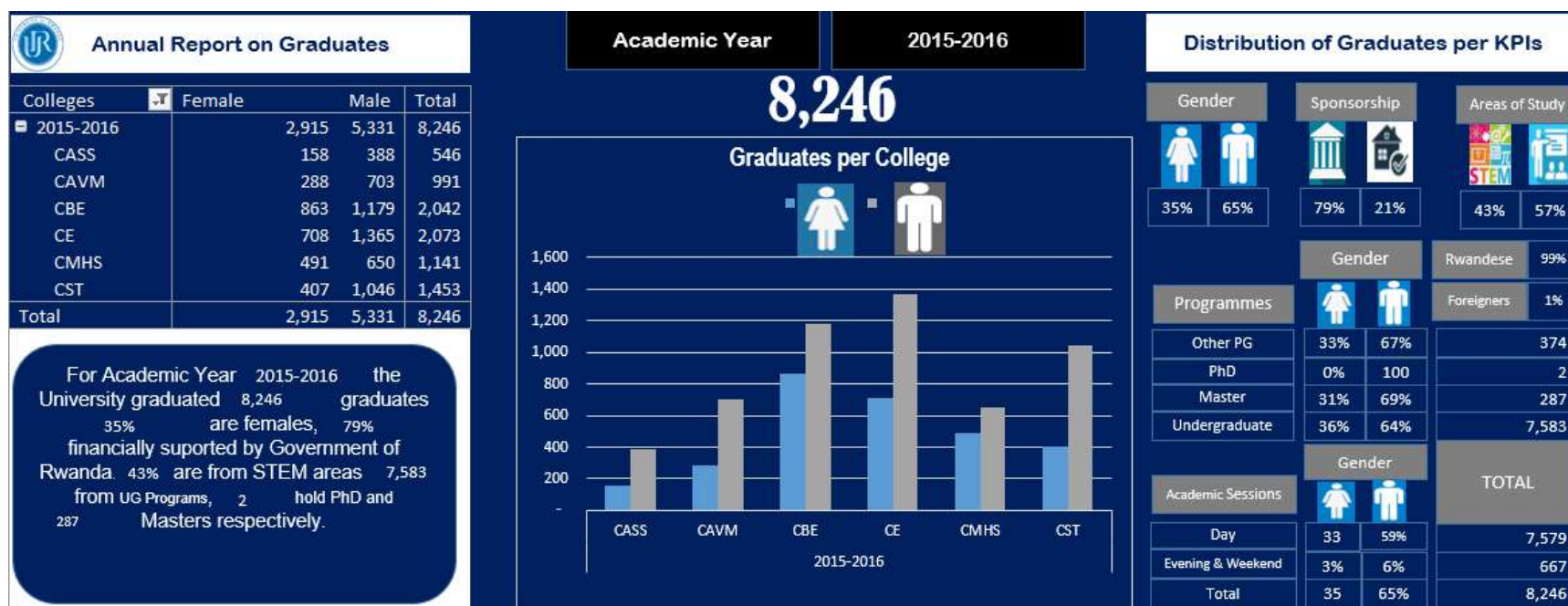


Annual Report on Graduates <2016-2017>



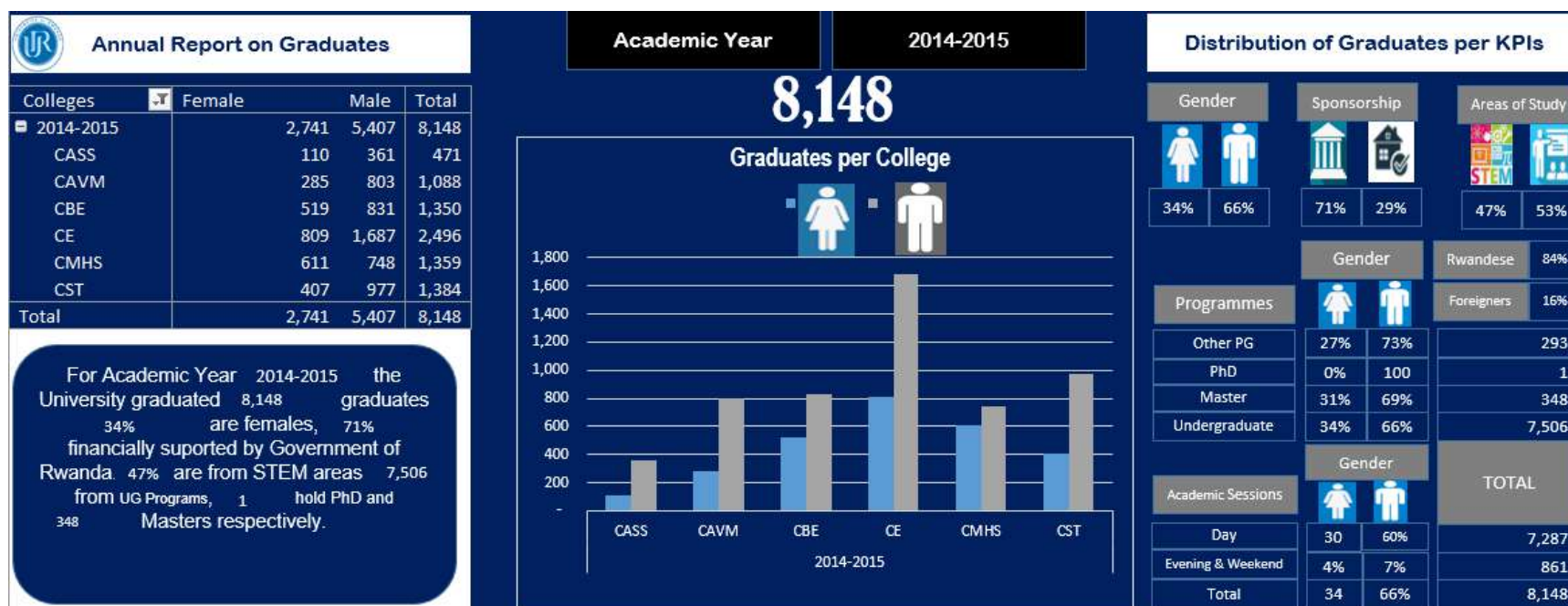


Annual Report on Graduates <2015-2016>



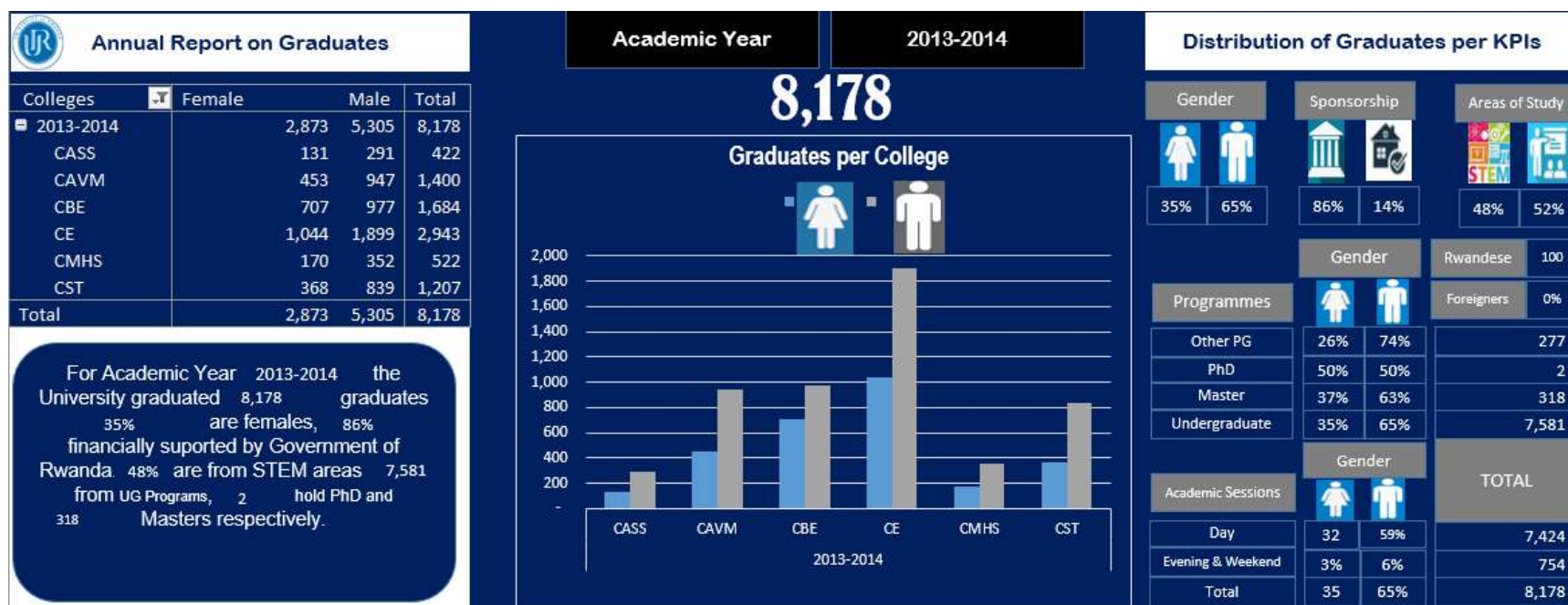


Annual Report on Graduates <2014-2015>



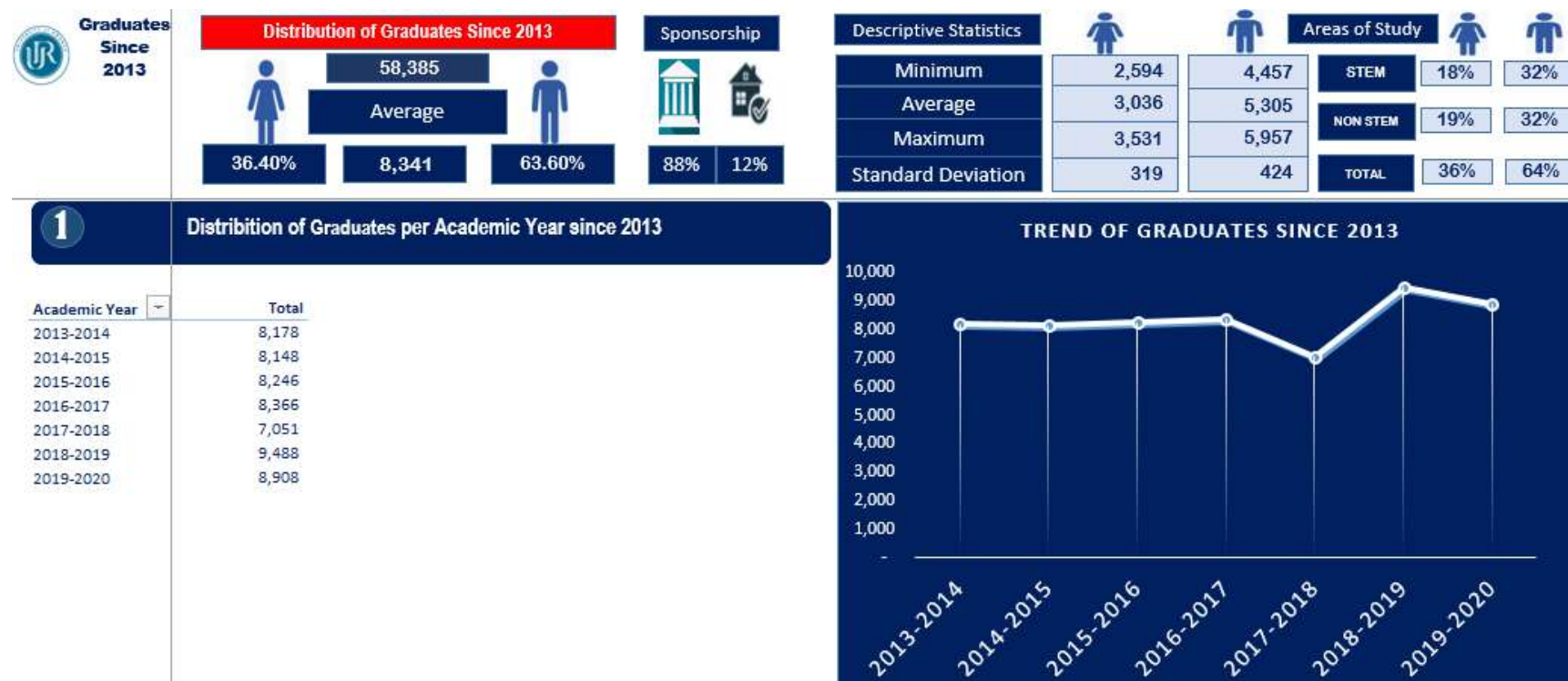


Annual Report on Graduates <2013-2014>





Trend of Graduates per Academic Year since 2013





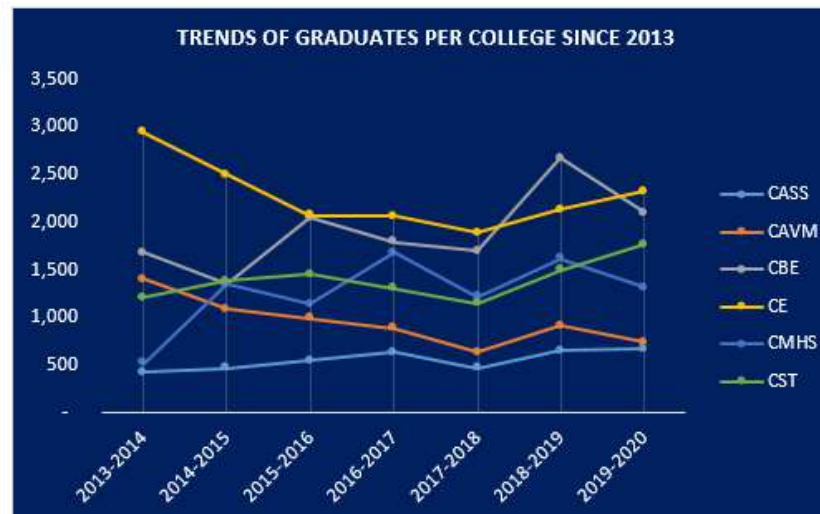
Trend of Graduates per College since 2013



2

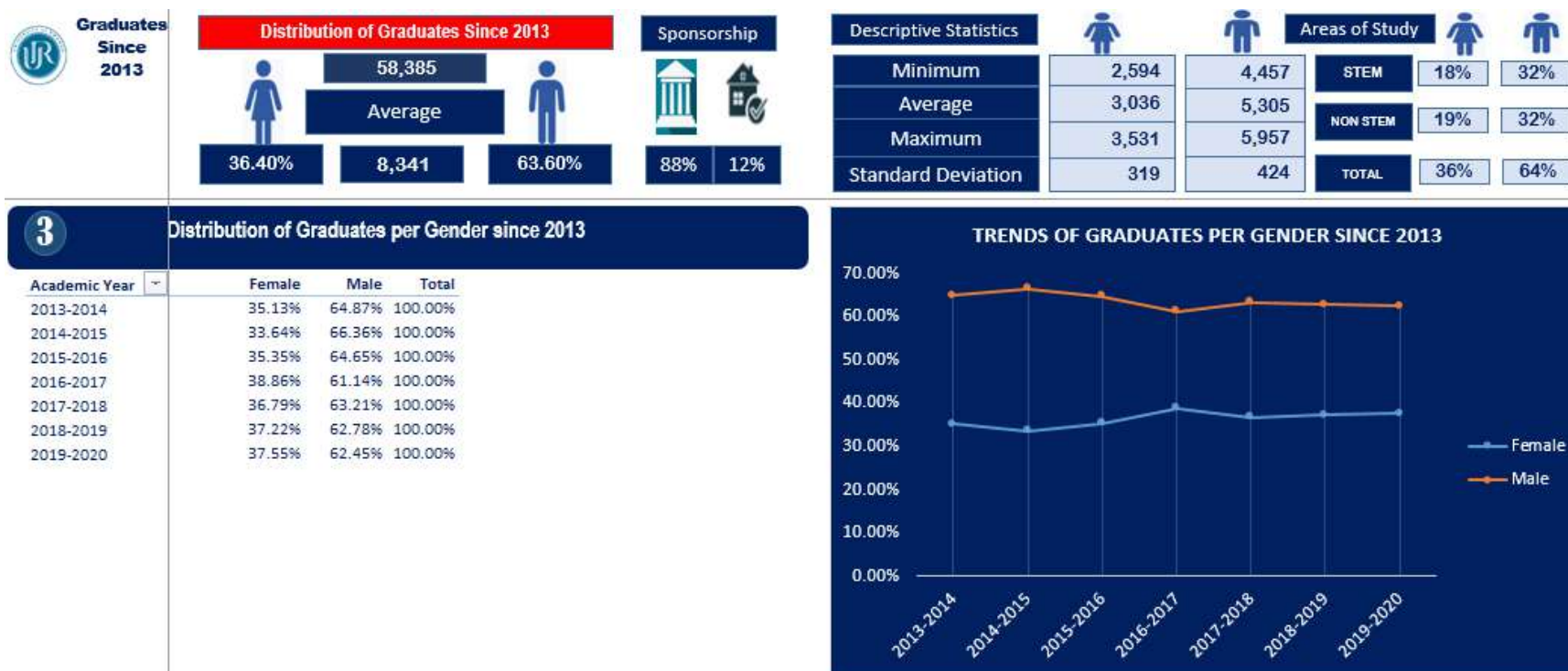
Distribution of Graduates per College since 2013

| Academic Year | CASS | CAVM | CBE | CE | CMHS | CST |
|---------------|------|-------|-------|-------|-------|-------|
| 2013-2014 | 422 | 1,400 | 1,684 | 2,943 | 522 | 1,207 |
| 2014-2015 | 471 | 1,088 | 1,350 | 2,496 | 1,359 | 1,384 |
| 2015-2016 | 546 | 991 | 2,042 | 2,073 | 1,141 | 1,453 |
| 2016-2017 | 637 | 891 | 1,789 | 2,062 | 1,684 | 1,303 |
| 2017-2018 | 465 | 635 | 1,698 | 1,887 | 1,221 | 1,145 |
| 2018-2019 | 650 | 912 | 2,676 | 2,136 | 1,615 | 1,499 |
| 2019-2020 | 665 | 742 | 2,094 | 2,325 | 1,318 | 1,764 |



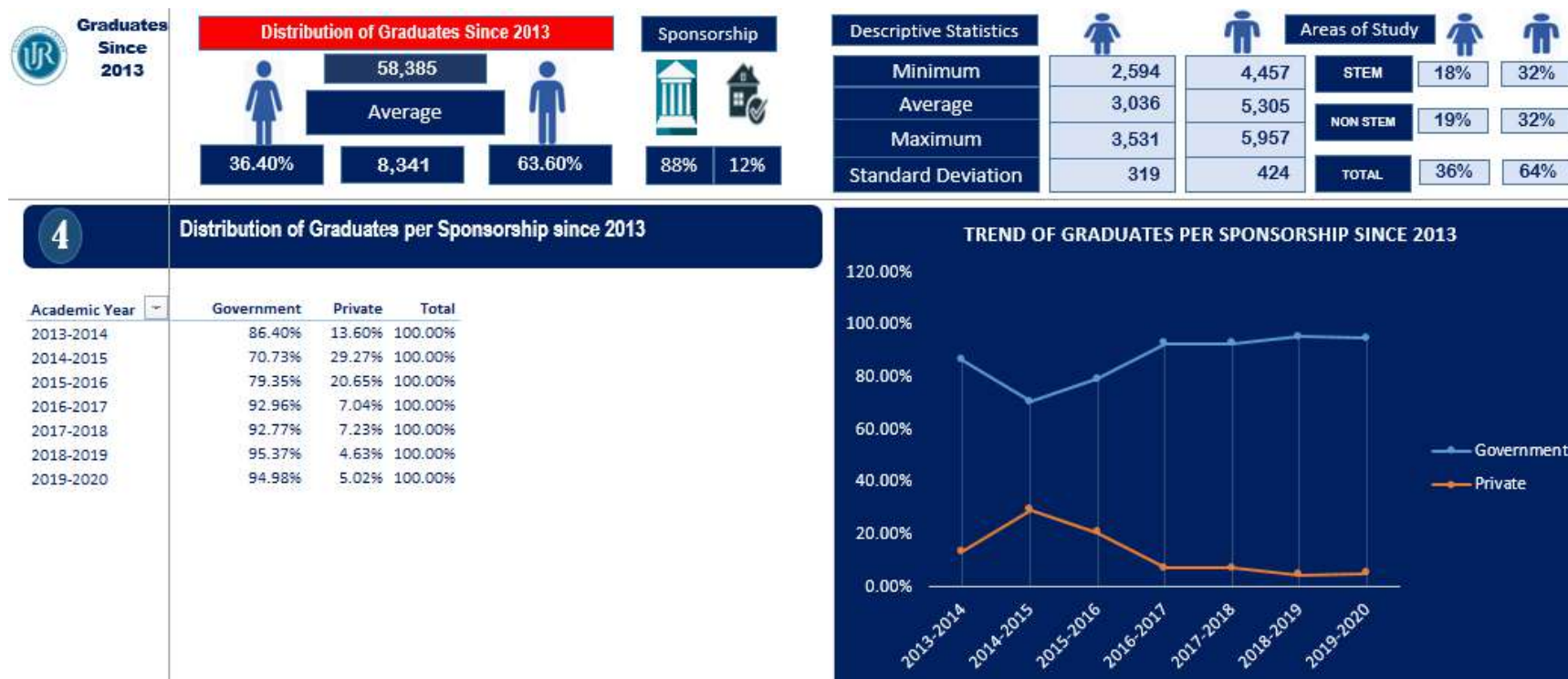


Trend of Graduates per Gender since 2013





Trend of Graduates per Sponsorship since 2013





Trend of Graduates per Area of Study since 2013



5

Distribution of Graduates per Area of Study since 2013

| Academic Year | NON-STEM | STEM | Total |
|---------------|----------|--------|---------|
| 2013-2014 | 52.29% | 47.71% | 100.00% |
| 2014-2015 | 52.98% | 47.02% | 100.00% |
| 2015-2016 | 56.52% | 43.48% | 100.00% |
| 2016-2017 | 53.65% | 46.35% | 100.00% |
| 2017-2018 | 50.18% | 49.82% | 100.00% |
| 2018-2019 | 49.48% | 50.52% | 100.00% |
| 2019-2020 | 41.46% | 58.54% | 100.00% |

TREND OF GRADUATES PER AREA OF STUDY SINCE 2013





Trend of Graduates per Area of Study since 2013

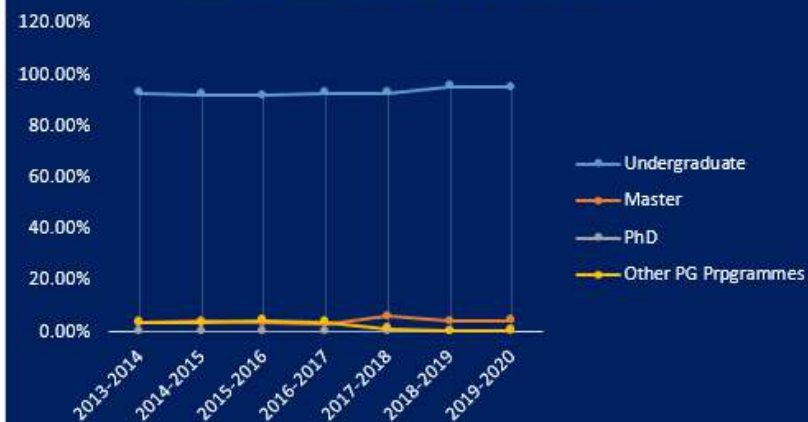


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Distribution of Graduates per Level of Study since 2013

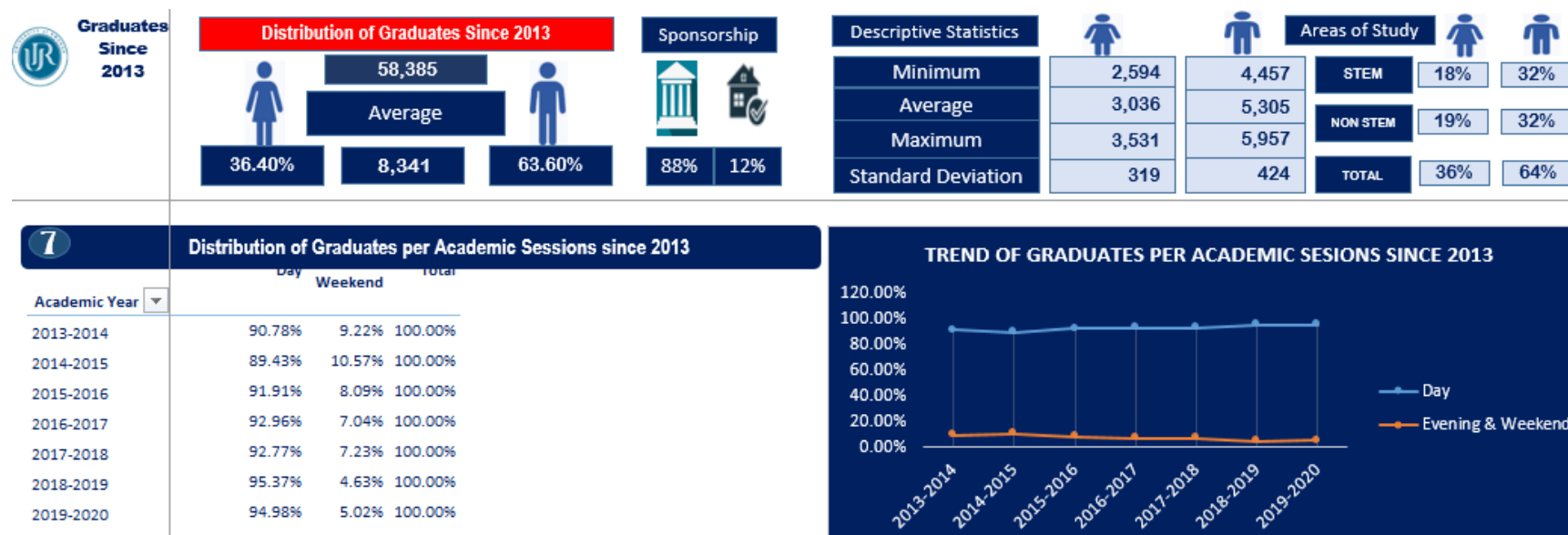
| Academic Year | Undergraduate | Master | PhD | Other PG Prgrammes | Total |
|---------------|---------------|--------|-------|--------------------|---------|
| 2013-2014 | 92.70% | 3.89% | 0.02% | 3.39% | 100.00% |
| 2014-2015 | 92.12% | 4.27% | 0.01% | 3.60% | 100.00% |
| 2015-2016 | 91.96% | 3.48% | 0.02% | 4.54% | 100.00% |
| 2016-2017 | 92.96% | 3.30% | 0.02% | 3.72% | 100.00% |
| 2017-2018 | 92.77% | 6.04% | 0.01% | 1.18% | 100.00% |
| 2018-2019 | 95.37% | 4.19% | 0.01% | 0.42% | 100.00% |
| 2019-2020 | 94.98% | 4.32% | 0.06% | 0.64% | 100.00% |

TREND OF GRADUATES PER LEVEL OF STUDY SINCE 2013



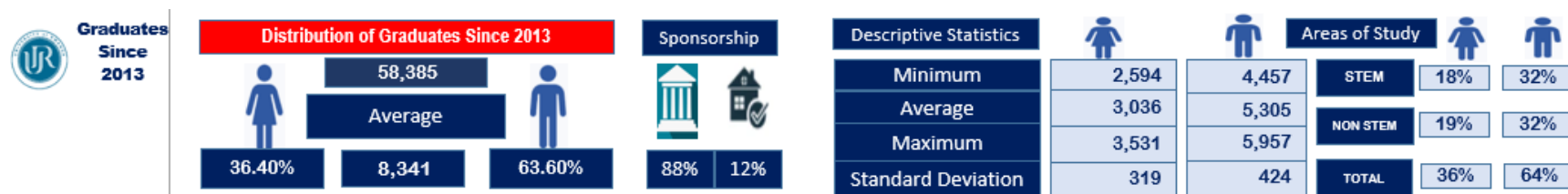


Trend of Graduates per Academic Sessions since 2013





Trend of Graduates per Nationality since 2013

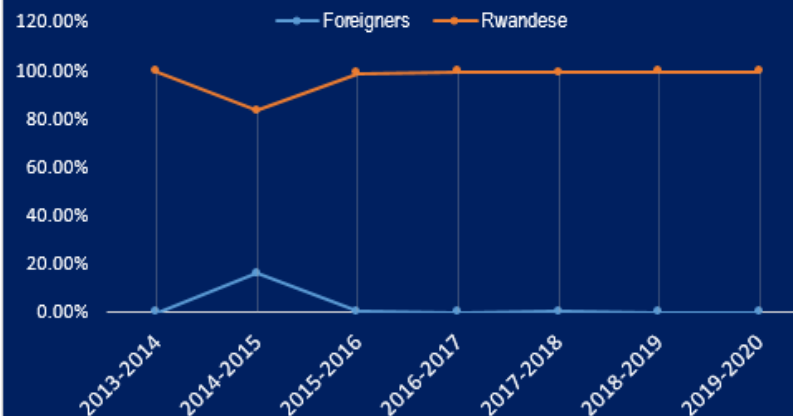


8

Students Graduates per Country of Origin since 2013

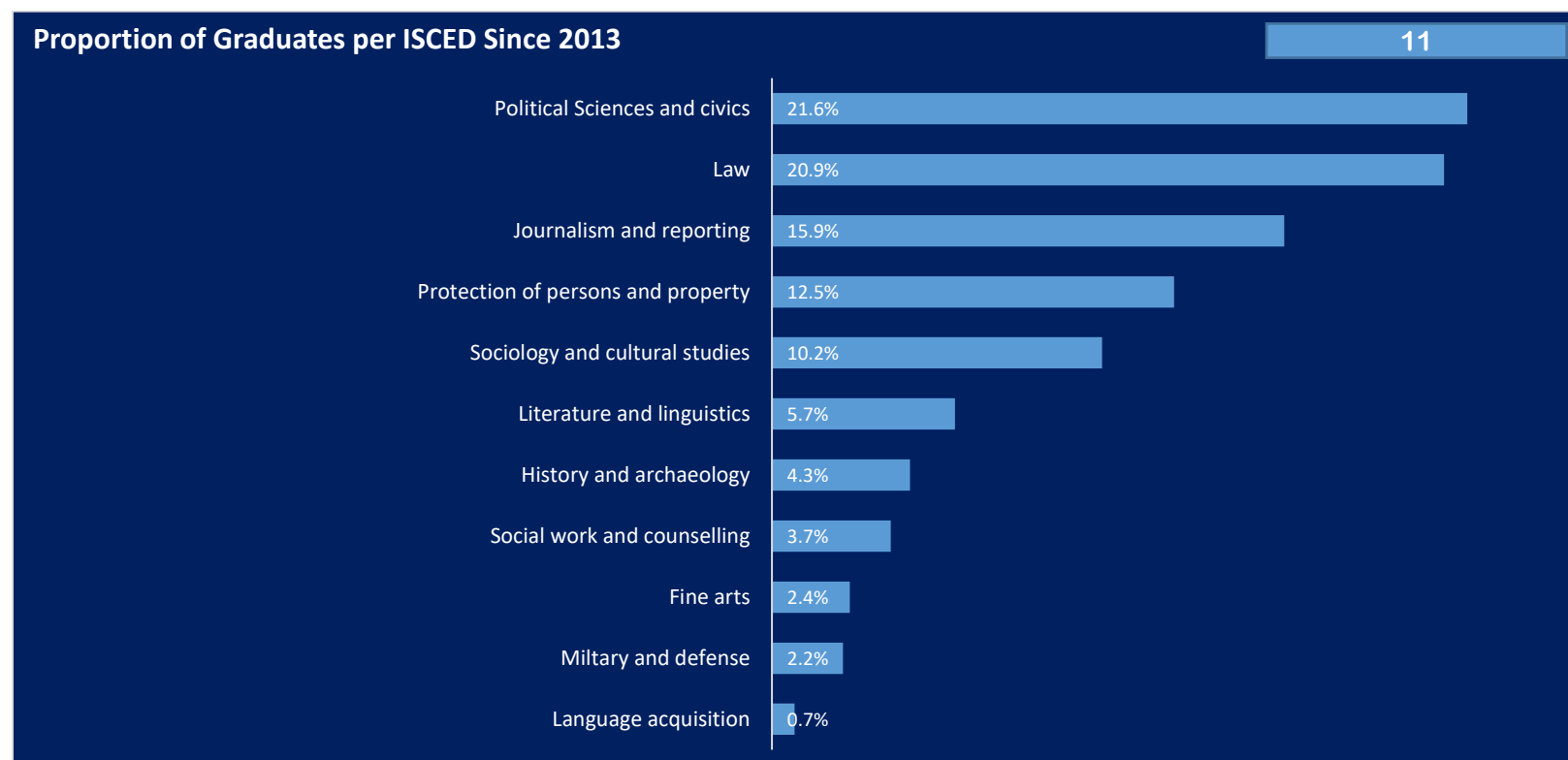
| Academic Year | Foreigners | Rwandese | Total |
|---------------|------------|----------|---------|
| 2013-2014 | 0.18% | 99.82% | 100.00% |
| 2014-2015 | 16.45% | 83.55% | 100.00% |
| 2015-2016 | 0.68% | 99.32% | 100.00% |
| 2016-2017 | 0.04% | 99.96% | 100.00% |
| 2017-2018 | 0.38% | 99.62% | 100.00% |
| 2018-2019 | 0.01% | 99.99% | 100.00% |
| 2019-2020 | 0.18% | 99.82% | 100.00% |

TREND OF STUDENTS ENROLLMENT PER NATIONALITY



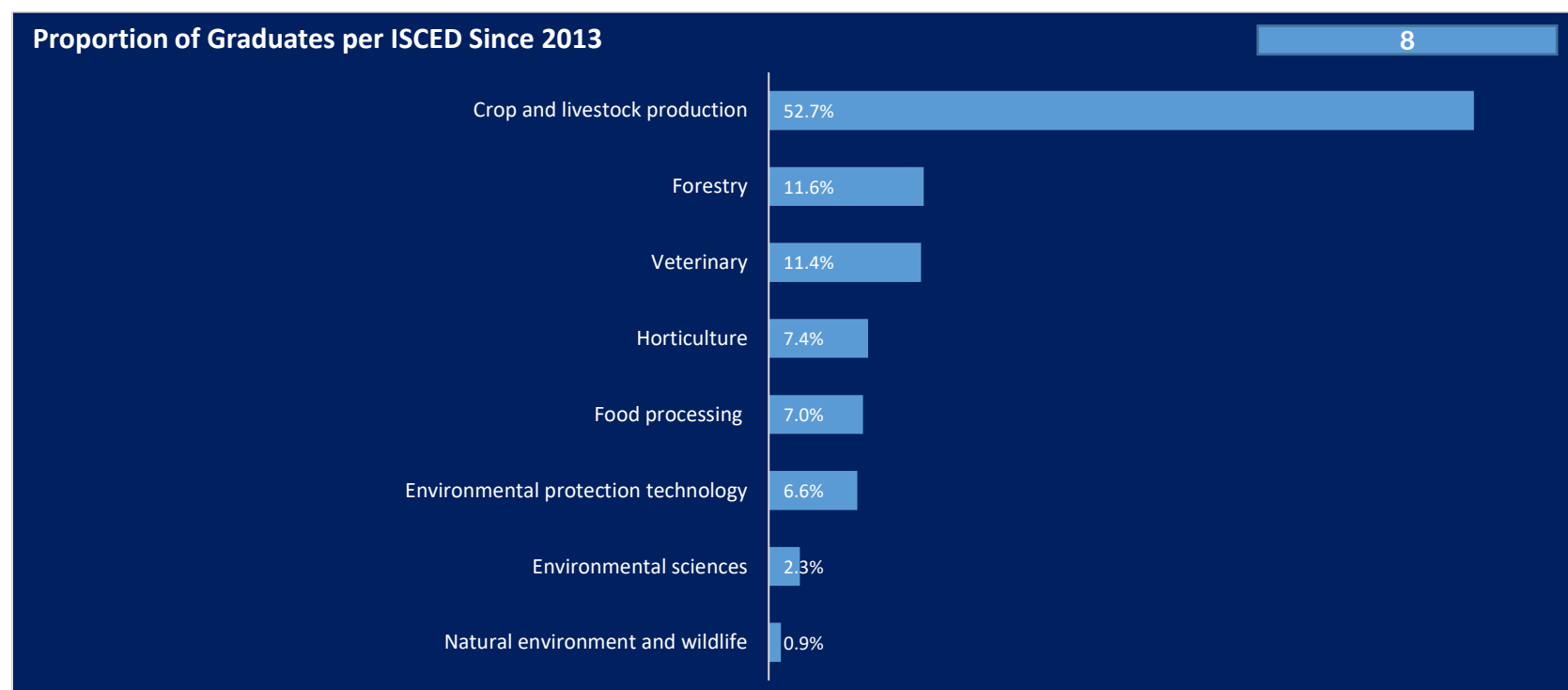


Proportion of Graduates per International Standard of Classification for Education (ISCED) Since 2013<CASS>



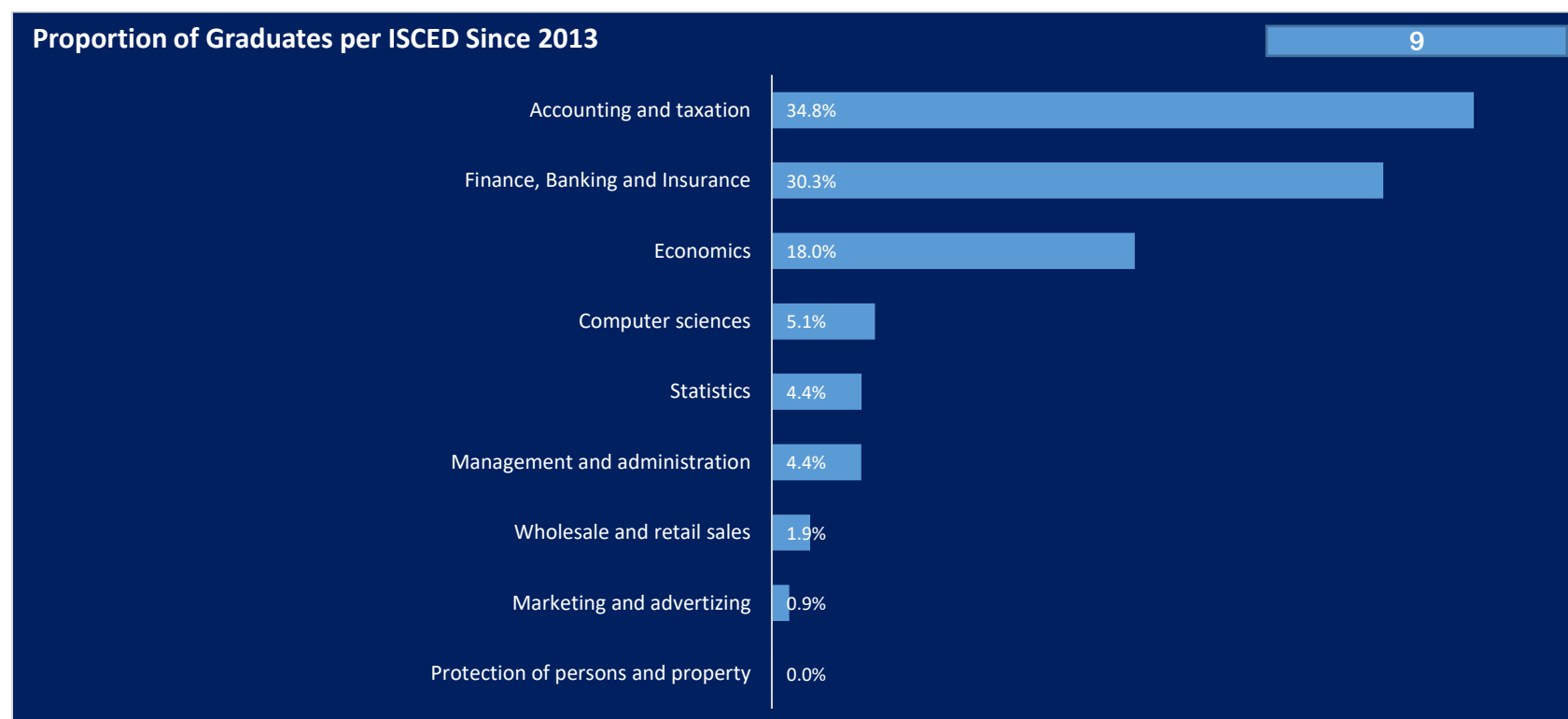


Proportion of Graduates per International Standard of Classification for Education (ISCED) Since 2013<CAVM>





Proportion of Graduates per International Standard of Classification for Education (ISCED) Since 2013<CBE>





Proportion of Graduates per International Standard of Classification for Education (ISCED) Since 2013<CE>

Proportion of Graduates per ISCED Since 2013

Teacher training with subject specialization

79.4%

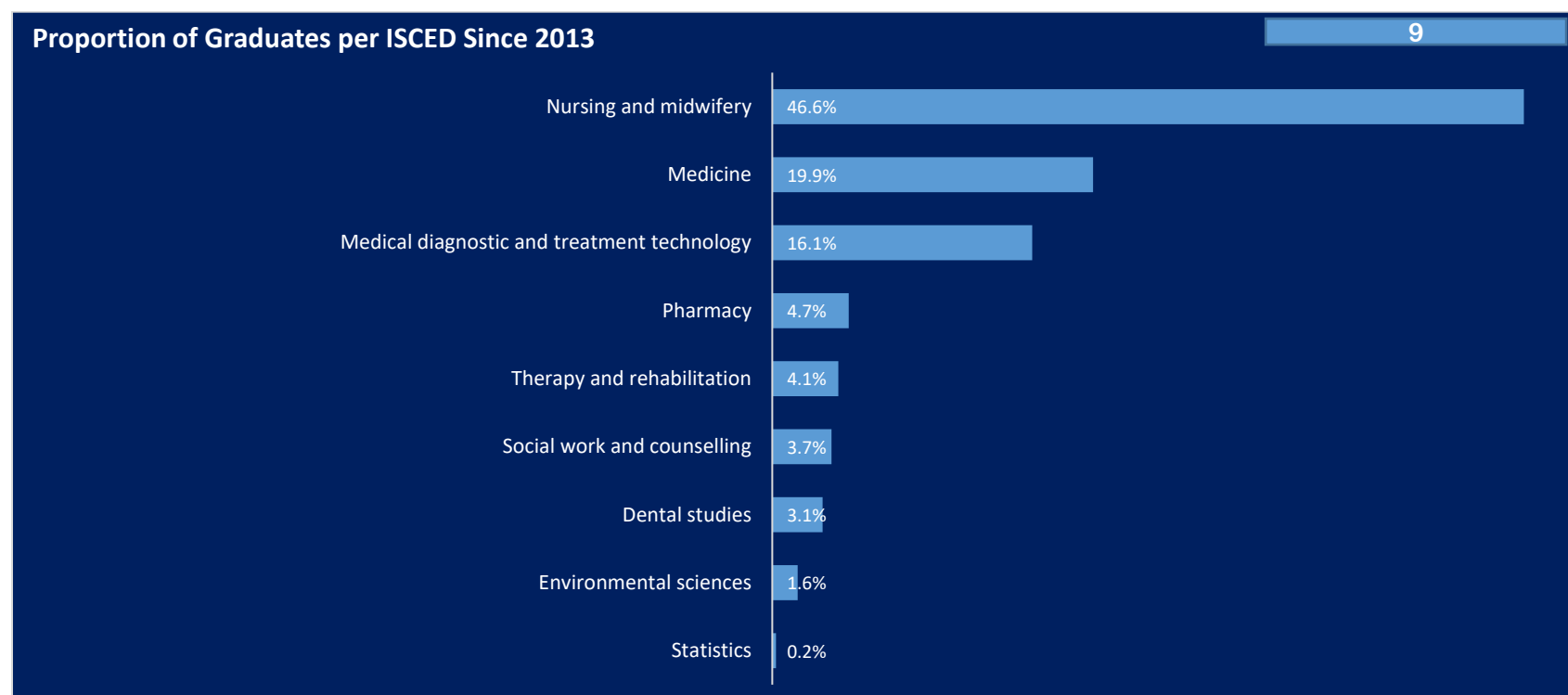
Education science

20.6%

2

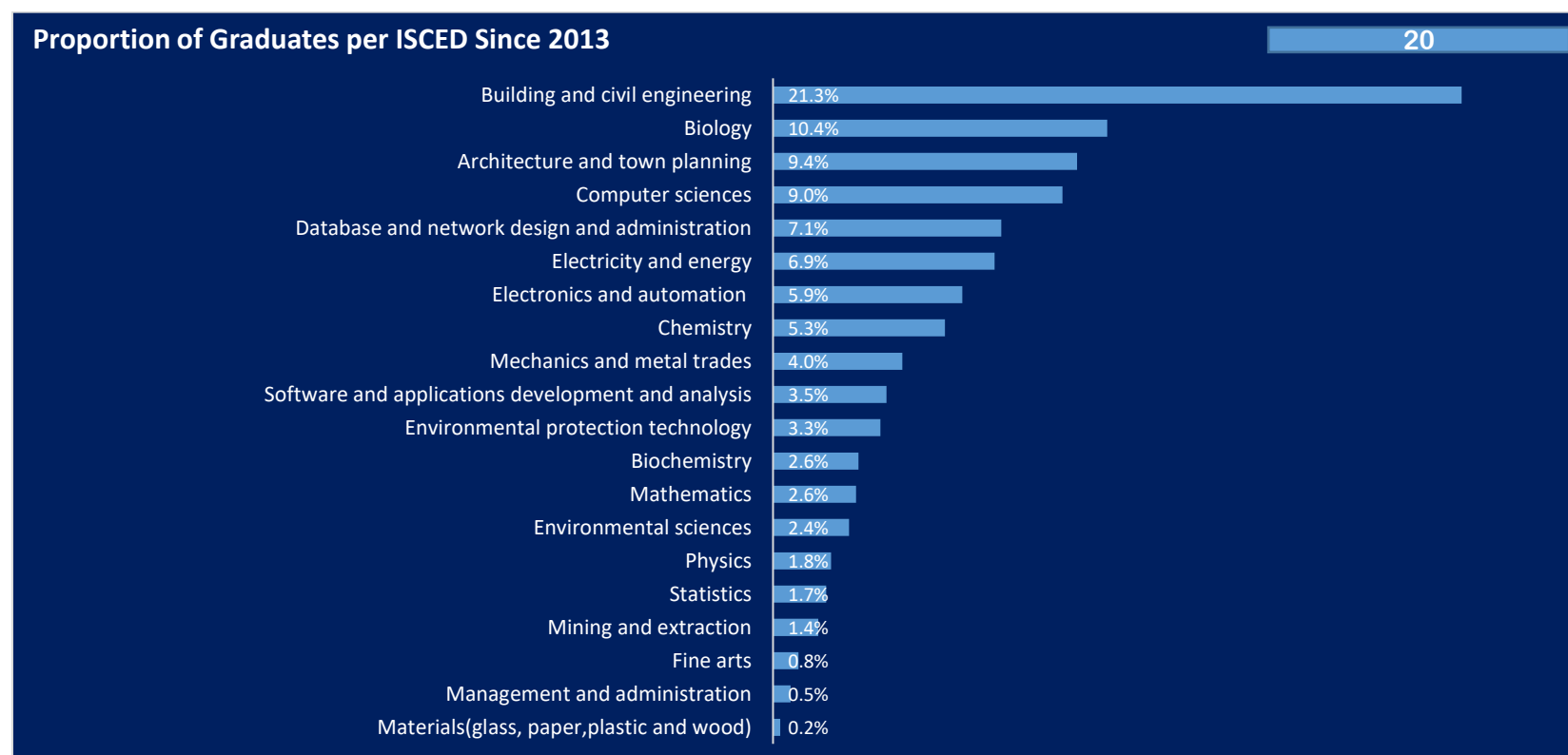


Proportion of Graduates per International Standard of Classification for Education (ISCED) Since 2013<CMHS>





Proportion of Graduates per International Standard of Classification for Education (ISCED) Since 2013<CST>



University of Rwanda
Thematic Statistical Report Since 2013
September 2021